



Department of Hindi (primary school)

Annual Academic Plan-2024-25

Grade 1- HINDI

Reference Text – (MADHUR)

IP for the term: (This is the total number of periods for the whole Term)

Week & Date Range	# I P	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/ Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
Wk- 1 Date 3/06/24 to 7 /06/24	3		हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , अ से इ तक के अक्षरों का पहचान।	वर्णमाला का परिचय स्वर (vowels) अ से इ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिक गतिविधियां

10-06-2024 to 14-06-2024	3		हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , अ से इ तक के अक्षरों का पहचान।	वर्णमाला का परिचय स्वर (vowels) अ से इ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none">
17-06-2024 to 21-06-2024	3		हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , ई से ऊ तक के अक्षरों का पहचान।	ई से ऊ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिक गतिविधियां

24-06-2024 to 28-06-2024	3		हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , ई से ऊ तक के अक्षरों का पहचान।	ई से ऊ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिक गतिविधियां
01-07-2024 to 5-07-2024			हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , ऋ से ऐ तक के अक्षरों का पहचान।	ऋ से ऐ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिक गतिविधियां
08/07/2024 to 12/07/2024	4		हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , ऋ से ऐ तक के अक्षरों का पहचान।	ऋ से ऐ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिक गतिविधियां

			पहचान , ऋ से ऐ तक के अक्षरों का पहचान।	अक्षर कुछ शब्दों का ज्ञान		
15-07-2024 to 20-07-2024			हिन्दी स्वराक्षरों की आकृति और ध्वनि की पहचान ओ से अः तक के अक्षरों का पहचान।	ओ से अं तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान अः अक्षर के उच्चारण एवं स्पष्ट लेखन।	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिक गतिविधियां
22/07/2024 to 26/07/2024			हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान क से ग तक के अक्षरों का पहचान।	क से ग तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिक गतिविधियां

29/07/2024 to 31/07/2024			हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान घ से ड तक के अक्षरों का पहचान।	घ से ड तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिक गतिविधियां
01/08/2024 to 02/08/2024			हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान घ से ड तक के अक्षरों का पहचान।	घ से ड तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिक गतिविधियां
5/08/2024 To 9/08/2024			हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान च से ज तक अक्षर के उच्चारण , स्पष्ट लेखन उस	च से ज तक अक्षर के उच्चारण , स्पष्ट लेखन उस	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां

			पहचान च से ज तक के अक्षरों का पहचान।	अक्षर कुछ शब्दों का ज्ञान		
12/08/2024 To 17/08/2024			हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान झ से ट तक के अक्षरों का पहचान।	झ से ट तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां
19/08/2024 To 24/08/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान झ से ट तक के अक्षरों का पहचान।	झ से ट तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां
27/08/2024 to 31-08-2024	3		हिन्दी व्यंजनाक्षरों की	ठ से ढ तक अक्षर के उच्चारण ,	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास।

			आकृति और ध्वनि की पहचान ठ से ढ तक के अक्षरों का पहचान।	स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> कार्यपत्रिका गतिविधियां
02/09/2024 to 06/09/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान ठ से ढ तक के अक्षरों का पहचान।	ठ से ढ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां
09/09/2024 to 13/09/2024			हिन्दी व्यंजनाक्षर ण से त की आकृति और ध्वनि की पहचान।	ण से त तक अक्षर के उच्चारण , स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान।	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां

23/09/2024 to 26/09/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान थ से ध तक के अक्षरों का पहचान।	थ से ध तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां
28/09/2024 to 30/09/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान न से फ तक के अक्षरों का पहचान।	न से फ तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां
01/10/2024 to 05/10/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की	न से फ तक के अक्षर के उच्चारण	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां

			पहचान न से फ तक के अक्षरों का पहचान।	और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों से बने शब्दों का चित्र बनाना। 	
07/10/2024 to 11/10/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान ब से म तक के अक्षरों का पहचान।	ब से म तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां

14-10-2024 to 19-10-2024	3		<p>हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान ब से म तक के अक्षरों का पहचान।</p>	<p>ब से म तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान</p>	<ul style="list-style-type: none"> • अक्षरों का अभ्यास • अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। • अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> • पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
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21-10-2024 to 26-10-2024	3		<p>अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान य से ल तक के अक्षरों का पहचान।</p>	<p>य से ल तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान</p>	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां
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28-10-2024 to 30-10-2024	3		<p>अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान य से ल तक के अक्षरों का पहचान।</p>	<p>य से ल तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान</p>	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां
01-11-2024 04-11-2024 to 08-11-2024	3		<p>अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान व से ष तक के अक्षरों का पहचान।</p>	<p>व से ष तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने</p>	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां

				कुछ शब्दों का ज्ञान		
11-11-2024 to 16-11-2024	3		अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान व से ष तक के अक्षरों का पहचान।	व से ष तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां

18-11-2024 to 22-11-2024	3		अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान स् से ह तक के अक्षरों का पहचान।	स और ह अक्षर के उच्चारण और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां
25-11-2024 to 30-11-2024	3		अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान स् से ह तक के अक्षरों का पहचान।	स और ह अक्षर के उच्चारण और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां

02-12-2024 to 07-12-2024	3		अंतस्थ व्यंजनाक्षरों क्ष और त्र की आकृति और ध्वनि की पहचान	क्ष और त्र अक्षर के उच्चारण और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षर का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
09-12-2024 to 13-12-2024	3		अंतस्थ व्यंजनाक्षरों क्ष और त्र की आकृति और ध्वनि की पहचान	क्ष और त्र अक्षर के उच्चारण और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> अक्षर का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
16-12-2024	3		अंतस्थ व्यंजनाक्षरों की आकृति और	ज और श्र अक्षर के उच्चारण	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। 	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां

to 20-12-2024			ध्वनि की पहचान ज़ और श्र	और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्द ज्ञान	<ul style="list-style-type: none"> अक्षरों से बने शब्दों का चित्र बनाना। 	
30-12-2024 to 31-12-2024	3		अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान ज़ और श्र	ज़ और श्र अक्षर के उच्चारण और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्द ज्ञान	<ul style="list-style-type: none"> अक्षरों का अभ्यास अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन। अक्षरों से बने शब्दों का चित्र बनाना। 	पाठ पुस्तक के अभ्यास। <ul style="list-style-type: none"> कार्यपत्रिका गतिविधियां
01-01-2025 to 05-01-2025	3		अक्षर जोड़कर शब्द बनाने की पहचान और शब्दों का उच्चारण की सीख	दो अक्षरोंवाले शब्द	<ul style="list-style-type: none"> अक्षरों का अभ्यास शब्दों का अभ्यास अक्षरों से बने शब्दों का चित्र बनाना। चीतों से शब्दों का पहचान 	पाठ पुस्तक के अभ्यास। <ul style="list-style-type: none"> कार्यपत्रिका गतिविधियां
	3		अक्षर जोड़कर शब्द बनाने की पहचान	दो अक्षरोंवाले शब्द	<ul style="list-style-type: none"> अक्षरों का अभ्यास शब्दों का अभ्यास अक्षरों से बने शब्दों का चित्र बनाना। 	पाठ पुस्तक के अभ्यास। <ul style="list-style-type: none"> कार्यपत्रिका

06-01-2025 to 10-01-2025			और शब्दों का उच्चारण की सीख		• चित्रों से शब्दों का पहचान	गतिविधियां
13-01-2025 To 18-01-2025	3		मीठे फलों के नाम का जानकारी , इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण	फलों के नाम	चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
27-01-2025 to 31-01-2025			मीठे फलों के नाम का जानकारी , इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण	फलों के नाम	चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
03-02-2025 to 07-02-2025			पौष्टिक सब्जियों के नाम का जानकारी , इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण	पौष्टिक सब्जियों के नाम	चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना चार्ट दिखाकर वाचन करना	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
			पौष्टिक सब्जियों के नाम का जानकारी ,	पौष्टिक सब्जियों के नाम	चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना	पाठ पुस्तक के अभ्यास।

10-02-2025 to 15-02-2025			इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण		आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना चार्ट दिखाकर वाचन करना	<ul style="list-style-type: none"> कार्यपत्रिका गतिविधियां
17-02-2025 to 21-02-2025			वन चार के नाम का जानकारी , इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण		चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना चार्ट दिखाकर वाचन करना	पाठ पुस्तक के अभ्यास। <ul style="list-style-type: none"> कार्यपत्रिका गतिविधियां
24-02-2025 to 28-02-2025			वनचर के नाम का जानकारी , इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण		चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना चार्ट दिखाकर वाचन करना	पाठ पुस्तक के अभ्यास। <ul style="list-style-type: none"> कार्यपत्रिका गतिविधियां
03-03-2025 to 07-03-2025			संशोधन (REVISION)	संशोधन (REVISION)	संशोधन (REVISION)	

[illegible]



THE VILLAGE
INTERNATIONAL SCHOOL
"We Nurture Dreams"

Department of language -MALAYALAM

Annual Academic Plan- 2024-2025

Grade- 1AB

Reference Text: മാതൃഭാഷ പാഠാവലി

IP for the term: **No. of Instructional Periods**

Term 1 : 85 Periods

Term 2 : 110 Periods

Week and Date range	#I P	Expected behaviour outcomes	Expected learning outcomes (students will able to)	Component-comprehension	Methodology to be used	Assessment Tool(s) through various activities
3-6-2024 - 7-6-2024	5 hr	അക്ഷരങ്ങൾ മനസ്സിലാക്കൽ	കുട്ടിക്കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു.	പാഠം 1 പഠനം കവിതയിലൂടെ അറിവ് നേടുന്നു	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു പുതിയ വാക്കുകൾ പഠിക്കുന്നു.	പദ്യ പാരായണം വർക്ക് ഷീറ്റ്
10 - 6 -2024 - 14 -06 -2024	5 hr	അക്ഷരങ്ങൾ മനസ്സിലാക്കാൻ	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു	പാഠം 2 പഠനം പുതിയ പദങ്ങൾ പഠിക്കുന്നു	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക്ക് ഷീറ്റ്

17-06-2024 - 21-06-2024	1		ആശയം മനസ്സിലാക്കാൻ		പുതിയ വാക്കുകൾ പഠിക്കുന്നു	
	4	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു പദങ്ങൾ കുട്ടി എഴുതാൻ പഠിക്കുന്നു.	പാഠം - 3 മല കവിതയിലൂടെ അറിവ് നേടുന്നു.	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
24 -06 -2024 - 28 -06 -2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു പദങ്ങൾ കുട്ടി എഴുതാൻ പഠിക്കുന്നു.	പാഠം - 4 അമ്പിളി കവിതയിലൂടെ അറിവ് നേടുന്നു.	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
01-07-2024 - 05 -07 -2024	5	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ	ആശയം മനസ്സിലാക്കാൻ കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു	പാഠം - 5 ആമ പുതിയ പദങ്ങൾ പഠിക്കുന്നു	ചിത്രങ്ങൾ നോക്കി കുട്ടികളോട് വസ്തുക്കൾ തിരിച്ചറിയാൻ	പദസ്മര്യൻ വർക്ക് ഷീറ്റ് പദ്യപാരായണം
08 - 07 -2024 - 12 -07 -2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു പദങ്ങൾ കുട്ടി എഴുതാൻ പഠിക്കുന്നു.	പാഠം - 6 ഇല കവിതയിലൂടെ അറിവ് നേടുന്നു.	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
15 - 07 -2024 - 20 -07 -2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു പദങ്ങൾ കുട്ടി എഴുതാൻ പഠിക്കുന്നു.	പാഠം - 7 ഇറ കവിതയിലൂടെ അറിവ് നേടുന്നു.	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ

22 07 2024 - 26 07 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	ഉ എന്ന അക്ഷരം ഉപയോഗിച്ച് വാക്കുകൾ പഠിക്കുന്നു കവിത ചൊല്ലുന്നതിലൂടെ കുട്ടിയുടെ ഭാഷ വികസിക്കുന്നു	പാഠം - 8 ഉറി കവിതയിലൂടെ അറിവ് നേടുന്നു.	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
29 - 07 - 2024 - 31 -07 -2024	3			REVISION		
	2	സ്നേഹം വാത്സല്യം	കവിത ചൊല്ലുന്നതിലൂടെ കുട്ടിയുടെ ഭാഷ വികസിക്കുന്നു	കുട്ടുകാരേ കുട്ടികവിത കവിതയിലൂടെ അറിവ് നേടുന്നു	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം
01 -08 -2024 - 02 08 2024	2	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു പദങ്ങൾ കുട്ടി എഴുതാൻ പഠിക്കുന്നു.	പാഠം - 9 ഈണത്താൽ പുതിയ പദങ്ങൾ പഠിക്കുന്നു	അധ്യാപിക ചൊല്ലുന്നു	പദ്യ പാരായണം വർക് ഷീറ്റ്
05 08 2024 - 09 08 2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	ആശയം മനസ്സിലാക്കാൻ		കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
12 08 2024 - 17 08 2024	6	മാതൃഭാഷയോടുള്ള സ്നേഹം	കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക	പാഠം - 10 ഋഷി	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക് ഷീറ്റ്
19 08 2024 - 24 08 2024	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു പദങ്ങൾ കുട്ടി എഴുതാൻ പഠിക്കുന്നു.	പാഠം 11 എലി	അധ്യാപിക ചൊല്ലുന്നു	പദ്യ പാരായണം വർക് ഷീറ്റ്

27 08 2024 - 31 08 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക	<u>പാഠം 12 ഏണി</u>	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
02 09 2024 - 06 09 2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	ആശയം മനസ്സിലാക്കാൻ	<u>പാഠം 13 ഐരാവതം</u>	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
09 09 2024 - 13 09 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	പദങ്ങൾ കുട്ടി എഴുതാൻ പഠിക്കുന്നു.	<u>കഥ പറയാം</u>	ചിത്രം നോക്കി കുട്ടികൾ കഥ പറയുന്നു	കഥ വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
23 09 2024 - 28 09 2024	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു	<u>പാഠം 14 ദൂതം</u>	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
30 09 2024 - 01 09 2024				REVISION TERM 1		
07 10 2024 - 11 10 2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	ആശയം മനസ്സിലാക്കാൻ	<u>പാഠം - 15 ഓല</u>	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
14 10 2024 - 19 10 2024	6	സർഗാത്മകത വളർത്തൽ	അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു.	<u>പാഠം 16 ഓഷധം</u>	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ

21 10 2024 - 26 10 2024	6	മാതൃഭാഷയോടുള്ള സ്നേഹം	ആശയം മനസിലാക്കാൻ അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു	പാഠം 12 അംബുജം	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	കവിത അവതരണം വർക്ക് ഷീറ്റ്
28 10 2024 - 01 11 2024	4	ആശയം മനസിലാക്കാനുള്ള കഴിവ്	ആശയം മനസിലാക്കാൻ	പാഠം 18 അമ്മ	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
04 11 2024 - 08 11 2024	5	ആശയ അവതരണത്തിനുള്ള കഴിവ്	.വ്യഞ്ജനാക്ഷരങ്ങൾ മനസിലാക്കാൻ	പാഠം 19 ക വ ഗ ഘ ങ	വ്യഞ്ജനാക്ഷരങ്ങൾ ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു	വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
11 11 2024 - 16 11 2024	3	ആത്മവിശ്വാസം വളർത്തൽ	പുതിയ പദങ്ങൾ പഠിക്കാൻ		സ്വയം അക്ഷരങ്ങൾ എഴുതാൻ	
	3	ആശയം മനസിലാക്കാനുള്ള കഴിവ്	ആശയം മനസിലാക്കാൻ	പാഠം 20 ച ഛ ജ ധ ണ	വ്യഞ്ജനാക്ഷരങ്ങൾ ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു	വർക്ക് ഷീറ്റ്
18 11 2024 - 22 11 2024	5	ആശയ അവതരണത്തിനുള്ള കഴിവ്	.വ്യഞ്ജനാക്ഷരങ്ങൾ മനസിലാക്കാൻ		ഉച്ചാരണം ശരിയാക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
25 11 2024 - 30 11 2024	6	കരുണ സ്നേഹം	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ	പാഠം 21 ട ഓ ഡ ഡ ങ്ങ	ഉച്ചാരണം ശരിയാക്കുന്നു	വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ എഴുതൽ

02 12 2024 - 07 12 2024	6	ആത്മവിശ്വാസം വളർത്തൽ	വൃഞ്ജനാക്ഷരങ്ങൾ മനസിലാക്കാൻ	പാഠം 22 ത മ ദ ധ ന	ഉച്ചാരണം ശരിയാക്കുന്നു	വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ എഴുതൽ
09 12 2024- 13 12 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ	പാഠം 23 പ ഫ ബ ഭ മ	വൃഞ്ജനാക്ഷരങ്ങൾ ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു	വർക്ക് ഷീറ്റ്
16 12 2024 - 20 12 2024	5	സർഗാത്മകത വളർത്തൽ	അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു.	പാഠം 24 യ ര	വൃഞ്ജനാക്ഷരങ്ങൾ ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു	വർക്ക് ഷീറ്റ്
30 12 2024- 31 12 2024	2	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ	ല വ	ഉച്ചാരണം ശരിയാക്കുന്നു	
01 12 2025- 05 01 2025	5	പ്രകൃതി സ്നേഹം കരുണ	അക്ഷരവിന്യാസത്തേ കുറിച്ചുള്ള അറിവ്	പാഠം 25 ശ ഷ സ ഹ	സ്വയം അക്ഷരങ്ങൾ എഴുതാൻ	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ വർക്ക് ഷീറ്റ്
06 01 2025- 10 01 2025	5	മാതൃഭാഷയോടുള്ള സ്നേഹം	ആശയം മനസിലാക്കാൻ അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു	പാഠം 26 ള ഴ റ	വൃഞ്ജനാക്ഷരങ്ങൾ ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു	വർക്ക് ഷീറ്റ്
13 01 2025- 18 01 2025	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ	പാഠം 27 ചില്ലക്ഷരങ്ങൾ	ചില്ലക്ഷരങ്ങൾ ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ വർക്ക് ഷീറ്റ് പുസ്തക പ്രവർത്തനങ്ങൾ

20 01 2025 - 24 01 2025	5	കുസൃതി ചോദ്യങ്ങൾ പരിചയപ്പെടൽ സന്ദേശം	കുസൃതി ചോദ്യം മനസ്സിലാക്കാൻ	കുന്നിക്കു രു	രണ്ട് കുസൃതി ചോദ്യങ്ങൾ പരിചയപ്പെ ടുന്നു	വർക്ക് ഷീറ്റ്
27 01 2025 - 31 01 2025	3	മാതൃഭാഷയോടുള്ള സന്ദേശം	ആശയം മനസ്സിലാക്കാൻ അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു	പാഠം 28 ട ണ്ട പ	കൂട്ടക്ഷരങ്ങ ൾ ക്ലാസ്സിൽ അവതരിപ്പി ക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ വർക്ക് ഷീറ്റ് പുസ്തക പ്രവർത്തനങ്ങൾ
01 02 2025	3			ശൃംഗം	കൂട്ടക്ഷരങ്ങ ൾ ക്ലാസ്സിൽ അവതരിപ്പി ക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ വർക്ക് ഷീറ്റ് പുസ്തക പ്രവർത്തനങ്ങൾ
03 02 2025 - 07 02 2025	5	മാതൃഭാഷയോടുള്ള സന്ദേശം	ആശയം മനസ്സിലാക്കാൻ അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു	പാഠം 29 ച യ ള്ല പ	കൂട്ടക്ഷരങ്ങ ൾ ക്ലാസ്സിൽ അവതരിപ്പി ക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ വർക്ക് ഷീറ്റ് പുസ്തക പ്രവർത്തനങ്ങൾ
10 02 2025- 15 02 2025	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടു ക്കാൻ	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ	പാഠം 30 ക്ക ണ്ട ണ്ത ത്ത	കൂട്ടക്ഷരങ്ങ ൾ ക്ലാസ്സിൽ അവതരിപ്പി ക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ വർക്ക് ഷീറ്റ് പുസ്തക പ്രവർത്തനങ്ങൾ
17 02 2025 - 21 02 2025	5	മാതൃഭാഷയോടുള്ള സന്ദേശം	ആശയം മനസ്സിലാക്കാൻ അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു	ന മ്മ ഉള്ള	കൂട്ടക്ഷരങ്ങ ൾ ക്ലാസ്സിൽ അവതരിപ്പി ക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ വർക്ക് ഷീറ്റ് പുസ്തക പ്രവർത്തനങ്ങൾ
24 02 2025 - 28 02 2025	5	കുരുണ സന്ദേശം	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ	വൃത്തിയു ള്ള പരിസരം അച്ഛനും മകളും	കൂട്ടിക്കഥക ൾ മനസ്സിലാ ക്കുന്നു	പുസ്തക പ്രവർത്തനങ്ങൾ

03 03 2025- 07 03 2025				സ്വരക്ഷാ ങ്ങൾ revision		
10 03 2025- 14 03 2025				REVISION		
17 03 2025- 21 03 2025						
24 03 2025- 28 03 2025						

Department of Computer Science
Annual Academic Plan-2024-25

Grade: I AB

Subject: Computer Science

Reference Text – AI and You

Published by –AVARTAN Computer Education

IP: 86

# Month # Working Days # Periods	Week & Date Range	# IP	Expected Behavior outcomes.	Topics to be covered during the week	Expected learning outcomes [students will be able to]	Methodology to be used Activities/Projects/Practical's/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. <small>w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]</small>
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	2	Deeper understanding of the concepts and better thinking skills	Chapter 1 Computer A Machine <ul style="list-style-type: none"> Natural Things and Human made Things 	Students will be able to understand the difference between Natural Things and Man-made Things	Explain with power point presentation.	Ask Oral questions Collaborative learning
	10-06-2024 to 14-06-2024	2	Analytical skills Thinking skills	Chapter 1 Computer A Machine <ul style="list-style-type: none"> Types of Computers 	Students get the ability to understand the different types of computers	Explain with power point presentation.	Worksheets Brain storming Collaborative learning
	17-06-2024 to 21-06-2024	2	Analytical skills Thinking skills	Chapter 1 Computer A Machine <ul style="list-style-type: none"> Types of Computers 	Students get the ability to understand the different types of computers	Explain with power point presentation	Worksheets Brain storming Collaborative learning

	24-06-2024 to 28-06-2024	2	Analytical skills Thinking skills	Smart machines Around us <ul style="list-style-type: none"> Robots 	Students will be able to understand about Robots	Explain with power point presentation	Worksheets Brain storming Collaborative learning
July 2024 23Days Periods	01-07-2024 to 5-07-2024	2	Confidence & Thinking Skills	Chapter 1 Computer A Machine <ul style="list-style-type: none"> 	Reflections on this chapter	Active learning through problem solving and discussions	Worksheets Collaborative learning
	08-07-2024 to 12-07-2024	2	Analytical skills Practical skills,	Chapter 2 Uses of a Computer	Students will be able to learn about the uses of a computer	Explain the uses of computer	Worksheets Brain storming Collaborative learning
	15-07-2024 to 20-07-2024	2	Analytical skills Practical skills,	Chapter:2 Uses of a Computer	Students will be able to learn about the uses of a computer	Explain the concept deeply Explain with power point.	Worksheets Brain storming Collaborative learning
	22-07-2024 to 26-07-2024	2	Analytical skills Thinking skills	Chapter 2 Uses of a Computer	Reflections on this chapter	Active learning through problem solving and discussions	Worksheets Brain storming Collaborative learning
	29-07-2024 to 31-07-2024	2	Analytical skills Thinking skills,	Chapter 3 Parts of a computer	Students should be able to learn about different parts of a computer	Explain with power point.	Worksheets

August 2024 18 Days Periods	01-08-2024 to 02-08-2024	2	Analytical skills Thinking skills,	Chapter 3 Parts of a computer <ul style="list-style-type: none"> • Mouse • Keyboard 	Students will get an idea about the use of mouse and keyboard	Explain with video and power point presentation.	Worksheets Brain storming Collaborative learning
	05-08-2024 to 09-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter:3 Parts of a computer <ul style="list-style-type: none"> • CPU • Monitor 	Students will be able to understand the use of CPU and Monitor	Explain with video and power point presentation.	Worksheets Brain storming Collaborative learning
	12-08-2024 to 17-08-2024	2	Analytical skills Thinking skills	Chapter:3 Parts of a computer <ul style="list-style-type: none"> • Printer • Speaker 	Students will get an idea about printer and speaker	Explain with video and power point presentation	Worksheets Brain storming Collaborative learning
	19-08-2024 to 24-08-2024	2	Analytical skills Thinking skills,	Chapter:3 Parts of a computer <ul style="list-style-type: none"> • Microphone 	Students will get an idea about microphone and its uses	Active engagement by each child	Case Study Questions
	27-08-2024 to 31-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter:3 Parts of a computer	Students will learn more about all the parts in detail	Provide lab facilities	Worksheets Brain storming Collaborative learning
September 2024	02-09-2024 to 06-09-2024	2	Deeper understanding of the concepts and better thinking skills	Chapter:3 Parts of a computer	Collaborative Learning through shared knowledge and interactions	Debugging Exercises	Pen-Paper Test Assignment

17 Days Periods	09-09-2024 to 13-09-2024	2	Analytical skills Thinking skills,	Chapter:3 Parts of a computer	Collaborative Learning through shared knowledge and interactions	Debugging Exercises	Test Paper
	23-09-2024 to 30-09-2024	2	Analytical skills Thinking skills	Lab Activities	Develop Observation Skills	Lab Activities	TERM 1 Worksheets
October2024 21 Days Periods	01-10-2024 to 05-10-2024	2	Analytical skills Thinking skills	Lab Activities	Collaborative Learning and game-based approach	Lab Activities	TERM 1 Worksheets
	07-10-2024 to 11-10-2024	2	Analytical skills Thinking skills	Chapter 4 Handling a Mouse and Touchpad <ul style="list-style-type: none"> Types of Mouse 	Ability to learn about the different types of mouse	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	14-10-2024 to 19-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Handling a Mouse and Touchpad <ul style="list-style-type: none"> Types of Mouse 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
	21-10-2024 to 26-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Handling a Mouse and Touchpad <ul style="list-style-type: none"> Mouse Actions 	Ability to learn about the different types of mouse actions	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	28-10-2024 to 30-10-2024	2	Developing Thinking Skills and Awareness	Chapter 4 Handling a Mouse and Touchpad <ul style="list-style-type: none"> Mouse Pad 	Ability to learn about the use of mouse and mousepad	Use PowerPoint for explaining the concepts. + Video Presentation	Worksheets Brain storming Collaborative learning

November 2024 23 Days Periods	01-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Handling a Mouse and Touchpad <ul style="list-style-type: none">•	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral Questions
	04-11-2024 to 08-11-2024	2	Analytical skills Thinking skills	Chapter 5 Using the Keyboard <ul style="list-style-type: none">• Types of Keys	Ability to learn about the different types of keys	Using PowerPoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions
	11-11-2024 to 16-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Using the Keyboard <ul style="list-style-type: none">• Types of Keys	Collaborative Learning through lab activities	Lab Activities	Worksheets and Oral question
	18-11-2024 to 22-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Using the Keyboard <ul style="list-style-type: none">• Alphabetic Keys• Numeric Keys• Function Keys• Special Keys	Ability to learn about the different types of keys	Using PowerPoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions
	25-11-2024 to 30-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Using the Keyboard	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral questions
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	2	Analytical skills Thinking skills	Chapter 6 Data and Memory <ul style="list-style-type: none">• Data	Ability to learn what is Data.	Using PowerPoint for explaining the concepts. + Video Presentation	Oral questions

	09-12-2024 to 13-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 Data and Memory <ul style="list-style-type: none"> • Data • Memory 	Ability to learn what is Data and Memory	Using PowerPoint for explaining the concepts. + Video Presentation	Oral questions
	16-12-2024 to 20-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 Data and Memory <ul style="list-style-type: none"> • Data • Memory 	Collaborative Learning through lab activities.	Lab Activities	Worksheets and Oral questions.
	30-12-2024 to 31-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 Data and Memory <ul style="list-style-type: none"> • Storage Devices 	Ability to learn about different storage devices	Using PowerPoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions.
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 Data and Memory <ul style="list-style-type: none"> • Storage Devices 	Ability to learn about different storage devices	Collaborative Learning through lab activities.	Lab Activities
	06-01-2025 to 10-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 Data and Memory	Collaborative Learning through lab activities	Lab Activities	Worksheets and Oral questions.
	13-01-2025 to 18-01-2025	2	Analytical skills	Chapter 7 Fun with Tux Paint	Ability to know about Tux Paint	Using power point and videos	Asking oral questions

	20-01-2025 to 24-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Fun with Tux Paint <ul style="list-style-type: none"> Starting Tux Paint 	Ability to know how to start Tux Paint	Using power point and videos	Debugging exercises
	27-01-2025 to 31-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Fun with Tux Paint <ul style="list-style-type: none"> Starting Tux Paint 	Collaborative Learning through lab activities	Lab Activities	Worksheet
February 2025 21 Days Periods	01-02-2025	1	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Fun with Tux Paint <ul style="list-style-type: none"> Parts of Tux paint window 	Ability to learn the different parts of Tux Paint Window	Using power point and videos	Asking oral questions Worksheet
	03-02-2025 to 07-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Fun with Tux Paint <ul style="list-style-type: none"> Tools in Tux paint 	Ability to learn about various tools used in Tux Paint	Using power point and videos	Oral questions Worksheet Drawing, Coloring
	10-02-2025 to 15-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Fun with Tux Paint <ul style="list-style-type: none"> Tools in Tux paint 	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to draw in Tux Paint

	17-02-2025 to 21-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Fun with Tux Paint <ul style="list-style-type: none"> Tools in Tux paint 	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to draw in Tux Paint	
	24-02-2025 to 28-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Fun with Tux Paint	Ability to do answer the questions	Provide worksheets for practice	Oral questions Worksheet	
March 2025 20 Days Periods	03-03-2025 to 07-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet	
	10-03-2025 to 14-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet	
	17-03-2025 to 21-03-2025						TERM 2	
	24-03-2025 to 28-03-2025							

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

Department of English - Primary Section

Annual Academic Plan-2024-25

Grade I English

Reference Text – Caravan #NCF

IP for the term:

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 03-06 -24 to 07-06-24	3	Students have a comfortable time with the new facilitator and peers.	<ul style="list-style-type: none"> Recapitulate the previous learning Will be prepared for learning in the new environment 	Chapter 1 Teju's Shadow <ul style="list-style-type: none"> Playing games and making a take away craft Comprehend a story with the help of visual support Adult reading to understand the story 	<ul style="list-style-type: none"> Playing games to break the ice Telling the story briefly Teacher reading the text Animation video of the story 	<ul style="list-style-type: none"> ❖ Worksheet based on KG literacy topics ❖ Classroom rules matching worksheet.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.

Week 1 03-06 -24 to 07-06-24	2	Kids will bridge and transit from the familiar two letter word to three- & four-letter words with confidence and fun.	<ul style="list-style-type: none"> Understand, identify, read and write three letter words from the story. 	Write and revise these words <ul style="list-style-type: none"> One But Him Run Who Will See The Let Our And Now His 	<ul style="list-style-type: none"> Loud reading- Individual & group. Say & write 	<ul style="list-style-type: none"> ❖ Dictation ❖ Oral Answering the questions at the end of the lesson in the text book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 10-06-24 To 14-06-24	5		<ul style="list-style-type: none"> Recall the consonant & vowel sounds use a and an in the appropriate places 	ARTICLES A & an	<ul style="list-style-type: none"> Interactive Video Think Pair Share 	<ul style="list-style-type: none"> ❖ Worksheet ❖ Show& say
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Writing / Reading	Methodology to be used	Assessment Tool(s) through various activities.

Week 3 17-06-24 To 21-06-24	2		<ul style="list-style-type: none"> can put the words in the correct order. can identify and read new words 	Make complete sentence. <ul style="list-style-type: none"> Words Home When What That Hide 	<ul style="list-style-type: none"> Say loud & write Hunt & circle 	<ul style="list-style-type: none"> ❖ Word Wizard ❖ Wordsmith sheet
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Thinking/ Words in Use	Methodology to be used	Assessment Tool(s) through various activities.
Week 3 17-06-24 To 21-06-24	3	-Share about things which scare them like dark and understand the reality	<ul style="list-style-type: none"> by the end of the lesson the students will be able to say the Antonym of the given word. get over the fear of things 	Scary things & ANTONYMS Four letter words <ul style="list-style-type: none"> Sofa Find Here Still Next 	<ul style="list-style-type: none"> A PPT on Antonyms Individual work to guess and fill in the blank spaces- worksheet. Discussion & Brainstorming 	❖ MCQ based on Antonyms to be stuck in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Pronunciation/	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 24-06-24 To 28-06-24	5	- Comprehensi ve skills -Correct pronunciation	<ul style="list-style-type: none"> Comprehend and answer. Differentiate “o” and “u” pronunciation. 	Find the pronunciation of <ul style="list-style-type: none"> room foot cook took full 	<ul style="list-style-type: none"> Teacher reading the text Students reading the text Asking questions each other. 	<ul style="list-style-type: none"> ❖ Worksheet based on the chapter ❖ Answering the questions at the end of the lesson in the note book

				<ul style="list-style-type: none"> ○ pull ○ rule <p>Words-runs, with, hear, your, this, will</p>	<ul style="list-style-type: none"> ▪ Repeating after the leader. 	❖ Read the shown words with the right pronunciation.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 01-07-24 To 05-07-24	5		Identify new words and read the story	<ul style="list-style-type: none"> ○ Make ○ Away ○ Turns ○ Room ○ Dark ○ Gone ○ Like 	<ul style="list-style-type: none"> • Say and write 	Word Wizardry
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension/ Recitation	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 08-07-24 To 12-07-24	5	They recognize and appreciate the five senses.	<ul style="list-style-type: none"> ▪ identify rhyming words. ▪ can create hand & body motions in tune with the rhythm. 	POEM- I USE MY BRAIN	*sing a familiar rhyme- ‘Twinkle Twinkle Little ‘ and ask kids to identify the words ending with the same sound.	Give four lines poem and ask to circle rhyming words
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.

Week 3 15-07-24 To 19-07-24	5	Develop analytical skills, overcome fear and build confidence	<ul style="list-style-type: none"> Trace the events of the story Identify with the character's fear Explain how Raja overcame his fears Observe, listen and learn new things 	Chapter 5 Raja the Tiger Cub Reading to understand the story <ul style="list-style-type: none"> Tiger Cubs Their Names Loves Plays. 	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Animation video of the story 	❖ Role play
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
Week 3 15-07-24 To 19-07-24	5	Develop analytical and thinking skills	<ul style="list-style-type: none"> Understand and identify the meanings or the phrases from the chapter 	Learn the spellings & meanings of <ul style="list-style-type: none"> them also shows find listen quiet catch thing 	<ul style="list-style-type: none"> Checking previous knowledge – match the word with its meaning 	❖ Worksheet to be stuck in the notebook ❖ Answering the questions at the end of the lesson in the note book

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar/Listening	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 22-07-24 To 26-07-24	3		<ul style="list-style-type: none"> know when to use This, These That and Those listen carefully and understand important words. 	This, These, Those, That	<ul style="list-style-type: none"> Action Song- What is That? What is This? Caravan Audio Piece Interactive Video 	Work sheets. Textual/Workbook exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Writing/Speaking	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 22-07-24 To 26-07-24	2	Building confidence for public speaking.	<ul style="list-style-type: none"> name animals and their young ones. speak about myself fill blanks in sentences about myself. 	Complete sentences about oneself and speak about oneself in front of peers.	<ul style="list-style-type: none"> Guessing Game 	GAME TIME Who is my young one?
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Comprehension/ Reading	Methodology to be used	Assessment Tool(s) through various activities.
Week 5 29-07-24 To 31-07-24	2		<ul style="list-style-type: none"> Read out a story clearly and loudly. Observe the chores around them Understand the daily events of life Respect all living things 	Individual & Group Reading to understand the story	<ul style="list-style-type: none"> Teacher reading the text Students reading the text Individual & Group Reading 	❖ Reading Assessment

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Life Skills	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 1-08 -24 to 2-08-24	2	Develop problem solving skills	<ul style="list-style-type: none"> Identify a problem and generate possible solutions. Collaborate with friend and select the best solution. Connect the situation with their personal experience 	<p>Sample problem solving situation given in the text</p> <p>Being alone in a public place-</p>	<ul style="list-style-type: none"> Experiential learning Brainstorming Questions based on the critical thinking 	<ul style="list-style-type: none"> ❖ Seeking their response to given situations which are challenging. ❖ Answering the questions at the end of the life skill page in the text book.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component –Value & Grammar	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 05-08-24 To 09-08-24	5	Identify what brings real happiness to others.	<ul style="list-style-type: none"> Identify Nouns and differentiate them as Person, Place, Thing & Animal. 	<p>Integrated learning - Values</p> <p>L1-Nina's Birthday</p> <p>Nouns</p>	<ul style="list-style-type: none"> Show video of real-life situations. Brainstorming Nounical Chairs 	Interactive video on Nouns Noun Scavenger Hunt
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Listening/ Speaking	Methodology to be used	Assessment Tool(s) through various activities.

Week 3 13-08 -24 to 15-08-24	4		<ul style="list-style-type: none"> Listen carefully and understand the words. Can greet teachers' friends. 	<p>Listen to the audio and mark in the text.</p> <p>Greeting others in different ways.</p>	<ul style="list-style-type: none"> Listen and answer Greet your peers. 	Pair Work
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension/ Recitation	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 20-08-24 To 22-08-24	4	Love and concern for nature; develop observational skills	<ul style="list-style-type: none"> Understand about voice, pitch, volume and intonation. Will find joy in reciting their favourite poems and gain literary skills at the same time. 	<p>Chapter - 2 The Rainbow & The Rain (poem)</p> <p>Reciting to understand the poem</p>	<ul style="list-style-type: none"> Group work Imitation Reciting 	❖ Rhyming word identification
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
Week 5 27-08 -24 and 29-08-24	3	Develop observation skills.	<ul style="list-style-type: none"> Activate previous knowledge about rainbow. Understanding the meaning of the words. 	<p>Find the meanings of</p> <ul style="list-style-type: none"> Sunny Pitter Patter Window Points Bright Colourful 	<ul style="list-style-type: none"> Role Play Watch the related video. 	<ul style="list-style-type: none"> ❖ Textual questions ❖ Answering the questions at the end of the lesson in the note book

				<ul style="list-style-type: none"> ○ Grandma ○ Right 		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 03-09-24 To 05-09-24	5	Develop scientific temperament	<ul style="list-style-type: none"> ▪ Trace the events of the story ▪ Learn the spellings 	<ul style="list-style-type: none"> ○ Colours ○ Rainbow ○ Count ○ Beautiful ○ Together ○ Everybody ○ Smile ○ Squirrels ○ Laughs 	<ul style="list-style-type: none"> • Individual work to guess and fill in the blank spaces • Worksheet 	<ul style="list-style-type: none"> • Worksheets • Oral Questions
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar/Thinking	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 10-09 -24 to 12-09-24	5	can appreciate for the beauty of things around us and we exist to reciprocate that manifestation of love	<ul style="list-style-type: none"> ▪ Identify how common nouns are different from proper nouns. 	<p>Common Noun & Proper Noun</p> <p>Why do we feel happy when we see a rainbow?</p>	<ul style="list-style-type: none"> ▪ To make a Proper Noun Common Noun Pizza (Art) ▪ Try to make a rainbow vision from a water splash hose 	<ul style="list-style-type: none"> ❖ Toothy ❖ Textual exercises

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Pronunciation / Writing	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 24-09-24 To 26-09-24	5		<ul style="list-style-type: none"> Can say words like pen, glass and map clearly. Can write complete sentences from words. 	“e” and “a” word. Rearrange words to make complete sentences.	<ul style="list-style-type: none"> Shadow reading Wordsmith 	<ul style="list-style-type: none"> ❖ Oral Task ❖ Worksheets
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 1-10 -24 and 3-10-24	3	Care and a empathy towards all living things.	<ul style="list-style-type: none"> Respect all living things. Connect the story with their personal experience. 	Chapter-3 A Walk with Grandpa	<ul style="list-style-type: none"> AV aid Teacher reading the story. 	<ul style="list-style-type: none"> ❖ Students ask questions each other.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 8-10-24 To 10-10-24	5		<ul style="list-style-type: none"> Make connections between words and construct meaningful knowledge. 	<ul style="list-style-type: none"> Grandpa Parents Beach Today Cricket Scared Turtle 	Spell the word out loud	<ul style="list-style-type: none"> ❖ Dictation ❖ Word Wizard

Week & r Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar /Thinking	Methodology to be used	Assessment Tool(s) through various activities.
Week 3 15-10-24 to 17-10-24	5	Feel the need to spend quality time with elders (grandparent)	<ul style="list-style-type: none"> Connect the story with their personal experience. Trace the events of the story. Can name a few sea words. 	<ul style="list-style-type: none"> Pronouns Did Deena and Grandpa enjoy the walk? 	<ul style="list-style-type: none"> Sing and dance to the tune of “The Pronoun Song” Collaboration and communication after showing a video on how the same cycle repeats when the parents are elderly. 	❖ Related worksheets
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Speaking /Listening	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 22-10-24 to 24-10-24	5		<ul style="list-style-type: none"> Listen carefully and understand the words. Apply rules of polite conversation while talking to friends 	<ul style="list-style-type: none"> Listen to the audio and fill in the blanks Greet others 	<ul style="list-style-type: none"> Listen to the audio given in the digital support Pair work 	Audio based exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component –Picture Reading/Writing	Methodology to be used	Assessment Tool(s) through various activities.

Week 5 29-10 -24 and 30-10-24	3		<ul style="list-style-type: none"> Can match the words in the correct order and write complete sentences. 	<ul style="list-style-type: none"> Make complete meaningful sentences. 	Wordsmith Game	To pick sentences from a bowl and match with the appropriate one from the other bowl.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension & Words in use	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 5-11-24 To 7-11-24	5		<ul style="list-style-type: none"> Describe the process of honey making. Connect words to visual clues. - Identify the community helpers and the nature of work. 	SEM 2 THE STORY OF HONEY	<ul style="list-style-type: none"> A PPT on honey bees Visual aid related to the topic. Individuals work to guess and fill in the blanks. 	<ul style="list-style-type: none"> ❖ MCQ based on the chapter to be stuck in the notebook. ❖ Answering the questions at the end of the lesson in the Text book & work book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component Vocabulary Thinking Value	Methodology to be used	Assessment Tool(s) through various activities.
Week 3 12-11-24 and 13-10-24	3	watch and imbibe the effect of 'Team work' and Prepare them to share resources with others		<ul style="list-style-type: none"> nectar beehive honeycomb beekeepers squeeze delicious sticky Suits gather 	<ul style="list-style-type: none"> A video on how humans are making the lives of animals hard. Critical Thinking Brain storming 	Exposing the students to similar situations and seeking their responses about their reaction to such situations.

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component - Grammar/ Writing	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 19-11-24 To 20-11-24	3		<ul style="list-style-type: none"> Can use describing words correctly Can answer simple questions with minimum help from elders. 	Describing words Toy Talk on stage	Match the word with its meaning-worksheet to be stuck in the notebook	Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component Reading/ Pronunciation	Methodology to be used	Assessment Tool(s) through various activities.
Week 5 26-11-24 to 28-11-24	5		<ul style="list-style-type: none"> Read texts with fluency, understanding and competence. Pronunciation training improves speaking abilities by helping learners to develop clear speaking skills. 	Read and listen to the song given in the text book and do the actions for bodily kinesthetics.	Repeating 'p' and 'b' words after the facilitator.	Oral questions Oral word pronouncing trials

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component Comprehension Values	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 3-12-24 to 5-12-24	5	<ul style="list-style-type: none"> ▪ Recognise the "Tortoise" and his friends' joy in finding his lost house. ▪ Identify main ideas. ▪ Inferring that helping others without expecting anything is the best thing 	<ul style="list-style-type: none"> • Identifying the difficult words • Develop skills to communicate (Greeting others) • Enjoy the story. 	SEM 2 L2- Tortoise Finds His House	Watching the animation. <ul style="list-style-type: none"> • Teacher telling the story briefly. • Role play 	<ul style="list-style-type: none"> ❖ Match the column ❖ Worksheet to be stuck in the Note book.

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar, Writing & Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 10-12-24 to 12-12-24	5		<ul style="list-style-type: none"> Understand and identify the meanings of words and phrases. Now know, when to use action words. Can write sentences with verbs 	Action Words <ul style="list-style-type: none"> ➤ field ➤ stronger ➤ sparrow ➤ worried ➤ flaps ➤ dark ➤ climbs ➤ squeaks ➤ shrinks ➤ cosy 	<ul style="list-style-type: none"> Watch the related animation Pair work for spellings and meanings. Verb Charades 	<ul style="list-style-type: none"> ❖ Verb charades challenge ❖ Dictation
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Reading/ Speaking/ Words in use	Methodology to be used	Assessment Tool(s) through various activities.
Week 3 17-12-24 to 19-12-24	5	<ul style="list-style-type: none"> Develop social skills and language skills by practising to say 	<ul style="list-style-type: none"> Can read the text in the expected manner Can name animals and their shelter. 	Reading of the text Rebus story - Narration	<ul style="list-style-type: none"> Team Pair Solo Watch the related animation Group and Individual Reading. 	Reading assessment Matching worksheet

		Thank you in various ways.				
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Recitation/ Thinking	Methodology to be used	Assessment Tool(s) through various activities.
Week 5 31-12-24 Week 1 01-01-25	2		<ul style="list-style-type: none"> Kids enjoy the poem and learn about why the moon seems to change its shape. Recognise the rhyming words 	L3 – Look at the Moon (Poem)	<ul style="list-style-type: none"> To do a project on the Phases of the Moon Do Rhyming word TOOTHY game. 	Game- Get out of the Wagon.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension Vocabulary, Spelling	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 7-1-25 to 9-1-25	5	Develop prediction skills Guided reading	To read the lesson. (random manner)		<ul style="list-style-type: none"> ❖ Say aloud and write ❖ To discuss the lesson with the help of animation. ❖ Identify, read, circle and write words 	The Who Said What Table – Game Assessment

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar/ Reading/Words in use	Methodology to be used	Assessment Tool(s) through various activities.
Week 3 15-1-25 to 16-1-25	5	Infer the value of a gift and that of friendship	<ul style="list-style-type: none"> ▪ Can name different vehicles. ▪ Now know when to use prepositions. ▪ Can listen, read and understand the words. 	<ul style="list-style-type: none"> ○ Prepositions ○ Infer the value of a gift and that of friendship ○ Name of vehicle brands. 	<ul style="list-style-type: none"> ❖ The classroom ghosts ❖ Guided reading ❖ Look and Say 	The related exercises in text book & note book.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component- Writing/ Answering	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 21-1-25 to 23-1-25	5		<ul style="list-style-type: none"> ▪ Comprehend the images given to answer ▪ Gain skill and write a simple rebus story. 	Rebus stories	Teacher prompt the students. Attempts to write small rebus sentences with teacher help'	Group work – Answer the given questions

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
Week 5 28-1-25 to 30-1-25	5	these situations.	<ul style="list-style-type: none"> Identify the sequence of events in the story' Infer details to show comprehension. 	SEM- 2 L4-A Fun Day with Family	<ul style="list-style-type: none"> ❖ Listening to and watching the story. ❖ Retell the events in the story. 	Oral textual questions.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar/ Values	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 4-2-25 to 6-2-25	5	Kids will be conditioned to the fact that everyone makes mistakes. The important thing is to find something positive in these situations.	<ul style="list-style-type: none"> Identify and use the present tense correctly in sentences. 	<ul style="list-style-type: none"> Know when to add -s to the verbs and when to use is, am and are. 	Find Someone Who >>>>? GAME	Work sheets Exercises at the back of Text & note book.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Words in use/ Pronunciation	Methodology to be used	Assessment Tool(s) through various activities.

Week 2 11-2-25 to 13-2-25	5		<ul style="list-style-type: none"> Can name different places in the neighbourhood. 	A field trip to the neighbourhood to objectively understand, what happens in these places in the neighbourhood.	<ul style="list-style-type: none"> A day out to see and understand our neighbourhood 	<ul style="list-style-type: none"> Match the word to the picture activity.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Writing/ Reading	❖ Methodology to be used	Assessment Tool(s) through various activities.
Week 3 18-2-25 to 20-2-25	5		<ul style="list-style-type: none"> Can read out the story loudly and clearly. Write a few sentences about a person. 	Textual Guided Exercises	<ul style="list-style-type: none"> Kids are motivated to read and write./. 	HW-To write about your touy.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 25-2-25 to 27-2-25	5		<ul style="list-style-type: none"> Can talk about something that is currently happening, generally for a finite period of time. 	SEM-2 L5-The Three Billy Goats Gruff Present Continuous Tense	<ul style="list-style-type: none"> Show and say Interactive digital portal 	Kahoot

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component /Writing Speaking/ Words in use	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 4-3-25 to 6-3-25	5		<ul style="list-style-type: none"> ▪ Can write a few lines to describe someone. ▪ Say sorry to your friends ▪ Talk about the weather of the day. 	<ul style="list-style-type: none"> ▪ Using Adjectives ▪ Apology words ▪ Weather words 	<ul style="list-style-type: none"> ○ Toy Talk ○ Real life situations in class. ○ Weather vane (Art & Craft) 	MCQ,
REVISION						



Department of Science (Mention **Primary** / Middle / Senior / Senior Secondary)

Annual Academic Plan-2024-25

Grade I - EVS

Reference Text – (Write the name of the text book and publisher fully)

IP for the term: (This is the total number of periods for the whole Term)

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practicals/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
3/06/24 to 7/06/24	3	❖ Develop language skill and thinking skill	At the end of this lesson students will be able to talk about:- 1. Myself 2. Likes and dislikes 3. About their friends 4. Name the parts of body.	Chapter -1 ALL ABOUT MYSELF a.Myself b.My friends and I c.Things I like d.My body ✓	<ul style="list-style-type: none"> Lecture method Peer group learning. Art integration 	<ul style="list-style-type: none"> Class work sheet Drawing & Colouring
10/06/24 to 14-06-24	4					
		❖ Develop ❖ Observation	At the end of this lesson students will be able	Chapter – 2 THE FOOD WE EAT	<ul style="list-style-type: none"> Discussions Sharing real time 	*Class worksheet.

17/06/24to 21/06/24	4	and thinking skill.	to:- 1. Say why we need food. 2. Describe the different kinds of food we eat. 3. Identify the food we get from animals and plants. 4. Explain the importance of clean and fresh food.	a.Need for food . b.Types of food. c.We get food from plants and animals. d.Fresh and clean food	examples to understand the concept. • Art integration	*Poster presentation
24/06/24 to 28/06/24	5					
01-07-24 to 05-7-24	5	❖ Develop analytical skill. ❖ Group work in pairs.	At the end of this lesson, students will be able to: 1. Explain why we need clothes. 2. Talk about the different types of clothes we wear and when we wear them.	Chapter-3 THE CLOTHES WE WEAR. a.Need for clothes b.Kinds of clothes c.What are clothes made from. d.Special clothes	• Collaborative Learning and game based approach. • Art integration.	• Pen –paper test. • Class worksheet
08/7/24 to 12/7/24	4	❖ Developing Thinking Skills and Awareness	At the end of this lesson, you will be able	Chapter 4 MY HOME	• Drawing & Colouring • Students answering the questions asked by the	• Oral test • Project

15--07-24 to 20-07-24	5	❖ Love and respect for family.	to: 1. Say why we need a home. 2. Talk about different rooms in a house. 3. Identify the things that are there in a house	a.Need for a house. b.Places in a house.	teacher.	• Class worksheets
22-07-24 to 26-07-24 29-07-24 to 31-07-24	4	❖ Deeper understanding of the concepts and better thinking skill.	At the end of this lesson, students will be able to:- 1. Describe the class room. 2. Name the things in the classroom. And say what they are used for 3. Learn to keep your classroom neat and tidy.	Chapter-5 MY CLASSROOM a.In my classroom. b.We study in our classroom. c.We keep our classroom neat and clean.	<ul style="list-style-type: none"> • Teacher reads the lesson loudly. • Role play • Story suitable for the lesson 	

29-07-24 to 31-07-24	3	REVISION - CPE- 1	REVISION - CPE- 1	REVISION –CPE-1	REVISION – CPE-1	REVISION-CPE-1
1-08-24 to 2-08-24	2	Develop Scientific temperament and Observation Skills	<p>At the end of this lesson, students will be able to:-</p> <ol style="list-style-type: none"> 1. Explain why healthy habits are important. 2. Follow healthy habits. 	<p>Chapter- 6</p> <p>HEALTHY HABITS</p> <p>a.We should take care of our body.</p> <p>b.We should follow good habits to stay clean.</p> <p>c.Keep the place around us clean.</p>	<ul style="list-style-type: none"> • Lecture method • Picture identification • Activities suitable for the lesson. 	<ul style="list-style-type: none"> • Class worksheet • Dictation of new words
5-08-24 to 9-08-24	4					
12-08-24 to 17-08-24						
19-8-24 to 24-8-24	5					
27-8-24 to 31-8-24	3					
	3					
02-09-24	4	Imbibe the values like care & love.	At the end of this lesson students will be able	Chapter – 7	<ul style="list-style-type: none"> • Teacher reads and introduce the 	*Class worksheet

to 06-09-24 09-09-24 to 13-9-24	5		to:- 1. Explain what a family is. 2. Name the people in a family. 3. Describe your family.	MY FAMILY a.What is a family. b.Types of family c.Fun with family	chapter • Role play • Drawing &Colouring.	
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<div>15-9-24 to 22-9-24</div> <div>23/9/24 to 28/9/24</div> <div>30/9/24</div>	<div>4</div> <div>5</div> <div>1</div>	<div>Imbibe the values like care, concern, sharing, love.</div>	<div>At the end of this lesson students will be able to :-</div> <div>1. List ways in which you can help your parents at home.</div> <div>2.Explain the importance of sharing work at home.</div>	<div>Chapter -8</div> <div>WE SHARE WORK</div> <div>a.Family share work at home.</div> <div>b.Family members love and care each other.</div> <div>c.Sharing is caring</div>	<div><ul style="list-style-type: none">Teacher asks some general questions related to the topic Discussion *Drawing and colouring</div>	<div><ul style="list-style-type: none">Class worksheetTest paper</div>
		<div>ONAM HOLIDAYS</div>	<div>ONAM HOLIDAYS</div>	<div>ONAM HOLIDAYS</div>	<div>ONAM HOLIDAYS</div> <div>*Story telling method</div>	<div>ONAM HOLIDAYS</div>

1/10/24 to 5/10/24 7/10/24 to 11/10/24	4 4	Develop comprehensive skills. Imbibe the values of concern and empathy. Develop comprehensive skills.	<p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> 1. Name some people who help us in our daily life. 2. Explain how they help us. 	<p>TERM -2 CHAPTER-1</p> <p>PEOPLE WHO HELP US</p> <p>a.Many people around us who help us in our daily tasks.</p> <p>b.They help us at home and outside</p>	<p>*Craft activities *Interactive worksheets *Class discussions.</p>	<p>*Class worksheet *class test</p>
14/10/24 to 19/10/24 21/10/24 to 26/10/24	5 5	*Develop a positive emotional wellbeing among students	<p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> 1.Talk about some celebrations like birthdays, weddings and festivals 2.Describe the different ways in which birthdays can be celebrated. 3.Explain what festivals are and name and describe some important festivals we celebrate. 	<p>(Term -2) Chapter-2</p> <p>A TIME TO CELEBRATE</p> <p>a.What are festivals.</p> <p>b.How to celebrate special days.</p> <p>c.Birthdays and weddings</p>	<p>*Introduce different cultural celebrations around the world through multimedia presentations.</p> <p>*Hands on activities like cooking traditional dishes.</p>	<p>*Class worksheet *Creative project work.</p>

28/10/24 to 30/10/24 1/11/24 4/11/24 to 8/11/24	3 1 4	Develop curiosity, critical thinking & scientific temperament	<p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> 1. Explain that we live on the Earth. 2. Explain that the Earth is made up of land and water and is surrounded by air. 3. Recognise the importance of land, air and water. 4. Discuss and share ideas 	<p>(Term -2) Chapter -3</p> <p>THE WORLD AROUND US</p> <p>a.Sky b.Water c.Plants d.Animals.</p>	<p>*Story telling method *Outside exploration *Project based learning</p>	<p>*Class worksheet *Class test</p>
11/11/24 to 16/11/24	5	Confidence & thinking skills	<p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> 1. Explain that people live in different kinds of houses. 2. Identify the different kinds of houses. 3. Recognise that animals and birds also have their own houses 	<p>(Term -2) Chapter -4</p> <p>KINDS OF HOUSES</p> <p>a.Types of houses b.Animal houses</p>	<p>*Story telling *Model making *Use visual presentations</p>	<p>*Class worksheet *Quiz</p>
18/11/24 to 22/11/24	4	Develop a broader perspective on human habitat.	<p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> 1. Describe how early 	<p>(Term 2) Chapter-5</p>	<p>*Story telling *Demonstration *Projects</p>	<p>*Class worksheets *class test</p>

			<p>humans lived. At the end of the lesson, the student will be able to:</p> <p>1.Describe how early humans lived</p>	<p>EARLY HUMANS</p> <p>a.Life of early humans b.Houses c.Clothes d.Tools e.Fire and wheel</p>		
<p>25/11/24 to 30/11/24</p> <p>02/12/24 to 7/12/24</p>	5	<p>Increase empathy and compassion towards others.</p>	<p>At the end of the lesson, the students will be able to:</p> <p>1. List the different qualities that make us good people.</p> <p>2. Talk about each in brief.</p>	<p>(Term -2) Chapter -6</p> <p>BEING GOOD</p> <p>a.Use of the magical words. b.Follow rules. c.Be kind, Be honest, Be helpful.</p>	<p>*Story telling *Roleplay *Peer discussions.</p>	<p>*Class worksheet *Test paper</p>
<p>9/12/24 to 13/12/24</p> <p>16/12/24 to 20/12/24</p>	5 4	<p>*Awareness about rules cultivate responsible attentive and law – biding Behaviour</p>	<p>At the end of the lesson the students will be able to:-</p> <p>1. Practice some basic rules of road safety.</p>	<p>(Term 2) Chapter- 7</p> <p>RULES FOR ROAD SAFETY</p> <p>a.What is safety? b.while outside c.While crossing</p>	<p>*Use visual animations *Traffic safety games *Organize a safety walk</p>	<p>*Class worksheet *Test paper</p>
		<p>*Develop a deeper understanding of environmental issues.</p>	<p>At the end of this lesson students will be able to:-</p>	<p>ECO WARRIOR- PRASIDDHI SINGH CHAPTER-8</p>	<p>*Reading text book *Topic based games.</p>	<p>*Class worksheet</p>

30/12/24 to 31/12/24	2		1. Speak about the importance of planting trees and caring for the environment.	At the end of this lesson students will be able to:- 1. Speak about the importance of planting trees and caring for the environment.		
6/1/25 to 10/1/25	4					
13/1/25 To 18/1/25	5	Encourage students to prioritise honesty and integrity in their actions and decision making.	At the end of the lesson, the students will be able to: 1. Express the importance of honesty	(Term 2) Chapter - 9 THE HONEST WOOD CUTTER a. The story of the honest wood cutter	*Reading text book *peer group discussions	*Class worksheet
20/1/25 to 24/1/25	4	* Encourage students to become more accountable and reliable.	At the end of the lesson the students will be able to : 1. Understand about the responsibilities in a classroom.	(Term -2) Chapter-10 MY RESPONSIBILITY *The story of the honest wood cutter	*Reading text book	*Class worksheet
27/1/25 to 31/1/25	4					

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[illegible]

Department of Maths (Primary)

Annual Academic Plan-2024-25

Grade I MATHS

Reference Text – (Orient Blackswan Caravan Integrated Textbook -Class1 Semester 1

IP for the term: (117)

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
Wk – 1 Date 3/06/24 to 7/06/24	5	Develop observational skills	✓ Differentiate between big and small, long and short, heavy and light, inside and outside, full and empty, top and bottom ✓ Compare objects	✓ Introduction to the lesson ✓ Big and small ✓ Long and short ✓ Heavy and light ✓ Inside and outside ✓ Full and empty ✓ Top and bottom	• Discussion method • Stacking and sorting toys • Teacher resource video on big and small, long and short, heavy and light	• Class work sheet

<p><u>Wk – 2</u></p> <p><u>Date</u> 10/06/24 to 14/06/24</p>	6	Develop observational skills and creativity	<ul style="list-style-type: none"> ✓ Use concepts like before and after, same and different, on and under, more and less, thick and thin, above and below, near and far 	<ul style="list-style-type: none"> ✓ Before and after ✓ Same and different ✓ Left and right ✓ On and under ✓ More and less ✓ Thick and thin ✓ Above and below ✓ Near and far 	<ul style="list-style-type: none"> ✓ Activity method ✓ Teaching resource video on before and after, same and different, on and under, more and less, thick and thin, above and below, near and far 	<ul style="list-style-type: none"> • Class work sheet
<p><u>Wk – 3</u></p> <p><u>Date</u> 18/06/24 to 21/06/24</p>	5	Develop observational skill and communication through group activity	<ul style="list-style-type: none"> ✓ Compare three things based on size. ✓ Identify shapes 	<ul style="list-style-type: none"> ✓ Big, bigger, biggest ✓ Tall, taller, tallest ✓ Short, shorter, shortest ✓ Shapes 	<ul style="list-style-type: none"> • Game- based learning • Teaching resource video and ppt 	<ul style="list-style-type: none"> • Class work sheet • Revision work sheet • Chapter work sheet
<p><u>Wk – 4</u></p> <p><u>Date</u> 24/06/24 to 28/06/24</p>	5	<ul style="list-style-type: none"> ✓ The act of determining the quantity or the total number of objects in a set or a group 	<ul style="list-style-type: none"> ✓ Develop counting skill ✓ Count and write numbers up to 9 ✓ Understand the concept of 0 	<ul style="list-style-type: none"> ✓ Numbers 1-9 and 0 ✓ Ordering numbers ✓ Number names 1-9 and 0 	<ul style="list-style-type: none"> ✓ Learning through singing and dancing ✓ Teaching resource video. 	<ul style="list-style-type: none"> • Class work sheet

<u>Wk – 1</u> <u>Date</u> 01/07/24 to 05/07/24	6	✓ Recognize the order of the numbers.	✓ Say what number comes before, after and between numbers. ✓ Compare two numbers and say which is greater.	✓ Before, after and between ✓ Comparing numbers	✓ Use strategic questioning. ✓ Group learning ✓ Playing with number cards.	• Class work sheet
<u>Wk – 2</u> <u>Date</u> 08/07/24 to 12/07/24	6	✓ Logical reasoning ✓ Fine motor skill	✓ Arrange numbers in increasing/ decreasing order.	✓ Smallest to biggest ✓ Biggest to smallest	✓ Group learning ✓ Arranging number cards from small to big and big to small.	• Class work sheet • Revision worksheet
<u>Wk – 3</u> <u>Date</u> 15/07/24 to 19/07/24	3	✓ able to count a given number of objects correctly	✓ Add by putting together ✓ Recognise the symbol + (plus) for addition.	✓ Adding by counting objects ✓ Vertical addition ✓ Add on the number line	✓ Learning addition through games (hiding coins). ✓ Teaching resource videos	• Class work sheet
<u>Wk – 4</u> <u>Date</u> 22/07/24 to 26/07/24	5	✓ Combine numbers together	✓ Add two numbers with their sum not exceeding 10. ✓ Solve story sums on addition.	✓ Addition by counting forward ✓ Properties of addition ✓ More addition by counting forward ✓ Addition facts	✓ Use addition flash cards. ✓ Discussion method	• Class work sheet • Revision worksheet

<u>Wk – 5</u> <u>Date</u> 29/07/24 to 31/07/24	3	✓ Develop problem solving skill ✓ Ability to visualize numbers	✓ Subtract by taking away ✓ Recognise the symbol – (minus)	✓ Subtraction by crossing out ✓ Subtraction by counting	✓ Subtraction bowling game ✓ Activity method	<ul style="list-style-type: none"> Class work sheet
<u>Wk – 1</u> <u>Date</u> 01/08/24 to 02/08/24	2	✓ Ability to know how many object there is without having to count the number.	✓ Subtract with both numbers not exceeding 10.	✓ Vertical subtraction	✓ Use active learning strategies.	<ul style="list-style-type: none"> Class work sheet
<u>Wk – 2</u> <u>Date</u> 05/08/24 to 09/08/24	4	✓ Develop their sense around numbers.	✓ Use a variety of strategies to subtract small numbers.	✓ Subtraction by drawing lines ✓ Properties of subtraction ✓ Subtraction facts	✓ Group discussion ✓ Teaching resource video	<ul style="list-style-type: none"> Class work sheet
<u>Wk – 3</u> <u>Date</u> 12/08/24 to 16/08/24	5	✓ Develop problem solving skill ✓ Active listening	✓ Solve story sums on subtraction.	✓ Subtraction-word problem ✓ Numbers 1-20	✓ Learning through singing ✓ Story telling method	<ul style="list-style-type: none"> Class work sheet Revision worksheet

<u>Wk – 4</u> <u>Date</u> 19/08/24 to 23/0/24	4	✓ Develop observational skill	✓ Count and read numbers up to 20. ✓ Say what comes before, after and between.	✓ Numbers from 1 to 20 ✓ Number names from 11 to 20 ✓ Before, after and between (11-20)	<ul style="list-style-type: none"> Teaching resources video. Ppt Flash card game 	<ul style="list-style-type: none"> Class work sheet
<u>Wk – 5</u> <u>Date</u> 27/08/24 to 30/08/24	3	✓ Develop practical skill due to group activity.	✓ Compare two numbers and say which is greater. ✓ Arrange numbers in increasing order	✓ Ordering numbers ✓ Smallest to biggest	<ul style="list-style-type: none"> Story telling method Arrange different objects according to its size. 	<ul style="list-style-type: none"> Class work sheet
<u>Wk – 1</u> <u>Date</u> 02/09/24 to 06/09/24	5	✓ Develop their social interaction through activity	✓ Arrange numbers in decreasing order. ✓ Count backwards or doing back counting.	✓ Biggest to smallest ✓ Counting down	<ul style="list-style-type: none"> Arrange different objects according to its size from big to small. Activity method 	<ul style="list-style-type: none"> Class work sheet
<u>Wk – 2</u> <u>Date</u> 09/09/24 to 13/09/24	3		Revision	Revision		<ul style="list-style-type: none"> Revision worksheet

Wk – 3 Date 16/09/24 to 20/09/24			ONAM		HOLIDAY	
Wk – 4 Date 23/09/24 to 27/09/24	5	✓ Develop competitive spirit through games.	✓ Add to 1-digit numbers.	✓ Adding by making 10	<ul style="list-style-type: none"> Activity method Making addition box 	<ul style="list-style-type: none"> Class worksheet
Wk – 5 Date 30/09/24	1	✓ Establish good rapport.	✓ Add a 2-digit number to a 1-digit number with the sum not exceeding 20.	✓ Adding tens and ones	<ul style="list-style-type: none"> Ice-cream stick activity Play way method 	<ul style="list-style-type: none"> Class worksheet
Wk – 1 Date 01/10/24 to 04/10/24	3	<ul style="list-style-type: none"> Ability to develop decision making Problem solving skill 	<ul style="list-style-type: none"> Add a 2-digit number to a 1-digit number with the sum not exceeding 20. Solve story sums on addition. 	<ul style="list-style-type: none"> Addition – word problem Addition table 	<ul style="list-style-type: none"> Storytelling method Teaching resource 	<ul style="list-style-type: none"> Class worksheet Revision worksheet

<p><u>Wk – 2</u></p> <p><u>Date</u> 07/10/24 to 11/10/24</p>	5	<p>✓ Observatio n skill</p>	<p>✓ Subtract 1-digit number from a 2- digit number not exceeding 20.</p>	<p>✓ Subtracting 1-digit number from a 2- digit number</p> <p>✓ Subtraction by counting backward on the number line</p>	<ul style="list-style-type: none"> • Learn through game and story. 	<ul style="list-style-type: none"> • Class worksheet
<p><u>Wk – 3</u></p> <p><u>Date</u> 14/10/24 to 18/10/24</p>	6	<p>✓ Develop thinking and problem solving skill</p>	<p>✓ Solve story sums on subtraction.</p> <p>✓ Write numbers and number names from 21 - 30</p>	<p>✓ Subtraction- word problem</p> <p>✓ Numbers from 21 to 100</p> <p>✓ Number names from 21 - 30</p>	<ul style="list-style-type: none"> • Discussion method • Teaching resources video 	<ul style="list-style-type: none"> • Class worksheet • Revision worksheet
<p><u>Wk – 4</u></p> <p><u>Date</u> 21/10/24 to 25/10/24</p>	6	<p>✓ Develop their sense around numbers.</p>	<p>✓ Write numbers and number names from 31 - 60</p>	<p>✓ Number names from 31 – 60</p> <p>✓ Comparing numbers</p>	<ul style="list-style-type: none"> • Number action song • Digital learning resources- animation video 	<ul style="list-style-type: none"> • Class worksheet

<u>Wk – 5</u> <u>Date</u> 28/10/24 to 30/10/24	3	✓ Self direction	✓ Write numbers and number names from 61 – 100 ✓ Say what comes before, after and between numbers up to 100.	✓ Number names from 61 – 100 ✓ Before, after and between	<ul style="list-style-type: none"> Conduct classroom quiz- topic: numbers 1-100 	<ul style="list-style-type: none"> Class worksheet
<u>Wk – 1</u> <u>Date</u> 01/11/24	1	✓ Ability to put names to quantities	✓ Compare numbers up to 100.	✓ Biggest and smallest number	<ul style="list-style-type: none"> Activity- arranging objects 	<ul style="list-style-type: none"> Class worksheet
<u>Wk – 2</u> <u>Date</u> 04/11/24 to 08/11/24	6	✓ Cognitive skills ✓ Develop thinking skills	✓ Arrange numbers in ascending/ descending order. ✓ Write a number in its expanded form.	✓ Biggest and smallest number ✓ Ascending and descending order ✓ Expanded form	<ul style="list-style-type: none"> Story telling Group activity 	<ul style="list-style-type: none"> Class worksheet Chapter worksheet
<u>Wk – 3</u> <u>Date</u> 11/11/24 to 15/11/24	6	✓ Develop managerial skills	✓ Add up to 2-digit numbers without regrouping.	✓ Add by counting forward. ✓ Adding 2-digit and 1-digit numbers.	<ul style="list-style-type: none"> Digital resources- videos, ppt 	<ul style="list-style-type: none"> Class worksheet
<u>Wk – 4</u> <u>Date</u> 18/11/24 to 22/11/24	6	✓ Problem solving skills	✓ Solve story sums on addition.	✓ Adding 2-digit and 1-digit numbers. ✓ Story sums	<ul style="list-style-type: none"> Story telling Group discussion 	<ul style="list-style-type: none"> Class worksheet

<u>Wk – 5</u> <u>Date</u> 25/11/24 to 29/11/24	6	✓ Problem solving skills	✓ Subtract up to 2-digit numbers without regrouping	✓ Subtracting a 1- digit number from a 2 – digit number. ✓ Subtracting 2- digit numbers ✓	• Addition using flash cards • Conduct game	• Class worksheet
<u>Wk – 1</u> <u>Date</u> 02/12/24 to 06/12/24	6	✓ Social interaction ✓ Being creative	✓ Solve story sums on addition.	✓ Subtraction- word problems	• Story telling	• Class worksheet • Chapter worksheet
<u>Wk – 2</u> <u>Date</u> 09/12/24 to 13/12/24	6	✓ Strengthen team work	✓ Identify simple geometrical shapes ✓ Compare the size of shapes	✓ Different shapes ✓ Sizes	• Clay modelling activity	• Class worksheet
<u>Wk – 3</u> <u>Date</u> 16/12/24 to 20/12/24	6	✓ Develop creativity	✓ Distinguish between straight and curved lines	✓ Straight and Curved lines	• Different lines model	• Class worksheet
<u>Wk – 4</u> <u>Date</u> 23/12/24 to 27/12/24		CHRISTMAS HOLIDAY	CHRISTMAS HOLIDAY	CHRISTMAS HOLIDAY	CHRISTMAS HOLIDAY	
<u>Wk – 5</u> <u>Date</u> 30/12/24 to 31/12/24	2	✓ Observation skills	✓ Compare solid shapes and plane shapes	✓ Solid shapes	• Group activity	• Class worksheet

<u>Wk – 1</u> <u>Date</u> 01/01/25 to 03/01/25	2	✓ Develop creativity	✓ Recognise simple patterns and extend them	✓ Patterns	<ul style="list-style-type: none"> • Button activity 	<ul style="list-style-type: none"> • Class worksheet • Chapter worksheet
<u>Wk – 2</u> <u>Date</u> 06/01/25 to 10/01/25	6	✓ Self-direction	✓ Compare length ✓ Measure length using body parts	✓ Measurements in life ✓ Comparing lengths	<ul style="list-style-type: none"> • Measuring objects using body parts. 	<ul style="list-style-type: none"> • Class worksheet
<u>Wk – 3</u> <u>Date</u> 13/01/25 to 17/01/25	5	✓ Observation skills	✓ Compare the mass (weight) of objects ✓ Compare the capacities of containers.	✓ Comparing mass ✓ Comparing capacities	<ul style="list-style-type: none"> • Play way method 	<ul style="list-style-type: none"> • Class worksheet
<u>Wk – 4</u> <u>Date</u> 20/01/25 to 24/01/25	6	✓ Managerial skills	✓ Recognise the coins and notes used in India	✓ Coins and notes ✓ Values of coins and notes	<ul style="list-style-type: none"> • Discussion method 	<ul style="list-style-type: none"> • Class worksheet
<u>Wk – 5</u> <u>Date</u> 27/01/25 to 31/01/25	6	✓ Financial literacy	✓ Use money for simple shopping activities	✓ Counting money ✓ Buy and sell	<ul style="list-style-type: none"> • Problem- based learning • Kinesthetic learning 	<ul style="list-style-type: none"> • Class worksheet • Chapter worksheet
<u>Wk – 1</u> <u>Date</u> 03/02/25 to 07/02/25	6	✓ Communication skills	✓ Arrange events in a time sequence ✓ Tell time on clock to the nearest hour	✓ Telling the time	<ul style="list-style-type: none"> • Classroom discussion 	<ul style="list-style-type: none"> • Class worksheet

<u>Wk – 2</u> <u>Date</u> 10/02/25 to 14/02/25	6	✓ Fine motor skill	✓ Name the days of the week and months of the year in proper order.	✓ Days of the week	• Learning through singing	• Class worksheet
<u>Wk – 3</u> <u>Date</u> 17/02/25 to 21/02/25	6	✓ Critical thinking	✓ Collect simple data ✓ Record simple data in a table ✓ Interpret data in pictograph	✓ Pictograph	• Teaching resource video and ppt	• Class worksheet • Chapter worksheet
<u>Wk – 4</u> <u>Date</u> 24/02/25 to 28/02/25	5	✓ Organizational skills	✓ Multiply by repeated addition	✓ Repeated addition ✓ Multiplication	• Activity method	• Class worksheet
<u>Wk – 1</u> <u>Date</u> 03/03/25 to 07/03/25	6	✓ Develop leadership quality through group activity	✓ Multiply by repeated addition	✓ Multiplication	• Group activity	• Class worksheet
<u>Wk – 2</u> <u>Date</u> 10/03/25 to 14/03/25	6	REVISION	REVISION	REVISION		
<u>Wk – 3</u> <u>Date</u> 17/03/25 to 21/03/25	6	REVISION	REVISION	REVISION		

<u>Wk</u> – 4						
<u>Date</u> 24/03/25 to 28/03/25	6	REVISION	REVISION	REVISION		