

**Department of language -MALAYALAM**

**Annual Academic Plan- 2024-2025**

**Grade- 2AB**

**Reference Text: മാതൃഭാഷ പാഠാവലി**

**IP for the term: No. of Instructional Periods**

**Term 1 : 99 Periods**

**Term 2 : 76 Periods**

Week and Date range	#I P	Expected behaviour outcomes	Expected learning outcomes (students will able to)	Component-comprehension	Methodology to be used	Assessment Tool(s) through various activities
3-6-2024 - 7-6-2024	5 hr	അക്ഷരങ്ങൾ മനസ്സിലാക്കാൻ പ്രകൃതി സ്നേഹം	കുട്ടിക്കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു.	<b>പാഠം 1</b> <b>മാനന്തും താഴത്തും</b>  കവിതയിലൂടെ അറിവ് നേടുന്നു	അധ്യാപിക ചൊല്ലുന്നു  കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു  പുതിയ വാക്കുകൾ പഠിക്കുന്നു.	പദ്യ പാരായണം വർക്ക് ഷീറ്റ് പാഠപുസ്തക പ്രവർത്തനങ്ങൾ
10 - 6 -2024 - 14 -06 -2024	5 hr	അക്ഷരങ്ങൾ മനസ്സിലാക്കാൻ സഹജീവിസ്നേഹം കരുണ	കഥ ആസ്വദിക്കാൻ പഠിക്കുന്നു	<b>പാഠം 2</b> <b>അപ്പുവും ആമയും</b>  കഥാസ്വരണം	ഉചിതമായ ശബ്ദ വിന്യാസത്തോടെ കഥ അവതരിപ്പിക്കാൻ പഠിക്കുന്നു	കഥ അവതരണം വർക്ക് ഷീറ്റ്

17-06-2024 - 21-06-2024	1		ആശയം മനസ്സിലാക്കാൻ		പുതിയ വാക്കുകൾ പഠിക്കുന്നു	പാഠപുസ്തക പ്രവർത്തനങ്ങൾ
	4	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു	പാഠം - 3 കുട്ടിയും പ്രാവു കവിതയിലൂടെ അറിവ് നേടുന്നു.	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
24 -06 -2024 - 28 -06 -2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു  പദങ്ങൾ കുട്ടി എഴുതാൻ പഠിക്കുന്നു.	പാഠം - 5 അരുതേ അരുതേ കവിതയിലൂടെ അറിവ് നേടുന്നു.	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
01-07-2024 - 05 -07 -2024	5	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ പ്രകൃതി സ്നേഹം			ചിത്രങ്ങൾ നോക്കി കുട്ടികളോട് വസ്തുക്കൾ തിരിച്ചറിയാൻ പറയുന്നു	പദസ്മര്യൻ വർക്ക് ഷീറ്റ് പദ്യപാരായണം ലഘു വിവരണം
08 - 07 -2024 - 12 -07 -2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്  സഹാനുഭൂതി കരുണ സ്നേഹം	.പരിചിതമായ സാഹചര്യങ്ങളെ കുറിച്ച് ചർച്ച ചെയ്യാൻ പഠിക്കുന്നു	പാഠം - 6 പൂമൊട്ട്	വിവിധ വാക്യങ്ങൾ നിർമ്മിക്കുന്നു	പാഠപുസ്തക പ്രവർത്തനങ്ങൾ വർക്ക് ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
15 - 07 -2024 - 20 -07 -2024	5	സഹ ജീവികളോടുള്ള സ്നേഹം			ഉചിതമായ ശബ്ദ വിന്യാസത്തോടെ കഥ അവതരിപ്പിക്കാൻ പഠിക്കുന്നു	

22 07 2024 - 26 07 2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു  പദങ്ങൾ കൂട്ടി എഴുതാൻ പഠിക്കുന്നു.	<b>പാഠം - 7</b> <b>ആരു</b> <b>തന്നു?</b>  <b>കവിതയി</b> <b>ലൂടെ</b> <b>അറിവ്</b> <b>നേടുന്നു.</b>	അധ്യാപിക ചൊല്ലുന്നു  കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്ക ുന്നു	പദ്യ പാരായണം  വർക്ക് ഷീറ്റ്  വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
29 - 07 - 2024 - 31 -07 -2024				<b>REVISION</b>		
01 -08 -2024 - 02 08 2024	4	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടു ക്കാൻ	കേട്ട കഥ ആസൂദമാക്കി ലഘു ചർച്ചകളിൽ ഏർപ്പെടാനുള്ള കഴിവ് നേടുന്നു	<b>പാഠം - 8</b> <b>വേവിച്ച</b> <b>മുട്ട</b> <b>കവിതയി</b> <b>ലൂടെ</b> <b>അറിവ്</b> <b>നേടുന്നു.</b>	കുട്ടികളെ കൊണ്ട് കഥ വായിപ്പിക്കു ന്നു	കഥ വായന
05 08 2024 - 09 08 2024	3	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടു ക്കാൻ	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു  പദങ്ങൾ കൂട്ടി എഴുതാൻ പഠിക്കുന്നു.	<b>പാഠം - 9</b> <b>കാറ്റ്</b> <b>പുതിയ</b> <b>പദങ്ങൾ</b> <b>പഠിക്കുന്നു</b>	അധ്യാപിക ചൊല്ലുന്നു  കുട്ടികളെ കൊണ്ട് ചൊല്ലിക്കു ന്നു	പദ്യ പാരായണം  വർക്ക് ഷീറ്റ്
		ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	ആശയം മനസ്സിലാക്കാൻ			വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
12 08 2024 - 17 08 2024	6	മാതൃഭാഷയോടുള്ള സ്നേഹം ലോക വിവരം സ്നേഹം	കുട്ടികളിൽ ആത്മവിശ്വാ സം വളർത്തുക	<b>പാഠം - 10</b> <b>ആടും</b> <b>പട്ടിയും</b>	ചിത്രങ്ങൾ നോക്കി കുട്ടികളോട് വസ്തുക്കൾ തിരിച്ചറിയാ ൻ പറയുന്നു	പദസൂര്യൻ വർക്ക് ഷീറ്റ് ലഘു വിവരണം
19 08 2024 - 24 08 2024	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടു ക്കാൻ	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു	<b>പാഠം 11</b> <b>കാക്കു</b> <b>യിലേ</b>	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളേ കൊണ്ട് ചൊല്ലിക്കു ന്നു	പദ്യ പാരായണം  വർക്ക് ഷീറ്റ്
27 08 2024 - 31 08 2024	5	ഓണത്തെക്കുറിച്ചു ള്ള അറിവ്  ദേശീയത വളർത്തൽ	കുട്ടികളിൽ ആത്മവിശ്വാ സം വളർത്തുക	<b>പാഠം 12</b> <b>ഒരുമയുടെ</b> <b>ഉത്സവം</b>	ചിത്രങ്ങൾ നോക്കി കുട്ടികളോട് വസ്തുക്കൾ തിരിച്ചറിയാ ൻ പറയുന്നു	പദസൂര്യൻ വർക്ക് ഷീറ്റ് ലഘു വിവരണം

02 09 2024 - 06 09 2024	5	ആശയം മനസിലാക്കാനുള്ള കഴിവ്  കാർഷികപരമായ അറിവ്	ആശയം മനസിലാക്കാൻ	<b>പാഠം 13</b> <b>വളവും</b> <b>വിളവും</b>	ചിത്രം നോക്കി കുട്ടികൾ കഥ പറയുന്നു	കഥ വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
09 09 2024 - 13 09 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടു ക്കാൻ	.			
23 09 2024 - 28 09 2024	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടു ക്കാൻ	കുട്ടികളിൽ ആത്മവിശ്വാ സം വളർത്തുക	<b>പാഠം 14</b> <b>അണ്ണനും</b> <b>ചെന്നായും</b>	വിവിധ വാക്യങ്ങൾ നിർമ്മിക്കു ന്നു	പാഠപുസ്തക പ്രവർത്തനങ്ങൾ  വർക്ക് ഷീറ്റ്
07 10 2024 - 11 10 2024	5	ആശയം മനസിലാക്കാനുള്ള കഴിവ്	ആശയം മനസിലാക്കാൻ			വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
14 10 2024 - 19 10 2024	6	സർഗാത്മകത വളർത്തൽ സഹാനുഭൂതി	അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു.	<b>പാഠം 15</b> <b>മുടന്തൻ</b> <b>ആട്ട്</b>	അധ്യാപിക വായിക്കുന്നു കുട്ടികൾ വായിക്കുന്നു	പാഠപുസ്തക പ്രവർത്തനങ്ങൾ
21 10 2024 - 26 10 2024	6	മാതൃഭാഷയോടുള്ള സ്നേഹം	ആശയം മനസിലാക്കാൻ			വർക്ക് ഷീറ്റ്
28 10 2024 - 01 11 2024	4	അക്ഷരം വായിക്കാനുള്ള കഴിവ്	ആശയം മനസിലാക്കാൻ	<b>സ്വരാക്ഷര</b> <b>ങ്ങൾ</b>	സ്വരാക്ഷര ങ്ങൾ അവതരിപ്പി ക്കുന്നു	വർക്ക് ഷീറ്റ്  വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
30 09 2024 - 5 10 2024				REVISION		

04 11 2024 - 08 11 2024	5	ആശയ അവതരണത്തിനു ള്ള കഴിവ്			സ്വയം അക്ഷരങ്ങ ൾ എഴുതാൻ	
11 11 2024 - 16 11 2024	3	ആത്മവിശ്വാസം വളർത്തൽ	പുതിയ പദങ്ങൾ പഠിക്കാൻ	വൃഞ്ജനാ ക്ഷരങ്ങൾ	വൃഞ്ജനാ ക്ഷരങ്ങൾ ക്ലാസ്സിൽ അവതരിപ്പി ക്കുന്നു	വർക്ക് ഷീറ്റ്
	3	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	ആശയം മനസ്സിലാക്കാൻ			വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
18 11 2024 - 22 11 2024	5	ആശയ അവതരണത്തിനു ള്ള കഴിവ്	ചിത്രക്ഷരങ്ങൾ മനസ്സിലാക്കാൻ	ചിത്രക്ഷര ങ്ങൾ	ഉച്ചാരണം ശരിയാക്കു ന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
25 11 2024 - 30 11 2024	6	മാതൃഭാഷ സന്ദേഹം	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ	കൂട്ടക്ഷര ങ്ങൾ	ഉച്ചാരണം ശരിയാക്കു ന്നു	വർക്ക് ഷീറ്റ്  വാക്കുകൾ നോട്ട്ബുക്കിൽ എഴുതൽ
02 12 2024 - 07 12 2024	6	ആത്മവിശ്വാസം വളർത്തൽ	കൂട്ടക്ഷരങ്ങൾ മനസ്സിലാക്കാൻ		ഉച്ചാരണം ശരിയാക്കു ന്നു	
09 12 2024- 13 12 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടു ക്കാൻ	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ	പഴഞ്ചൊ ല്ലുകൾ	പഴഞ്ചൊല്ലു കൾ ക്ലാസ്സിൽ അവതരിപ്പി ക്കുന്നു	വർക്ക് ഷീറ്റ്

16 12 2024 - 20 12 2024	5	സർഗാത്മകത വളർത്തൽ	അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു.			
30 12 2024- 31 12 2024	2	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ പ്രകൃതി സ്നേഹം കരുണ	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ	കടംകഥകൾ	ഉച്ചാരണം ശരിയാക്കുന്നു	വർക്ക് ഷീറ്റ്
01 12 2025- 05 01 2025	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	അക്ഷരവിന്യാസത്തേ കുറിച്ചുള്ള അറിവ് കടം കഥകളെ കുറിച്ചുള്ള അറിവ്	സ്വരാക്ഷരങ്ങൾ റിവിഷൻ	സ്വയം അക്ഷരങ്ങൾ എഴുതാൻ	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ വർക്ക് ഷീറ്റ്
06 01 2025- 10 01 2025	5	മാതൃഭാഷയോടുള്ള സ്നേഹം	ആശയം മനസ്സിലാക്കാൻ  അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു	വ്യഞ്ജനാക്ഷരങ്ങൾ റിവിഷൻ	വ്യഞ്ജനാക്ഷരങ്ങൾ ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു	വർക്ക് ഷീറ്റ്
13 01 2025- 18 01 2025	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ			വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ  പുസ്തക പ്രവർത്തനങ്ങൾ
20 01 2025 - 24 01 2025	5			ചില്ലക്ഷരങ്ങൾ റിവിഷൻ	ഉച്ചാരണം ശരിയാക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ  റിവിഷൻ വർക്ക് ഷീറ്റ്
27 01 2025 - 31 01 2025	3	മാതൃഭാഷയോടുള്ള സ്നേഹം	ആശയം മനസ്സിലാക്കാൻ  അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു			

01 02 2025	3	മാതൃഭാഷയോടുള്ള സ്നേഹം	ആശയം മനസ്സിലാക്കാൻ  അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു	കൂട്ടക്ഷരങ്ങൾ റിവിഷൻ	കൂട്ടക്ഷരങ്ങൾ ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ  വർക്ക് ഷീറ്റ്  പുസ്തക പ്രവർത്തനങ്ങൾ
03 02 2025 - 07 02 2025	5	മാതൃഭാഷയോടുള്ള സ്നേഹം	ആശയം മനസ്സിലാക്കാൻ  അക്ഷരങ്ങൾ ക്രമം തെറ്റാതെ പഠിക്കുന്നു ചിഹ്നം പഠിക്കുന്നു	ചിഹ്നങ്ങൾ	ചിഹ്നങ്ങൾ ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ  വർക്ക് ഷീറ്റ്  പുസ്തക പ്രവർത്തനങ്ങൾ
10 02 2025-15 02 2025	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ			
17 02 2025 - 21 02 2025				REVISION		
24 02 2025 - 28 02 2025						
03 03 2025-07 03 2025						
10 03 2025-14 03 2025						
17 03 2025-21 03 2025						
24 03 2025-28 03 2025						

**Department of Computer Science**  
**Annual Academic Plan-2024-25**

**Grade: II AB**

**Subject: Computer Science**

Reference Text – AI and You

Published by –AVARTAN Computer Education

IP: 86

# Month # Working Days # Periods	Week & Date Range	# IP	Expected Behavior outcomes.	Topics to be covered during the week	Expected learning outcomes [students will be able to]	Methodology to be used Activities/Projects/Practical's/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. <small>w.r.to NEP 2020 &amp; NCF 2023 [Ref. 1.2: Suggested Assessment Modes]</small>
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	2	Confidence & Thinking Skills	Reflections of the topics discussed in last year	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	10-06-2024 to 14-06-2024	2	Analytical skills Thinking skills	<b>Chapter 1</b> <b>Computer A Smart Machine</b> <ul style="list-style-type: none"> <li>Difference between Humans and Computers</li> </ul>	Students get the ability to understand the difference between humans and computers	Explain with power point presentation.	Worksheets Brain storming Collaborative learning
	17-06-2024 to 21-06-2024	2	Analytical skills Thinking skills	<b>Chapter 1</b> <b>Computer A Smart Machine</b>	Students get the ability to understand the different types of computers	Explain with power point presentation	Worksheets Brain storming Collaborative learning

				<ul style="list-style-type: none"> <li>Types of Computers</li> </ul>			
	24-06-2024 to 28-06-2024	2	Analytical skills Thinking skills	<b>Chapter 1</b> <b>Computer A Smart Machine</b> <ul style="list-style-type: none"> <li>Uses of Computers</li> </ul>	Students will be able to understand about the different uses of computer	Explain with power point presentation	Worksheets Brain storming Collaborative learning
July 2024 23Days Periods	01-07-2024 to 5-07-2024	2	Confidence & Thinking Skills	<b>Chapter 1</b> <b>Computer A Machine</b>	Reflections on this chapter	Active learning through problem solving and discussions	Worksheets Collaborative learning
	08-07-2024 to 12-07-2024	2	Analytical skills Practical skills,	<b>Chapter 2</b> <b>Computer and its parts</b>	Students will be able to learn about different parts of a computer	Explain the parts of computer	Worksheets Brain storming Collaborative learning
	15-07-2024 to 20-07-2024	2	Analytical skills Practical skills,	<b>Chapter 2</b> <b>Computer and its parts</b> <ul style="list-style-type: none"> <li>Mouse</li> <li>Keyboard</li> </ul>	Students will get an idea about the use of mouse and keyboard	Explain the concept deeply Explain with power point.	Worksheets Brain storming Collaborative learning
	22-07-2024 to 26-07-2024	2	Analytical skills Thinking skills	<b>Chapter 2</b> <b>Computer and its parts</b> <ul style="list-style-type: none"> <li>CPU</li> <li>Monitor</li> </ul>	Students will be able to understand the use of CPU and Monitor	Explain the concept deeply Explain with power point.	Worksheets Brain storming Collaborative learning
	29-07-2024 to 31-07-2024	2	Analytical skills Thinking skills,	<b>Chapter 2</b> <b>Computer and its parts</b> <ul style="list-style-type: none"> <li>UPS</li> </ul>	Students should be able to learn about UPS and Hard disk	Explain with power point.	Worksheets

				<ul style="list-style-type: none"> <li>Hard disk</li> </ul>			
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	2	Analytical skills Thinking skills,	<b>Chapter 2</b>  <b>Computer and its parts</b> <ul style="list-style-type: none"> <li>CD</li> <li>DVD</li> </ul>	Students will get an idea about the use of CD and DVD	Explain with video and power point presentation.	Worksheets Brain storming Collaborative learning
	05-08-2024 to 09-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 2</b>  <b>Computer and its parts</b>	Students will learn more about all the parts in detail	Lab Activities	Worksheets Brain storming Collaborative learning
	12-08-2024 to 17-08-2024	2	Analytical skills Thinking skills	<b>Chapter 3</b>  <b>Operating a computer</b> <ul style="list-style-type: none"> <li>Starting a Computer</li> </ul>	Students will get an idea about how to start the computer	Explain with video and power point presentation	Worksheets Brain storming Collaborative learning
	19-08-2024 to 24-08-2024	2	Analytical skills Thinking skills,	<b>Chapter 3</b>  <b>Operating a computer</b> <ul style="list-style-type: none"> <li>Starting a Computer</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
	27-08-2024 to 31-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 3</b>  <b>Operating a computer</b> <ul style="list-style-type: none"> <li>Desktop</li> <li>Icons</li> <li>Taskbar</li> </ul>	Students will learn more about what is Desktop, icons and taskbar	Collaborative Learning through shared knowledge and interactions	Worksheets Brain storming Collaborative learning
September 2024 17 Days	02-09-2024 to 06-09-2024	2	Deeper understanding of the concepts and better thinking skills	Chapter:3 <b>Operating a computer</b> <ul style="list-style-type: none"> <li>Desktop</li> <li>Icons</li> <li>Taskbar</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheets

Periods	09-09-2024 to 13-09-2024	2	Analytical skills Thinking skills,	Chapter:3 <b>Operating a computer</b> <ul style="list-style-type: none"> <li>Shutting down a Computer</li> </ul>	Collaborative Learning through shared knowledge and interactions	Explain with video and power point presentation	Test Paper
	23-09-2024 to 30-09-2024	2	Analytical skills Thinking skills	Chapter:3 <b>Operating a computer</b>	Develop Observation Skills	Lab Activities	<b>TERM 1</b> Worksheets
October2024 21 Days Periods	01-10-2024 to 05-10-2024	2	Analytical skills Thinking skills	Chapter:3 <b>Operating a computer</b>	Collaborative Learning and game-based approach	Lab Activities	<b>TERM 1</b> Worksheets
	07-10-2024 to 11-10-2024	2	Analytical skills Thinking skills	<b>Chapter 4</b> <b>Handling a Mouse and Touchpad</b> <ul style="list-style-type: none"> <li>Types of Mouse</li> </ul>	Ability to learn about the different types of mouse	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	14-10-2024 to 19-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 4</b> <b>Introduction to IPO</b> <ul style="list-style-type: none"> <li>INPUT</li> <li>PROCESSING</li> <li>OUTPUT</li> </ul>	Applying the real-world applications	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	21-10-2024 to 26-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 4</b> <b>Introduction to IPO</b>	Ability to learn about the different IPO	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	28-10-2024 to 30-10-2024	2	Developing Thinking	<b>Chapter 4</b> <b>Introduction to IPO</b>	Ability to learn about the advantages of computer	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning

				<ul style="list-style-type: none"> <li>Advantages of computer</li> </ul>			
November 2024 23 Days Periods	01-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 4</b>  <b>Introduction to IPO</b> <ul style="list-style-type: none"> <li>Disadvantages of computer</li> </ul>	Ability to learn about the disadvantages of computer	Use PowerPoint for explaining the concepts.	Worksheets Oral Questions
	04-11-2024 to 08-11-2024	2	Analytical skills Thinking skills	<b>Chapter 5</b> <b>Using the Keyboard</b> <ul style="list-style-type: none"> <li>Types of Keys</li> </ul>	Ability to learn about the different types of keys	Using PowerPoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions
	11-11-2024 to 16-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b> <b>Using the Keyboard</b> <ul style="list-style-type: none"> <li>Types of Keys</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheets and Oral question
	18-11-2024 to 22-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b> <b>Using the Keyboard</b> <ul style="list-style-type: none"> <li>Alphabetic Keys</li> <li>Numeric Keys</li> <li>Function Keys</li> <li>Special Keys</li> </ul>	Ability to learn about the different types of keys	Using PowerPoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions
	25-11-2024 to 30-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b> <b>Using the Keyboard</b>	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral questions
December 2024	02-12-2024 to 07-12-2024	2	Analytical skills	<b>Chapter 6</b> <b>More on Tux Paint</b>	Ability to know about Tux Paint	Using power point and videos	Oral questions

18 Days Periods	09-12-2024 to 13-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 6</b>  <b>More on Tux Paint</b> <ul style="list-style-type: none"><li>Starting Tux Paint</li></ul>	Ability to know how to start Tux Paint	Using power point and videos	Debugging exercises
	16-12-2024 to 20-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 6</b>  <b>More on Tux Paint</b> <ul style="list-style-type: none"><li>Starting Tux Paint</li></ul>	Collaborative Learning through lab activities	Lab Activities	Worksheet
	30-12-2024 to 31-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 6</b> <b>More on Tux Paint</b> <ul style="list-style-type: none"><li>Parts of Tux paint window</li></ul>	Ability to learn the different parts of Tux Paint Window	Using power point and videos	Asking oral questions Worksheet
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 6</b> <b>More on Tux Paint</b> <ul style="list-style-type: none"><li>Tools in Tux paint</li></ul>	Ability to learn about various tools used in Tux Paint	Using power point and videos	Oral questions Worksheet Drawing, Coloring
	06-01-2025 to 10-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 6</b> <b>More on Tux Paint</b> <ul style="list-style-type: none"><li>Tools in Tux paint</li></ul>	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to draw in Tux Paint
	13-01-2025 to 18-01-2025	2	Analytical skills	<b>Chapter 7</b>	Ability to know about Microsoft word	Using power point and videos	Asking oral questions

				Microsoft Word <ul style="list-style-type: none"> <li>Starting Word 2016</li> </ul>				
	20-01-2025 to 24-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 7</b>  Microsoft Word <ul style="list-style-type: none"> <li>Parts of word windows</li> </ul>	Ability to know about the different parts of MS Word window	Using power point and videos	Debugging exercises	
	27-01-2025 to 31-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 7</b>  Microsoft Word <ul style="list-style-type: none"> <li>Parts of word windows</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheet	
February 2025 21 Days Periods	01-02-2025	1	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 7</b>  Microsoft Word <ul style="list-style-type: none"> <li>Parts of word windows</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Asking oral questions Worksheet	
	03-02-2025 to 07-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 7</b>  Microsoft Word <ul style="list-style-type: none"> <li>Typing text in word</li> </ul>	Ability to learn about how to type in word	Using power point and videos	Oral questions Worksheet Lab practicles	
	10-02-2025 to 15-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 7</b>  Microsoft Word <ul style="list-style-type: none"> <li>Save</li> <li>Open</li> <li>Close</li> </ul>	Ability to learn about how to save, open and close a document in word	Using power point and videos	Assess students based on their ability to draw in Tux Paint	

	17-02-2025 to 21-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 7</b>  Microsoft Word <ul style="list-style-type: none"> <li>• Save</li> <li>• Open</li> <li>Close</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to draw in Tux Paint	
	24-02-2025 to 28-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 7</b>  Microsoft Word <ul style="list-style-type: none"> <li>• Save</li> <li>• Open</li> <li>• Close</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Oral questions Worksheet	
March 2025 20 Days Periods	03-03-2025 to 07-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 7</b>  Microsoft Word  Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet	
	10-03-2025 to 14-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet	
	17-03-2025 to 21-03-2025						<b>TERM 2</b>	
	24-03-2025 to 28-03-2025							

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



**Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

## Department of Science - Primary

Annual Academic Plan-2024-25

### Grade II MATHEMATICS

**Reference Text – (Caravan Integrated Textbooks – Orient Black Swan)**

**IP for the term: 207**

Week & Date Range	# IP	Expected behavior outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
3/06/24 to 7/06/24	5	<ul style="list-style-type: none"> <li>Numerical Skills</li> <li>Arithmetical skills</li> </ul>	<ul style="list-style-type: none"> <li>read and write numbers up to 200 and state their sequence.</li> <li>state the place values of the digits in numbers up to 200.</li> </ul>	<b>CH- 1: Numbers up to 200</b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Place value (2-digit number).</li> </ul>	<ul style="list-style-type: none"> <li>Discussion.</li> <li>Teacher resource video on 2 digit numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book Exercise</li> </ul>
10-06-2024 to 14-06-2024	5	<ul style="list-style-type: none"> <li>problem-solving skills.</li> <li>Numerical Skills.</li> <li>Critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>write numbers up to 200 in the expanded form.</li> <li>compare numbers up to 200 and arrange them in ascending/descending order</li> </ul>	<ul style="list-style-type: none"> <li>One hundred, Building numbers up to 200, Reading a 3-digit number</li> <li>Before, between and after, Place value (3-digit</li> </ul>	<ul style="list-style-type: none"> <li>Interactive Learning.</li> <li>Presentation on the topic numbers up to 200.</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book exercise</li> </ul>

				number), Expanded form. <ul style="list-style-type: none"> <li>Comparing 3-digit numbers, Increasing and decreasing order.</li> </ul>		
17-06-2024 to 22-06-2024	5	<ul style="list-style-type: none"> <li>problem-solving skills.</li> <li>Critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>distinguish between odd and even numbers.</li> <li>point out the ordinal numbers for things in a sequence.</li> </ul>	<ul style="list-style-type: none"> <li>Odd and even numbers</li> <li>Ordinal numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Quiz</li> <li>Maths Lab Activity</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> <li>Quiz</li> </ul>
24-06-2024 to 28-06-2024	5	<ul style="list-style-type: none"> <li>Numerical Skills</li> <li>Arithmetical skills</li> </ul>	<ul style="list-style-type: none"> <li>add up to three 1-digit and 2-digit numbers with and without regrouping.</li> </ul>	<u><b>CH-2: Addition</b></u> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Properties of addition, Addition of three numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion.</li> <li>Presentation on the topic addition.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
01-07-2024 to 5-07-2024	5	<ul style="list-style-type: none"> <li>Numerical Skills</li> <li>Arithmetical skills</li> </ul>	<ul style="list-style-type: none"> <li>add up to three 1-digit and 2-digit numbers with and without regrouping.</li> </ul>	<ul style="list-style-type: none"> <li>Regrouping tens and ones.</li> <li>Addition with regrouping.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on addition.</li> <li>Illustration with examples and problems based on it.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
08-07-2024 to 12-07-2024	5	<ul style="list-style-type: none"> <li>Real-World Applications.</li> </ul>	<ul style="list-style-type: none"> <li>apply the skill of addition to solve real-life problems.</li> </ul>	<ul style="list-style-type: none"> <li>Addition of three numbers with regrouping.</li> <li>Addition of three 2-digit numbers with regrouping</li> </ul>	<ul style="list-style-type: none"> <li>Maths Lab Activity</li> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book Exercise</li> <li>Quiz</li> </ul>

15-07-2024 to 20-07-2024	5	<ul style="list-style-type: none"> <li>Numerical Skills</li> <li>Arithmetical skills</li> </ul>	<ul style="list-style-type: none"> <li>subtract up to 2-digit numbers with and without regrouping.</li> </ul>	<b>CH-3: Subtraction</b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Subtraction by counting backward</li> </ul>	<ul style="list-style-type: none"> <li>Illustration with examples and problems based on it.</li> <li>Teacher resource video on Subtraction of 2-digit numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book exercise</li> </ul>
22-07-2024 to 26-07-2024	5	<ul style="list-style-type: none"> <li>Numerical Skills</li> <li>Arithmetical skills</li> </ul>	<ul style="list-style-type: none"> <li>subtract up to 2-digit numbers with and without regrouping.</li> <li>apply the skill of subtraction to solve real-life problems.</li> </ul>	<ul style="list-style-type: none"> <li>Properties of subtraction, Subtraction of 2-digit numbers.</li> <li>Applying subtraction, Regrouping tens</li> </ul>	<ul style="list-style-type: none"> <li>Drill and practise method through examples.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
29-07-2024 to 31-07-2024	3	<ul style="list-style-type: none"> <li>Problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>subtract up to 2-digit numbers with and without regrouping.</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction of 2-digit numbers with regrouping.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on Subtraction.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
01-08-2024 to 02-08-2024	2	<ul style="list-style-type: none"> <li>Critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>check subtraction by addition</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction are related</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving method.</li> <li>Maths Lab Activity</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
05-08-2024 to 09-08-2024	5	<ul style="list-style-type: none"> <li>Numerical Skills</li> </ul>	<ul style="list-style-type: none"> <li>Show the relation between repeated addition and multiplication.</li> </ul>	<b>CH-4 : Multiplication</b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Multiplication as repeated addition.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on repeated addition.</li> <li>Illustration with examples and problems based on it.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
12-08-2024 to 17-08-2024	5	<ul style="list-style-type: none"> <li>Arithmetical skills</li> </ul>	<ul style="list-style-type: none"> <li>recite multiplication tables of 2, 5 and 10.</li> </ul>	<ul style="list-style-type: none"> <li>Counting in twos – 2 times table, Counting in fives – 5 times table</li> </ul>	<ul style="list-style-type: none"> <li>Using the inputs given in the textbook.</li> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> <li>Quiz</li> </ul>
19-08-2024 to 24-08-2024	5	<ul style="list-style-type: none"> <li>Arithmetical skills</li> </ul>	<ul style="list-style-type: none"> <li>recite multiplication tables of 2, 5 and 10.</li> </ul>	<ul style="list-style-type: none"> <li>Counting in tens – 10 times table, Zero and one in multiplication.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation on the topic multiplication.</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book Exercise</li> </ul>

27-08-2024 to 31-08-2024	4	<ul style="list-style-type: none"> <li>Problem solving skills.</li> <li>Real-World Applications.</li> </ul>	<ul style="list-style-type: none"> <li>multiply single-digit numbers by 2, 5 and 10 using multiplication tables.</li> <li>solve simple real-life problems using multiplication.</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication on the number line, Vertical multiplication</li> </ul>	<ul style="list-style-type: none"> <li>Drill and practise method through examples.</li> <li>Maths Lab Activity</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book exercise</li> </ul>
02-09-2024 to 06-09-2024	5	<ul style="list-style-type: none"> <li>Numerical Skills</li> <li>Arithmetical skills.</li> </ul>	<ul style="list-style-type: none"> <li>read and write numbers up to 1000 and state their sequence.</li> </ul>	<b><u>CH-5: Numbers up to 1000</u></b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Counting in hundreds, Building numbers 200-1000.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
09-09-2024 to 13-09-2024	5	<ul style="list-style-type: none"> <li>Analytical skills</li> </ul>	<ul style="list-style-type: none"> <li>state the place values of the digits in numbers up to 1000.</li> </ul>	<ul style="list-style-type: none"> <li>Numbers beyond 200 on the abacus, Place value and face value</li> </ul>	<ul style="list-style-type: none"> <li>Maths Lab Activity</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
23-09-2024 to 28-09-2024	6	<ul style="list-style-type: none"> <li>Numerical Skills</li> <li>Arithmetical skills</li> </ul>	<ul style="list-style-type: none"> <li>write numbers up to 1000 in the expanded form</li> <li>compare numbers up to 1000 and arrange them in ascending/descending order.</li> </ul>	<ul style="list-style-type: none"> <li>Expanded form</li> <li>Ordering of numbers.</li> <li>Before, after and between numbers, Comparing numbers</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on Comparing numbers.</li> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book Exercise</li> <li>Quiz</li> </ul>
30-09-2024 to 05-10-2024	5	<ul style="list-style-type: none"> <li>Numerical Skills</li> <li>Arithmetical skills.</li> </ul>	<ul style="list-style-type: none"> <li>add up to 3-digit numbers with and without regrouping.</li> </ul>	<b><u>CH-6: Addition and Subtraction of Higher Numbers</u></b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Addition of 3-digit numbers without regrouping.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion.</li> <li>Problem solving method.</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book exercise</li> </ul>

07-10-2024 to 11-10-2024	5	<ul style="list-style-type: none"> <li>Arithmetical skills.</li> </ul>	<ul style="list-style-type: none"> <li>add up to 3-digit numbers with and without regrouping.</li> </ul>	<ul style="list-style-type: none"> <li>Addition of 2-digit numbers with regrouping.</li> <li>Addition of 3-digit numbers with regrouping of ones.</li> </ul>	<ul style="list-style-type: none"> <li>Illustration with examples and problems based on it.</li> <li>Problem solving method.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
14-10-2024 to 19-10-2024	6	<ul style="list-style-type: none"> <li>Arithmetical skills.</li> </ul>	<ul style="list-style-type: none"> <li>subtract up to 3-digit numbers with and without regrouping.</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction of 3-digit numbers without regrouping.</li> <li>Subtraction of 3-digit numbers with regrouping of tens.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on Subtraction of 3-digit numbers.</li> <li>Drill and practice work through examples.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
21-10-2024 to 26-10-2024	6	<ul style="list-style-type: none"> <li>Numerical Skills</li> <li>Arithmetical skills.</li> <li>Problem solving and critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>subtract up to 3-digit numbers with and without regrouping.</li> <li>apply the skill of addition and subtraction to solve real-life problems.</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction of 3-digit numbers with regrouping of hundreds and tens.</li> <li>Subtraction of 3-digit numbers with zeros</li> </ul>	<ul style="list-style-type: none"> <li>Maths Lab Activity</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
28-10-2024 to 01-11-2024	4	<ul style="list-style-type: none"> <li>Pattern Recognition Skills</li> <li>Geometric Skills</li> </ul>	<ul style="list-style-type: none"> <li>identify simple solid shapes.</li> <li>count the number of flat and curved faces in a solid shape.</li> <li>identify solids that only slide/only roll/both slide and roll.</li> <li>distinguish between straight and curved lines.</li> </ul>	<p><b><u>Semester -2</u></b> <b><u>CH-1: Shapes and Patterns</u></b></p> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Straight and curved lines.</li> <li>Solid shapes.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion.</li> <li>Teacher resource video on the topic Solid shapes.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book Exercise</li> </ul>
04-11-2024 to 08-11-2024	5	<ul style="list-style-type: none"> <li>Pattern Recognition Skills</li> <li>Geometric</li> </ul>	<ul style="list-style-type: none"> <li>draw straight lines in various representations—vertical, horizontal</li> </ul>	<ul style="list-style-type: none"> <li>Roll or slide.</li> <li>Horizontal, vertical and slanting lines.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation on the topic Shapes and Patterns.</li> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book exercise</li> <li>Quiz</li> </ul>

		Skills	and slanting.			
11-11-2024 to 16-11-2024	6	<ul style="list-style-type: none"> <li>Pattern Recognition Skills</li> <li>Geometric Skills</li> </ul>	<ul style="list-style-type: none"> <li>identify patterns around them.</li> <li>extend a picture or number pattern.</li> </ul>	<ul style="list-style-type: none"> <li>Patterns.</li> <li>Number patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Math Lab Activity 1</li> <li>Math Lab Activity 2</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
18-11-2024 to 22-11-2024	5	<ul style="list-style-type: none"> <li>Counting skills.</li> <li>Numerical Skills</li> </ul>	<ul style="list-style-type: none"> <li>recite the multiplication tables of 3, 4 and 6.</li> </ul>	<b>CH-2: More Multiplication.</b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Counting in threes—3 times table, Counting in fours – 4 times table.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion.</li> <li>Illustration with examples and problems based on it.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
25-11-2024 to 30-11-2024	6	<ul style="list-style-type: none"> <li>Counting skills.</li> <li>Numerical Skills</li> </ul>	<ul style="list-style-type: none"> <li>recite the multiplication tables of 3, 4 and 6.</li> </ul>	<ul style="list-style-type: none"> <li>Counting in sixes—6 times table, Order property of multiplication.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on the topic multiplication.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
02-12-2024 to 07-12-2024	6	<ul style="list-style-type: none"> <li>Numerical Skills</li> <li>Arithmetical skills.</li> <li>Problem solving .</li> <li>Real-World Applications.</li> </ul>	<ul style="list-style-type: none"> <li>multiply up to 2-digit numbers by 1-6 and 10 using multiplication tables.</li> <li>solve simple real-life problems using multiplication.</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication of 2-digit numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Maths Lab Activity</li> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> <li>Quiz</li> </ul>
09-12-2024 to 13-12-2024	5	<ul style="list-style-type: none"> <li>analytical skill</li> <li>thinking skill</li> </ul>	<ul style="list-style-type: none"> <li>read the clock to the nearest quarter hour.</li> </ul>	<b>CH-3: Time</b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Reading time in half hour</li> </ul>	<ul style="list-style-type: none"> <li>Presentation on the topic time.</li> <li>Discussion.</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book Exercise</li> </ul>
16-12-2024 to 20-12-2024	5	<ul style="list-style-type: none"> <li>Problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>read the clock to the nearest quarter hour.</li> <li>read the calendar to tell the date and</li> </ul>	<ul style="list-style-type: none"> <li>Reading time in quarter hour.</li> <li>Days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Quiz 1</li> <li>Drill and practise work through examples</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book exercise</li> <li>Quiz</li> </ul>

			day of the week.			
30-12-2024 to 03-01-2025	4	<ul style="list-style-type: none"> <li>Thinking and problem solving skills.</li> </ul>	<ul style="list-style-type: none"> <li>write the names of the days of the week and months of the year in order.</li> <li>state the number of days in each month.</li> </ul>	<ul style="list-style-type: none"> <li>Months of the year.</li> </ul>	<ul style="list-style-type: none"> <li>Maths Lab Activity.</li> <li>Quiz 2</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> <li>Quiz</li> </ul>
06-01-2025 to 10-01-2025	5	<ul style="list-style-type: none"> <li>Problem solving skills</li> <li>Arithmetical skills.</li> </ul>	<ul style="list-style-type: none"> <li>recognise Indian coins and currency notes.</li> <li>select coins and notes to pay certain amounts.</li> </ul>	<b><u>CH-4: Money</u></b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Rupees and paise</li> <li>Counting money.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation on the topic : Money</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
13-01-2025 to 18-01-2025	5	<ul style="list-style-type: none"> <li>Problem solving skills</li> <li>Arithmetical skills.</li> </ul>	<ul style="list-style-type: none"> <li>add and subtract money.</li> </ul>	<ul style="list-style-type: none"> <li>Addition of money.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on the topic addition of money.</li> <li>PPT</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book Exercise</li> </ul>
20-01-2025 to 24-01-2025	5	<ul style="list-style-type: none"> <li>Problem solving skills</li> <li>Arithmetical skills.</li> </ul>	<ul style="list-style-type: none"> <li>add and subtract money</li> <li>solve real-life problems related to money.</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction of money.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on the topic subtraction of money.</li> <li>PPT</li> <li>Maths Lab Activity</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book exercise</li> </ul>
27-01-2025 to 31-01-2025	5	<ul style="list-style-type: none"> <li>Problem-Solving Skills</li> <li>Logical Reasoning Skills</li> <li>Critical Thinking Skills</li> </ul>	<ul style="list-style-type: none"> <li>state the units for measuring length, mass (weight) and capacity.</li> <li>measure length, mass (weight) and capacity in standard units.</li> </ul>	<b><u>CH-5: Measurements</u></b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Measurement of length, Centimetre, Metre.</li> </ul>	<ul style="list-style-type: none"> <li>Video presentation.</li> <li>Presentation on the topic : Measurements.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
03-02-2025 to 07-02-2025	5	<ul style="list-style-type: none"> <li>Problem solving skills.</li> </ul>	<ul style="list-style-type: none"> <li>measure length, mass (weight) and capacity in standard units.</li> </ul>	<ul style="list-style-type: none"> <li>Measurement of mass (or weight), Gram, Kilogram.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on the topic : Measurement of mass.</li> <li>PPT</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
10-02-2025 to 14-02-2025	5	<ul style="list-style-type: none"> <li>Problem solving skills.</li> </ul>	<ul style="list-style-type: none"> <li>measure length, mass (weight) and capacity in standard</li> </ul>	<ul style="list-style-type: none"> <li>Measurment of capacity, Millilitre and</li> </ul>	<ul style="list-style-type: none"> <li>Maths Lab Activity</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>

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17-02-2025 to 21-02-2025	5	<ul style="list-style-type: none"> <li>Analytical skills</li> </ul>	<ul style="list-style-type: none"> <li>make lists of things to do in daily life.</li> </ul>	<b><u>CH-6: Handling Data</u></b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> <li>Making lists</li> </ul>	<ul style="list-style-type: none"> <li>Discussion.</li> <li>Teacher resource video on the topic : Listing things.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
24-02-2025 to 28-02-2025	4	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>analytical skills</li> </ul>	<ul style="list-style-type: none"> <li>interpret pictographs</li> <li>make a pictograph from simple data.</li> </ul>	<ul style="list-style-type: none"> <li>Making a pictograph</li> </ul>	<ul style="list-style-type: none"> <li>Presentation on the topic : Handling Data.</li> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book Exercise</li> <li>Quiz</li> </ul>
03-03-2025 to 07-03-2025	5	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>analytical skills</li> </ul>	<ul style="list-style-type: none"> <li>use distribution of objects into equal groups for division.</li> </ul>	<b><u>CH-7: Concept of Division.</u></b> <ul style="list-style-type: none"> <li>Introduction to the chapter.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video.</li> <li>PPT</li> </ul>	<ul style="list-style-type: none"> <li>Work sheet</li> <li>Text book exercise</li> </ul>
10-03-2025 to 14-03-2025	5	<ul style="list-style-type: none"> <li>Problem solving skills.</li> </ul>	<ul style="list-style-type: none"> <li>use distribution of objects into equal groups for division.</li> </ul>	<ul style="list-style-type: none"> <li>Division</li> </ul>	<ul style="list-style-type: none"> <li>PPT</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> </ul>
17-03-2025 to 21-03-2025	5	<ul style="list-style-type: none"> <li>Arithmetical skills</li> <li>Problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>distribute objects into equal groups.</li> </ul>	<ul style="list-style-type: none"> <li>Dividing objects into equal groups</li> </ul>	<ul style="list-style-type: none"> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Text book exercise</li> <li>Quiz</li> </ul>
24-03-2025 to 28-03-2025	5	<b>REVISION</b>				

## Department of English - Primary Section

Annual Academic Plan-2024-25

### Grade II English

**Reference Text – Caravan #NCF**

**IP for the term:**

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 03-06 -24 to 07-06-24	4	Understand the value of sharing and concern for animals; recognise that sharing brings happiness	By the end of the lesson, the students will be able to <ul style="list-style-type: none"> <li>• Learn how to be kind to others</li> <li>• Respect others</li> <li>• Know sharing is good and brings joy.</li> </ul>	<b>Chapter 1</b> Thuli's Biscuits  Reading to understand the story	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Teacher reading the text</li> <li>• Students reading the text</li> <li>• Individual work to guess and fill in the blank spaces- worksheet</li> <li>• Animation video of the story</li> </ul>	❖ Worksheet based on the chapter to be stuck in the notebook

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 03-06 -24 to 07-06-24	2	Team Play	The students should be able to <ul style="list-style-type: none"> <li>Understand and identify the meanings or the phrases from the chapter</li> </ul>	Find the meanings of <ul style="list-style-type: none"> <li>➤ Porridge</li> <li>➤ Whisper</li> <li>➤ Creamy</li> <li>➤ Just for her</li> <li>➤ Feeds</li> <li>➤ Early</li> <li>➤ Share</li> <li>➤ Surprise</li> <li>➤ Favourite</li> </ul>	<ul style="list-style-type: none"> <li>Pair work for meanings</li> </ul>	<ul style="list-style-type: none"> <li>❖ Match the word with its meaning- worksheet to be stuck in the notebook</li> <li>❖ Answering the questions at the end of the lesson in the notebook</li> </ul>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 10-06-24 To 15-06-24			<ul style="list-style-type: none"> <li>know the use of singular and plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>singular and plural nouns</li> </ul>		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
Week 3 17-06-24 To 21-06-24			<ul style="list-style-type: none"> <li>To know the use of adverbs</li> </ul>	Adverbs	To write about different things and how they look and how we use them	Worksheet

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
Week 3 17-06-24 To 21-06-24		Love and care for animals; develop observational skills	By the end of the lesson, the students will be able to <ul style="list-style-type: none"> <li>Describe a few animals in the sea</li> <li>Connect words to visual clues</li> </ul>	<b>Chapter 2</b> Under the Sea  Reading to understand the story	<ul style="list-style-type: none"> <li>A PPT on sea animals</li> <li>Individual work to guess and fill in the blank spaces- worksheet</li> </ul>	❖ MCQ based on the chapter to be stuck in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 24-06-24 To 28-06-24		Comprehensive skills	The students should be able to <ul style="list-style-type: none"> <li>Name the sea animal based on its features</li> <li>Recognise the sea animals</li> <li>Understand the meaning of the words or phrases</li> </ul>	Find the meanings of <ul style="list-style-type: none"> <li>➤ Ocean</li> <li>➤ In danger</li> <li>➤ Bony</li> <li>➤ Whistling</li> <li>➤ Intelligent</li> <li>➤ Hunt</li> <li>➤ Middle</li> <li>➤ Flat</li> <li>➤ Hundreds of</li> </ul>	<ul style="list-style-type: none"> <li>Teacher reading the text</li> <li>Students reading the text</li> </ul>	❖ Worksheet based on the chapter ❖ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 01-07-24 To 05-07-24			<ul style="list-style-type: none"> <li>know the indefinite articles</li> <li>understand the collective nouns</li> </ul>	<ul style="list-style-type: none"> <li>Use of <i>a</i> and <i>an</i></li> <li>Use of special names for a</li> </ul>	Video presentation followed by class activities on it.	Worksheet

				group of people, animals, or things of the same kind. Eg - a school of fish, a flock of birds etc		
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week 2 08-07-24 To 12-07-24		Develop confidence	To construct sentences properly	writing a few sentences about animals.	Fill in the blanks	Textbook worksheets.
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component - Comprehension</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week 4 22-07-24 To 26-07-24		Develop analytical skills, overcome fear and build confidence	The students should be able to <ul style="list-style-type: none"> <li>Trace the events of the story</li> <li>Identify with the character's fear</li> <li>Explain how Yash overcame his fears</li> <li>Try and learn new things</li> </ul>	<b>Chapter 3</b> The Big Jump Reading to understand the story	<ul style="list-style-type: none"> <li>Teacher telling the story briefly</li> <li>Teacher reading the text</li> <li>Students reading the text</li> <li>Animation video of the story</li> </ul>	❖ Roleplay

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
Week 4 22-07-24 To 26-07-24  01-07-24 To 05-07-24		Develop analytical and thinking skills	The students should be able to <ul style="list-style-type: none"> <li>Understand and identify the meanings or the phrases from the chapter</li> </ul>	Find the meanings of <ul style="list-style-type: none"> <li>➤ Shining</li> <li>➤ Diving board</li> <li>➤ Edge</li> <li>➤ Guess what</li> <li>➤ Thought</li> <li>➤ Still</li> <li>➤ Shining</li> </ul>	<ul style="list-style-type: none"> <li>Checking previous knowledge – match the word with its meaning</li> </ul>	<ul style="list-style-type: none"> <li>❖ Worksheet to be stuck in the notebook</li> <li>❖ Answering the questions at the end of the lesson in the notebook</li> </ul>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 08-07-24 To 12-07-24		Problem-solving skills	<ul style="list-style-type: none"> <li>use doing words when talking about things that we do every day or often</li> </ul>	Simple present tense	Learning by doing	Fill in the blanks.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
Week 3 15-07-24 To 19-07-24		Creativity	To write a story based on hints.	writing a short story using the help of pictures.	Fill in the blanks	Worksheets
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.

Week 4 22-07-24 To 26-07-24		Care and affection towards living things; work together and work hard	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>• Observe the chores around them</li> <li>• Understand the daily events of life</li> <li>• Respect all living things</li> <li>• Connect the story with their personal experience</li> </ul>	<p><b>Chapter - 4</b> An Ant Story</p> <p>Reading to understand the story</p>	<ul style="list-style-type: none"> <li>• Experiential learning</li> <li>• Teacher reading the text</li> <li>• Students reading the text</li> <li>• Audio-visual presentation</li> </ul>	❖ Textual questions
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Spelling and Vocabulary</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week 5 29-07 -24 to 31-07-24		Develop problem-solving skills	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>• Understand and identify the meaning of the words or phrases from the</li> </ul>	<p>Find the meanings of</p> <ul style="list-style-type: none"> <li>➤ Alone</li> <li>➤ Pail</li> <li>➤ Log</li> <li>➤ Marched</li> <li>➤ Glad</li> <li>➤ Nodded</li> <li>➤ Wondered</li> <li>➤ Carefully</li> <li>➤ Let others pass</li> <li>➤ Noon</li> <li>➤ Bundles of sticks</li> </ul>	<ul style="list-style-type: none"> <li>• Brainstorming</li> <li>• Questions based on critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>❖ Worksheet to be stuck in the notebook</li> <li>❖ Answering the questions at the end of the lesson in the notebook</li> </ul>
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>

Week 1 01-08-24 To 02-08-24			know how to use an apostrophe with the letter 's'	use of the apostrophe with the letter 's'	Teaching	Worksheet
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week 2 05-08 -24 to 09-08-24	5	Confidence	Learn simple present tense	To write about what someone does every morning	Learning by writing and speaking	Game
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component - Comprehension</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week 3 12-08-24 To 17-08-24	5	Love and concern for nature; develop observational skills	The students should be able to <ul style="list-style-type: none"> <li>• Understand the concept of a Botanical Garden</li> <li>• Importance of plants and trees</li> <li>• Learn different parts of the banyan tree</li> </ul>	<b>Chapter - 5</b> The Great Banyan Tree  Reading to understand the story	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Identifying parts of a plant and a tree</li> </ul>	❖ Picture identification
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Spelling and Vocabulary</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>

Week 4 19-08 -24 to 24-08-24	5	Develop observation skills and scientific temperament	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>• Trace the events of the story</li> <li>• Activate previous knowledge about plants</li> <li>• Understanding the meaning of the words or phrases</li> </ul>	<p>Find the meanings of</p> <ul style="list-style-type: none"> <li>➤ interesting</li> <li>➤ unusual</li> <li>➤ bushes</li> <li>➤ special</li> <li>➤ excitedly</li> <li>➤ botanical garden</li> <li>➤ trunks</li> <li>➤ low</li> </ul>	<ul style="list-style-type: none"> <li>• Individual work to guess and fill in the blank spaces- worksheet</li> </ul>	<ul style="list-style-type: none"> <li>❖ Textual questions</li> <li>❖ Answering the questions at the end of the lesson in the notebook</li> </ul>
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week 5 26-08-24 To 31-08-24	5		<ul style="list-style-type: none"> <li>• Use he, she, it, I, we, and they in place of nouns.</li> <li>• Understand that the words my, her, his, your, our, and their show that something belongs (Possessive Pronoun)</li> </ul>	Pronoun	Language games	Collaborative Exercises

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
Week 1 02-09 -24 to 06-09-24	5	Organization and planning	Understand the sentence structure of English.	Composing sentences from words.	The teacher will be teaching it	Outdoor linguistic games.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Recap	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 09-09-24 To 13-09-24	5	Students gain confidence when they are helped in revising.	The Grammar concepts are revisited for recapitulation which will bridge the Sem 2 Grammar portions.	<ul style="list-style-type: none"> <li>➤ Singular &amp; Plural Nouns</li> <li>➤ Articles</li> <li>➤ Verbs</li> <li>➤ Punctuations</li> <li>➤ Pronouns</li> </ul>	A quick revision & sample questions.	MCQ worksheets
Week and Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
30-09-24	2	Kids feel good when sharing about the Onam hols with the peers.	Kids learn the act of speaking as well as attentive listening based on Onam hols.	How did you spend time during the Onam holidays?	Sharing with Prompting	Oral Sharing
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension	Methodology to be used	Assessment Tool(s) through various activities.

Week 1 1-10-24 To 04-10-24	5	To understand the meaning of love	To extrapolate the text.	<b>SEM 2 Lesson 1 Zola Wants to be small</b>	<ul style="list-style-type: none"> <li>Teacher telling the story briefly</li> <li>Teacher reading the text</li> <li>Students reading the text</li> <li>Animation video of the story</li> </ul>	Worksheet
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Spelling and Vocabulary</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week 2 07-10-24 To 11-10-24	5	Positive attitude towards the English language	To learn new vocabularies.	<ul style="list-style-type: none"> <li>Play</li> <li>Ready</li> <li>Burrow</li> <li>Small</li> <li>Protect</li> <li>Special</li> <li>Poachers</li> <li>people</li> </ul>	Writing the words on the board and watching the things on TV.	Spelling dictation
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week 3 15-10-24 To 18-10-24	5	Confidence	Use do and does properly	Do and does	Linguistic games will be used to teach <i>do</i> and <i>does</i>	A simple class test
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>

Week 4 21-10-24 To 25-10-24		Clarity of expression	To construct simple sentences without making errors.	Write a paragraph with the help of clues	Analytical exploration	worksheet
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
Week 5 28-10-24 To 30-10-24		Curiosity	<ul style="list-style-type: none"> <li>To comprehend the text</li> <li>To enjoy the story</li> </ul>	<b>SEM-2 Lesson 2</b> <b>An Adventure in the Night</b>	The teacher will read aloud and describe the text with the help of videos.	Textual questions.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
Week 2 4-11-24 To 8-11-24	5	Positive attitude towards the English language	To learn new vocabularies	<ul style="list-style-type: none"> <li>Adventure</li> <li>Creeps</li> <li>Nutcracker</li> <li>Kidnap</li> <li>Cannons</li> <li>Celebrate</li> <li>Sleigh</li> <li>Reindeer</li> </ul>	Writing the words on the board and watching the things on TV.	Spelling dictation
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
Week-2 12-11-24 To 16-11-24	5	Sharpness and distinctness	Learn Simple Past Tense	Simple Past Tense <ul style="list-style-type: none"> <li>-d</li> <li>-ed</li> <li>irregular</li> </ul>	Watching related videos	Worksheet

<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week- 3 18-11-24 To 22-11-24	5	Clarity of expression	To construct simple sentences without making errors.	Write a paragraph with the help of clues	Analytical exploration	worksheet
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Comprehension</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week-4  25-11-24 To 29-11-24	5	Lucidity	<ul style="list-style-type: none"> <li>Appreciate the value of wonderful things from nature.</li> <li>Learn to take care of the beautiful world around us.</li> </ul>	<b>SEM -2 Lesson 3 Welcome to Planet Earth</b>	Reading and annotating.	Textual questions
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week -1 2-12-24 To 06-12-24	5	Observing their behaviour and attitude in real-life situations.	know how to use 'and' know how to use 'but'	Usage of <i>and</i> and <i>but</i>	Children work in groups and find the best conjunction suitable for a sentence with the instruction given by the teacher.	Worksheet
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>

Week-2 9-12-24 To 13-12-24	5	Communication skills	Learn how to write an informal letter	complete a letter to a friend using the clues in the brackets.	Specimen letters will be given to students	Valuation of the specimen
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Comprehension</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week-3 16-12-24 To 19-12-24	5	Benevolence, kindness and selflessness	<ul style="list-style-type: none"> <li>understand the story and answer the related questions.</li> <li>learn to help others</li> </ul>	<b>SEM-2 Lesson 4 A Surprise for Mother</b>	The teacher will be showing a video and children will comprehend the video and later on discuss the chapter, which is related to the same theme.	Textual questions and answers.
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Spelling and Vocabulary</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week-5 & Week-1 30-12-24 To 3-01-25	7	Explicitness	To learn new vocabularies	<ul style="list-style-type: none"> <li>Nap</li> <li>Whispered</li> <li>Dried</li> <li>Slipped out</li> <li>Broom</li> <li>Flour</li> <li>Crisp</li> <li>Cookies</li> </ul>	Writing the words on the board and watching the things on TV.	Spelling Dictation
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>

Week-2 & Week-3  1-01-25 To 10-01-25	7	Self-assurance	<ul style="list-style-type: none"> <li>Learn subject-verb agreement.</li> </ul>	<ul style="list-style-type: none"> <li>Use of has and have</li> <li>Use of homonyms</li> </ul>	Roleplay.	Oral examination
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week -3  13-01-25 To 18-01-25	5	Certainty and belief	Use the language creatively	Complete a story using clues.	Fill in the blanks	Worksheet.
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Comprehension</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week-4  21-01-25 To 24-01-25	5	Empathy, loyalty and sensitivity	<ul style="list-style-type: none"> <li>Understand the story and answer the related questions.</li> <li>Read the text with the right intonation, stress and fluency.</li> </ul>	<b>SEM-2 Lesson 5</b>  <b>Let's Keep Sasha Warm</b>	Video presentation	Textual questions
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Spelling and Vocabulary</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>

Week-5  27-01-25 To 31-01-25	5	Clarity	To learn new vocabularies	<ul style="list-style-type: none"> <li>• Thrush</li> <li>• Shivered</li> <li>• Snowstorm</li> <li>• Cloak</li> <li>• Flapped</li> <li>• Excited</li> <li>• Gathered</li> <li>• To Weave</li> <li>• Rushed</li> </ul>	Writing the words on the board and watching the things on TV.	Spelling Dictation
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week-2  3-02-25 To 7-02-25		Clearness	Understand and use adverbs properly	<ul style="list-style-type: none"> <li>• Adverbs - ly</li> <li>• Adverbs of time.</li> </ul>	Adverb hunt	Exercises
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
Week-3  10-02-25 To 14-02-25		Innovation and precision	Employ the language creatively and accurately.	<ul style="list-style-type: none"> <li>• Describe a picture</li> </ul>	A picture will be shown on the TV screen and the teacher will explain it and write it on the board.	Oral and written assessment.

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component Grammar	Methodology to be used	Assessment Tool(s) through various activities.
Week-4 17-02-25 To 21-02-25		Self confidence	Use the punctuation marks properly.	Rewrite a sentence with the correct punctuation (, ? . !)	To teach punctuation a separate specimen will be given after teaching them punctuation using different linguistic games.	Fill in the blanks with suitable punctuation.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component Speaking	Methodology to be used	Assessment Tool(s) through various activities.
Week 5 24&25		Self-assurance	Students can say whether they like or do not like something.	Like/ Don't like	Work in pairs, take turns to say whether the children like or do not like the exhibited items.	Oral examination
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component Listening	Methodology to be used	Assessment Tool(s) through various activities.
4-03-25 6-03-25		Attentiveness	Comprehend native speakers	A conversation between a weatherman and a group of school children	Audio	True or False based on the video

11-03-25 13-03-25	TERM 2- REVISION
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## Department of Science - Primary

Annual Academic Plan-2024-25

### Grade II EVS

Reference Text – (Caravan Integrated Textbooks – Orient BlackSwan)

IP for the term: 194

Week & Date Range	# IP	Expected behavior outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<b>Wk – 1</b> <b>Date</b> 3/06/24 to 7/06/24	5	Develop knowledge about good health and well-being. .	✓ Name the sense organs and explain their functions. ✓ Name organs of the human body and explain their functions.	✓ Introduction to the lesson 'Our Body'. ✓ Organ and external organs ✓ What are sense Organs?	• Lecture method • Teacher resource video on Our sense organs. • Students to label the external organs in a picture.	• Class worksheet • Identification diagram of external organs

10-06-2024 to 14-06-2024	5	Develop knowledge about good health and well-being. .	<ul style="list-style-type: none"> <li>✓ Name internal organs of the human body and explain their functions.</li> <li>✓ Explain the importance of bones and muscles.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explain what internal organs are.</li> <li>✓ List a few internal organs.</li> <li>✓ Why bones and muscles are essential for our body</li> </ul>	<ul style="list-style-type: none"> <li>• Students to do a role play task</li> <li>• Teacher resource video on the importance of exercise</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> <li>• Identification diagram of the internal organs</li> </ul>
17-06-2024 to 21-06-2024	4	Develop knowledge about good health and well-being. Develop knowledge about good eating habits.	<ul style="list-style-type: none"> <li>✓ Explain why we need food.</li> <li>✓ Discuss the importance of eating different kinds of food.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Introduction to the lesson, Our Body Needs Food.</li> <li>✓ Why do we need food?</li> <li>✓ What are the different kinds of food?</li> </ul>	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Understanding the different types of food through a game.</li> <li>• Children to identify and label the different types of food.</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Identify and mark the different types of food.</li> </ul>
24-06-2024 to 28-06-2024	5	Develop knowledge about healthy eating habits.	<ul style="list-style-type: none"> <li>✓ Name the different meals we eat in a day.</li> <li>✓ Explain what a snack is.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Talk about our daily meals - breakfast, lunch and dinner with examples of the food we eat during these meals.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher resource video on eating right.</li> <li>• Quiz</li> <li>• Students to fill up a table related to food</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> </ul>

		Develop care and concern for others and communication.	✓Identify different kinds of families.	✓Introduction to the lesson Our Families.	<ul style="list-style-type: none"> <li>Children to draw a picture of their family and describe each member in two words.</li> <li>Video on our family.</li> </ul>	<ul style="list-style-type: none"> <li>Class worksheet</li> </ul>
01-07-2024 to 5-07-2024	5	Develop care and concern for others and communication	<ul style="list-style-type: none"> <li>✓Explain the different types of families.</li> <li>✓Explain how the members of a family work together to help and love each other.</li> <li>✓Explain the difference between name and surname.</li> </ul>	<ul style="list-style-type: none"> <li>✓What are the different types of families</li> <li>✓How the members of a family help each other</li> <li>✓The importance of respecting each member of a family.</li> <li>✓Name and surname</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on the different types of families.</li> <li>Quiz</li> <li>Children to complete a crossword puzzle on the basis of a family tree.</li> <li>Students to prepare a card for their family member.</li> </ul>	<ul style="list-style-type: none"> <li>Class worksheet</li> <li>Textual questions</li> <li>Identify the pictures of different types of families.</li> </ul>
08-07-2024 to 12-07-2024	5	Develop creativity and thinking skills	<ul style="list-style-type: none"> <li>✓Describe different kinds of houses.</li> <li>✓Explain how houses are made using different material.</li> </ul>	<ul style="list-style-type: none"> <li>✓Introduction of the lesson, The Houses We Live In</li> <li>✓Talk about how houses are of different types.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on how to build different kinds of houses.</li> <li>Children to identify pictures of different types of houses and name them accordingly.</li> </ul>	<ul style="list-style-type: none"> <li>Class worksheet</li> <li>Textual questions</li> </ul>

				✓List the different types of houses- Flats, bungalows, stilt houses mud houses, igloos.	<ul style="list-style-type: none"> <li>Picture gallery of different types of houses.</li> </ul>	Children to identify the pictures of different houses.
15-07-2024 to 20-07-2024	4	Develop creativity and thinking skills	✓Explain why we have different kinds of houses.  ✓Name the things used to build houses.	✓How houses are made using different materials.  ✓How houses must be kept neat and clean.	<ul style="list-style-type: none"> <li>Students to make a model of the house.</li> <li>Quiz</li> <li>Lecture method.</li> </ul>	<ul style="list-style-type: none"> <li>Class worksheet</li> <li>Textual questions</li> <li>Children to attend a quiz</li> </ul>
22-07-2024 to 26-07-2024	5	Develop social interaction and environmental awareness.	✓Name the important places in their neighbourhood.  ✓Discuss why a market is necessary and what products and services are available there.  ✓Talk about what happens in a bank.  ✓Explain what an ATM is.	✓Introduce the lesson places in our neighbourhood.  ✓List the places that are typically found in a neighbourhood.  ✓Why a market is necessary?  ✓What happens in a bank?	<ul style="list-style-type: none"> <li>Pictures study.</li> <li>Teacher resource video on places in our neighbourhood.</li> <li>Children identify and label the picture of places in the neighbourhood.</li> </ul>	<ul style="list-style-type: none"> <li>Class worksheet.</li> <li>Textbook questions.</li> <li>Comprehensive questions.</li> </ul>

29-07-2024 to 31-07-2024	5	Develop social interaction and environmental awareness.	✓Discuss the importance of places in the neighbourhood. ✓Explain how we go to a hospital when we are unwell. ✓Explain the role of Pharmacy and post office.	✓Explain the role of the hospital. ✓How medicines can be purchased from a pharmacy. ✓What happens at a post office and why this service is required.	<ul style="list-style-type: none"> <li>• Video on the places in our neighbourhood.</li> <li>• Children to create a map of their neighbourhood.</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> <li>• Identify the places in their neighbourhood</li> </ul>
01-08-2024 to 02-08-2024	2	Develop social interaction and environmental awareness	✓Discuss how people go to a park to play and relax.	✓The importance of park.	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Lecture method</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> </ul>
05-08-2024 to 09-08-2024	5	Develop communication and social interaction.	✓Describe their school ✓Explain the different rooms in a school.	✓Introduce the lesson 'My School'. ✓The different rooms in a school.	<ul style="list-style-type: none"> <li>• Teacher resource video on my school.</li> <li>• School tour.</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> <li>• Children to identify the different rooms in a school.</li> </ul>

12-08-2024 to 17-08-2024	4	Develop observational skills and creativity.	<ul style="list-style-type: none"> <li>✓Tell what they learn in school.</li> <li>✓Identify the different people who work in a school.</li> </ul>	<ul style="list-style-type: none"> <li>✓The different rooms in a school.</li> <li>✓What happens in the library and the playground.</li> <li>✓Different people in a school.</li> <li>✓The role of each person and their contribution to the school.</li> </ul>	<ul style="list-style-type: none"> <li>● PPT</li> <li>● Quiz</li> <li>● Students to make a model of their school.</li> </ul>	<ul style="list-style-type: none"> <li>● Class worksheet.</li> <li>● Textual questions.</li> </ul>
19-08-2024 to 24-08-2024	4	Develop observational skills and	<ul style="list-style-type: none"> <li>✓Explain the importance of school.</li> <li>✓Name some festivals in India.</li> </ul>	<ul style="list-style-type: none"> <li>✓What students do in school.</li> <li>✓The importance of school.</li> <li>✓Introduce the lesson 'A Time to Celebrate'</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method</li> <li>● Children to create a school rule poster.</li> <li>● Pictures study.</li> </ul>	<ul style="list-style-type: none"> <li>● Class worksheet</li> <li>● Textual questions.</li> </ul>
27-08-2024 to 31-08-2024	3	Develop social awareness	<ul style="list-style-type: none"> <li>✓Explain what a festival is.</li> <li>✓The important festivals in India</li> </ul>	<ul style="list-style-type: none"> <li>✓What is a festival</li> <li>✓List a few festivals celebrated in India <ul style="list-style-type: none"> <li>- Diwali, Eid, Gurpurab, Christmas, Nowruz, Mahavir Jayanthi</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Teacher resource video Festivals.</li> <li>● Lecture method</li> <li>● Students to identify the pictures and name the festivals.</li> </ul>	<ul style="list-style-type: none"> <li>● Class worksheet</li> <li>● Textual questions</li> <li>● Identify the pictures of different festivals.</li> </ul>

				and Buddha Purnima.		
02-09-2024 to 06-09-2024	5	Develop social awareness	✓Describe how we celebrate festivals in India.	✓How festivals are celebrated in India  ✓How festivals are a time for families and friends to come together and celebrate.	<ul style="list-style-type: none"> <li>● PPT on more festivals of India.</li> <li>● Children to prepare festival collage.</li> </ul>	<ul style="list-style-type: none"> <li>● Class worksheet.</li> <li>● Textual questions</li> </ul>
09-09-2024 to 13-09-2024	5	Develop general awareness	✓Explain the importance of land. ✓Explain how the Earth is home to humans, animals, birds, trees and fish.	✓The importance of land. ✓How the earth is made up of land and water.	<ul style="list-style-type: none"> <li>● Picture study</li> <li>● PPT</li> </ul>	<ul style="list-style-type: none"> <li>● Class worksheet</li> <li>● Textual questions</li> </ul>
23-09-2024 to 28-09-2024	5	Develop general awareness	✓Talk about the uses of land.  ✓Name the different types of landforms.  ✓Describe what plains and valleys are.	✓What are the uses of land?  ✓How there are different landforms such as plains, mountains, hills and valleys	<ul style="list-style-type: none"> <li>● Lecture method</li> <li>● Picture sorting</li> <li>● Video on different landforms</li> </ul>	<ul style="list-style-type: none"> <li>● Class worksheet</li> <li>● Textual questions</li> <li>● Children to identify the pictures of different landforms.</li> </ul>
30-09-2024	1	Develop general awareness	✓Talk about the features of plains.	✓The features of plains.	<ul style="list-style-type: none"> <li>● Lecture method</li> <li>● Children to complete a world grid.</li> </ul>	Textual questions Class worksheet

			✓Talk about how hills are smaller than mountains	How hills are smaller than mountains		
01-10-2024 to 05-10-2024	4	Develop general awareness	✓Talk about how hills are smaller than mountains ✓Explain what the sky and the horizon are.	✓Describe weather and the weather in mountainous regions. ✓The Sky and the Horizon.	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Children to complete a world grid</li> </ul>	<ul style="list-style-type: none"> <li>• Textual questions</li> <li>• Class worksheet</li> </ul>
07-10-2024 to 11-10-2024	4	Develop environmental awareness and critical thinking.	✓Discuss the importance of air ✓Suggest ways in which we can help keep the air clean. ✓Explain what air is made up of	✓Introduce the lesson air and water. ✓Air and its importance. ✓Clean air.	<ul style="list-style-type: none"> <li>• Teacher resource video on Moving air.</li> <li>• Lecture method.</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> </ul>
14-10-2024 to 19-10-2024	4	Develop environmental awareness, critical thinking, and observational skills	✓Explain how we cannot see air. ✓Explain why we need clean air and how air gets polluted.	✓How we cannot see air but can feel it when it moves. ✓How air gets polluted and how polluted air can cause diseases.	<ul style="list-style-type: none"> <li>• Balloon experiment in class.</li> <li>• Discussion.</li> <li>• PPT</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> </ul>
21-10-2024 to 26-10-2024	4	Develop environmental mental awareness and	✓Explain the importance of water. ✓Identify the sources of water.	✓The importance of water and the sources of water. ✓Talk about where we get water from.	<ul style="list-style-type: none"> <li>• Video on the sources of water.</li> <li>• Lecture method.</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> </ul>

		critical thinking.	✓Explain the need for clean water and the different ways in which we can save water	✓How some sources of water provide fresh water, while others contain salty water.	<ul style="list-style-type: none"> <li>Children to identify the pictures of the source of water and label them accordingly.</li> </ul>	<ul style="list-style-type: none"> <li>Textual questions</li> <li>Children to identify the pictures of the sources of water.</li> </ul>
28-10-2024 to 30-10-2024	3	Develop environmental awareness and observational skills.	<ul style="list-style-type: none"> <li>✓The importance of clean water and how water gets polluted.</li> <li>✓Tell about how boiling water can make it safe for drinking.</li> <li>✓Explain the need to save water and the steps we can take to conserve water.</li> </ul>	<ul style="list-style-type: none"> <li>✓How water gets polluted.</li> <li>✓How the consumption of dirty water can be harmful.</li> <li>✓The steps we can take to conserve water.</li> </ul>	<ul style="list-style-type: none"> <li>PPT</li> <li>Quiz</li> <li>Children to create a poster.</li> </ul>	<ul style="list-style-type: none"> <li>Class worksheet</li> <li>Textual questions.</li> </ul>
01-11-2024	1	Develop observational skills.	<ul style="list-style-type: none"> <li>✓Tell about the different types of plants</li> </ul>	<ul style="list-style-type: none"> <li>✓Introduce the lesson 'Plants and Animals'</li> <li>✓The different types of plants.</li> </ul>	<ul style="list-style-type: none"> <li>Nature walk.</li> <li>Children to identify the different types of plants around them.</li> </ul>	<ul style="list-style-type: none"> <li>Class worksheet.</li> </ul>
04-11-2024 to 08-11-2024	5	Develop environmental awareness and observational skills.	<ul style="list-style-type: none"> <li>✓Talk about how we share the Earth with plants.</li> <li>✓Explain the different types of plants.</li> <li>✓List the different types of plants.</li> </ul>	<ul style="list-style-type: none"> <li>✓How plants are of different kinds.</li> <li>✓List the different types of plants - Trees, shrubs, herbs,</li> </ul>	<ul style="list-style-type: none"> <li>Teacher resource video on plants.</li> <li>Leaf rubbing activity.</li> <li>Lecture method.</li> <li>Children to identify and label the pictures of different types of plants.</li> </ul>	<ul style="list-style-type: none"> <li>Class worksheet.</li> <li>Textual questions.</li> <li>Children to identify the pictures of different types of plants.</li> </ul>

11-11-2024 to 16-11-2024	4	Develop environmental awareness, creativity, and observational skills.	<ul style="list-style-type: none"> <li>✓ Explain the parts of a plant.</li> <li>✓ Explain the importance of plants and their uses.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Parts of a plant.</li> <li>✓ Uses of a plant.</li> </ul>	<ul style="list-style-type: none"> <li>• Plant parts sorting game.</li> <li>• Lecture method.</li> <li>• Create a mini garden in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet. Textual questions.</li> <li>• Children to identify the different parts of a plant.</li> </ul>
18-11-2024 to 22-11-2024	5	Develop environmental awareness	<ul style="list-style-type: none"> <li>✓ Describe the different kinds of animals with examples.</li> <li>✓ Differentiate between wild animals and domestic animals.</li> <li>✓ Explain how animals are useful to us.</li> </ul>	<ul style="list-style-type: none"> <li>✓ How animals are of different types.</li> <li>✓ Wild animals and domestic animals with examples.</li> <li>✓ What pet animals are.</li> <li>✓ How animals help us and what we get from animals.</li> </ul>	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Lecture method.</li> <li>• Create an animal alphabet chart. - Create an alphabet chart where each letter is represented by the name of an animal.</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions.</li> <li>• Quiz</li> </ul>
25-11-2024 to 30-11-2024	5	Develop observational skills and environmental awareness.	<ul style="list-style-type: none"> <li>✓ Explain what seasons are</li> <li>✓ Name the different seasons of India.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Some days can be cold and windy while other days can be sunny or rainy.</li> <li>✓ What do you mean by weather?</li> <li>✓ The concept of seasons.</li> <li>✓ The main seasons in India.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher resource video on seasons.</li> <li>• Lecture method.</li> <li>• Seasonal dance</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> <li>• Quiz</li> </ul>
02-12-2024 to	5	Develop observational skills and	<ul style="list-style-type: none"> <li>✓ Describe the Summer, monsoon, and autumn season.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Summer, monsoon and autumn season.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Picture study</li> </ul>	<ul style="list-style-type: none"> <li>• Class study</li> </ul>

07-12-2024		environmental awareness	✓Special features of each season.	✓Special features of each season.		<ul style="list-style-type: none"> <li>• textual questions</li> </ul>
09-12-2024 to 13-12-2024	5	Develop observational skills and environmental awareness	<ul style="list-style-type: none"> <li>✓Describe the winter and spring seasons.</li> <li>✓Explain the special features of each season</li> </ul>	<ul style="list-style-type: none"> <li>✓What are the special features of the winter and spring season?</li> <li>✓Winter clothing and the seasonal foods available during this season.</li> <li>✓What kind of festivals are celebrated during each season</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Pictures study.</li> <li>• Children to draw and colour their favourite season.</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> </ul>
16-12-2024 to 20-12-2024	5	Develop critical thinking	<ul style="list-style-type: none"> <li>✓Explain what the word direction means.</li> <li>✓Explain the use of directional words like left, right, in front of, behind.</li> </ul>	<ul style="list-style-type: none"> <li>✓Introduce the lesson 'Directions'</li> <li>✓Directional words.</li> <li>✓How to use words like left, right, and behind to tell the position or the place of something.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher resource video</li> <li>• Lecture method.</li> <li>• Role Play</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>Textual questions</li> </ul>
30-12-2024 to 31-12-2024	2	Develop critical thinking	<ul style="list-style-type: none"> <li>✓Explain how directions help us locate a place.</li> <li>✓Discuss the four main directions.</li> </ul>	<ul style="list-style-type: none"> <li>How directions help us locate a place.</li> <li>✓The four main directions - North, south, east and west.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Movement activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Children to engage in movement-based activities to</li> </ul>

						practice following directions.
01-01-2025 to 05-01-2025	2	Develop critical thinking	<ul style="list-style-type: none"> <li>✓Describe what a compass is and how it helps us find directions.</li> <li>✓Use the position of the rising sun to find directions.</li> </ul>	<ul style="list-style-type: none"> <li>✓What is a compass and how it help us find directions?</li> <li>✓How does the position of the sun help us find directions?</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher resource video</li> <li>• Lecture method</li> <li>• Picture Study</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> </ul>
06-01-2025 to 10-01-2025	5	Awareness of daily routine and punctuality	<ul style="list-style-type: none"> <li>✓Talk about morning, noon, afternoon, evening, and night.</li> <li>✓Explain what a shadow is.</li> <li>✓Explain how a shadow is formed.</li> </ul>	<ul style="list-style-type: none"> <li>✓Introduce the lesson Time.</li> <li>✓What is a shadow and how is it formed?</li> <li>✓When the shadows are the longest and the shortest?</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher resource video on shadows.</li> <li>• Lecture Method</li> </ul>	<ul style="list-style-type: none"> <li>• Textual questions</li> <li>• Class worksheet.</li> <li>• Picture Study</li> </ul>
13-01-2025 to 18-01-2025	5	Time management	<ul style="list-style-type: none"> <li>✓Tell the time.</li> <li>✓Explain what a clock and watch are.</li> <li>✓Describe how a clock has to hands</li> </ul>	<ul style="list-style-type: none"> <li>✓What is a clock?</li> <li>✓How to tell time?</li> </ul>	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Draw a clock</li> <li>• Children to make a clock</li> <li>• Lecture method</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Children to draw a clock</li> </ul>
20-01-2025 to 24-01-2025	5	Develop basic planning skills.	<ul style="list-style-type: none"> <li>✓Explain what a calendar is.</li> <li>✓Name the days of the week and the months of the year.</li> </ul>	<ul style="list-style-type: none"> <li>✓How three sixty-five days make a year, seven days make a week and twelve months make a year.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing the ‘days of the week’ song.</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> <li>• Children to identify the</li> </ul>

				✓List the twelve months in order		months in a year
27-01-2025 to 31-01-2025	5	Develop observational skills	✓Explain the early means of transport and modern means of transport. ✓Give examples for each means of transport.	✓Introduce the lesson 'Means of Transport'. ✓Early means of transport. ✓Modern means of transport.	<ul style="list-style-type: none"> <li>Picture study</li> <li>Teacher resource video</li> <li>Lecture method</li> </ul>	<ul style="list-style-type: none"> <li>Class worksheet</li> <li>Textual questions</li> <li>Identifying pictures of early means and modern means of transport.</li> </ul>
03-02-2025 to 07-02-2025	5	Develop observational skills and critical thinking	✓List the three main modes of transport. ✓Explain land and water transport.	✓What are the three modes of transport? ✓Define land transport. ✓How animals are used for transport? ✓How do people travel over water using boats and ships?	<ul style="list-style-type: none"> <li>Picture study</li> <li>Lecture method.</li> <li>Children to collect and stick the pictures of land and water transport.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and classify the diagrams of land and water transport.</li> <li>Class worksheet.</li> <li>Textual questions.</li> </ul>
10-02-2025 to 15-02-2025	5	Develop observational skills and critical thinking	✓Explain air transport. ✓List the examples of air transport. ✓Discuss the features of air transport.	✓What is transport? ✓What are the features of air transport? ✓Examples of air transport.	<ul style="list-style-type: none"> <li>Paper airplane contest.</li> <li>Lecture method</li> <li>Identify the modes of air transport.</li> </ul>	<ul style="list-style-type: none"> <li>Class worksheet</li> <li>Children to draw pictures of air transport.</li> </ul>

17-02-2025 to 21-02-2025	5	Develop empathy and teamwork	<ul style="list-style-type: none"> <li>✓Describe the life of early humans.</li> <li>✓Talk about how they discovered fire and invented the wheel.</li> <li>✓Explain how fire was useful to them.</li> <li>✓How the invention of the wheel changed human life.</li> </ul>	<ul style="list-style-type: none"> <li>✓Introduce the lesson early humans hunters to farmers.</li> <li>✓Discovery of fire and the invention of the wheel.</li> <li>✓How fire was useful to them.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher resource video on discovery of fire.</li> <li>• Lecture method</li> </ul>	<ul style="list-style-type: none"> <li>• Textual questions</li> <li>• Class worksheet</li> </ul>
24-02-2025 to 28-02-2025	4	Develop teamwork and empathy.	<ul style="list-style-type: none"> <li>✓Explain how early humans learned farming and how they tamed animals.</li> </ul>	<ul style="list-style-type: none"> <li>✓Farming</li> <li>✓Taming of animals</li> </ul>	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Lecture method</li> <li>• Children to create cave paintings using paper and crayons to depict early humans hunting animals or farming activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> </ul>
03-03-2025 to 07-03-2025	5	Develop teamwork and empathy	<ul style="list-style-type: none"> <li>✓Explain how early humans settled near water bodies.</li> <li>✓Explain how the discovery of fire and invention of the wheel changed the lives of early humans.</li> </ul>	<ul style="list-style-type: none"> <li>✓How early humans settled near water bodies.</li> <li>✓How did the discovery of fire and invention of the wheel change the lives of early humans.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet.</li> <li>• Textual questions</li> </ul>
10-03-2025 to 14-03-2025	5	Develop social awareness and responsibility	<ul style="list-style-type: none"> <li>✓Explain what road safety rules are.</li> <li>✓Explain the importance of road safety rules.</li> </ul>	<ul style="list-style-type: none"> <li>✓Introduce the lesson 'Rules for Road Safety'</li> <li>•</li> <li>✓What road safety rules are</li> </ul>	<ul style="list-style-type: none"> <li>• Picture study</li> <li>• Lecture method</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> </ul>

				✓The importance of road safety rules.		
17-03-2025 to 21-03-2025	5	Develop social awareness, observational skills and responsibility	✓Explain what traffic lights are. ✓Explain the different traffic lights	✓What traffic lights are ✓What they do and why they are required ✓The three colours in a traffic light and what each signifies.	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Students to sing the traffic light song.</li> <li>• Picture study</li> <li>• Traffic light game</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions.</li> </ul>
24-03-2025 to 28-03-2025	5	Develop social awareness and responsibility	List some safety rules for travelling in a bus.	✓What are the rules to followed while travelling by bus	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Picture study</li> <li>• Lecture method</li> <li>• Children to create safety poster</li> </ul>	<ul style="list-style-type: none"> <li>• Class worksheet</li> <li>• Textual questions</li> </ul>



## Department of Hindi (primary school)

Annual Academic Plan-2024-25

### Grade 2 HINDI

Reference Text – (MADHUR)

IP for the term: (This is the total number of periods for the whole Term)

Week & Date Range	# I P	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/ Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<b>Wk – 1</b>  <b>Date</b> 3/06/24 to 7 /06/24	3		हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , अ से इ तक के अक्षरों का पहचान।	वर्णमाला का परिचय  स्वर (vowels)  अ से इ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिक</li> <li>गतिविधियां</li> </ul>

10-06-2024 to 14-06-2024	3		हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , अ से इ तक के अक्षरों का पहचान।	वर्णमाला का परिचय  स्वर (vowels)  अ से इ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
17-06-2024 to 21-06-2024	3		हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , ई से ऊ तक के अक्षरों का पहचान।	ई से ऊ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिक</li> <li>गतिविधियां</li> </ul>

24-06-2024 to 28-06-2024	3		हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , ई से ऊ तक के अक्षरों का पहचान।	ई से ऊ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिक गतिविधियां</li> </ul>
01-07-2024 to 5-07-2024			हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान , ऋ से ऐ तक के अक्षरों का पहचान।	ऋ से ऐ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिक</li> <li>गतिविधियां</li> </ul>
08/07/2024 to 12/07/2024	4		हिन्दी की वर्णमाला की आकृति और ध्वनि की पहचान।	ऋ से ऐ तक अक्षर के उच्चारण , स्पष्ट लेखन उस	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिक गतिविधियां</li> </ul>

			पहचान , ऋ से ऐ तक के अक्षरों का पहचान।	अक्षर कुछ शब्दों का ज्ञान		
15-07-2024 to 20-07-2024			हिन्दी स्वराक्षरों की आकृति और ध्वनि की पहचान ओ से अः तक के अक्षरों का पहचान।	ओ से अं तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान  अः अक्षर के उच्चारण एवं स्पष्ट लेखन।	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिक</li> <li>गतिविधियां</li> </ul>
22/07/2024 to 26/07/2024			हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान क से ग तक के अक्षरों का पहचान।	क से ग तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिक गतिविधियां</li> </ul>

29/07/2024 to 31/07/2024			हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान घ से ड तक के अक्षरों का पहचान।	घ से ड तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका</li> <li>गतिविधियां</li> </ul>
01/08/2024 to 02/08/2024			हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान घ से ड तक के अक्षरों का पहचान।	घ से ड तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>
5/08/2024  To 9/08/2024			हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान च से ज तक अक्षर के उच्चारण , स्पष्ट लेखन उस	च से ज तक अक्षर के उच्चारण , स्पष्ट लेखन उस	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका</li> <li>गतिविधियां</li> </ul>

			पहचान च से ज तक के अक्षरों का पहचान।	अक्षर कुछ शब्दों का ज्ञान		
12/08/2024 To 17/08/2024			हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान झ से ट तक के अक्षरों का पहचान।	झ से ट तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>
19/08/2024 To 24/08/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान झ से ट तक के अक्षरों का पहचान।	झ से ट तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>
27/08/2024 to 31-08-2024	3		हिन्दी व्यंजनाक्षरों की	ठ से ढ तक अक्षर के उच्चारण ,	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> </ul>

			आकृति और ध्वनि की पहचान ठ से ढ तक के अक्षरों का पहचान।	स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>कार्यपत्रिका</li> <li>गतिविधियां</li> </ul>
02/09/2024 to 06/09/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान ठ से ढ तक के अक्षरों का पहचान।	ठ से ढ तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>
09/09/2024 to 13/09/2024			हिन्दी व्यंजनाक्षर ण से त की आकृति और ध्वनि की पहचान।	ण से त तक अक्षर के उच्चारण , स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान।	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>

23/09/2024 to 26/09/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान थ से ध तक के अक्षरों का पहचान।	थ से ध तक अक्षर के उच्चारण , स्पष्ट लेखन उस अक्षर कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>
28/09/2024 to 30/09/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान न से फ तक के अक्षरों का पहचान।	न से फ तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>
01/10/2024 to 05/10/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की	न से फ तक के अक्षर के उच्चारण	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>

			पहचान न से फ तक के अक्षरों का पहचान।	और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	
07/10/2024 to 11/10/2024	3		हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान ब से म तक के अक्षरों का पहचान।	ब से म तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>

14-10-2024 to 19-10-2024	3		<p>हिन्दी व्यंजनाक्षरों की आकृति और ध्वनि की पहचान ब से म तक के अक्षरों का पहचान।</p>	<p>ब से म तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान</p>	<ul style="list-style-type: none"> <li>• अक्षरों का अभ्यास</li> <li>• अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>• अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>• पाठ पुस्तक के अभ्यास।</li> <li>• कार्यपत्रिका गतिविधियां</li> </ul>
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21-10-2024 to 26-10-2024	3		<p>अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान य से ल तक के अक्षरों का पहचान।</p>	<p>य से ल तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान</p>	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>
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28-10-2024 to 30-10-2024	3		<p>अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान य से ल तक के अक्षरों का पहचान।</p>	<p>य से ल तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान</p>	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>
01-11-2024 04-11-2024 to 08-11-2024	3		<p>अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान व से ष तक के अक्षरों का पहचान।</p>	<p>व से ष तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने</p>	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका</li> <li>गतिविधियां</li> </ul>

				कुछ शब्दों का ज्ञान		
11-11-2024 to 16-11-2024	3		अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान व से ष तक के अक्षरों का पहचान।	व से ष तक के अक्षर के उच्चारण और स्पष्ट लेखन। उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>

18-11-2024 to 22-11-2024	3		अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान स् से ह तक के अक्षरों का पहचान।	स और ह अक्षर के उच्चारण और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका गतिविधियां</li> </ul>
25-11-2024 to 30-11-2024	3		अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान स् से ह तक के अक्षरों का पहचान।	स और ह अक्षर के उच्चारण और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>पाठ पुस्तक के अभ्यास।</li> <li>कार्यपत्रिका</li> <li>गतिविधियां</li> </ul>

02-12-2024 to 07-12-2024	3		अंतस्थ व्यंजनाक्षरों क्ष और त्र की आकृति और ध्वनि की पहचान	क्ष और त्र अक्षर के उच्चारण और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षर का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
09-12-2024 to 13-12-2024	3		अंतस्थ व्यंजनाक्षरों क्ष और त्र की आकृति और ध्वनि की पहचान	क्ष और त्र अक्षर के उच्चारण और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्दों का ज्ञान	<ul style="list-style-type: none"> <li>अक्षर का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
16-12-2024	3		अंतस्थ व्यंजनाक्षरों की आकृति और	ज और श्र अक्षर के उच्चारण	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> </ul>	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां

to 20-12-2024			ध्वनि की पहचान ज़ और श्र	और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्द ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	
30-12-2024 to 31-12-2024	3		अंतस्थ व्यंजनाक्षरों की आकृति और ध्वनि की पहचान ज़ और श्र	ज़ और श्र अक्षर के उच्चारण और स्पष्ट लेखन का ज्ञान । उस अक्षर से बने कुछ शब्द ज्ञान	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>अक्षरों को लिखने से संबंधित वीडियो का प्रदर्शन।</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	पाठ पुस्तक के अभ्यास। <ul style="list-style-type: none"> <li>कार्यपत्रिका गतिविधियां</li> </ul>
01-01-2025 to 05-01-2025	3		अक्षर जोड़कर शब्द बनाने की पहचान और शब्दों का उच्चारण की सीख	दो अक्षरोंवाले शब्द	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>शब्दों का अभ्यास</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> <li>चीतों से शब्दों का पहचान</li> </ul>	पाठ पुस्तक के अभ्यास। <ul style="list-style-type: none"> <li>कार्यपत्रिका गतिविधियां</li> </ul>
	3		अक्षर जोड़कर शब्द बनाने की पहचान	दो अक्षरोंवाले शब्द	<ul style="list-style-type: none"> <li>अक्षरों का अभ्यास</li> <li>शब्दों का अभ्यास</li> <li>अक्षरों से बने शब्दों का चित्र बनाना।</li> </ul>	पाठ पुस्तक के अभ्यास। <ul style="list-style-type: none"> <li>कार्यपत्रिका</li> </ul>

06-01-2025 to 10-01-2025			और शब्दों का उच्चारण की सीख		• चित्रों से शब्दों का पहचान	गतिविधियां
13-01-2025 To 18-01-2025	3		मीठे फलों के नाम का जानकारी , इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण	फलों के नाम	चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
27-01-2025 to 31-01-2025			मीठे फलों के नाम का जानकारी , इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण	फलों के नाम	चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
03-02-2025 to 07-02-2025			पौष्टिक सब्जियों के नाम का जानकारी , इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण	पौष्टिक सब्जियों के नाम	चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना चार्ट दिखाकर वाचन करना	पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
			पौष्टिक सब्जियों के नाम का जानकारी ,	पौष्टिक सब्जियों के नाम	चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना	पाठ पुस्तक के अभ्यास।

10-02-2025 to 15-02-2025			इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण		आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना चार्ट दिखाकर वाचन करना	<ul style="list-style-type: none"> <li>कार्यपत्रिका गतिविधियां</li> </ul>
17-02-2025 to 21-02-2025			वन चार के नाम का जानकारी , इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण		चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना चार्ट दिखाकर वाचन करना	पाठ पुस्तक के अभ्यास। <ul style="list-style-type: none"> <li>कार्यपत्रिका गतिविधियां</li> </ul>
24-02-2025 to 28-02-2025			वनचर के नाम का जानकारी , इसमें प्रयोग किये गए अक्षरों का पहचान और उच्चारण		चित्रों के माध्यम से शब्दों का पहचान नाम का पहचान ,अक्षरों का पहचान कारवाना आदर्श वाचन और अनुकरण वाचन करके शब्दों को कंठस्थ करना चार्ट दिखाकर वाचन करना	पाठ पुस्तक के अभ्यास। <ul style="list-style-type: none"> <li>कार्यपत्रिका गतिविधियां</li> </ul>
03-03-2025 to 07-03-2025			<b>संशोधन (REVISION)</b>	<b>संशोधन (REVISION )</b>	<b>संशोधन (REVISION)</b>	







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