

Department Science  
Annual Academic Plan-2024-25  
**Grade: IX      Subject: Chemistry**

Reference Text – NCERT Class IX Science

IP: No. of Instructional Periods

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO]	Methodology to be used	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopic to be covered)		Activities/Projects/Pr actical's/Experiments /Art Integration (Mention the serial no. in the Daily Plan)	
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	3	Observing Predicting Classifying	<b>Ch 01</b>  Matter in our surroundings – The physical nature of matter and its characteristics	<ul style="list-style-type: none"> <li>Understand the physical nature of matter.</li> <li>Explain the characteristics of particles of matter.</li> </ul>	1. Lecture method 2. Teacher resource video/Diagrams	Worksheets
	10-06-2024 to 14-06-2024	3	Critical thinking skills Communicati on skills	Matter in our surroundings – Different states of matter	<ul style="list-style-type: none"> <li>Comprehend the different states of matter</li> </ul>	1. Group discussion 2. Pictorial representati on	Competency-based quest

	17-06-2024 to 21-06-2024	3	Data Analysis Scientific skills inferring	Matter in our surroundings – Effects of various factors in the change in states of matter	<ul style="list-style-type: none"> <li>Learn about the effects of change in states of matter</li> </ul>	1. Lecture method 2. Teacher resource video/Diagrams	Textual questions
	24-06-2024 to 28-06-2024	3	Critical Thinking skills Scientific skills	Matter in our surroundings - Evaporation	<ul style="list-style-type: none"> <li>Cognize evaporation.</li> <li>Understand the factors affecting evaporation</li> </ul>	Experimental method/Visual representation	Worksheet
July 2024 23Days Periods	01-07-2024 to 5-07-2024	3	Problem- solving Critical thinking Reasoning skills	Matter in our surroundings - Exercise	The learner will able to solve mathematical problems regarding the chapter	Problem-solving and discussion	NCERT EXEMPLAR
	08-07-2024 to 12-07-2024	3	Observing Predicting Classifying	<b>Ch 02</b>  Is Matter Around Us Pure – Mixture and its types	<ul style="list-style-type: none"> <li>Understand mixture.</li> <li>Learn about the types of mixtures.</li> <li>Differentiate between homogenous and heterogeneous mixtures</li> </ul>	1. Lecture method 2. Discussion	MCQ'S, worksheets
	15-07-2024 to	3	Data Analysis	Is Matter Around Us Pure - Solutions	<ul style="list-style-type: none"> <li>Understand the properties of</li> </ul>	1. Group discussion	Assignment

	20-07-2024		Scientific skills inferring		solution. <ul style="list-style-type: none"> <li>Understand about the concentration of a solution.</li> </ul>	2. Video presentation	
	22-07-2024 to 26-07-2024	3	Problem-solving Critical thinking Scientific skills	Revision	The learner gets an overall understanding of the chapter. Discussing problems and finding solutions.	Problem-solving and discussion	MT1
	29-07-2024 to 31-07-2024	2	Data Analysis Scientific skills inferring	. Is Matter Around Us Pure – Colloids and Suspension	<ul style="list-style-type: none"> <li>Understand colloidal solution and suspension</li> <li>Explain and analyze the Tyndall effect and Brownian motion</li> </ul>	1. Lecture method 2. Teacher resources - video/Diagrams	MT1
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	1	Creativity Critical thinking Scientific skills	Is Matter Around Us Pure – Separation of components	Explain pure substances	Discussion Lecture method	Textual questions
	05-08-2024 to 09-08-2024	3	Problem-solving Critical Thinking	Is Matter Around Us Pure - Exercise	The learner will able to solve mathematical problems and comprehend the	Problem – solving method	NCERT Exemplar

					concepts regarding the chapter		
	12-08-2024 to 17-08-2024	3	Data Analysis Scientific skills inferring	<b>Ch 03</b> Atoms and Molecules – Laws of Chemical Combination	<ul style="list-style-type: none"> <li>Understand the laws of chemical combination</li> <li>Define atoms and the symbols of atoms of different elements</li> </ul>	1. Lecture method 2. Teacher resource video/Diagrams	Worksheet
	19-08-2024 to 24-08-2024	3	Creativity Problem-solving Critical Thinking	Atoms and Molecules – Atoms and molecules	<ul style="list-style-type: none"> <li>Define molecules.</li> <li>Understand the molecules of elements and compounds.</li> </ul>	Lecture method	Assertion and reasoning questions
	27-08-2024 to 31-08-2024	3	Observing Predicting Classifying	Atoms and Molecules – Chemical formula	Learn to write the chemical formulae.	Problem - solving	Worksheet, textual questions
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	3	Problem-solving Critical thinking Scientific skills	Atoms and Molecules – Molecular mass, Exercise	The learner will be able to solve mathematical problems regarding the chapter	Problem-solving and discussion	NCERT Exemplar
	09-09-2024 to 13-09-2024	3	Data Analysis Scientific skills	Revision	The learner gets an overall understanding of the chapter.	Conceptual understanding through numerical,	Group discussion Unit test

			inferring		Discussing problems and finding solutions.	Assertion Reasoning, Case Studies, HOTS, and Competency-based questions	
	23-09-2024 to 27-09-2024	3	Problem-solving skills	Revision	The learner gets an overall understanding of the chapters for term 1. Discussing problems and finding solutions.	Conceptual understanding through numerical, Assertion Reasoning, Case Studies, HOTS, and Competency-based questions	Quizzes
	30-09-2024	1					TERM 1
october2024 21 Days Periods	01-10-2024 to 05-10-2024						TERM 1
	07-10-2024 to 11-10-2024	2	Creativity Critical Thinking	<b>Ch 04</b> Structure of Atom – Particles of an atom, various atom models	Understand the particles of an atom and how they are arranged in an atom	1. Lecture method 2. Group discussion	Worksheets, project
	14-10-2024 to 19-10-2024	3	Creativity Analyzing skills Comprehending skills	Structure of Atom – Atom models of Rutherford, Niel's Bohr	Comprehend the atom models by different scientists	Lecture method using teacher resources	Worksheets
	21-10-2024 to 26-10-2024	3	Reasoning skills Analyzing skills	Structure of Atom – Distribution of electrons, valency	Explain the concept of valency	Problem-solving skills	Textual questions, slip test

	28-10-2024 to 30-10-2024	2	Problem solving Critical thinking Scientific skills	Structure of Atom – Atomic number and Mass number	Understand the concept of isotopes, isobar, and isotones	Group work Lecture method	MCQ'S
November 2024 23 Days Periods	01-11-2024	1	Problem- solving Critical Thinking	Revision	The learner gets an overall understanding of the chapter. Discussing problems and finding solutions.	Conceptual understanding through numerical, Assertion Reasoning, Case Studies, HOTS and Competency-based questions	Group discussion  Unit test
	04-11-2024 to 08-11-2024	3	Observing skills Analyzing skills	<b>Ch 14</b>  Natural Resources – Various natural resources	. Understand and classify natural resources  .	1. Discussion 2. Teacher resource video/Diagrams	<b>MT2</b>
	11-11-2024 to 16-11-2024	3	Critical thinking Scientific skills	Natural Resources – Atmosphere and climate control	Explain the role of the atmosphere in climate control	1. Lecture method 2. Teacher resource video/Diagrams	Textual questions
	18-11-2024 to 22-11-2024	3	Observing Predicting Classifying	Natural Resources – Movement of air	Understand the impact of the movement of air on climate control	Group discussion	Presentation

	25-11-2024 to 30-11-2024	3	Critical thinking Scientific skills	Natural Resources - Rain	Explain how rain is formed	Group work	Group presentation
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	3		Revision			TERM 2
	09-12-2024 to 13-12-2024	3		Revision			TERM 2
	16-12-2024 to 20-12-2024	3	Observational skills Scientific skills Inferring Creativity	Vocational assignments: Art integrated project	The learner will be able to integrate Science with Art	Discussion Demonstration Visuals	Assignments.
	30-12-2024 to 31-12-2024	1	Creativity	Submission of assignments Correcting mistakes.  Art integrated project	Learner will be able to check how much they learned during the vacation.		Assignments.
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	3	Creativity Problem- solving Critical Thinking	Natural Resources – Air Pollution	Understand Air pollution and evaluate its consequences in depth	Discussion	Seminar
	06-01-2025 to 10-01-2025	3	Observing Predicting Classifying	Natural Resources – Water, Water pollution	Explain the characteristics of water and water pollution	Discussion	Seminar

	13-01-2025 to 18-01-2025	3	Critical Thinking Reasoning skills	Natural Resources – Mineral-rich soil	Describe the importance of mineral-rich soil and the factors affecting it.	Lecture method	Competency-based questions
	20-01-2025 to 24-01-2025	3	Critical thinking Scientific skills	Natural Resources – Biogeochemical cycle – Nitrogen cycle	Analyze the Nitrogen cycle and understand its significance in Earth.	Group discussion	Assignment
	27-01-2025 to 31-01-2025	3	Creativity Critical Thinking	Natural Resources – Carbon cycle, greenhouse effect	Comprehend carbon cycle	Group discussion	Assignment
February 2025 21 Days Periods	01-02-2025	1	Critical Thinking Reasoning skills	Natural Resources – Oxygen cycle, Ozone layer	Explain the oxygen cycle and the importance of the ozone layer	Lecture method	Worksheet
	03-02-2025 to 07-02-2025	3	Data Analysis Scientific skills inferring	Revision	The learner gets an overall understanding of the chapter. Discussing problems and finding solutions.	Conceptual understanding through numerical, Assertion and Reasoning, Case Studies, HOTS and Competency-based questions	Group discussion  Unit test
	10-02-2025 to 15-02-2025			Revision	The learner gets an overall understanding of the chapter. Discussing problems and finding solutions.	Conceptual understanding through numerical, Assertion and Reasoning, Case Studies, HOTS and Competency-based questions	<b>ANNUAL EXAM</b>
	17-02-2025 to						<b>ANNUAL EXAM</b>



	21-02-2025						
	24-02-2025 to 28-02-2025						ANNUAL EXAM
March 2025 20 Days Periods	03-03-2025 to 07-03-2025						
	10-03-2025 to 14-03-2025						
	17-03-2025 to 21-03-2025						
	24-03-2025 to 28-03-2025						

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



**Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.



THE VILLAGE  
INTERNATIONAL SCHOOL  
"We Nurture Dreams"

Department Science  
Annual Academic Plan-2024-25  
**Grade: IX      Subject: Physics**

Reference Text – NCERT Class IX Science

IP: No. of Instructional Periods

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO]	Methodology to be used	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopic to be covered)		Activities/Projects/Pr actical's/Experiments /Art Integration (Mention the serial no. in the Daily Plan)	
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	3	Observing Predicting Classifying	<b>CH-8 Motion</b> Motion, Distance and displacement, uniform and non-uniform motion.	Define motion, distance, displacement Differentiate uniform and non-uniform motion Solves numerical	1. Differentiated Instruction 2. Teacher resource video/Diagrams	Fundamental concepts Of motion MCQ'S
	10-06-2024 to 14-06-2024	3	Problem solving Scientific skills Critical thinking	Speed, Velocity, numerical on speed, velocity Acceleration Uniform & non uniform acceleration, numerical.	Differentiate between speed and velocity Solves numerical. Defines acceleration and deceleration	1. Problem Solving method 2. Teacher resource video/Diagrams	Competency Based Questions

	17-06-2024 to 21-06-2024	3	Data Analysis Scientific skills inferring	Graphical representation of motion Derivations of equations of motion by graphical method	Analyses graphical representations. Derive equations of motion. Drawing Position velocity graph.	1. . Differentiated Instruction 2. Teacher resource video/Diagrams	NCERT EXEMPLAR
	24-06-2024 to 28-06-2024	3	Creativity Problem solving Critical Thinking	Uniform circular motion and exercise	Understand uniform circular motion. Cite examples Solves numerical using equations of motion	1. . Differentiated Instruction 2. Teacher resource video/Diagrams	worksheet for descriptive questions
July 2024 23Days Periods	01-07-2024 to 5-07-2024	3	Problem solving Critical thinking Scientific skills	Exercise	Learner will able to solve mathematical problems regarding the chapter	Problem solving and discussion	NCERT EXEMPLAR
	08-07-2024 to 12-07-2024	3	Observing Predicting Classifying	<b>CH-9 Force and laws of motion.</b> Force, effects of force, balanced and unbalanced force.	Define force Summaries effects of motion. Differentiate between balanced and unbalanced force.	1. . Differentiated Instruction 2. Teacher resource video/Diagrams	MCQ'S
	15-07-2024 to 20-07-2024	3	Data Analysis Scientific skills inferring	Newton's laws of motion First law, second law, numerical	State and explain first and second law. Solves numerical	1. . Differentiated Instruction	MCQ'S

						2. Teacher resource video/Diagrams	
	22-07-2024 to 26-07-2024	3	Problem solving Critical thinking Scientific skills	Exercise, Revision	Learner gets overall understanding of the chapter. Discussing problems and finding solutions.	Problem solving and discussion	MT1
	29-07-2024 to 31-07-2024	2	Data Analysis Scientific skills inferring	Newtons third law. numerical. Conservation of momentum.	State and explain third law of motion  Explain law of conservation of momentum.	1. . Differentiated Instruction 2. Teacher resource video/Diagrams	MT1
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	1	Problem solving Critical thinking Scientific skills	Numerical and exercise	Learner will able to solve mathematical problems regarding the chapter	Problem solving and discussion	worksheet for descriptive questions
	05-08-2024 to 09-08-2024	3	Creativity Problem solving Critical Thinking	10 Gravitation Universal law of gravitation.  Mathematical expression for Gravitational force. Importance of Gravitational force	State and explain universal law of gravitation.	1. . Differentiated Instruction 2. Teacher resource video/Diagrams	WORKSHEET FOR CASE STUDY

	12-08-2024 to 17-08-2024	3	Data Analysis Scientific skills inferring	Free fall Motion of the object under the influence of Gravitational force of the earth	Identify freely falling body and observe its effect	1. . Differentiated Instruction 2. Teacher resource video/Diagrams	MCQ'S
	19-08-2024 to 24-08-2024	3	Creativity Problem solving Critical Thinking	Acceleration due to gravity numerical	Explain acceleration due to gravity solves numerical problems	1. Demonstration method 2. Teacher resource video/Diagrams	ASSERTION AND REASONING QS
	27-08-2024 to 31-08-2024	3	Observing Predicting Classifying	Mass and weight Weight of an object on the Moon.	Differentiate between mass and weight	1. . Differentiated Instruction 2. Teacher resource video/Diagrams	worksheet for descriptive questions
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	3	Problem solving Critical thinking Scientific skills	Exercises	Learner will able to solve mathematical problems regarding the chapter	Problem solving and discussion	NCERT EXEMPLAR
	09-09-2024 to 13-09-2024	3	Data Analysis Scientific skills inferring	Revision	Learner gets overall understanding of the chapter. Discussing problems and finding solutions.	Conceptual understanding through numerical, Assertion Reasoning, Case Studies, HOTS and Competency based questions	Group discussion  Unit test
	23-09-2024 to 28-09-2024	3					TERM 1
	30-09-2024	3					TERM 1

october2024 21 Days Periods	01-10-2024 to 05-10-2024						TERM 1
	07-10-2024 to 11-10-2024	2	Creativity Problem solving Critical Thinking	Thrust and Pressure	Define Thrust and pressure Understand and identify Applications of pressure in daily life	1. Differentiated Instruction 2. Teacher resource video/Diagrams	TERM 1
	14-10-2024 to 19-10-2024	3		buoyancy	Define buoyancy	1. Differentiated Instruction 2. Teacher resource video/Diagrams	MCQS
	21-10-2024 to 26-10-2024	3	Data Analysis Scientific skills inferring	Archimedes principle Relative Density	State Archimedes principle Archimedes experiment A relative density	1. Discussion 2. Teacher resource video/Diagrams	worksheet for descriptive questions
	28-10-2024 to 30-10-2024	2	Problem solving Critical thinking Scientific skills	Exercises	Learner will able to solve mathematical problems regarding the chapter	Problem solving and discussion	NCERT EXEMPLAR
November 2024 23 Days Periods	01-11-2024	1	Creativity Problem solving Critical Thinking	Revision	Learner gets overall understanding of the chapter. Discussing problems and finding solutions.	Conceptual understanding through numerical, Assertion Reasoning, Case Studies, HOTS and Competency based questions	Group discussion  Unit test
	04-11-2024 to 08-11-2024	3		CH 11 Work and energy  Work done by a force Numerical.	Identify the concept of work done in science.	1. Brainstorming method 2. Teacher resource video/Diagrams	MT2

	11-11-2024 to 16-11-2024	3	Problem solving Critical thinking Scientific skills	Exercise  Energy and its various forms	Solving numerical problems regarding work done.	1. . Differentiated Instruction 2. Teacher resource video/Diagrams	NCERT EXEMPLAR
	18-11-2024 to 22-11-2024	3	Observing Predicting Classifying	Kinetic energy.  Potential energy numerical	Define Energy Explain various forms of energy understand K.E. Derives the expression and solve numerical.  Understand P.E Derives expression	1. Demonstration method 2. Teacher resource video/Diagrams	worksheet for descriptive questions
	25-11-2024 to 30-11-2024	3	Problem solving Critical thinking Scientific skills	Power Numerical Exercise Revision	Understands and explain power.  Explains, understands and solves energy related questions	Problem solving and discussion	NCERT EXEMPLAR
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	3					TERM 2
	09-12-2024 to	3					TERM 2

	13-12-2024						
	16-12-2024 to 20-12-2024	3	Data Analysis Scientific skills inferring	Vocational assignments: Art integrated project	Learner will be able integrate Science with Art	Discussion Demonstration Visuals	Assignments.
	30-12-2024 to 31-12-2024	1	Data Analysis Scientific skills inferring	Submission of assignments Correcting mistakes.  Art integrated project	Learner will be able to check how much they learned during the vacation.		Assignments.
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	3	Creativity Problem solving Critical Thinking	CH 12: Sound: Nature of sound and its propagation in various media speed of sound.	Explain the propagation of sound through a medium. • Identify sound waves as longitudinal waves.	1. . Differentiated Instruction 2. Teacher resource video/Diagrams	Fundamental concepts Of SOUND Brainstorming
	06-01-2025 to 10-01-2025	3	Observing Predicting Classifying	Characteristics of sound wave Frequency Speed Amplitude etc	• Describe the characteristics of sound waves.	1. Problem solving 2. Teacher resource video/Diagrams	MCQ'S
	13-01-2025 to 18-01-2025	3	Creativity Problem solving Critical Thinking	Laws of reflection Reverberation Uses of multiple reflection of sound	• Compare the speed of sound in different media. • Verify laws of reflection of sound. •	1. . Differentiated Instruction 2. Teacher resource video/Diagrams	NCERT EXEMPLAR
	20-01-2025 to 24-01-2025	3	Problem solving Critical thinking Scientific skills	Range of hearing in humans; ultrasound, Reflection of sound, echo	Analyses the uses of multiple reflection of sound. • Explain the applications of ultrasound. • Calculate the speed of sound in a medium.	1. Discussion 2. Teacher resource video/Diagrams	worksheet for descriptive questions



	27-01-2025 to 31-01-2025	3	Creativity Problem solving Critical Thinking	Revision	Learner get overall understanding of the chapter. Discussing problems and finding solutions.	Conceptual understanding through numerical, Assertion Reasoning, Case Studies, HOTS and Competency based questions	Group discussion  Unit test
February 2025 21 Days Periods	01-02-2025	1	Creativity Problem solving Critical Thinking	Revision	Learner get overall understanding of the chapter. Discussing problems and finding solutions.	Conceptual understanding through numerical, Assertion Reasoning, Case Studies, HOTS and Competency based questions	Group discussion  Unit test
	03-02-2025 to 07-02-2025	3	Data Analysis Scientific skills inferring	Revision	Learner gets overall understanding of the chapter. Discussing problems and finding solutions.	Conceptual understanding through numerical, AssertionReasonin g, Case Studies, HOTS and Competency based questions	Group discussion  Unit test
	10-02-2025 to 15-02-2025						ANNUAL EXAM
	17-02-2025 to 21-02-2025						ANNUAL EXAM
	24-02-2025 to 28-02-2025						ANNUAL EXAM
March 2025	03-03-2025 to 07-03-2025						

20 Days Periods	10-03-2025 to 14-03-2025						
	17-03-2025 to 21-03-2025						
	24-03-2025 to 28-03-2025						

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## Department of FRENCH (Mention Primary / Middle / Senior / Senior Secondary)

Annual Academic Plan-2024-25

### Grade IX FRENCH

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<u>Wk – 1</u>  <u>Date</u> 3/06/24 to 7/06/24	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Saluer , 2.Verbe en ER 3.Un arbre de famille 4.Se presenter 5.Les nombres	La famille Les amis	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
10-06-2024 to 14-06-2024	4	Affection , develop comprehensive skill , analytical skills, thinking skills.	1..Les numéros de telephone 2.Présenter quelqu'un 3.Les articles indéfinis 4.La carte de France	La famille Les amis	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others

17-06-2024 to 21-06-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.S’informer sur les liens familiaux 2.les articles indéfinis 3.La carte de l’inde 4.L’alphabet	La famille Les amis	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
24-06-2024 to 28-06-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Identifier quelqu’un/quelque chose 2.Ente s’appeler 3.Les matières 4.Poser des questions	La salle de classe A l’école	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
01-07-2024 to 5-07-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Donner /demander des informations 2.Les adjectifs possessifs 3.Les personnalités importantes 4.Les adjectifs démonstratifs	La salle de classe A l’école	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
08-07-2024 to 12-07-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Remercier 2.Décrire une personne 3.Les verbes en IR 4.Paris/News Delhi	La salle de classe A l’école	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
15-07-2024 to 20-07-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Exprimer la possession 2.Situer dans l’espace 3.Les préposition	La salle de classe A l’école	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others

22-07-2024 to 26-07-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Exprimer les préférences 2.Les articles contractés/partitifs 3.La vie quotidienne 4.Parler des habitudes 5.Les verbes avoir/aller/faire /venir	Les activités quotidiennes L'heure Les repas	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
29-07-2024 to 31-07-2024	3	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Les habitudes alimentaire 2.exprimer l'ordre des événement. 3.Les verbes pronominaux 4.Les promenades/sorties 5.Etre à l'heure/être en avance /être en retard	Les activités quotidiennes L'heure Les repas	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
01-08-2024 to 02-08-2024	2	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Proposer quelque chose(accepter/refuser) 2.Les jours de la semaine 3.Dire l'heure 4.Les verbes en RE 5.Les gestes et les habitudes 6.Laisser un message 7.L'emploi du temps	Les activités quotidiennes L'heure Les repas	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
05-08-2024 to 09-08-2024	9	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Faire de projets 2.Le future simple 3.Les saison 4.Parler de ses activités 5.Le future proche	Le temps et les saisons	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
12-08-2024 to 17-08-2024	6	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Parler du temps 2.L'impératif 3.Le climat chaud/froid 4.Parler de la météo	Le temps et les saisons	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others

19-08-2024 to 24-08-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Donner des conseil/suggérer quelque chose 2.Il fait beau /du vent/chaud /froid 3.Les couleurs 4.Les vêtements	Le temps et les saisons	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
27-08-2024 to 31-08-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Planifier un voyage 2.Le passé compose 3.Les monuments 4.Réserver une place dans le train 5.Etre en train de	Les moyens de transports Les vacances La rentrée	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
02-09-2024 to 06-09-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Poser des question 2.Expression avec avoir/être 3.La carte postale 4.Donnar son itiéraire 5.Pourquoi/Parce que	Les moyens de transports Les vacances La rentrée	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
09-09-2024 to 13-09-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Raconter ses vacances 2.Les prepositions 3.Les moyens de transpot 4.Écrire une carte postale 5.Comment + inversion	Les moyens de transports Les vacances La rentrée	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
23-09-2024 to 28-09-2024	6	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Demander l'information 2.Dire la date et exprimer la durée 3.La formule d'ouverture et de cloture d'une carte postale 4.La promotion touristique	Les moyens de transports Les vacances La rentrée	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others

			5.Les vacances			
30-09-2024	1	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Exprimer l'obligation 2.Il faut + infinitive 3.Les jeux Olympique 4.Parler du sport et du loisirs 5.Devoir+infinitif 6.Le tour de france	Les loisirs Les sports	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
01-10-2024 to 05-10-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Décrire des habitudes au passé 2.Les verbes pronominaux(passé compose) 3.Les sportif connus 4.Exprimer des restrictions 5.l'interrogation	Les loisirs Les sports	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
07-10-2024 to 11-10-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Exprimer la durée 2.Ne .....que /seulement 3.L'imparfait 4.Les sports 5.Les loisirs	Les loisirs Les sports	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
14-10-2024 to 19-10-2024	6	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Gagner/dépenser son argent de poche 2.Les negation 3.Les cartes bancaires 4.Les pronoms personnels 5.Les jeunes Indiens/Français et l'argent de poche	L'argent, Un compte bancaire, L'autonomie financière	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
21-10-2024 to	6	Affection , develop	1.Exprimer son point de vue	L'argent	Prductions des ecrites, Exercises des grammaires.	Class worksheet Question bank



26-10-2024		comprehensive skill , analytical skills, thinking skills.	2.Persuader 3.Les adjectifs interrogatifs 4..Eaire de petit boulots 5.La monnaie	Un compte bancaire L'autonomie financière	Compréhensions.	Others
28-10-2024 to 30-10-2024	3	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Exprimer le désir et l'intention 2.Le conditionnel de politesse 3.Les magasins	Les achats Les magasins Les centre commerciaux	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
01-11-2024	1	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Exprimer la quntité/ la qualité 2.La pronom partitive (en) 3.Le supermarché/le centre commercial	Les achats Les magasins Les centre commerciaux	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
04-11-2024 to 08-11-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Faire un choix 2.Les expressions de quantité 3.Les produits divers	Les achats Les magasins Les centre commerciaux	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
11-11-2024 to 16-11-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Appeler/téléphoner àquelqu'un 2.Les pronom y et en 3.Les vins /les fromages français	Au restautant Au café La restauration rapide	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
18-11-2024 to 22-11-2024	5	Affection , develop comprehensive skill , analytical	1.Inviter quelqu'un 2.Le pronom intorrogatif 3.Le menu	Au restautant Au café La restauration rapide	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others

		skills, thinking skills.				
25-11-2024 to 30-11-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Réserver une table 2.Le passé récent 3.Quelques plats typiquement français	Au restaurant Au café La restauration rapide	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
02-12-2024 to 07-12-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Commander choisir un plat 2.Par d'une recette 3.Demander l'avis/opinion	Au restaurant Au café La restauration rapide	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
09-12-2024 to 13-12-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Exprimer les souhaits et les vœux 2.Le comparatif 3.L'achat en ligne 4.Donner l'avis opinion	La mode Les vêtements	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
16-12-2024 to 20-12-2024	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Le superlatif 2.Les couturiers/les grandes marques 3.Poser des question sur la mode.	La mode Les vêtements	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
30-12-2024 to 31-12-2024	2	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Interviewer un mannequin 2.Les pronoms toniques 3.Les parfumes	La mode Les vêtements	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
01-01-2025 to	5	Affection , develop	1.Exprimer la condition/l'hypothèse	Les fêtes religieuses/civiles	Prductions des ecrites, Exercises des grammaires.	Class worksheet Question bank

05-01-2025		comprehensive skill , analytical skills, thinking skills.	2.Si+imparfait+le condition présent		Compréhensions.	Others
06-01-2025 to 10-01-2025	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Les congés scolaires 2.observer une fêtes/parler d'une fêtes	Les fêtes religieuses/civiles	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
13-01-2025 to 18-01-2025	6	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Les pronoms relatifs (qui ,que ,où) 2.Les fêtes. 3.Les fêtes nationales	Les fêtes religieuses/civiles	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
20-01-2025 to 24-01-2025	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Ecrire une letter 2.Au lieu de/à la place de	Les fêtes religieuses/civiles	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
7-01-2025 to 31-01-2025		Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Décrire un pays francophone 2.La carte du monde	Les pays francophones	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
01-02-2025	1	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.La recapitulation générale 2.La journée de la francophonie	Les pays francophones	Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others

03-02-2025 to 07-02-2025	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	1.Découvrir un chanteur /une chanteuse francophonie 2.Rappel des verbes et des parties des grammaire déjà abordés	Les pays francophone	Productions des écrites, Exercices des grammaires. Compréhensions.	Class worksheet Question bank Others
10-02-2025 to 15-02-2025	6	Affection , develop comprehensive skill , analytical skills, thinking skills.	Révision		Productions des écrites, Exercices des grammaires. Compréhensions.	Class worksheet Question bank Others

17-02-2025 to 21-02-2025	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	Révision		Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
24-02-2025 to 28-02-2025	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	Révision		Prductions des ecrites, Exercises des grammaires. Compréhensions.	Class worksheet Question bank Others
03-03-2025 to 07-03-2025	7	Affection , develop comprehensive skill , analytical skills, thinking skills.	Révision			
10-03-2025 to 14-03-2025	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	Révision			
17-03-2025 to 21-03-2025	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	Révision			
24-03-2025 to 28-03-2025	5	Affection , develop comprehensive skill , analytical skills, thinking skills.	Révision			



Department of **English**  
Annual Academic Plan-2024-25  
**Grade:9**      **Subject:English**

Reference Text – Beehive  
Moments

**IP: No. of Instructional Periods**

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/A rt Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subt opic to be covered)		
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	4	<b>To enable the students to imbibe-</b> Eagerness to learn Importance of Classroom, Teacher and Emotional Bonding Curiosity Scientific Temperament Impact of Teacher in place of Robot	<b>1. The Fun They Had</b> The short story —The Fun They Had by Isaac Asimov takes us to the world of the future where computers will play a major role. The story is set in the future, when books and schools as we now know them will perhaps not exist. More specifically, the narrative deals	<b>Students will be able to:</b> To enable the students to read, write, speak understand English correctly. To enrich the vocabulary of the students to use the same correctly. To enable the students to understand the difficult words and phrases in the lesson. To acquaint the students with a scientific story. To enable the students about Robots and Robotic teachers. To enable the students about a variety of Modern Teaching aid	<b>Formative Assessments</b>

				<p>with the future of education which will become increasingly computerized and estranged from social interactions. The author's message is one of warnings against the dangers of computerized home schooling which deprives children of the benefits of the personal interactions between students and teachers, which help them, develop social skills.</p>		
	10-06-2024 to 14-06-2024	3	<p><b>To enable the students to imbibe-</b>  Decision-making  Determination  Analyzing the logical reasoning of the situation  Problem solving  Conflict Resolution  Face challenges in life To face the</p>	<p><b>2. The Road Not Taken</b>  The poem is based on very common experience about Real life situations where one has to choose between two options. The poet</p>	<p><b>Students will be able to:</b>  Understand that the decisions taken by people shape their lives.  Describe the dilemma of the poet and the poetic devices used in the poem.  Negotiate their own learning goals and evaluate their own progress, edit, revise, and review their own work  Enhance their creativity and</p>	Worksheets/ Preactice Questions



			<p>adversities of life To be optimistic Faith on oneself Negotiate their own learning goals and evaluate their own progress, edit, revise, and review their own work Make choices that are acceptable and less risky Know the factors that determine our choice Right decision at the right time To learn acceptance To develop Comprehending, Effective Reading and Listening skills</p>	<p>represents a dilemma of a man in a particular situation. It suggests us to make choices that are acceptable and less risky and also depicts the factors that determine our choice and the need to take right decision at the right time. The mood of the poem is very thoughtful and philosophical.</p>	<p>imagination Develop confidence in spoken skill Make choices that are acceptable and less risky Know the factors that determine our choice Right decision at the right time</p>	
		2	<p><b>To enable the students to:</b> Identify the appropriate usage of writing skills Apply it in practical life Express their views in the desired manner</p>	<p><b>Letter Writing</b> The written expression of thought for the learners to provide them with opportunities to explore ideas and to build connections between content areas</p>	<p><b>Students will be able to:</b> Express effectively share ideas develop an appropriate style of writing. Write effectively Differentiate the style of expressing different writing skills Knowledge of the purpose and importance of writing short and long compositions Will be able to practically make use of writing skills Know effective means of disseminating information on varied issues. Appropriate language,</p>	Slip Test

					Use of accurate vocabulary, expressions and sentence structure.	
17-06-2024 to 21-06-2024	4	<b>To enable the students to imbibe-</b> Determination. Hard work Simplicity Face the adversities of life Optimism in life	<b>3. The Sound of Music</b> Evelyn Glennie is a multi percussionist. She can play about 1000 instruments with perfection. She listens to sound without hearing it. Evelyn fought against a physical disability & became a source of inspiration for thousands of disabled persons.	<b>Students will be able:</b>  To get inspiration from the real life experiences of a differently abled person. To express themselves in grammatically correct language. To extrapolate from the given text. To sensitize themselves to the feelings of an individual. To feel the struggle of Evelyn for her success. To use new words and phrases in their own language.	Worksheets	
24-06-2024 to 28-06-2024	3	<b>To enable the students to:</b> To praise nature's great power i.e. air, water, fire To deal with the nature's power's appropriately	<b>4. Wind</b> The poet describes the raw force of the wind in this poem. The wind is thus a symbol of	<b>Students will be able to:</b> To understand various poetic devices in the poem To know about the literature of other language To enrich the vocabulary To help them to enjoy and appreciate poetry	Slip Tests	

			Control anger Develop strength Facing hardships Courage	power or force. The wind blows out weak fires. But it makes strong fires roar. So, this way its friendship is good. The poem —Wind inspires us to face the challenges thrown at us with grit and firm determination. We should be strong enough to face all the hardships of life with courage. Wind symbolizes problems and obstacles that we all face and go through at some point time in our lives.	To kindle the imagination of creative poetry To enable them grasp the theme and gist of the poem. To help them to exercise the message given in the poem in their life.	
July 2024 23Days Periods	01-07-2024 to 5-07-2024	4	<b>To enable the students to imbibe-</b> Appreciate the beauty of nature Divinity Sensitivity towards nature	<b>5. Rain on the Roof</b> The poet describes a rainy night. He says that all the stars of the sky have become	<b>Students will be able to:</b> To inculcate the habit of reading poems To admire the bliss of nature in the form of rain Sensitize the learners to ideas and emotions that are evoked by rain To develop their imagination skills	Practice Questions

			<p>Mother's Care and Concern</p> <p>Love for siblings</p> <p>To develop Comprehending, Reading, Listening and Imaginative skills</p>	<p>invisible because they have been covered by clouds. Darkness usually has a negative connotation, and the poet makes no exception to this rule and the sound of raindrops can only transport him there for him to recover from his melancholic mood. Memories of his mother are evoked as he listens to the repetitive rhythm of the raindrops as they are falling on his roof.</p>	<p>To make them realise that nature gives soothing or healing effect</p> <p>To identify the poetic devices used in the poem</p>	
	08-07-2024 to 12-07-2024	4	<p><b>To enable the students to imbibe-</b></p> <p>To make the students understand the relationship of wishes and reality.</p> <p>To make the students realise the value of</p>	<p><b>6. The Lost Child</b></p> <p>Mulk Raj Anand's story, 'The Lost Child' narrates how a little boy was lost in the crowd of a</p>	<p><b>Students will be able to:</b></p> <p>To develop a love for literature in students.</p> <p>To introduce the students with literary genius: Mulk Raj Anand</p> <p>To get the idea of effective writings in simple language that conveys deeper meanings.</p> <p>To understand the relationship of wishes</p>	Worksheets

		2	<p>family members. To appreciate beauty of nature and surroundings.</p> <p>To enable students to: Acquire knowledge through rules in grammar</p>	<p>village fair. It tells us how on his way to the fair he was attracted by various things such as toys, sweetmeat, balloons and birds, butterflies and flowers.</p> <p>Basic Grammar</p>	<p>and reality. To understand value of family members. To appreciate beauty of nature and surroundings. To introduce them with the idea of effective writings in simple language that conveys deeper meanings. To introduce new vocabulary. To develop critical thinking by analysing the text.</p> <p>To enable students understand: Frame correct sentences Use of different forms of tenses accurately and appropriately</p>	<b>Practice Exercises</b>
	15-07-2024 to 20-07-2024	5	<p><b>To enable the students to imbibe-</b> To make the students inculcate values like love, compassion, sacrifice and empathy. To make them infer that good deeds are rewarded.</p>	<p><b>7. The Happy Prince</b> Love, compassion and sacrifice are all a part of the theme of 'The Happy Prince.' The idea of judging someone based</p>	<p><b>To enable the students:</b> To develop a love for literature in students. To introduce the students with life and works of Oscar Wilde. To introduce new vocabulary. To develop listening skills through audio book of the lesson.</p>	<b>Comprehension questions based on the lesson</b>

				<p>on how they look is also one of the central themes of Oscar Wilde's "The Happy Prince." Wilde's writing tells the story of a majestic prince that overlooks the city, adorned in gold leaf and jewels such as sapphires and rubies. Yet, despite his wealth, he's not happy. He is saddened by the poverty he sees from his perch atop the city. He sets out to rid himself of his wealth to help the people below him, but once he has sacrificed everything, he was no longer deemed beautiful by the town's people.</p>		
	22-07-2024 to 26-07-2024	4	<p><b>To enable the students to imbibe-</b> Determination. Communal harmony</p>	<p><b>8. Truly Beautiful Mind</b> The chapter is a biographical account of Nobel</p>	<p><b>Students will be able to:</b> To introduce the students to the new words and phrases of English language. To develop the interest of the</p>	Textual Questions

			Love for Motherland Hard work Simplicity Face the adversities of life Optimism in life	Laureate and —scientific genius, Albert Einstein. The story of Einstein tries to show him as a human being, a fairly ordinary person who had his likes and dislikes, his streaks of rebellion, and his problems. One can think about how a _great person‘ was perceived before being recognized as great‘: it is not as though great people are born with a special sign that allows us to recognize them instantly!	students to a literary piece. To develop the scientific temper of students. To promote the reading habits of students. To make the students conscious of the scientific invention and discoveries. To enhance the knowledge of students.	
29-07-2024 to 31-07-2024	5	<b>To enable the students to imbibe-</b> Kindness Noble Generousness Willingness to help others Sympathy Care and Concern for others Realize the result	<b>9. Legend of the Northland</b> A Legend of the Northland‘ is a ballad. The poet doesn‘t believe in the authenticity of the story but yet is tempted	<b>To enable them to:</b> Read, write, speak understand English correctly. Enrich the vocabulary of the students to use the same correctly. Understand the culture, lifestyle and belief of the people living in the region. Acquaint the students with a Mythological stories. Enjoy poetry in the form of Ballad. Identify of figures of speech.	Verbal Questioning	

			of greed	<p>to share the story.</p> <p>Mythological stories may not relate to realities but they always carry some good messages with them. This poem narrates the legend of an old lady who angered Saint Peter because of her greed and was cursed by him. This poem puts forth the theme that we should not be selfish and always help the needy.</p>		
<p>August 2024</p> <p>18 Days</p> <p>Periods</p>	<p>01-08-2024 to 02-08-2024</p>	4	<p><b>To enable the students to imbibe-</b></p> <p>Determination.</p> <p>Communal harmony</p> <p>Love for Motherland</p> <p>Hard work</p> <p>Simplicity</p> <p>Face the adversities of life and be optimistic</p>	<p><b>10. My Childhood</b></p> <p>My Childhood is an extract taken from the autobiographical book, ‘Wings of Fire’ by A.P.J. Abdul Kalam. The autobiographical account of his childhood embodies the</p>	<p><b>To enable the students:</b></p> <p>To develop in the language skills.</p> <p>To enable them to express themselves in grammatically correct language.</p> <p>To enable the learners to extrapolate from the given text.</p> <p>To instill values of generosity, kindness, humility and communal harmony among the children.</p> <p>To enable them to frame sentences using the new words and phrases.</p>	Worksheets



				themes of harmony and prejudice, tradition and change.		
	05-08-2024 to 09-08-2024	4	<b>To enable the students-</b> To understand the very idea of Vasudhiv Kutumbakam (The world is a family) To deal with the differences with open mindedness. To accept diversity.	<b>11. No Men are Foreign</b> No men are foreign' tells us that we should not consider anyone as foreign or 'strange.' Humanity is the same all over the world and in harming anyone, we are harming ourselves. In destroying another country, we are destroying our own Earth. The poem tells us to look upon.	<b>Students will be able:</b> To read, write, speak understand English correctly. To enrich the vocabulary of the students to use the same correctly. To understand the difficult words and phrases in the poem.	Verbal Questioning
		2	Develop appropriate style of writing. Write effectively Differentiate the style of expressing different	<b>Writing Task:</b> Analytical Paragraph	Familiarize the students with different formats of the writing skills Model exercise of each writing skill will be given Practice exercise of each writing skill will be given	Classroom Exercises & Practice Exercises

			<p>writing skills</p> <p>Knowledge of the purpose and importance of writing short and long compositions</p> <p>Be able to practically make use of writing skills</p>			
	12-08-2024 to 17-08-2024	3	<p><b>To enable the students to -</b></p> <ul style="list-style-type: none"> <li>· –Identify the appropriate usage of writing skills</li> <li>· <b>Apply it in</b> practical life</li> <li>· <b>Express their views</b> in the desired manner</li> </ul>	<b>Diary Entry</b>	<p><b>Students will be able to:</b></p> <p>Express effectively · <b>share ideas</b></p> <p><b>develop appropriate</b> style of writing.</p> <p>write effectively</p> <p>Differentiate the style of expressing different writing skills knowledge of the purpose and importance of writing short and long compositions will be able to practically make use of writing skills</p> <p>Know effective means of disseminating information on varied issues, appropriate language, use of accurate vocabulary, expressions and sentence structure.</p>	<b>Practice Exercises</b>
	19-08-2024 to	5	<b>To enable the students to</b>	<b>12. Reach for</b>	<b>Students will be able:</b> To introduce themselves to the new	<b>Worksheets</b>

	24-08-2024		<p><b>imbibe:</b> To be determined To understand that success is the culmination of hard work and sincerity Persistent endeavors to reach the top. To make them realize their responsibilities to safeguard environment Help students to write a description of Santosh Yadav's character by drawing their attention to her background likes and dislikes her humanity and her contribution to society.</p>	<p><b>the Top</b> The chapter is about Santosh Yadav who fought against odds and achieved success. Santosh Yadav is one of the few women in the world to have climbed Mount Everest twice.</p>	<p>words and phrases of English language. To develop the interest to appreciate a literary piece. To promote the reading habits To enhance their knowledge. To learn the usage of Idioms and Phrases To encourage to write within a given word limit To use every day, contemporary language.</p>	
	27-08-2024 to 31-08-2024	4	<p><b>To enable the students to imbibe-</b> Concern for Mother Earth Sensitivity Destructive nature of humans Mother Nature is inevitable Tree is a symbol of mankind Life is not easy to end</p>	<p><b>13. On Killing a Tree</b> This poem paints a vivid and brutal picture of what is involved in killing a tree. This poem highlights a lot of morals. Firstly, it displays the destructive nature of humans.</p>	<p><b>Students will be able:</b> To comprehend meanings of the poem. To understand the poem by doing simple tasks and thus learning words with similar meanings. To reflect on the poem. To speak from the tree's point of view To revise about various poetic devices.</p>	<p>Practice Questions/Verbal Questioning</p>

				<p>Secondly, it shows that Mother Nature is inevitable and cannot be easily destroyed.</p> <p>Thirdly, the tree is a symbol of mankind. It says that human life is not so easy to end. If we cut the fingers or the skin, then we do not die. It is the heart that should be cut-out. This is the main theme of the poem.</p>		
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	3	<p><b>To enable the students to imbibe:</b></p> <p>Respect the culture of other countries</p> <p>Widen our vision</p> <p>To be observant</p> <p>Face any situation</p> <p>Love for the country</p>	<p><b>14. Kathmandu</b></p> <p>Kathmandu' is excerpted from Heaven Lake, a travelogue in which Vikram Seth gives an account of what he saw, thought and felt when he travelled from China to Tibet, from Heaven Lake to the Himalayas. It is the description</p>	<p><b>Students will be able:</b></p> <p>To make diary entry as a travelogue.</p> <p>To use new words and phrases in their own language.</p> <p>To know the culture and religion of Hindus and Buddhism.</p> <p>To comprehend the passage.</p> <p>To write freely about our life and the things that happen to us — funny, sad, happy, embarrassing or fearful.</p> <p>To make them understand that diary entries can form the basis of a travelogue</p>	Verbal Questioning

		2		<p>of the two famous temples of Kathmandu. The author has drawn the powerful images and pictures of the attractive places of Nepal. One is the Pashupatinath and the other is the Baudhnath Shrine. Near his hotel he hears the melodious sound of the flute seller which enchanted him. It reminds him of the commonality of all mankind as the music of the flutes unites all mankind in one single thread of universality. He was fascinated to the truth of the flutes. He returns to his home after a long time.</p> <p>Reading Skill</p>	<p>.Familiarize the students with different types of comprehension passages</p>	
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			To enable the students to improve their reading skill To improve their concentration and logical skills To enhance problem solving skills		Model exercise will be given in the class Practice exercise for different levels will be given	Slip Test
09-09-2024 to 13-09-2024	4	<b>Students will be able:</b> To analyze the different situations Decision making Be Sensible Developing confidence Presence of mind Learn how to handle difficult situation	<b>15. IF I WERE YOU</b> Gerrard, a cultured playwright, lives in a small cottage. An intruder enters his cottage. He wanted to murder him and live as Gerrard because he looked like him. Gerrard at once understood everything. He told the intruder that he was also a murderer. Therefore, the police were after him. Gerrard	<b>Students will be able:</b> To draw their attention to the stage setting, stage directions, description of the characters, their movements, gestures and tonal variations. To understand some examples of wit and irony. To learn and locate the right meanings of new words and phrases from the dictionary. To comprehend the text. To enhance their writing skills. To enrich vocabulary and its usage within appropriate context.	Textual Exercises	

				<p>explained that unfortunately one of his men had been caught. He was expecting trouble that night. He then made the intruder understand that it was good for him if he went with him. He also told him that if it was a frame, he could shoot him in the car. The intruder agreed. But when he was about to cross the door, Gerrard pushed him into the nearby cupboard. He then slammed it. He telephoned the police for his arrest.</p>		
	23-09-2024 to 28-09-2024	5	To enable the students to imbibe-	<b>16. THE BEGGAR</b> The Beggar" is	<b>Students will be able:</b> To comprehend the text To develop style of writing	Formative Assessment

			<ul style="list-style-type: none"> <li>- Empathy</li> <li>- Character building</li> <li>- To analyze the different situations</li> <li>- Sensible behaviour</li> <li>- Care</li> <li>- Developing confidence -</li> <li>Sense of concern</li> <li>- . To identify the socio economic problems of beggars</li> <li>- To assess the government's services received by the beggars, -</li> <li>To give remedial measures for improving their social status.</li> </ul>	<p>a short story told with realism. A prosperous lawyer (Sergei) encounters a ragged beggar, who claims to be a teacher fired unjustly from his job. Sergei, however, remembers that he saw the same man the other day, when he had claimed to be an impoverished student. The beggar (Luskoff) breaks down and admits that he is simply a drunk without work. Sergei offers him a job chopping wood, which he reluctantly accepts. Olga, the cook, takes Luskoff out and shows him the wood stack. After</p>	<p>To verbally communicate</p> <p>To enhance their writing skills</p> <p>To enrich vocabulary and its usage within appropriate context</p> <p>To be truthful irrespective of situations</p> <p>To make them understand the relationship between self-awareness, violation of personal space and helping behavior.</p> <p>To identify the beggars and impress upon them the significance of dignified living and</p> <p>To persuade them to take up an alternative livelihood</p> <p>To equip them in attaining such means of living.</p>	
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				<p>that, Luskoff returns frequently to do odd jobs, and eventually Sergei sets him up with a clerical position. Two years later, Sergei sees the former beggar at the theater. He prides himself for having "saved" Lushkoff from a life of drunkenness, but Lushkoff reveals that it was Olga who saved him--she chopped the wood, and the compassion she showed led to a change in his heart.</p>		
	30-09-2024	5	<p><b>To enable the students :</b>          To understand that —A friend in need is friend indeed.          To realize that patience is the plaster of all sorrows.</p>	<p><b>17. THE LAST LEAF</b>          This beautifully inspirational tale deals with unselfish sacrifice - how one man was</p>	<p><b>Students will be able:</b>          To promote reading habits through story reading.          To provide variety of language inputs for spontaneous &amp; natural use of language.          To appreciate/comprehend the text.          To express themselves in grammatically correct language.</p>	Formative Assessment

			<p>To understand deep exploration of friendship and commitments</p> <p>To learn that self-sacrifice is the central (important) to such relationships.</p> <p>To understand that love and care are universal languages applicable to all</p> <p>To become caring towards others.</p>	<p>prepared to sacrifice his own well-being and use his talent to save the life of another. Johnsy and Sue share an apartment where Johnsy fell ill with pneumonia and soon gives up hope for survival. She pins her destiny to the survival of one last leaf on a vine which she perceives through her window whilst lying in bed. The leaves Johnsy watches tumble from the vine lead her into sadness, but Behrman, an old fellow artist, who is</p>	<p>To comprehend the text locally and globally.</p> <p>To learn/enrich vocabulary and its usage within appropriate context.</p> <p>To develop confidence in speaking skills.</p>	
	01-10-2024 to 05-10-2024	4	<b>To enable the students to:</b>	<b>17. The Adventures of Toto</b>	<b>The students are able to:</b> Share their thoughts in a group and express them in speech.	Worksheet

october2024 21 Days Periods			Learn values like being responsible in a good environment Be kind towards fellow creatures Be patient with everyone	This is a humorous and adventurous story of a naughty monkey named 'Toto'. The writer's grandfather bought the monkey from a tonga driver. The pranks played by Toto have been narrated in an interesting way.	Understand the needs of pets. Understand the reactions of their family members towards their pets.	
	07-10-2024 to 11-10-2024	4	<b>To help the students learn values like:</b> Love for their parents The gratitude for the unconditional love of parents for their kids Strength of such love can help solve any difficulties in life	<b>18. The Little Girl</b> The theme of the story is the relationship between children and their parents and the writer Katherine Mansfield wants to tell us that children share a very important bond of love with their parents. Although when children are small, when they are young they do not feel that their parents love them because their parents are strict	<b>To enable the students to:</b>  Read and comprehend the lesson  Express themselves.  Understand the child psychology  Analyze their own relationship with their parents.	Slip Test

				<p>and many actions of the parents seems unjustified. But as children grow up they realise that all the acts done by their parents were beneficial for them. The parents were concerned for them and beneath the strictness lies a heart full of love for the children. And this bond of love between parents and their children has been highlighted through this story.</p>		
	14-10-2024 to 19-10-2024	4	<p><b>The students will be able to understand the values like:</b>  The importance of nature  Soothing effect of the nature in people's minds  Enjoy and appreciate the beauty of nature  To respect the restorative attribute of the nature</p>	<p><b>19. The Lake Isle on Innisfree</b>  This poem is a lyric. It is a musical poem. It explores the poet's longing for the peace and tranquility of Innisfree, a place where he spent a lot of time as a boy. Innisfree is the name of a place. It is a very</p>	<p><b>The students will be able to:</b>  Connect with the theme of appreciating nature and its beauty  Comprehend and visualise the poem  Infer upon the setting used in the poem  Identify the poetic devices</p>	<p>Comprehension Questions</p>

				quiet place and that is the reason the poet wants to go there. He had spent his childhood in this place. The Poet has very sweet memories of that place, that is why he wanted to go back to the lake island of Innisfree.		
21-10-2024 to 26-10-2024	4	<b>To help the students:</b> Develop logical reasoning To avoid spreading superstitions The importance of friendship To be able to develop sharing mentality	<b>20. Iswaran, the storyteller</b> The chapter” tells us that this story is about Iswaran. He is called the storyteller because as storytelling is an art, he is good at it. Iswaran uses special effects, does voice modulation, uses his body language to make the story realistic so that the listener, i.e. Mahendra gets attracted and captivated in his story. The writer	<b>To help the students:</b> To comprehend the gist of the story To provide a platform to the students where they can differentiate between the natural and the unnatural world To make thstudents understand difficult words with the help of simple sentences.	Formative Assessment	

				wants to highlight this quality of Iswaran – that he was so good at telling stories that they appeared to be real. His stories were a source of entertainment for Mahendra.		
28-10-2024 to 30-10-2024	4	<b>To help the students:</b> To understand the need of being generous To help the fellow beings in the time of need To make the learners never act selfish	<b>22. Legend of the Northland</b> ‘A legend of the Northland’ is a ballad. A ballad is a poem narrating a story in short stanzas. This story is of the Northland area, the area which is near the North Pole. This exact place is not specified but ‘Northland’ means the area in the northernmost part of the earth i.e., near the North Pole. ‘Legend’ means a historical story, one which is very old and has been passed on from generation to	<b>To help the students:</b> To enrich the vocabulary of the students Understand the culture, lifestyle and belief of the people living in the region. Acquaint the students with a Mythological story. Enjoy poetry in the form of Ballad. Identify of figures of speech. To enable the students to develop the language skills.	Formative Test	

				generation. The poem is a legend about an old lady who angered Saint Peter because of her greed.		
November 2024 23 Days Periods	01-11-2024	4	<b>To enable the students to understand:</b> The need of developing faith and respect for teachers in the minds of disciples The need of inculcating morals and values to the students	<b>22. The Kingdom of the Fools</b> This story is a Kannada folktale. Folktale is a story which is passed on from one generation to another. 'In the Kingdom of Fools' which means the state where people are not so wise, they are not intelligent. In this story the king, his ministers and his advisers are fools. That means they are not wise and intelligent. When this kind of people rule the kingdom, then what all happens has been told in this story.	<b>To enable the students to understand:</b> The moral lessons contained in the lesson To help the students learn difficult vocabularies To enable the students to develop the language skills. To get acquainted with the different folktales	Worksheets

<p>04-11-2024 to 08-11-2024</p>	<p>4</p>	<p><b>To enable the students to understand :</b> The need of having a good bond with family To understand the values like love and caring for the family To understand the need for building a home rather than just a house. The necessity of keeping healthy relations</p>	<p><b>23. A House is not a Home</b> The story highlights the thin difference between a house and a home. While a house is a building where people live, a home is a place where a family lives together sharing the unique bond of love and oneness. The narrator's house gets destroyed by fire and he gets a new house. Then he realizes that his home is the one built by the love and affection of his family and loved ones. Love and affection for one's family are precious.</p>	<p><b>To enable the students to understand:</b>  The term disaster  To enable to distinguish between natural and manmade disaster.  To express their own experience about the old school and new school.  To enable the students to share their personal experience about their loss if any.  To enable them to understand the meaning of new words and phrases and their uses in their own sentences.  To enable the student to comprehend the text.</p>	<p>Formative Assessments</p>
<p>11-11-2024 to 16-11-2024</p>		<p><b>To understand:</b> The value of love To emphasise the importance of being happy and in love with life before it's too late To value everything one has in their life</p>	<p><b>24. A Slumber Did My Spirit Seal</b> This is one of the 'Lucy poems' written by William Wordsworth.</p>	<p><b>To make students understand:</b>  The reality of life and death.  To realize students harsh realities of life.</p>	



				These poems have been dedicated to his beloved. The poet refers to death which is a permanent sleep. The poet did not realize when his beloved Lucy slept forever i.e. she died. She had taken life for granted and realized this harsh truth of life after her death.	Develop literary taste among students and let them enjoy philosophical sort of poems.  Enrich new words or vocabulary of students.  To enable students connect poem with real life.	
	18-11-2024 to 22-11-2024					
	25-11-2024 to 30-11-2024					
december 2024 18 Days Periods	02-12-2024 to 07-12-2024					
	09-12-2024 to 13-12-2024					
	16-12-2024 to 20-12-2024					
	30-12-2024 to 31-12-2024					

January 2025 22 Days Periods	01-01-2025 to 05-01-2025					
	06-01-2025 to 10-01-2025					
	13-01-2025 to 18-01-2025					
	20-01-2025 to 24-01-2025					
	27-01-2025 to 31-01-2025					
February 2025 21 Days Periods	01-02-2025					
	03-02-2025 to 07-02-2025					
	10-02-2025 to 15-02-2025					
	17-02-2025 to 21-02-2025					
	24-02-2025 to 28-02-2025					
March 2025 20 Days Periods	03-03-2025 to 07-03-2025					
	10-03-2025 to 14-03-2025					

	17-03-2025 to 21-03-2025					
	24-03-2025 to 28-03-2025					

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



**Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.



**THE VILLAGE**  
INTERNATIONAL SCHOOL  
"We Nurture Dreams"

## Department of Language [ Hindi ] High School Section

Annual Academic Plan-2024-25

**Grade IX**

Reference Text – SPARSH [ PART -1]

IP: No. of Instructional Periods

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Methodology to be used	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	Component			
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	4	<ul style="list-style-type: none"> <li>मनुष्यता</li> <li>प्रेम</li> <li>करुणा</li> <li>परोपकार भावना</li> </ul>	पाठ - 1 दुख का अधिकार	<ul style="list-style-type: none"> <li>पठन कौशल व लेखन कौशल का विकास करना ।</li> <li>समाज के निम्न एवं मध्य वर्ग के का वर्णन करना ।</li> <li>समाज के प्रति स्वस्थ दृष्टिकोण का विकास करना ।</li> </ul>	<ul style="list-style-type: none"> <li>लेखक परिचय</li> <li>पाठ प्रवेश</li> <li>पाठ विश्लेषण</li> <li>POWERPOINT-<a href="https://drive.google.com/file/d/156QRQ7H5hFAK2cPCCIQG9V3BblqhlQat/view?usp=sharing">https://drive.google.com/file/d/156QRQ7H5hFAK2cPCCIQG9V3BblqhlQat/view?usp=sharing</a></li> </ul>	<ul style="list-style-type: none"> <li>लघु उत्तरीय प्रश्न</li> <li>अति लघु उत्तरीय प्रश्न</li> <li>दीर्घ उत्तरीय प्रश्न</li> <li>योग्यता आधारित प्रश्न</li> </ul>
	10-06-2024 to 14-06-2024	6					
	17-06-2024 to 21-06-2024	6	<ul style="list-style-type: none"> <li>इच्छाशक्ति</li> <li>संघर्ष मनोभाव</li> </ul>	पाठ 14 अग्निपथ (कविता)	<ul style="list-style-type: none"> <li>कविता का रसास्वादन करना ।</li> <li>कविता की विषय वस्तु को पूर्व में सुनी या पढ़ी हुई कविता से जोड़ना ।</li> </ul>	<ul style="list-style-type: none"> <li>लेखक परिचय</li> <li>पाठ प्रवेश</li> <li>काव्य विश्लेषण</li> <li>POWERPOINT-<a href="https://drive.google.com/file/d/1fhcTTcIXPWgcBs6stu">https://drive.google.com/file/d/1fhcTTcIXPWgcBs6stu</a></li> </ul>	<ul style="list-style-type: none"> <li>लघु उत्तरीय प्रश्न</li> <li>अति लघु उत्तरीय प्रश्न</li> <li>दीर्घ उत्तरीय प्रश्न</li> </ul>

					<ul style="list-style-type: none"> <li>जीवन में अपने लक्ष्य का चयन करना ।</li> <li>स्वयं कविता लिखने की योग्यता का विकास करना ।</li> </ul>	<a href="duhKgOQccjpPf/view?usp=sharing">duhKgOQccjpPf/view?usp=sharing</a>	<ul style="list-style-type: none"> <li>योग्यता आधारित प्रश्न</li> <li>कविता का सारांश लिखना</li> </ul>
	24-06-2024 to 28-06-2024	6	<ul style="list-style-type: none"> <li>शिष्ट भाषा</li> <li>विनम्रता</li> <li>नैतिकता</li> </ul>	व्याकरण और लेखन- अर्थ के आधार पर वाक्य भेद / नारा लेखन / संदेश लेखन	<ul style="list-style-type: none"> <li>छात्र वाक्यों के भेदों से अवगत होंगे ।</li> <li>छात्र वाक्यों की परख करने में सक्षम होंगे ।</li> <li>छात्र नारा लेखन की प्रक्रिया से अवगत होंगे ।</li> <li>छात्र विभिन्न विषयों पर स्वयं नारा लेखन करेंगे ।</li> <li>छात्र संदेश लेखन प्रक्रिया से सक्षम होंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>अर्थ के आधार पर वाक्य की पहचान कीजिए</li> <li>विभिन्न विषयों पर नारा लेखन कीजिए</li> <li>विभिन्न विषय के आधार पर नारा लेखन कीजिए</li> <li><a href="https://www.youtube.com/watch?v=uQh1w1wmjEk">https://www.youtube.com/watch?v=uQh1w1wmjEk</a></li> <li><a href="https://www.youtube.com/watch?v=6ZAMrOnIVFY">https://www.youtube.com/watch?v=6ZAMrOnIVFY</a></li> </ul>	दिए जाने वाले अभ्यास प्रश्न पत्रों के प्रश्नों को करना
July 2024 23Days Periods	01-07-2024 to 5-07-2024	6	<ul style="list-style-type: none"> <li>प्रेम</li> <li>सहानुभूति</li> <li>शिष्टाचार</li> <li>नैतिकता</li> <li>अनुकंपा</li> <li>मनुष्यता</li> </ul>	पाठ-4 तुम कब जाओगे अतिथि	<ul style="list-style-type: none"> <li>आधुनिक जीवन शैली ने मानव जीवन के कई पक्षों को प्रभावित किया है जैसे अर्थ की प्रधानता समय की कमी है रे की कमी से परिचित हो सकेंगे</li> <li>व्यंग्य क्या है समझने में पहले से अधिक सक्षम हो सकेंगे</li> <li>आज के आधुनिक युग में किसी के घर बिना पूर्व सूचना के नहीं जाना चाहिए यदि आपातकालीन परिस्थितियों में ऐसा करना भी होता जितनी जल्दी हो सके वापस लौट जाना चाहिए</li> </ul>	<ul style="list-style-type: none"> <li>आदर्शवचन</li> <li>अनुकरण वचन</li> <li>लेखक परिचय</li> <li>पाठ प्रवेश</li> <li>POWERPOINT- <a href="https://drive.google.com/file/d/1b15B3ON7aX8i7bmXJt7ClhXEmS7kbP4c/view?usp=sharing">https://drive.google.com/file/d/1b15B3ON7aX8i7bmXJt7ClhXEmS7kbP4c/view?usp=sharing</a></li> </ul>	<ul style="list-style-type: none"> <li>लघु उत्तरीय प्रश्न</li> <li>अति लघु उत्तरीय प्रश्न</li> <li>दीर्घ उत्तरीय प्रश्न</li> <li>योग्यता आधारित प्रश्न</li> </ul>

					<ul style="list-style-type: none"><li>कई बार मेजबान औपचारिकता वर्ष रुकने का आग्रह करें तो अपने विवेक का प्रयोग आवश्यक है</li></ul>		
08-07-2024 to 12-07-2024	6	<ul style="list-style-type: none"><li>- नैतिकता</li><li>- जीवन मूल्य</li><li>- प्रेम</li><li>- ईश्वर भक्ति</li></ul>	पाठ- 9 पद ( रैदास )	<ul style="list-style-type: none"><li>वाचन कौशल व श्रवण कौशल का विकास</li><li>करणीय और अकरणीय आचरण का ज्ञान प्राप्त होना</li><li>नीति प्रकृति वैराग्य पूर्ण कविता का ज्ञान प्राप्त होना</li></ul>	<ul style="list-style-type: none"><li>लेखक परिचय</li><li>पाठ प्रवेश</li><li>काव्य विश्लेषण</li></ul> POWERPOINT- <a href="https://drive.google.com/file/d/1LfdMOVtZdOImo9mOZRLxZeYmL757OgNs/view?usp=sharing">https://drive.google.com/file/d/1LfdMOVtZdOImo9mOZRLxZeYmL757OgNs/view?usp=sharing</a>  <a href="https://youtube/id9GziSBzJo">https://youtube/id9GziSBzJo</a>	<ul style="list-style-type: none"><li>लघु उत्तरीय प्रश्न</li><li>अति लघु उत्तरीय प्रश्न</li><li>दीर्घ उत्तरीय प्रश्न</li><li>योग्यता आधारित प्रश्न</li><li>पद की व्याख्या करना</li></ul>	
15-07-2024 to 20-07-2024	6	<ul style="list-style-type: none"><li>- शिष्ट भाषा प्रयोग</li><li>- सभ्यता</li><li>- स्नेह</li></ul>	लेखन अनौपचारिक पत्र	<ul style="list-style-type: none"><li>अनौपचारिक पत्र किन को लिखा जाता है इस बात से छात्रों को अवगत कराना</li><li>छात्रों को पत्र लिखने की प्रेरणा प्रदान करना</li></ul>	<ul style="list-style-type: none"><li>पत्र का प्रारूप समझना</li><li>पत्र लेखन कौशल का विकास</li><li><a href="https://www.youtube.com/watch?v=GcO_lhrFic0">https://www.youtube.com/watch?v=GcO_lhrFic0</a></li></ul>	<ul style="list-style-type: none"><li>अभ्यास पत्र में दिए गए विभिन्न पत्रों को लिखना</li></ul>	
22-07-2024 to 26-07-2024	6	REVISION FOR MT-1					
29-07-2024 to 31-07-2024	6	<ul style="list-style-type: none"><li>- प्रेम</li><li>- सहानुभूति</li><li>- शिष्टाचार</li><li>- नैतिकता</li><li>- अनुकंपा</li><li>- मनुष्यता</li></ul>	पाठ-15 नए इलाके में और खुशबू रचते हैं हाथ	<ul style="list-style-type: none"><li>छात्रों में काव्य पठन की क्षमता का विकास होगा</li><li>छात्र दुनिया में आए बदलाव को समझेंगे</li><li>छात्रों में मजदूरों के जीवन की कठिनाइयों का अवबोध होगा</li></ul>	<ul style="list-style-type: none"><li>लेखक परिचय</li><li>पाठ प्रवेश</li><li>काव्य विश्लेषण</li><li><a href="https://youtube/P36INiu5Y0Y">https://youtube/P36INiu5Y0Y</a></li></ul>	<ul style="list-style-type: none"><li>लघु उत्तरीय प्रश्न</li><li>अति लघु उत्तरीय प्रश्न</li><li>दीर्घ उत्तरीय प्रश्न</li><li>योग्यता आधारित प्रश्न</li></ul>	

August 2024 18 Days Periods	01-08-2024 to 02-08-2024	2	<ul style="list-style-type: none"> <li>- नैतिकता</li> <li>- जीवन मूल्य</li> <li>- प्रेम</li> <li>- ईश्वर भक्ति</li> </ul>	पाठ- 10 दोहे	<ul style="list-style-type: none"> <li>● छात्रों में पठन क्षमता का विकास होगा</li> <li>● छात्र मनुष्य के स्वभाव के विभिन्न पहलुओं को समझेंगे</li> <li>● छात्र संसार को और अधिक सुंदर बनाने की प्रेरणा प्राप्त करेंगे</li> </ul>	<ul style="list-style-type: none"> <li>● लेखक परिचय</li> <li>● पाठ प्रवेश</li> <li>● काव्य विश्लेषण</li> <li>● <a href="https://youtube/id9GziSBzJo">https://youtube/id9GziSBzJo</a></li> </ul>	<ul style="list-style-type: none"> <li>● लघु उत्तरीय प्रश्न</li> <li>● अति लघु उत्तरीय प्रश्न</li> <li>● दीर्घ उत्तरीय प्रश्न</li> <li>● योग्यता आधारित प्रश्न</li> <li>● दोहों की व्याख्या कीजिए</li> </ul>
	05-08-2024 to 09-08-2024	6					
	12-08-2024 to 17-08-2024	6	<ul style="list-style-type: none"> <li>- देश भक्ति</li> <li>- मेहनत</li> <li>- कर्मनिष्ठ</li> <li>- आत्मसमर्पण</li> </ul>	पाठ-8 शुक्रतारे के समान	<ul style="list-style-type: none"> <li>● वाचन कौशल व श्रवण कौशल का विकास होगा</li> <li>● ईश्वर की समदर्शिता के महत्व को समझेंगे</li> <li>● शास्त्रीय ज्ञान की अपेक्षा अनुभव ज्ञान का महत्व समझेंगे</li> </ul>	<ul style="list-style-type: none"> <li>● लेखक परिचय</li> <li>● पाठ प्रवेश</li> <li>● पाठ विश्लेषण</li> <li>● <a href="https://youtube/InvWFrDxuZM">https://youtube/InvWFrDxuZM</a></li> </ul>	<ul style="list-style-type: none"> <li>● लघु उत्तरीय प्रश्न</li> <li>● अति लघु उत्तरीय प्रश्न</li> <li>● दीर्घ उत्तरीय प्रश्न</li> <li>● योग्यता आधारित प्रश्न</li> </ul>
	19-08-2024 to 24-08-2024	6	<ul style="list-style-type: none"> <li>- मेहनत</li> <li>- कर्मनिष्ठ</li> <li>- आत्मसमर्पण</li> <li>- इच्छाशक्ति</li> <li>- दृढसंकल्प</li> </ul>	पाठ- 3 एवरेस्ट मेरी शिखर यात्रा	<ul style="list-style-type: none"> <li>● छात्रों में साहसिक कार्यों को करने की सकारात्मक उत्सुकता जागृत होगी</li> <li>● जो कभी किसी ने ना किया हो ऐसा कार्य भी किया जा सकता है यह भाव उत्पन्न होगा</li> <li>● लैंगिक समानता का भाव उत्पन्न होगा</li> <li>● किसी भी कार्य में टीम भावना महत्वपूर्ण होती है छात्र यह समझेंगे</li> </ul>	<ul style="list-style-type: none"> <li>● लेखक परिचय</li> <li>● पाठ प्रवेश</li> <li>● पाठ विश्लेषण</li> <li>● POWERPOINT- <a href="https://docs.google.com/presentation/d/1b5FDjool3pFE4qmQCFkznVrYehiHueVxFXddUCq2WF4/edit?usp=sharing">https://docs.google.com/presentation/d/1b5FDjool3pFE4qmQCFkznVrYehiHueVxFXddUCq2WF4/edit?usp=sharing</a></li> </ul>	<ul style="list-style-type: none"> <li>● लघु उत्तरीय प्रश्न</li> <li>● अति लघु उत्तरीय प्रश्न</li> <li>● दीर्घ उत्तरीय प्रश्न</li> <li>● योग्यता आधारित प्रश्न</li> </ul>
	27-08-2024 to 31-08-2024	6					

					<ul style="list-style-type: none"><li>यदि पक्का इरादा हो तो धनिया लिंग महत्वपूर्ण नहीं होती यह बातें महत्व नहीं रखती यह भी समझ सकेंगे</li><li>छात्र समझेंगे कि सफलता प्राप्त करने के बाद भी हमें विनम्र रहना चाहिए</li></ul>			
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	6	<ul style="list-style-type: none"><li>जीव प्रेम</li><li>करुणा</li><li>दया</li><li>सहानुभूति</li></ul>	पाठ-1 संचयन गिल्लू	<ul style="list-style-type: none"><li>छात्रों में पशु पक्षियों के प्रति संरक्षण की भावना जगेगी</li><li>पठन कौशल व लेखन कौशल का विकास होगा</li><li>जीव जंतुओं के चरित्र को समझने में समर्थ होंगे</li><li>भाषाई कुशलता का विकास होगा</li><li>मौखिक एवं लिखित अभिव्यक्ति का विकास होगा</li></ul>	<ul style="list-style-type: none"><li>लेखक परिचय</li><li>पाठ प्रवेश</li><li>पाठ विश्लेषण</li><li><a href="https://youtube/2yG8s5X8d0k">https://youtube/2yG8s5X8d0k</a></li></ul>	<ul style="list-style-type: none"><li>दीर्घ उत्तरीय प्रश्न</li><li>योग्यता आधारित प्रश्न</li><li>अभ्यास कार्य पत्रिका</li></ul>	
	09-09-2024 to 13-09-2024	6						
		23-09-2024 to 28-09-2024	6	REVISION TERM 1				
		30-09-2024	6					
october 2024 21 Days Periods	01-10-2024 to 05-10-2024	6						
	07-10-2024 to 11-10-2024	6		व्याकरण <ul style="list-style-type: none"><li>भिन्नार्थक शब्द</li><li>विराम चिन्ह</li></ul>	<ul style="list-style-type: none"><li>छात्र एक ही भिन्न अर्थ समझेंगे</li></ul>	<ul style="list-style-type: none"><li>विभिन्न शब्दों का भिन्नार्थक रूप लिखिए</li><li>सूची तैयार करना</li></ul>	अभ्यास पत्र में दिए गए विभिन्न शब्दों के भिन्नार्थक रूप और सही	



					<ul style="list-style-type: none"> <li>भिन्नार्थक शब्दों का उचित स्थान पर प्रयोग करके वाक्य रचना करेंगे</li> <li>विराम चिन्हों का उचित प्रयोग की कला की सीख</li> </ul>		विराम चिन्हों का प्रयोग करना
	14-10-2024 to 19-10-2024	6	<ul style="list-style-type: none"> <li>आत्मबल</li> <li>इच्छाशक्ति</li> <li>दृढसंकल्प</li> </ul>	संचयन पाठ - स्मृति	<ul style="list-style-type: none"> <li>छात्रों में कठिन परिस्थितियों का सामना करने का धैर्य उत्पन्न होगा</li> <li>लेखक की सहज प्रवाहपूर्ण एवं प्रभावशाली भाषा से छात्र अवगत होंगे</li> </ul>	<ul style="list-style-type: none"> <li>लेखक परिचय</li> <li>पाठ प्रवेश</li> <li>पाठ विश्लेषण</li> <li><a href="https://youtube/7StEw-pkniu">https://youtube/7StEw-pkniu</a></li> </ul>	<ul style="list-style-type: none"> <li>दीर्घ उत्तरीय प्रश्न</li> <li>योग्यता आधारित प्रश्न</li> </ul>
	21-10-2024 to 26-10-2024	6					
	28-10-2024 to 30-10-2024	6	<ul style="list-style-type: none"> <li>देशभक्ति</li> <li>त्याग</li> <li>आत्मसमर्पण</li> </ul>	संचयन पाठ - दिए जल उठे	<ul style="list-style-type: none"> <li>वाचन कौशल व श्रवण कौशल का विकास होगा</li> <li>ईश्वर की समदर्शिता के महत्व को समझेंगे</li> <li>शास्त्रीय ज्ञान की अपेक्षा अनुभव ज्ञान का महत्व समझेंगे</li> </ul>	<ul style="list-style-type: none"> <li>लेखक परिचय</li> <li>पाठ प्रवेश</li> <li>पाठ विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>दीर्घ उत्तरीय प्रश्न</li> <li>योग्यता आधारित प्रश्न</li> </ul>
November 2024 23 Days Periods	01-11-2024	6	<ul style="list-style-type: none"> <li>सभ्य भाषा</li> <li>विनम्रता</li> </ul>	लेखन -संवाद लेखन -चित्र वर्णन	<ul style="list-style-type: none"> <li>छात्र संवाद लेखन के कौशल को समझेंगे</li> <li>छात्र विभिन्न विषयों पर संवाद लेखन करने में सक्षम होंगे</li> </ul>	<ul style="list-style-type: none"> <li>शब्द परिचय</li> <li>वाक्यों का उचित चयन</li> <li>भाषा का उचित प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए</li> </ul>
	04-11-2024 to 08-11-2024	6	<ul style="list-style-type: none"> <li>भाषा ज्ञान</li> </ul>	विलोम शब्द पर्यायवाची संधि	<ul style="list-style-type: none"> <li>छात्र व्याकरण के नियमों को समझेंगे</li> </ul>	<ul style="list-style-type: none"> <li>शब्द परिचय</li> <li>व्याकरण विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास पत्र में दिए गए प्रश्नों के</li> </ul>

					<ul style="list-style-type: none"><li>छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे</li><li>छात्रों की लेखन कौशल का विकास होगा</li></ul>		निर्देशानुसार उत्तर दीजिए	
	11-11-2024 to 16-11-2024	6	<ul style="list-style-type: none"><li>- समकालीन ज्ञान</li><li>- उचित विक्षण</li></ul>	अनुच्छेद लेखन	<ul style="list-style-type: none"><li>छात्र विभिन्न विषयों पर अपने विचारों को 80 से 100 शब्दों के बीच में लिखने का प्रयास करेंगे ।</li></ul>	<ul style="list-style-type: none"><li>शब्द परिचय</li><li>वाक्यों का उचित चयन</li><li>भाषा का उचित प्रयोग</li></ul>	<ul style="list-style-type: none"><li>अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए</li></ul>	
	18-11-2024 to 22-11-2024	6	<ul style="list-style-type: none"><li>- भाषा ज्ञान</li></ul>	उपसर्ग प्रत्यय	<ul style="list-style-type: none"><li>छात्र व्याकरण के नियमों को समझेंगे</li><li>छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे</li><li>छात्रों की लेखन कौशल का विकास होगा</li></ul>	<ul style="list-style-type: none"><li>शब्द परिचय</li><li>व्याकरण विश्लेषण</li></ul>	<ul style="list-style-type: none"><li>अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए</li></ul>	
	25-11-2024 to 30-11-2024	6	<ul style="list-style-type: none"><li>- भाषा ज्ञान</li></ul>	अनुस्वार अनुनासिक	<ul style="list-style-type: none"><li>छात्र व्याकरण के नियमों को समझेंगे</li><li>छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे</li><li>छात्रों की लेखन कौशल का विकास होगा</li></ul>	<ul style="list-style-type: none"><li>शब्द परिचय</li><li>व्याकरण विश्लेषण</li></ul>	<ul style="list-style-type: none"><li>अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए</li></ul>	
december 2024 18 Days Periods	02-12-2024 to 07-12-2024	6	REVISION TERM 2					
	09-12-2024 to	6						

	13-12-2024						
	16-12-2024 to 20-12-2024	6	<ul style="list-style-type: none"><li>- भाषा अध्ययन</li><li>- चिंता क्षमता</li></ul>	अपठित गद्यांश	<ul style="list-style-type: none"><li>छात्र अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर देने में सक्षम होंगे</li></ul>	<ul style="list-style-type: none"><li>भाषा को समझाना</li><li>गद्यांश का विश्लेषण</li></ul>	अभ्यास पत्रिका में दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए
	30-12-2024 to 31-12-2024	6					
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	6		श्रवण और वाचन मूल्यांकन	<ul style="list-style-type: none"><li>सुनाई जाने वाले ऑडियो क्लिप को सुनकर छात्र उसका विश्लेषण करेंगे उस पर वार्तालाप करेंगे बाद में बात करेंगे</li><li>दिए गए प्रश्नों के उत्तर लिखेंगे</li><li>छात्र कक्षा में अपने द्वारा लिखी गई कविता को प्रस्तुत करेंगे अपठित भाग को पढ़कर अपने पठन कौशल का प्रदर्शन करें</li></ul>	<a href="https://youtube/OGnOaMegUuu">https://youtube/OGnOaMegUuu</a>	अभ्यास पत्रिका में दिए गए प्रश्नों के उत्तर लिखिए
	06-01-2025 to 10-01-2025	6					
	13-01-2025 to 18-01-2025	6					
	20-01-2025 to 24-01-2025	6					
	27-01-2025 to 31-01-2025	6					
February 2025 21 Days Periods	01-02-2025	6	REVISION [ FINAL]				
	03-02-2025 to 07-02-2025	6					
	10-02-2025 to	6					

	15-02-2025		
	17-02-2025 to 21-02-2025	6	
	24-02-2025 to 28-02-2025		

**PREPARED BY- VIDHYA RAJESH**

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

**Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

## Department of Mathematics

Annual Academic Plan-2024-25

### Grade IX

Reference Text – MATHEMATICS BOOK FOR CLASS IX

IP for the term: 8 periods/week (average)

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<u>Wk</u> - 1  <u>Date</u> 3/06/24 to 7/06/24	6	<ul style="list-style-type: none"> <li>➤ Knowledge</li> <li>➤ Understanding</li> <li>➤ Problem solving Ability.</li> <li>➤ computational skill.</li> <li>➤ analytical skill</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explain the present number system upto rational numbers.</li> <li>➤ Recognise rational numbers.</li> <li>➤ Express rational in standard form.</li> <li>➤ Distinguish between rational and irrational numbers.</li> </ul>	<p><b><u>Chapter 1</u></b> <b><u>Number System</u></b></p> <p>Introduction to Number Systems.</p> <ul style="list-style-type: none"> <li>➤ Rational number</li> <li>➤ Irrational number</li> <li>➤ Irrational number on number line.</li> </ul> <p><u>LAB ACTIVITY</u>: Square root spiral.</p>	<ul style="list-style-type: none"> <li>➤ draw depicting the various types of numbers in a chart.</li> <li>➤ Discuss on different types of numbers.</li> <li>➤ Peer group activity.</li> <li>➤ Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>➤ Class work sheet</li> <li>➤ Identification diagram</li> <li>➤ slip test</li> </ul>

		<ul style="list-style-type: none"> <li>➤rational thinking</li> </ul>		<ul style="list-style-type: none"> <li>➤Real numbers and their decimal expansion.</li> <li>➤expressing real numbers in p/q form.</li> </ul>	<ul style="list-style-type: none"> <li>➤Visiting maths Lab</li> </ul>	
<b><u>Wk- 2</u></b> <b><u>Date</u></b> 10-06-2024 to 14-06-2024	8	<ul style="list-style-type: none"> <li>➤ Knowledge</li> <li>➤Understanding</li> <li>➤Problem Solving Ability</li> <li>➤computational skill.</li> <li>➤analytical skill</li> <li>➤Numerical skill</li> <li>➤Application</li> </ul>	<ul style="list-style-type: none"> <li>➤Properties of rational and irrational numbers</li> <li>➤Laws of exponents on real numbers</li> <li>➤simplifications of expressions in real numbers by using laws of exponents.</li> </ul>	<b><u>Chapter 1</u></b> <b><u>Number System</u></b> <ul style="list-style-type: none"> <li>➤Properties of Real Numbers</li> <li>➤Operations on real numbers</li> <li>➤laws of exponents on real numbers</li> </ul>	<ul style="list-style-type: none"> <li>➤Discuss on different types of numbers.</li> <li>➤Peer group activity.</li> <li>➤Problem solving</li> <li>➤Group activity.</li> </ul>	<ul style="list-style-type: none"> <li>➤Class work sheet</li> <li>➤slip test</li> <li>➤Assignments</li> </ul>
<b><u>Wk -3</u></b> <b><u>Date</u></b> 17-06-2024 to 21-06-2024	7	<ul style="list-style-type: none"> <li>➤Analytical skill</li> <li>➤Critical thinking</li> <li>➤Numerical skill</li> </ul>	<ul style="list-style-type: none"> <li>➤identify the Polynomials in one variable</li> <li>➤recognize terms&amp; coefficient.</li> <li>➤find out zeroes of a polynomial.</li> <li>➤factorize a quadratic and cubic polynomial.</li> </ul>	<b><u>Ch-2 polynomials.</u></b> <ul style="list-style-type: none"> <li>➤Polynomials in one variable.</li> <li>➤Terms, coefficient</li> <li>➤zero polynomial, constant polynomial and their degrees.</li> <li>➤Zeroes of a polynomial.</li> <li>➤factorization of quadratic polynomials.</li> </ul>	<ul style="list-style-type: none"> <li>➤Discussion on the topic.</li> <li>➤Peer group activity.</li> <li>➤Problem solving</li> <li>➤Demonstration</li> <li>➤Visiting maths Lab</li> </ul>	<ul style="list-style-type: none"> <li>➤Class work sheet</li> <li>➤slip test</li> <li>➤Assignments</li> <li>➤Oral questions</li> </ul>

<b><u>Wk- 4</u></b> <b><u>Date</u></b> 24-06-2024 to 28-06-2024	8	➤Knowledge ➤Problem Solving Ability ➤computational skill. ➤analytical skill ➤rational thinking ➤Critical thinking	➤factorize a cubic polynomial. ➤learn identities. ➤apply the knowledge of identities in simplification and evaluating expressions.	➤factorization of cubic polynomials. ➤Algebraic identities <u>LAB ACTIVITY:</u> To verify the algebraic identity $(a+b)^2 = a^2 + 2ab + b^2$ ➤Application of identities	➤Peer group activity. ➤Problem solving ➤Demonstration ➤Visiting maths Lab ➤demonstration ➤Visiting maths Lab	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<b><u>Wk- 1</u></b> <b><u>Date</u></b> 01-07-2024 to 5-07-2024	8	➤ Knowledge ➤Understanding ➤Problem Solving Ability ➤computational skill. ➤analytical skill ➤rational thinking ➤Numerical skill	➤learn various identities. ➤apply the knowledge of identities in simplification and evaluating expressions	➤ various identities. ➤Application of identities in simplifying and evaluating Expressions.	➤Discussion on the topic. ➤Peer group activity. ➤Problem solving ➤Demonstration	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<b><u>Wk- 2</u></b> <b><u>Date</u></b>	8	➤ Knowledge ➤Understanding	➤know about Cartesian plane,co ordinate axis.	<b><u>Ch-3 Coordinate geometry</u></b> ➤Cartesian plane,co ordinate axis ,quadrants .	➤Discussion on the topic ➤Peer group activity. ➤Problem solving	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions

08-07-2024 to 12-07-2024		<ul style="list-style-type: none"> <li>➤ analytical skill</li> <li>➤ rational thinking</li> <li>➤ Application</li> </ul>	<ul style="list-style-type: none"> <li>➤ identify the coordinates of a point.</li> <li>➤ know how to plot a point if the coordinates are given.</li> <li>➤ Apply it to solve word problems.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Co ordinates of a point.</li> <li>*Plotting points on X-Y plane.</li> <li><u>LAB ACTIVITY:</u> To find a hidden picture by plotting and joining various points with the given coordinates</li> </ul>	<ul style="list-style-type: none"> <li>➤ Demonstration</li> <li>➤ Visiting maths Lab.</li> </ul>	
<b>Wk- 3</b> <b>Date</b> 15-07-2024 to 20-07-2024	8	<ul style="list-style-type: none"> <li>➤ Knowledge</li> <li>➤ Understanding</li> <li>➤ analytical skills</li> <li>➤ application of knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>➤ identify a linear equation in two variables.</li> <li>➤ compare the linear equation in two variables with its standard form and identify the coefficients of variables.</li> <li>➤ Form linear equations in two variables from the given conditions.</li> </ul>	<b><u>Ch-4:Linear Equations in two variables</u></b> <ul style="list-style-type: none"> <li>➤ Introduction to linear equation.</li> <li>➤ Standard form of linear equation.</li> <li>➤ Forming a linear equation from a given condition.</li> <li>➤ Solution of a linear equation.</li> <li><u>LAB ACTIVITY:</u> use of Geo-Gibra To how a line changes when an equation changes.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion on the topic.</li> <li>➤ Peer group activity.</li> <li>➤ Problem solving</li> <li>➤ Demonstration</li> <li>➤ Visiting maths Lab</li> </ul>	<ul style="list-style-type: none"> <li>➤ Class work sheet</li> <li>➤ slip test</li> <li>➤ Assignments</li> <li>➤ Oral questions</li> </ul>



<b><u>Wk</u> -4</b> <b><u>Date</u></b> 22-07-2024 to 26-07-2024	8	REVISION for MT-1	REVISION for MT-1	Revision+ MT-1 25-7-to 3-8-24	REVISION	>Class work sheet >slip test >Assignments >Oral questions
<b><u>Wk</u> -5</b> <b><u>Date</u></b> 29-07-2024 to 31-07-2024	4	MT1-1	MT1-1	MT-1 25-7-to 3-8-24	MT-1	
<b><u>Wk</u> - 1</b> <b><u>Date</u></b> 01-08-2024 to 02-08-2024	3			MT-1 25-7-to 3-8-24		

<b>Wk- 2</b> <b>Date</b> 05-08-2024 to 09-08-2024	8	>Understanding >Problem Solving Ability >computational skill. >analytical skill >Critical thinking >Application.	>understand the basic terms like line, line segment ray, angle. >identify each type of angles. > classify the given angles based on the properties. > know about adjacent angles and linear pair. > identify vertically opposite angles and their properties >find angle sum (interior and exterior) of a quadrilateral. >find unknown angles Related to the topic.	<b>Ch-6- Lines and angles.</b> >basic terms like line, line segment ray, angle. >classification of angles-acute, right, obtuse ,straight ,reflex, complete angles. >Adjacent angles and linear pair. >Linear pair axiom,Theorem on vertically opposite angles. <b>LAB ACTIVITY:</b> >To verify experimentally that if two lines intersect at a point the vertically opposite angles formed are always equal. ii)To verify the exterior angle property of a triangle.	>Discussion on the topic >Peer group activity. >Problem solving >Demonstration >Visiting maths Lab.	>Class work sheet >slip test >Assignments >Oral questions
<b>Wk- 3</b> <b>Date</b> 12-08-2024 to	8	>Understanding >Problem Solving Ability. >analytical skill.	>distinguish between parallel lines and intersecting lines. >find unknown angles from the given figure	Problems based on the above concepts.-Ex6.1 *Lines parallel to the same line-Theorem *Problems related to parallel lines and its properties.	>Discussion on the topic. >Peer group activity. >Problem solving	>Class work sheet >slip test >Assignments >Oral questions

17-08-2024		<ul style="list-style-type: none"> <li>➤rational thinking.</li> <li>➤Application.</li> </ul>	based on parallel lines.	<u>LAB ACTIVITY:</u> To verify the angle sum property of a triangle.	<ul style="list-style-type: none"> <li>➤Demonstration</li> <li>➤Visiting maths La</li> </ul>	
<u>Wk- 4</u>  <u>Date</u> 19-08-2024 to 24-08-2024		<ul style="list-style-type: none"> <li>➤Understanding</li> <li>➤Problem Solving Ability</li> <li>➤computational skill.</li> <li>➤analytical skill</li> <li>➤rational thinking</li> <li>➤Critical thinking</li> <li>➤Numerical skill</li> <li>➤Application</li> </ul>	<ul style="list-style-type: none"> <li>➤distinguish between similar figures and congruent figures.</li> <li>➤analyse the properties of these figures.</li> <li>➤discover the properties of congruent triangles.</li> <li>➤necessary and sufficient condition for congruency of triangles.</li> </ul>	Ch-7 Triangles. similar figures and congruent figures.  <ul style="list-style-type: none"> <li>➤ properties of these figures.</li> <li>➤properties of congruent triangles.</li> <li>➤Criteria for congruence of triangles.</li> <li>➤ S-A-S congruence rule.</li> <li>➤ A-S-A congruence rule.</li> <li>➤problems based on it-Ex 7.1</li> </ul>	<ul style="list-style-type: none"> <li>➤Discussion on the topic.</li> <li>➤Peer group activity.</li> <li>➤Problem solving</li> <li>➤Demonstration</li> <li>➤Visiting maths Lab.</li> </ul>	<ul style="list-style-type: none"> <li>*➤Class work sheet</li> <li>➤slip test</li> <li>➤Assignments</li> <li>➤Oral questions</li> </ul>
<u>Wk- 5</u>  <u>Date</u> 27-08-2024 to	5	<ul style="list-style-type: none"> <li>➤Understanding</li> <li>➤Problem Solving Ability.</li> </ul>	<ul style="list-style-type: none"> <li>➤ know the isosceles Triangle properties.</li> </ul>	Ch-7 Triangles.  <ul style="list-style-type: none"> <li>➤Some properties of a triangle-isosceles triangle property and its converse .</li> </ul>	<ul style="list-style-type: none"> <li>➤Discussion on the topic.</li> <li>➤Peer group activity.</li> <li>➤Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>➤Class work sheet</li> <li>➤slip test.</li> <li>➤Assignments.</li> </ul>

31-08-2024		>analytical skill >Critical thinking >Application	>Solve problems based on it.	<u>LAB ACTIVITY:</u> i)To verify isosceles triangle property . >Problems based on the above topic. Ex 7.2	>Demonstration >Visiting maths Lab	>Oral questions.
<u>Wk -1</u> <u>Date</u> 02-09-2024 to 06-09-2024	8	>Understanding >Problem Solving Ability >analytical skill  >rational thinking. >Application  >skill to draw and appreciate art.	> know the criteria for congruence of triangles R-H-S congruence rule.  >Solve problems based on it.	>Some more criteria for congruence of triangles-R-H-S congruence rule.  >Problems based on it -Ex 7.3.  <u>LAB ACTIVITY:</u> ii)To study various criteria of congruence of triangles	>Discussion on the topic. >Peer group activity. >Problem solving >Demonstration >Visiting maths Lab >Visiting maths Lab	>Class work sheet  >slip test >Assignments >Oral questions
<u>Wk- 2</u> <u>Date</u> 09-09-2024 to 13-09-2024.	8	>Understanding >Problem Solving Ability >analytical skill  >rational thinking. >Application  >skill to draw and appreciate art	>Solve problems based on it.	>Problems based on the above topic.  -Ex 7.3.	>Discussion on the topic >Peer group activity. >Problem solving >Demonstration >Visiting maths Lab	>Class work sheet  >slip test >Assignments >Oral questions
<u>Wk- 4</u> <u>Date</u>	4	>Problem solving.	<u>TERM- I Exam.</u>		>Discussion on the topic	>Class work sheet

23-09-2024 to 28-09-2024		<ul style="list-style-type: none"> <li>➤rational thinking.</li> <li>➤Application</li> </ul>		Revision+ TERM- I Exam.	<ul style="list-style-type: none"> <li>➤Peer group activity.</li> <li>➤Problem solving</li> <li>➤Demonstration</li> <li>➤Visiting maths Lab</li> </ul>	<ul style="list-style-type: none"> <li>➤slip test</li> <li>➤Assignments</li> <li>➤Oral questions</li> </ul>
<b>Wk- 4</b> <b>Date</b> 30-09-2024			TERM- I Exam	TERM- I Exam	TERM- I Exam	
<b>Wk -1</b> <b>Date</b> 01-10-2024 to 05-10-2024	3			TERM- I Exam		
<b>Wk- 2</b> <b>Date</b> 07-10-2024 to 11-10-2024	8	<ul style="list-style-type: none"> <li>➤Understanding</li> <li>➤Problem Solving Ability</li> <li>➤computational skill.</li> <li>➤analytical skill</li> <li>➤Application</li> </ul>	<ul style="list-style-type: none"> <li>➤understand 4 sided polygon and its name.</li> <li>➤ classify quadrilateral in various category.</li> <li>➤identify a quadrilateral as trapezium, parallelogram etc.</li> </ul>	<b>TERM- I Exam</b>  Ch- 8-Quadrilaterals.  <ul style="list-style-type: none"> <li>➤ Introduction to quadrilateral</li> <li>➤Classification of quadrilaterals.</li> </ul>	<ul style="list-style-type: none"> <li>➤Discussion on the topic.</li> <li>➤Peer group activity.</li> <li>➤Problem solving</li> <li>➤Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>➤Class work sheet</li> <li>➤slip test</li> <li>➤Assignments</li> <li>➤Oral questions</li> </ul>

		<ul style="list-style-type: none"> <li>➤ skill to draw and appreciate the art .</li> </ul>	<ul style="list-style-type: none"> <li>➤ know the properties of a parallelogram.</li> <li>➤ prove theorems based on it.</li> <li>➤ Solve problems based on it.</li> </ul>	<ul style="list-style-type: none"> <li>➤ properties of parallelogram-proof of Theorem 8.1</li> <li>➤ theorems related to parallelograms.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Visiting maths Lab</li> </ul>	
<b>Wk- 3</b> <b>Date</b> 14-10-2024 to 19-10-2024	9	<ul style="list-style-type: none"> <li>➤ Understanding</li> <li>➤ Problem Solving Ability</li> <li>➤ computational skill.</li> <li>➤ analytical skill</li> <li>➤ Application</li> <li>➤ skill to draw and appreciate the art .</li> </ul>	<ul style="list-style-type: none"> <li>➤ know mid-point theorem.</li> <li>➤ prove the mid-point theorem and its converse.</li> <li>➤ apply theorem in various problems.</li> <li>➤ Solve problems based on it.</li> <li>➤ Solve problems based on it.</li> </ul>	Ch- 8-Quadrilaterals. Ex 8.1 (Contd) *The mid-point theorem-proof *Converse of mid-point theorem  ➤ Applications of mid-point theorems on quadrilaterals.	<ul style="list-style-type: none"> <li>➤ Discussion on the topic..</li> <li>➤ Peer group activity.</li> <li>➤ Problem solving</li> <li>➤ Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>➤ Class work sheet</li> <li>➤ slip test</li> <li>➤ Assignments</li> <li>➤ Oral questions.</li> </ul>
<b>Wk- 4</b> <b>Date</b> 21-10-2024 to 26-10-2024.	9	<ul style="list-style-type: none"> <li>➤ Understanding</li> <li>➤ Problem Solving Ability.</li> <li>➤ computational skill.</li> <li>➤ analytical skill</li> </ul>	<ul style="list-style-type: none"> <li>➤ identify the objects in circular shape around us.</li> <li>➤ understand the terms related to circle like radius, chord, diameter, segment (major and minor), arc (major and</li> </ul>	Ch-9 Circles. ➤ Terms like radius, chord, diameter, segment (major and minor), arc (major and minor), interior or exterior of a circle. ➤ Angle subtended by a chord at a point. ➤ Theorems on equal chords of a circle –Theorem 9.1 and its converse(th.9.2)	<ul style="list-style-type: none"> <li>➤ Discussion on the topic</li> <li>➤ Peer group activity</li> <li>➤ Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>➤ Class work sheet</li> <li>➤ slip test</li> <li>➤ Assignments</li> <li>➤ Oral questions</li> </ul>

		<ul style="list-style-type: none"> <li>➤rational Thinking</li> <li>➤Critical thinking</li> <li>➤Numerical skill</li> <li>➤Application</li> <li>➤skill to draw and appreciate art</li> </ul>	<p>minor), interior or exterior of a circle.</p> <ul style="list-style-type: none"> <li>➤identify the angle subtended by a chord at a point.</li> <li>➤ know about equal chords of a circle and specialty of angles made by them.</li> <li>➤Know how equal chords and their distance from the centre are related to each other.</li> <li>➤Solve problems based on it</li> </ul>	<p><b>LAB ACTIVITY:</b> Activity on THE ABOVE TOPICS. Ex9.1.</p> <ul style="list-style-type: none"> <li>➤perpendicular from the centre to a chord-Theorem related to it.</li> <li>➤Equal chords and their distances from the centre.</li> </ul>	<ul style="list-style-type: none"> <li>➤Demonstration</li> <li>➤Visiting maths Lab</li> </ul>	
<p><b>Wk - 5</b></p> <p><b>Date</b> 28-10-2024 to 30-10-2024</p>	4	<ul style="list-style-type: none"> <li>➤Understanding</li> <li>➤Problem Solving Ability</li> <li>➤computational skill.</li> <li>➤analytical skill</li> <li>➤rational thinking</li> <li>➤Critical thinking</li> <li>➤Numerical skill</li> <li>➤Application</li> </ul>	<ul style="list-style-type: none"> <li>➤Know the specialty of angle subtended by an arc at the centre and on the remaining part of the circle.</li> <li>➤prove the theorem related to the topic.</li> <li>➤know the theorem related to angles on the same segment.</li> <li>➤Solve problems based on it.</li> </ul>	<p>Ch-9 Circles. *Ex 9.2</p> <ul style="list-style-type: none"> <li>➤Angle subtended by an arc at the centre.</li> <li>➤Theorem -9.7 with proof.</li> </ul> <p><b>LAB ACTIVITY:</b> To verify that angle the angle subtended by an arc at the centre is double the angle subtended by it at the remaining part of the circle.</p> <ul style="list-style-type: none"> <li>➤Theorems related to angles on the same segment.</li> </ul> <p><b>LAB ACTIVITY:</b></p>	<ul style="list-style-type: none"> <li>➤Discussion on the topic.</li> <li>➤Peer group activity.</li> <li>➤Problem solving</li> <li>➤Demonstration</li> <li>➤Visiting maths Lab</li> </ul>	<ul style="list-style-type: none"> <li>➤Class work sheet</li> <li>➤slip test</li> <li>➤Assignments</li> <li>➤Oral questions.</li> </ul>

		➤skill to draw and appreciate art	➤know cyclic quadrilateral and its specialties.  ➤Solve problems based on it.	To verify that angles which are in the same segment are always.  ➤Cyclic quadrilaterals. *Theorems on cyclic quadrilaterals.  —		
<b>Wk- 1</b>  <b>Date</b> 01-11-2024	2	➤Understanding ➤Problem Solving Ability  ➤analytical skill  ➤Critical thinking  ➤Application  ➤skill to draw and appreciate art.	➤Solve problems based on it.	<b>LAB ACTIVITY:</b> ➤To verify that opposite angles of a cyclic quadrilateral are supplementary.  ➤Problems based on cyclic quadrilateral.  *Applications of the above topic-Ex 9.3  <b>MT2-REVISION</b>	➤Discussion on the topic.  ➤Peer group activity.  ➤Problem solving  ➤Demonstration	➤Class work sheet  ➤slip test ➤Assignments ➤Oral questions.
<b>Wk - 2</b>  <b>Date</b> 04-11-2024 to	0			<b>MT2-.EXAM</b>	➤Discussion on the topic.  ➤Peer group activity.  ➤Problem solving	➤Class work sheet  ➤slip test ➤Assignments ➤Oral questions



08-11-2024					>Demonstration	
<b>Wk -</b> <b>3</b>  <b>Date</b> 11-11-2024 to 16-11-2024	8	>Understanding >Problem Solving Ability >computational skill. >analytical skill >Critical thinking >Numerical skill >Application  >skill to draw and appreciate art .	>know how to find the area of a triangle if its base and height are given.  >know Heron's formula to calculate the area of a triangle.  > calculate the area of a triangle by using Heron's formula.  >Solve problems based on it.	Ch-10-Herons Formula Area of a given triangle by usual formula and its limitation.  * Heron's formula in order to calculate the area of a Triangle if 3 sides are given. <u>LAB ACTIVITY:</u> To find the area of a triangular strip by using Heron's formula. *Application of Herons formula.Ex 10.1  .	>Discussion on the topic. >Peer group activity. >Problem solving >Demonstration >Visiting maths Lab.	>Class work sheet  >slip test  >Assignments  >Oral questions

<b><u>Wk -4</u></b> <b><u>Date</u></b> 18-11-2024 to 22-11-2024	8	➤Understanding ➤Problem Solving Ability ➤computational skill. ➤analytical skill ➤Critical thinking skill ➤Numerical skill ➤Application  ➤skill to draw and appreciate art.	➤calculate the surface area of solids like cube and cuboid ➤calculate the curved surface area and total surface area of a cone. ➤calculate the surface area of a sphere. ➤Solve problems based on it	Ch-11 Surface area and Volume. *Introduction to surface area solids like cube and cuboid. *curved surface area and total surface area of cone.  <u>LAB ACTIVITY:</u>  To form a cone from a sector of a circle and to find the formula for its curved surface area.  ➤Surface area of a sphere. Exercise questions related to it.	➤Discussion on the topic ➤Peer group activity. ➤Problem solving ➤Demonstration ➤Visiting maths Lab.	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<b><u>Wk- 5</u></b> <b><u>Date</u></b> 25-11-2024 to 30-11-2024	8	➤Understanding ➤Problem Solving Ability ➤computational skill. ➤analytical skill ➤Critical thinking skill	➤calculate the surface area of a hemi-sphere. ➤calculate the volume of a cone. ➤calculate the volume of a sphere.	Ch-11 Surface area and Volume.  *Surface area of a hemi-sphere. ➤Exercise questions related to it.  ➤Volume of a right circular cone-exercise questions related to it.	➤Discussion on the topic. ➤Peer group activity. ➤Problem solving ➤Demonstration ➤Visiting maths Lab	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions

		<ul style="list-style-type: none"> <li>➤ Numerical skill</li> <li>➤ Application</li> <li>➤ skill to draw and appreciate art.</li> </ul>	<ul style="list-style-type: none"> <li>➤ establish a relationship between the volumes of a right circular cone, a hemisphere and a right circular cylinder of equal radii and equal heights</li> <li>➤ Solve problems based on it</li> </ul>	<u>LAB ACTIVITY:</u> <ul style="list-style-type: none"> <li>➤ To find the relationship between the volumes of a right circular cone, a hemisphere and a right circular cylinder of equal radii and equal heights.</li> </ul>		
<u>Wk -1</u>  <u>Date</u> 02-12-2024 to 07-12-2024	5	<ul style="list-style-type: none"> <li>➤ Understanding</li> <li>➤ Problem Solving Ability</li> <li>➤ computational skill.</li> <li>➤ analytical skill</li> <li>➤ Critical thinking skill</li> <li>➤ Numerical skill</li> <li>➤ Application</li> <li>➤ skill to draw and appreciate art.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Solve problems based on it.</li> </ul>	REVISION FOR TERM-2  TERM-2 EXAM (5-12-24 to 11-12-24)	<ul style="list-style-type: none"> <li>➤ Discussion on the topic.</li> <li>➤ Peer group activity.</li> <li>➤ Problem solving</li> <li>➤ Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>➤ Class work sheet</li> <li>➤ slip test</li> <li>➤ Assignments</li> <li>➤ Oral questions</li> </ul>

<b>Wk- 2</b> <b>Date</b> 09-12-2024 to 13-12-2024	3	➤Understanding ➤Problem Solving Ability. ➤computational skill. ➤analytical skill ➤rational thinking ➤Numerical skill ➤Application ➤skill to draw and appreciate art	➤Volume of sphere and hemi-sphere. ➤ calculate the Volume of sphere and hemi-sphere and compare them. ➤Solve problems based on it.	<b>TERM-2 EXAM (5-12-24 to 11-12-24)</b> Ch-11 Surface area and Volume. ➤Volume of sphere and hemi-sphere &Exercise questions related to it. <b>LAB ACTIVITY: AREA &amp; VOLUME OF SOLIDS.</b>	➤Discussion on the topic. ➤Peer group activity. ➤Problem solving ➤Demonstration ➤Visiting maths Lab	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<b>Wk -3</b> <b>Date</b> 16-12-2024 to 20-12-2024	8	➤Understanding ➤Problem Solving Ability ➤computational skill. ➤rational thinking	➤know about the graphical representation of a data – Bar graph & histogram with equal class size. ➤ Drawing histogram having different class width ➤Solve problems based on it	Ch-12 –statistics ➤Graphical representation of a data – Bar graph & histogram with equal class size. ➤ Drawing histogram having different class width. <b>LAB ACTIVITY: To draw histograms for classes of</b> <b>i)equal width and</b> <b>ii)unequal width.</b>	➤Discussion on the topic. ➤Peer group activity. ➤Problem solving ➤Demonstration ➤Visiting maths Lab	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions

		➤application ➤skill to draw and appreciate art				
<b>Wk- 4</b> <b>Date</b> 30-12-2024 to 31-12-2024		CHRISTMAS HOLIDAYS	CHRISTMAS HOLIDAYS	CHRISTMAS HOLIDAYS	CHRISTMAS HOLIDAYS	CHRISTMAS HOLIDAYS
<b>Wk- 1</b> <b>Date</b> 01-01-2025 to 05-01-2025	8	➤Understanding ➤Problem Solving Ability ➤computational skill. ➤analytical skill ➤rational thinking ➤Numerical skill ➤pplication ➤skill to draw and appreciate art	➤understand affFrequency polygon ➤draw a frequency polygon using the given data. ➤ draw graphs related to the topic from the exercise . ➤Solve problems based on it	Ch-12 –statistics ➤Frequency polygon-drawing a frequency polygon. ➤exercise questions related to It.	➤Discussion on the topic. ➤Peer group activity. ➤Problem solving ➤Demonstration ➤Visiting maths Lab	➤Class work sheet ➤slip test ➤Assignments ➤Oral question
<b>Wk - 2</b> <b>Date</b>	8	➤Understanding ➤Problem Solving Ability.	➤understand the history of geometry.	Ch-5-Introduction to Euclid's geometry. ➤Introduction.	➤Discussion on the history and development of geometry	➤Class work sheet ➤slip test ➤Assignments

06-01-2025 to 10-01-2025		<ul style="list-style-type: none"> <li>➤ analytical skill</li> <li>➤ Critical thinking</li> <li>➤ Application</li> </ul>	<ul style="list-style-type: none"> <li>➤ understand Euclid's postulates</li> <li>➤ distinguish between axiom and postulate.</li> <li>➤ proving certain facts by applying Euclid's axioms and postulates.</li> <li>➤ Solve problems based on it</li> </ul>	<ul style="list-style-type: none"> <li>➤ Euclid's axioms .</li> <li>➤ Euclid's postulates.</li> <li>➤ proving certain facts by applying Euclid's axioms and postulates</li> </ul>	<ul style="list-style-type: none"> <li>➤ Peer group activity.</li> <li>➤ Problem solving</li> <li>➤ Demonstration</li> </ul>	➤ Oral questions
<b>Wk- 3</b> <b>Date</b> 13-01-2025 to 18-01-2025	8	<ul style="list-style-type: none"> <li>➤ Understanding</li> <li>➤ Problem Solving Ability.</li> <li>➤ analytical skill</li> <li>➤ Critical thinking</li> <li>➤ Application</li> </ul>	REVISION FOR FINAL EXAM	REVISION FOR MODEL EXAM	<ul style="list-style-type: none"> <li>➤ Discussion on the topic</li> </ul>	.
<b>Wk- 4</b> <b>Date</b> 20-01-2025 to 24-01-2025	0	.	MODEL EXAM	MODEL EXAM	MODEL EXAM	MODEL EXAM

<b>Wk- 1</b> <b>Date</b> 27-01-2025 to 31-01-2025	8	➤Understanding ➤Problem Solving Ability. ➤analytical skill ➤Critical thinking ➤Application		REVISION FOR FINAL EXAM	➤Discussion on the topic. ➤Peer group activity. ➤Problem solving	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<b>Wk- 1</b> <b>Date</b> 01-02-2025	8	➤Understanding ➤Problem Solving Ability. ➤analytical skill ➤Critical thinking ➤Application		REVISION FOR FINAL EXAM	➤Discussion on the topic. ➤Peer group activity. ➤Problem solving	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<b>Wk- 1</b> <b>Date</b> 03-02-2025 to 07-02-2025	8	➤Understanding ➤Problem Solving Ability. ➤analytical skill ➤Critical thinking ➤Application		REVISION FOR FINAL EXAM	➤Discussion on the topic. ➤Peer group activity. ➤Problem solving	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions.

<b><u>Wk- 2</u></b> <b><u>Date</u></b> 10-02-2025 to 15-02-2025	6	➤Understanding ➤Problem Solving Ability.  ➤analytical skill  ➤Critical thinking  ➤Application	REVISION FOR -TERM -2  TERM-2 EXAM 14-02-25-24-02-2025)	REVISION FOR -TERM -2  TERM-2 EXAM 14-02-25- 24-02-2025)	➤Discussion on the topic ➤Peer group activity.  ➤Problem solving	➤Class work sheet  ➤slip test ➤Assignments ➤Oral questions
<b><u>Wk- 3</u></b> <b><u>Date</u></b> 17-02-2025 to 21-02-2025	0	ANNUAL EXAM 14-02-25-TO 24-02-2025)	ANNUAL EXAM 14-02-25- to 24-02-2025)	ANNUAL EXAM 14-02-25-to 24-02-2025)	ANNUAL EXAM 14-02-25-to 24-02-2025)	-----



Department of -----**SOCIAL SCIENCE**-----

Annual Academic Plan-2024-25

**Grade: IX**

**Subject: GEOGRAPHY AND ECONOMICS**

Reference Text – NCERT

**IP: 3/WEEK**

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopic to be covered)		
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	3	ANALYTICAL SKILL	THE STORY OF VILLAGE PALAMPUR	Enlist the requirements of production and comprehend the interdependence of these requirements .	Discussion on how to eradicate poverty among farmers and trying to suggest innovative strategies to improve the farmer's lifestyles.
	10-06-2024 to 14-06-2024	3	THINKING SKILL	THE STORY OF VILLAGE PALAMPUR	Correlate farming and non-farming activities to economic growth	Reading test
	17-06-2024 to 21-06-2024	3	REASONING SKILL	THE STORY OF VILLAGE PALAMPUR	Comprehend how the significance of conditions of farming and the factors of production impact economic development	Quiz
	24-06-2024 to 28-06-2024	3	ANALYTICAL SKILL	INDIA SIZE AND LOCATION	Examine how the location of an area impacts its climate and time with reference to longitude and latitude.	On map of India locate physiographic regions of India
	01-07-2024 to 5-07-2024	3	DEVELOP PATRIOTISM	INDIA SIZE AND LOCATION	Examine how location of India enables its position as a strategic partner in the subcontinent	Reading test

July 2024 23Days Periods	08-07-2024 to 12-07-2024	3	REASONING SKILL	INDIA SIZE AND LOCATION	Justify the reasons for the differences in climatic conditions, local and standard time.	Quiz
	15-07-2024 to 20-07-2024	3	THINKING SKILL	PEOPLE AS A RESOURCE	Propose innovative strategies to resolve unemployment problems.	Make a newsletter collecting articles from newspapers/magazines etc on illiteracy and unemployment status in India and government initiatives in solving issues
	22-07-2024 to 26-07-2024	3	DEVELOP OBSERVATION SKILL	PEOPLE AS A RESOURCE	Observe the different government schemes in some states and see its effect on the quality of people thereby	Reading test
	29-07-2024 to 31-07-2024	3	IMBIBE VALUES LIKE CARE AND CONCERN	PEOPLE AS A RESOURCE	Evaluate the reasons that contribute to the quality of the population	Quiz
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	3	ANALYTICAL SKILL	PHYSICAL FEATURES OF INDIA	Justify how the physical features of India influence the livelihoods, culture, and biodiversity of the region	Brainstorming and make a comparison of India's physical features with another country
	05-08-2024 to 09-08-2024	3	THINKING SKILL	PHYSICAL FEATURES OF INDIA	Examine the geological process that played a crucial role in the formation of diverse physical features in India	Reading test
	12-08-2024 to 17-08-2024	3	REASONING SKILL	PHYSICAL FEATURES OF INDIA	Analyze the conditions and relationships of the people living in different physiographic areas	Quiz
	19-08-2024 to 24-08-2024	3	COMPREHENSIVE SKILL	POVERTY AS A CHALLENGE	Comprehend the reasons for poverty in rural and urban areas	Debate on the topic" Can education remove poverty?"
	27-08-2024 to 31-08-2024	3	IMBIBE VALUES LIKE EMPATHY	POVERTY AS A CHALLENGE	Evaluate the efficacy of government in eradicating poverty	Reading test
September 2024 17 Days	02-09-2024 to 06-09-2024	3	THINKING SKILL	POVERTY AS A CHALLENGE	Compare how poverty estimates have transformed from 1993-94 to 2011-12	Quiz
	09-09-2024 to 13-09-2024	3	REASONING SKILL	POVERTY AS A CHALLENGE	Correlate the link between education and poverty	worksheet

Periods	23-09-2024 to 28-09-2024	3	IMBIBE VALUES LIKE LOVE AND CARE	POVERTY AS A CHALLENGE	Describe India's recent path towards again becoming one of the three largest economies of the world and how individuals can contribute to this economic progress	Poster making to bring awareness on water pollution and suggest solutions
	30-09-2024	3	ANALYTICAL SKILL	DRAINAGE	Examine the information about different lakes and infer their contribution to Indian ecology	Reading test
October 2024 21 Days Periods	01-10-2024 to 05-10-2024	3	REASONING SKILL	DRAINAGE	Present creative solutions to overcome water pollution also to increase the contribution of water bodies to the Indian economy	Quiz
	07-10-2024 to 11-10-2024	3	THINKING SKILL	DRAINAGE	Identify the river systems of the country and explain the role of rivers in human society.	Case study
	14-10-2024 to 19-10-2024	3	IMBIBE VALUES LIKE COMPASSION AND CARE	FOOD SECURITY IN INDIA	Comprehend various aspects of food security that will ensure continuity of supply to the masses	Seminar on the impact of the Green Revolution and PDS
	21-10-2024 to 26-10-2024	3	ANALYTICAL SKILL	FOOD SECURITY IN INDIA	Enumerate the different features of PDS that directly address FSI.	Reading test
	28-10-2024 to 30-10-2024	3	THINKING SKILL	FOOD SECURITY IN INDIA	Analyze and infer the impact of the Green Revolution	Qiz
November 2024 23 Days Periods	01-11-2024	3	COMPREHENSIVE SKILL	FOOD SECURITY IN INDIA	Analyze the causes and impact of famines/disasters on food security during the pre and post-independent period	Case study
	04-11-2024 to 08-11-2024	3	REASONING SKILL	FOOD SECURITY IN INDIA	Analyze the connection between economic development and the environment	worksheet
	11-11-2024 to 16-11-2024	3	OBSERVATION SKILL	CLIMATE	Analyze and infer the effect of monsoon winds on rainfall of the Indian subcontinent	Use mind map to enumerate and summarize the reasons for the wide difference between the day and night temperatures at different geographical locations of IndiaS
	18-11-2024 to 22-11-2024	3	DEDUCTION SKILL	CLIMATE	Analyze the temperatures between plateau region, Himalayan region, desert region and coastal region	Reading test

	25-11-2024 to 30-11-2024	3	ANALYTICAL SKILL	CLIMATE	Enumerate and summarize the reasons for the wide difference between temperatures at different geographical location of India	Quiz
december 2024 18 Days Periods	02-12-2024 to 07-12-2024	3	COMPREHENSIVE SKILL	CLIMATE	Analyze the linkages between various components of the physical environment such as climate and relief, climate and vegetation and wildlife	worksheet
	09-12-2024 to 13-12-2024	3	OBSERVATION SKILL	NATURAL VEGETATION AND WILD LIFE(only Map)	Study the map showing the location of various natural vegetations in India	Locate on the map of India the various wild life sancturaries, and natural vegetations of India
	16-12-2024 to 20-12-2024	3	MAP SKILL	NATURAL VEGETATION AND WILD LIFE	Study the map showing various wild life sanctuaries in India	Quiz
	30-12-2024 to 31-12-2024	3	ANALYTICAL SKILL	INTER DISCIPLINARY PROJECT WITH CHAPTER 4 OF HISTORY	Analyze various natural vegetation of India and wild life sancturaries of India	Presentation of the project showing the integeation of natural vegetation and wild life of India with chapter 5 of History “Forest society and colonialism”
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	3	COMPREHENSIVE SKILL	INTER DISCIPLINARY PROJECT WITH CHAPTER 4 OF HISTORY	Find the connectivity between the natural vegetation of India with the chapter 5 of History “Forest Society and colonialism”	Project work “Impact of British colonialism on India’s Natural resources”
	06-01-2025 to 10-01-2025	3	THINKING SKILL	POPULATION	Analyze and infer the reasons behind the uneven distribution of population in India with special reference to UP & Rajasthan and Mizoram and Karnataka	Group discussion and presentation on reasons behind the uneven distribution of population
	13-01-2025 to 18-01-2025	3	ANALYTICAL SKILL	POPULATION	Enlist the factors that affect the population density	Reading test
	20-01-2025 to 24-01-2025	3	REASONING SKILL	POPULATION	Develop sensitivity towards the judicious use of natural resources and suggests measures for their conservation	Quiz
	27-01-2025 to 31-01-2025					

February 2025 21 Days Periods	01-02-2025					
	03-02-2025 to 07-02-2025					
	10-02-2025 to 15-02-2025					
	17-02-2025 to 21-02-2025					
	24-02-2025 to 28-02-2025					
March 2025 20 Days Periods	03-03-2025 to 07-03-2025					
	10-03-2025 to 14-03-2025					
	17-03-2025 to 21-03-2025					
	24-03-2025 to 28-03-2025					

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.





Department of Language- MALAYALAM

Annual Academic Plan- 2024-2025

Grade- IX

Reference Text കേരളപാഠാവലി -

IP for the term: **No. of Instructional Periods**

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component-Comprehension	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
03-06-2024 to 07-06-2024	4	മാതൃഭാഷയോടുള്ള സ്നേഹം കരുണ വാത്സല്യം	<ul style="list-style-type: none"> <li>കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു</li> <li>ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു</li> </ul>	പാഠം-1 വിശ്വം ദീപമയം	<ul style="list-style-type: none"> <li>അധ്യാപിക കവിത ചൊല്ലുന്നു</li> <li>കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു</li> <li>പുതിയവാക്കുകളുടെ അർത്ഥവും</li> </ul>	TP

			<ul style="list-style-type: none"> <li>വരികളുടെ അർത്ഥം മനസ്സിലാക്കുകയും തിരിച്ചറിയുകയും ചെയ്യുക</li> </ul>		<p>കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു</p> <ul style="list-style-type: none"> <li>സംഘപ്രവർത്തനത്തിലൂടെ വാക്കുകളുടെ അർത്ഥം കണ്ടെത്തൽ</li> </ul>	
10-06-2024 To 14-06-2024	4		<ul style="list-style-type: none"> <li>മലയാള കവിതയെക്കുറിച്ചും സാഹിത്യവും മനുഷ്യജീവിതവും എപ്രകാരമാണ് ചേർന്ന് പ്രവർത്തിച്ചത് എന്ന് മനസ്സിലാക്കുക</li> </ul>		<ul style="list-style-type: none"> <li>സ്വയം കവിത രചിക്കൽ</li> <li>ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു</li> </ul>	
17-06-			ഉള്ളൂരിന്നറെ			



<b>2024 to 21-06- 2024</b>	4		കവിതകളെക്കുറി ച്ചും, രചനാശൈലി എന്നിവ മനസ്സിലാക്കുന്നു . ശുഭാപ്തി വിശ്വാസമാണ് മനുഷ്യനെ മുന്നോട്ട് നയിക്കുന്നത് എന്ന ചിന്ത ഉണ്ടാകുന്നു		<ul style="list-style-type: none"> <li>• ഉള്ളൂരിന്റെ സാഹിത്യ സംഭവനകളെക്കു റിച്ച് ലഘു ഉപന്യാസം തയ്യാറാക്കുക</li> </ul>	
<b>24-06- 2024 to 28-06- 2024</b>	4	ചിന്താശേഷി വർദ്ധിപ്പിക്ക ൽ	യാത്രാ വിവരണങ്ങൾ ക്ലാസ്സിൽ വായിപ്പിയ്ക്കുന്നു	രണ്ട് ടാക്സിക്കാ ർ	നിത്യ ചൈതന്യയെ കുറിച്ച് മനസ്സിലാക്കുന്നു	TP
<b>01-07- 2024 to 5-07- 2024</b>	4	ചിന്താശേഷി വർദ്ധിപ്പിക്ക ൽ ഭാഷാ	<ul style="list-style-type: none"> <li>• ജീവിതയാഥാർ ഥ്യങ്ങളെ</li> </ul>	കാളുകൾ	പച്ചയായ മനുഷ്യരുടെ ജീവിതത്തിന്റെ നേർചിത്രങ്ങൾ കവിതയിൽ നിന്നും മനസ്സിലാക്കുക.	MT 1

		വൈദഗ്ധ്യം	<p>തിരിച്ചറിയുന്ന തിനും അത് വേണ്ടവിധത്തി ൽ ഉപയോഗിക്കു ന്നതിനും കുട്ടികളെ പ്രാപ്തരാക്കു ക</p> <p>*പദങ്ങളുടെ അർത്ഥം കണ്ടെത്തുക</p>			
<p><b>08-07- 2024 to 12-07- 2024</b></p>	4		<p>പര്യാപ്തപദം കണ്ടെത്തുക</p> <p>കവിത കൂടുതൽ വായിക്കാൻ ഉള്ള മനോഭാവം ഉണ്ടാക്കി ഏടുക്കാൻ</p>		<p>പി ഭാസ്കരന്റെ സിനിമാഗാനങ്ങൾ കേൾപ്പിക്കുന്നു</p> <p>കവിത ചൊല്ലുകയും ചർച്ച നടത്തുകയും ചെയ്യുന്നു</p>	

			സാദിക്കുന്നു			
<b>15-07-2024 to 20-07-2024</b>	5		കവിത വായിച്ച് ആശയം കണ്ടെത്തുക		സമാനതാളത്തിലുള്ള കവിതകളെ കണ്ടെത്തി ചൊല്ലാനായി ശീലിക്കുന്നു	
<b>22-07-2024 to 26-07-2024</b>	5		വിഗ്രഹിക്കുക		വാക്യശുദ്ധി കണ്ടെത്തുക	
<b>29-07-2024 to 31-07-2024</b>	3	നന്മ ,സ്നേഹം വർദ്ധിപ്പിക്കൽ	ആശയ ഗ്രഹണം	ആർഭാടത്തിൽ നിന്ന് ലാളിത്യത്തിലേക്ക്	കുട്ടികളിൽ വായനാശീലം വളർത്തുന്നു	TP
<b>01-08-2024</b>		1	ജീവിത ലക്ഷ്യങ്ങൾ മനസ്സിൽ ആക്കുന്നു		പുതിയ പദങ്ങളെ കണ്ടെത്തുക	

to <b>02-08-2024</b>						
<b>05-08-2024</b> to <b>09-08-2024</b>	5	ദയ ,കരുതൽ	പാഠഭാഗം കെട്ടുത്തിനുശേഷമു ള്ള ചർച്ച	തേജസ്വിയാ യ വാഗ്മി	ചരിത്രം മനസ്സിലാക്കുന്നു	
<b>12-08-2024</b> to <b>17-08-2024</b>	5	സഹജീവി സ്നേഹം	കൃഷ്ണഗാഥയുടെ ഐതീഹ്യം മനസ്സിലാക്കുന്നു	അമ്പാടിയി ലേക്ക്	കവിതാവാതരണം	TP
<b>19-08-2024</b> to <b>24-08-2024</b>	5		ഒറ്റപദങ്ങൾ കണ്ടെത്തുക		ഈണം കണ്ടെത്തുക	പാഠഭാഗവു മായി ബന്ധപ്പെട്ട് ക്ലാസ് പരീക്ഷ നടത്തുന്നു
<b>27-08-2024</b> to	4		പുതിയപദങ്ങൾ കണ്ടെത്തുക		ആസ്വാദനക്കുറിപ്പ്	

<b>31-08-2024</b>						
<b>02-09-2024 to 06-09-2024</b>	4	നന്മ,സഹാനുഭൂതി	വായന	തേജസ്വിയായ വാഗ്മി	സ്വാമി വിവേകാനന്ദന്റെ ജീവിതം മനസ്സിലാക്കുന്നു	<b>TERM 1</b>
<b>09-09-2024 to 13-09-2024</b>	5		പുതിയപദങ്ങൾ കണ്ടെത്തുക		ചോദ്യങ്ങൾ കണ്ടെത്തുകയും ഉത്തരങ്ങൾ എഴുതുകയും ചെയ്യുക	
<b>23-09-2024 to 28-09-2024</b>	5		രചന പാടവം	വ്യാകരണം/ ഉപന്യാസം	വാക്യനിർമ്മിതി	<b>TP</b>
<b>30-09-2024</b>					വ്യാകരണ പരിജ്ഞാനം	
<b>01-10-2024 to 05-10-2024</b>	4	സ്നേഹം	സഞ്ചാര സാഹിത്യം എന്ത് ആണ് എന്ന് മനസ്സിൽ ആക്കുന്നു	വെള്ളച്ചാട്ടത്തിന്റെ	മാതൃകാവായന	<b>TP</b>

				ഇടിമുഴക്കം		
<b>07-10-2024 to 11-10-2024</b>	5		പ്രകൃതി സ്നേഹം ,നിരീക്ഷണം ഇവയിൽതാല്പര്യം വർധിക്കുന്നു		ശബ്ദശകലം കേൾപ്പിക്കുന്നു	
<b>14-10-2024 to 19-10-2024</b>	5		സക്കറിയുടെ കൃതികൾ പരിചയപെടുന്നു		നിഘണ്ടു നിർമ്മാണം	
<b>21-10-2024 to 26-10-2024</b>	5		ചോദ്യോത്തരങ്ങൾ		വിക്ടോറിയ വെള്ളച്ചാട്ടവുമായി ബന്ധപ്പെട്ട സംഭവങ്ങൾ കവിതയുടെൊഡിയോ കേൾപ്പിച്ചു കൊടുക്കുന്നു	
<b>28-10-2024 to 30-10-2024</b>	2		പാഠഭാഗത്തെ ആശയം ഗ്രഹിക്കുന്നു		ചരിത്ര വസ്തുതകളെക്കുറിച്ചുള്ള താരതമ്യ പഠനം	

<b>01-11-2024</b>	1	സഹജീവി സ്നേഹം	കലാകാരന്റെ മാനസിക നിലവാരം	അതേ പ്രാർത്ഥന	പ്രകൃതി നിരക്ഷണം	MT2
<b>04-11-2024 to 08-11-2024</b>	4		കവി പരിചയം		കവിത ചൊല്ലൽ	
<b>11-11-2024 to 16-11-2024</b>	5		വായന താല്പര്യം വളർത്തുന്നു		കവിതയുടൊടിയോ അവതരണം	
<b>18-11-2024 to 22-11-2024</b>	5		പ്രകൃതി നൽകുന്ന ജീവിത പാഠങ്ങൾ ഉൾക്കൊള്ളുന്നു		ആസ്വാദനക്കുറിപ്പ്	
<b>25-11-2024 to 30-11-2024</b>	5				കവിതയുടൊടിയോ അവതരണം	

02-12-2024 to 07-12-2024	4	നന്മ,സഹാനുഭൂതി	വായന	തേജസ്വിയാ യ വാഗ്മി	സ്വാമിവിവേകാനന്ദൻ്റെ ജീവിതത്തെ കൂടുതൽ അടുത്തറിയുകയും ഭാരതത്തിനു അദ്ദേഹം നൽകിയ സംഭാവനകൾ മനസ്സിലാക്കുകയും ചെയ്യുന്നു.	TP
09-12-2024 to 13-12-2024	5		പുതിയപദങ്ങൾ കണ്ടെത്തുക		സെമിനാർ ചർച്ചക്കുറിപ്പ്	
16-12-2024 to 20-12-2024			പര്യായം കണ്ടെത്തുന്നു		വായന	
30-12-2024 to 31-12-2024			വായനകുരുപ്പു തയ്യാറാക്കുന്നു		ചരിത്രം മനസ്സിലാക്കുന്നു	TERM 2



<b>01-01-2025 to 05-01-2025</b>			<b>REVISION</b>			
<b>06-01-2025 to 10-01-2025</b>						
<b>13-01-2025 to 18-01-2025</b>						
<b>20-01-2025 to 24-01-2025</b>						
<b>27-01-2025 to 31-01-2025</b>						
<b>01-02-2025</b>			<b>ANNUAL EXAM</b>			
<b>03-02-2025 to 07-02-2025</b>						
<b>10-02-2025 to 15-02-2025</b>						
<b>17-02-2025 to 21-02-2025</b>						
<b>24-02-2025 to 28-02-2025</b>						
<b>03-03-2025 to</b>						

07-03-2025						
10-03-2025 to 14-03-2025						
17-03-2025 to 21-03-2025						
24-03-2025 to 28-03-2025						

Department Science  
Annual Academic Plan-2024-25  
**Grade: IX      Subject: BIOLOGY**

Reference Text – NCERT Class IX Science

IP: No. of Instructional Periods

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO]	Methodology to be used	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopic to be covered)			
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	3	Develop scientific temperament, Develop observation skills, Thinking skills	<b>The Fundamental Unit of LifeTopics</b>  -What are living organisms made up of?, Structural organization of a cell, Plasma membrane, Cell Wall	: Recall about the discovery of cell - Understand and appreciate the importance of cell –  Explain the structural organization of a cell –  Explain the structure and number of chromosomes in humans  -Explain the structure and functions of plasma membrane, cell wall, nucleus and other Cell organelles.	2. Teacher resource video/Diagrams 3.ICT based	1.Practical: Practical activity 1 as per syllabus. 2.To study the process of osmosis(using raisins) 3.Art Integrated activity Prokaryoti Cell

	10-06-2024 to 14-06-2024	3	Develop scientific temperament, Develop observation skills, Thinking skills	Nucleus, Cytoplasm-Cell Organelles	Differentiate between Prokaryotic and Eukaryotic cells -	2. Teacher resource video/Diagrams 3.ICT based	
	17-06-2024 to 21-06-2024	3	Develop scientific temperament, Develop observation skills, Thinking skills	Cell Organelles;	Explain the structure and functions of various cell organelles. -Compare and contrast plant and animal cells –	2. Teacher resource video/Diagrams	Plant and animal cell (Diagram/Sketch). Quiz
	24-06-2024 to 28-06-2024	3	Develop scientific temperament, Develop observation skills, Thinking skills	Cell Division.	Understand and compare different types of cell division.	2. Teacher resource video/Diagrams 3.ICT based	worksheet for descriptive questions
July 2024 23Days Periods	01-07-2024 to 5-07-2024	3		Revision		Question Discussion	NCERT EXEMPLAR, QB
	08-07-2024 to 12-07-2024	3	Develop scientific temperament, Develop observation skills, Thinking skills	<b>Tissues</b>  Introduction  Topics-Are plants and animals made of same type of Tissues?;	-Differentiate between different types of plant tissues.	2. Teacher resource video/Diagrams	-Concept map of plant and animal tissues.  -Practical Activity- To identify parenchyma, collenchyma and sclerenchyma tissues in plant

	15-07-2024 to 20-07-2024	3	Develop scientific temperament, Develop observation skills, Thinking skills	Meristematic Tissue,	-Construct a flow chart to show the different types of epithelial tissues	2. Teacher resource video/Diagrams	MCQ'S
	22-07-2024 to 26-07-2024	3	Develop scientific temperament, Develop observation skills, Thinking skills	Permanent Tissue-its types simple and complex		Problem solving and discussion	MT1
	29-07-2024 to 31-07-2024	2	Develop scientific temperament, Develop observation skills, Thinking skills	Animal Tissues-Epithelial and connective tissues	Distinguish between the various types of connective tissues.	2. Teacher resource video/Diagrams 3.ICT based	MT1
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	1	Develop scientific temperament, Develop observation skills, Thinking skills	- Muscular tissues, Nervous tissue	- Differentiate between 3 types of muscular tissue. Identify the different parts of a neuron and their function in the transmission of a nerve impulse	Problem solving and discussion	Practical- 1.To identify striped, smooth and cardiac muscle fibers and nerve cells in animals, from prepared slides and draw their labeled diagrams.  2.Diagram/sketch of  3 types of muscular tissue
	05-08-2024 to 09-08-2024	3	Creativity Critical Thinking	<b>Improvement in food resources.</b>		2. Teacher resource video/Diagrams	

				Introduction			
	12-08-2024 to 17-08-2024	3	Data Analysis Scientific skills inferring	Improvement in food resources. (Till-Crop variety improvement	Explain various factors for which crop variety improvement is done.	2. Teacher resource video/Diagrams	Biology- Quiz Chapter 6.
	19-08-2024 to 24-08-2024	3	Develop scientific temperament, Develop observation skills, Thinking skills	Improvement in food resources.	- D i f f e r e n t i a t e b e t w e e n M a n u r e a n d F e r t i l i z e r s.  Explain v a r i o u s w a y s o f i r r i g a t i o n a n d c r o p p i n g p a t t e r n s. Explain protection from pests and diseases;  O r g a n i c f a r m i n g  .Explain a n i m a l h u s b a n d r y.	2. Teacher resource video/Diagrams 3.ICT based	To visit IARI website and enlist v a r i o u s i m p r o v e d v a r i e t i e s o f c r o p s / F r u i t s e t c.
	27-08-2024 to 31-08-2024	3		Revision		QB discussion	worksheet for descriptive questions
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	3		Revision		QB discussion	NCERT EXEMPLAR
	09-09-2024 to 13-09-2024	3		Revision	Learner gets overall understanding of the chapter.	Conceptual understanding Assertion Reasoning, Case Studies, HOTS and Competency based questions	Group discussion  Unit test
	23-09-2024 to 28-09-2024	3					TERM 1
	30-09-2024	3					TERM 1

october2024 21 Days Periods	01-10-2024 to 05-10-2024						TERM 1
	07-10-2024 to 11-10-2024	2					TERM 1
	14-10-2024 to 19-10-2024	3	Develop scientific temperament, Develop observation skills, Thinking skills	Animal Husbandry – Bee Keeping	Explain Bee-keeping Enlist the characteristics exhibited by honey bees for commercial production of honey.	2. Teacher resource video/Diagrams	Write up activity and art related project work activity.
	21-10-2024 to 26-10-2024	3	Data Analysis Scientific skills inferring	Animal Husbandry – Bee Keeping		2. Teacher resource video/Diagrams 3.ICT based	worksheet for descriptive questions
	28-10-2024 to 30-10-2024	2		Revision		QB Discussion	NCERT EXEMPLAR
November 2024 23 Days Periods	01-11-2024	1		Revision			Group discussion  Unit test
	04-11-2024 to 08-11-2024	3					MT2
	11-11-2024 to 16-11-2024	3					
	18-11-2024 to 22-11-2024	3					
	25-11-2024 to	3					

	30-11-2024						
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	3					TERM 2
	09-12-2024 to 13-12-2024	3					TERM 2
	16-12-2024 to 20-12-2024	3					
	30-12-2024 to 31-12-2024	1					
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	3					
	06-01-2025 to 10-01-2025	3					
	13-01-2025 to 18-01-2025	3					
	20-01-2025 to 24-01-2025	3					
	27-01-2025 to 31-01-2025	3					
February 2025 21 Days Periods	01-02-2025	1					
	03-02-2025 to 07-02-2025	3					
	10-02-2025 to						ANNUAL EXAM



	15-02-2025						
	17-02-2025 to 21-02-2025						ANNUAL EXAM
	24-02-2025 to 28-02-2025						ANNUAL EXAM
March 2025 20 Days Periods	03-03-2025 to 07-03-2025						
	10-03-2025 to 14-03-2025						
	17-03-2025 to 21-03-2025						
	24-03-2025 to 28-03-2025						

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



**Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

