

Department of Language- MALAYALAM

Annual Academic Plan- 2024-2025

Grade- III

Reference Text- മാതൃഭാഷാ പാഠാവലി

IP for the term: No. of Instructional Periods

TERM I- 92 Periods

TERM II- 120 Periods

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component- Comprehension	Methodology to be used Activities/Projects/Practical's/Exp eriments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
03-06-2024 to 07-06-2024	5	സ്നേഹം പരിഗണന	<ul style="list-style-type: none"> കവിത ഈണത്തി ൽ ചൊല്ലാൻ പഠിക്കുന്നു 	പാഠം-1 കൊച്ചുപൂവ്	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു 	പദ്യ പാരായണം പാഠപുസ്തക ത്തിലെ

			<ul style="list-style-type: none"> • ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു • വരികളുടെ അർത്ഥം മനസ്സിലാക്കുകയും തിരിച്ചറിയുകയും ചെയ്യുക 	കവിതയിലൂടെ അറിവ് നേടുന്നു	<ul style="list-style-type: none"> • കുട്ടികൾ കവിത ഈണത്തിൽ ചൊല്ലുന്നു • പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു • സംഘപ്രവർത്തനത്തിലൂടെ വാക്കുകളുടെ അർത്ഥം കണ്ടെത്തൽ 	പ്രവർത്തനങ്ങൾ വർക്ഷീറ്റ്
<p>10-06-2024</p> <p>To</p> <p>14-06-2024</p>	1	സ്നേഹം പരിഗണന	<ul style="list-style-type: none"> • അക്ഷരവിന്യാസത്തെ കുറിച്ചുള്ള അറിവ് • കവിത എഴുതാനുള്ള താല്പര്യം വർദ്ധിപ്പിക്കുന്നു 		<ul style="list-style-type: none"> • സ്വയം കവിത രചിക്കൽ • ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണശേഷി വർദ്ധിപ്പിക്കുന്നു 	ക്ലാസ് പരീക്ഷ വർക്ഷീറ്റ്

	4	<p>ആത്മവിശ്വാസം പങ്കിടൽ സമഗ്രമായ കഴിവ് വികസിപ്പിക്കുക</p>	<ul style="list-style-type: none"> • ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു • കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക • പരസ്പരമുള്ള പങ്കുവെക്കലിന്റെ മഹത്വം മനസ്സിലാക്കുക 	<p>പാഠം-2</p> <p>ഒന്നാം സമ്മാനം</p> <p>അനുഭവക്കുറിപ്പിലൂടെ അറിവ് നേടുന്നു</p>	<ul style="list-style-type: none"> • അധ്യാപിക ക്ലാസ്സിൽ പാഠം വായിക്കുന്നു • സംഗ്രഹിച്ചു പറയുന്നു • കുട്ടികളെക്കൊണ്ട് പാഠം വായിപ്പിക്കുന്നു 	<p>വായന കഥ പറയൽ പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ</p>
<p>17-06-2024 to 21-06-2024</p>	1		<ul style="list-style-type: none"> • സമ്മാനർഹമായ കുട്ടികളുടെ കഴിവുകളുടെ 		<ul style="list-style-type: none"> • ചിത്രങ്ങൾ നോക്കി കുട്ടികളെക്കൊണ്ട് കഥ എഴുതിക്കുന്നു 	<p>ക്ലാസ് പരീക്ഷ വർക്കുകീറ്റ്</p>

			അനുഭവം പങ്കുവയ്ക്കൽ		<ul style="list-style-type: none"> ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	
	4	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ ഭാഷാ വൈദഗ്ധ്യം	<ul style="list-style-type: none"> മഴക്കാലാനുഭവം പങ്കുവെക്കുന്നതിലൂടെ കുട്ടികളുടെ ചിന്താശേഷി വർദ്ധിക്കുന്നു കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു 	<p>പാഠം-3</p> <p>കാറ്റും മഴയും കഥയും</p> <p>കവിതയിലൂടെ അറിവ് നേടുന്നു</p>	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു സംഘങ്ങളായി കുട്ടികളെക്കൊ 	<p>പദ്യ പാരായണ മത്സരം</p> <p>പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ വർക്കുചീറ്റ്</p>

			<ul style="list-style-type: none"> വരികളുടെ അർത്ഥം മനസ്സിലാക്കുകയും തിരിച്ചറിയുകയും ചെയ്യുക 		<p>ണ്ട് കവിതാപാരായണ മത്സരം സംഘടിപ്പിക്കുന്നു</p>	
<p>24-06-2024 to 28-06-2024</p>	2		<ul style="list-style-type: none"> കവിതചൊല്ലുന്നതിലൂടെ കുട്ടികളുടെ ഭാഷാബൈദഗ്ദ്ധ്യം മെച്ചപ്പെടുത്തുക കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക 		<ul style="list-style-type: none"> മഴക്കാലത്തിന്റെ പ്രത്യേകതകൾ കുട്ടികളെക്കൊണ്ട് പറയിപ്പിക്കുന്നു. അതുവഴി കുട്ടികളുടെ വാക്ചാതുര്യം മെച്ചപ്പെടുത്തുക ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ 	<p>പദസൂര്യൻ ക്ലാസ് പരീക്ഷ വർക്കുകീറ്റ്</p>

					ശേഷി വർദ്ധിപ്പിക്കുന്നു	
	3	പങ്കിടൽ പരിഗണന പരസ്പരാശ്ര യം സഹാനുഭൂ തി	<ul style="list-style-type: none"> പരസ്പരമു ള്ള പങ്കുവെക്ക ലിന്റെ മഹത്വം മനസ്സിലാ ക്കുക അധ്വാന ത്തിന്റെ മഹത്വം മനസ്സിലാ ക്കുക 	<p>പാഠം-4</p> <p>ഉറമ്പും പുൽച്ചാടി യും</p> <p>കഥയിലൂടെ അറിവ് നേടുന്നു</p>	<ul style="list-style-type: none"> അധ്യാപിക കഥ ക്ലാസ്സിൽ വായിക്കുന്നു പുതിയ വാക്കുകളുടെ അർത്ഥവും കഥയുടെ ആശയവും മനസ്സിലാക്കുന്നു കുട്ടികൾ കഥ വായിക്കുന്നു 	പാഠപുസ്തക ത്തിലെ പ്രവർത്തന ങ്ങൾ വർക്കുചീറ്റ് കഥാവതര ണം
01-07-2024 to 5-07-2024	5		<ul style="list-style-type: none"> കൂടുതൽ ഗുണപാഠക ന്മാർ കണ്ടെത്തു കയും മനസ്സിലാ 		<ul style="list-style-type: none"> കഥ നാടകമായി ക്ലാസ്സിൽ അവതരിപ്പിക്കു ന്നു ഉറമ്പ്-പുൽച്ചാടി ചിത്രരചന 	ക്ലാസ് പരീക്ഷ വർക്കുചീറ്റ് ചിത്രരചന

			<p>കുറയും ചെയ്യുന്നു</p> <ul style="list-style-type: none"> സൗഹൃദത്തിന്റെ മഹത്വം മനസ്സിലാക്കുന്നു 		<ul style="list-style-type: none"> ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	
08-07-2024 to 12-07-2024	5	<p>സ്നേഹം പരിഗണന കരുതൽ</p>	<ul style="list-style-type: none"> ഒരുമയുടെ മഹത്വം കുട്ടികൾ മനസ്സിലാക്കുന്നു ഗുണപാഠം ഉൾക്കൊള്ളുന്നു 	<p>പാഠം-6</p> <p>ഒരുമ</p> <p>കഥയിലൂടെ അറിവ് നേടുന്നു</p>	<ul style="list-style-type: none"> അധ്യാപിക കഥ ക്ലാസ്സിൽ വായിക്കുന്നു പുതിയ വാക്കുകളുടെ അർത്ഥവും കഥയുടെ ആശയവും മനസ്സിലാക്കുന്നു കുട്ടികൾ കഥ വായിക്കുന്നു 	<p>പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ വർക്ക്ഷീറ്റ് കമാവതരണം</p>
15-07-2024 to 20-07-2024			<ul style="list-style-type: none"> ആശയാവതരണത്തിനുള്ള 		<ul style="list-style-type: none"> പുതിയ വാക്കുകളുടെ അർത്ഥവും 	<p>കഥാശേഖരണം</p>

			<p>കഴിവ് ജനിക്കുന്നു</p> <ul style="list-style-type: none"> • കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക 		<p>കഥയുടെ ആശയവും മനസ്സിലാക്കുന്നു</p> <ul style="list-style-type: none"> • ഒരുമ ഗുണപാഠമായി വരുന്ന കഥകൾ ശേഖരിച്ച് അവതരിപ്പിക്കുന്നു 	വർക്കച്ചീറ്റ്
<p>22-07-2024 to 26-07-2024</p>	5		<ul style="list-style-type: none"> • പരസ്പരമുള്ള പങ്കുവെക്കലിന്റെ മഹത്വം മനസ്സിലാക്കുക • കഥയുടെ ഗുണപാഠം ഉൾക്കൊള്ളുന്നതിലൂടെ 		<ul style="list-style-type: none"> • ഒരുമ എന്ന കഥ സംഭാഷണരൂപത്തിൽ അവതരിപ്പിക്കുന്നു • ആപത്തിൽ സഹായിച്ചു കൂട്ടുകാരനെക്കുറിച്ച് കുട്ടികളോട് പറയിപ്പിക്കുന്നു 	<p>വർക്കച്ചീറ്റ് സംഭാഷണ വതരണം ഓർമ്മക്കുറിപ്പ് ക്ലാസ് പരീക്ഷ</p>

			കുട്ടികളുടെ ഒരുമയും ഐക്യവും വർദ്ധിക്കുന്നു			
29-07-2024 to 31-07-2024	3	REVISION-CPE-1				
01-08-2024 to 02-08-2024	2	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിക്കുക സ്നേഹം വാത്സല്യം	<ul style="list-style-type: none"> കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു വരികളുടെ അർത്ഥം മനസ്സിലാക്കുകയും 	<p>പാഠം-5</p> <p>അമ്പിളി അമ്മാവൻ</p> <p>കവിതയിലൂടെ അറിവ് നേടുന്നു</p>	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു 	പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ വർക്കുഷീറ്റ് പദ്യപാരായണം

			തിരിച്ചറിയുകയും ചെയ്യുക			
05-08-2024 to 09-08-2024	5		<ul style="list-style-type: none"> അക്ഷരവിന്യാസത്തെ കുറിച്ചുള്ള അറിവ് കവിത എഴുതാനുള്ള താല്പര്യം വർദ്ധിപ്പിക്കുന്നു 		<ul style="list-style-type: none"> സംഘപ്രവർത്തനത്തിലൂടെ വാക്കുകളുടെ അർത്ഥം കണ്ടെത്തൽ ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	വർക്ക്ഷീറ്റ് കവിതാരചന
12-08-2024 to 17-08-2024	6		<ul style="list-style-type: none"> കവിതചൊല്ലുന്നതിലൂടെ കുട്ടികളുടെ ഭാഷാബൈദഗ്ധ്യം 		<ul style="list-style-type: none"> അമ്പിളി അമ്മാവനോട് ചോദിക്കാനുള്ള ചോദ്യങ്ങൾ തയ്യാറാക്കൽ അമ്പിളി 	കവിതകളുടെയും പാട്ടുകളുടെയും അവതരണം ചോദ്യാവലി ക്ലാസ് പരീക്ഷ

			<p>മെച്ചപ്പെടുത്തുക</p> <ul style="list-style-type: none"> കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക 		<p>അമ്മാവനെക്കുറിച്ചുള്ള കവിതകളും പാട്ടുകളും ശേഖരിച്ച് അവതരിപ്പിക്കൽ</p>	
<p>19-08-2024 to 24-08-2024</p>	<p>6</p>	<p>മാതൃഭാഷയോടുള്ള സ്നേഹം ന്യായവാദകഴിവുകൾ വികസിപ്പിക്കുക സ്നേഹം</p>	<ul style="list-style-type: none"> പുരാണകഥകളെക്കുറിച്ച് അറിവ് നേടുന്നു കവിത്രയത്തെക്കുറിച്ച് മനസ്സിലാക്കുന്നു കൃഷ്ണഗാഥയുടെ ഇതിവൃത്തം 	<p>പാഠം-7</p> <p>വാപിളർന്നീടുന്നീ</p> <p>കവിതയിലൂടെ അറിവ് നേടുന്നു</p>	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു 	<p>പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ വർക്കുഷീറ്റ് പദ്യപാരായണം</p>

			മനസിലാക്കുന്നു			
27-08-2024 to 31-08-2024	5		<ul style="list-style-type: none"> കവിതചൊല്ലുന്നതിലൂടെ കുട്ടികളുടെ ഭാഷാബൈദഗ്ധ്യം മെച്ചപ്പെടുത്തുക കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക 		<ul style="list-style-type: none"> കുറുപ്പുകഥകൾ കണ്ടെത്തി അവതരിപ്പിക്കുന്നു അമ്മയുമൊത്തുള്ള രസകരമായ അനുഭവക്കുറിപ്പുകളുടെ അവതരണം ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണശേഷി വർദ്ധിപ്പിക്കുന്നു 	ക്ലാസ് പരീക്ഷ വർക്ക്ഷീറ്റ് അനുഭവക്കുറിപ്പ്
02-09-2024 to 06-09-2024	5	വിശകലനകഴിവുകളുടെ വികസനം	<ul style="list-style-type: none"> ശാസ്ത്രവിഷയങ്ങൾ മാതൃഭാഷാ പഠനത്തി 	പാഠം-8 കടലിൽ തെളിയുന്ന നക്ഷത്രങ്ങൾ	<ul style="list-style-type: none"> അധ്യാപിക ക്ലാസ്സിൽ പാഠം വായിക്കുന്നു സംഗ്രഹിച്ചു പറയുന്നു 	വായന വർക്ക്ഷീറ്റ്

		ശാസ്ത്രീയ സ്വഭാവം വികസിപ്പിക്കുക	<ul style="list-style-type: none"> • ലൂടെ മനസ്സിലാക്കുന്നു • ശാസ്ത്രീയ വാക്കുകളെക്കുറിച്ചുള്ള അറിവ് 		<ul style="list-style-type: none"> • കുട്ടികളെക്കൊണ്ട് പാഠം വായിപ്പിക്കുന്നു 	
09-09-2024 to 13-09-2024	5		<ul style="list-style-type: none"> • ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു 		<ul style="list-style-type: none"> • കടൽക്കാഴ്ചകളെക്കുറിച്ചുള്ള അനുഭവക്കുറിപ്പ് അവതരണം • കടൽക്കാഴ്ചകളുടെ വീഡിയോ അവതരണം 	പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ വർക്ക്ഷീറ്റ് വീഡിയോ
23-09-2024 to 28-09-2024	6		<ul style="list-style-type: none"> • ശാസ്ത്ര വിഷയങ്ങളിൽ താല്പര്യം ജനിക്കുന്നു 		<ul style="list-style-type: none"> • കടൽ ജീവികളുടെ ചിത്രങ്ങൾ വരച്ച് ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു • ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ 	വർക്ക് ഷീറ്റ് ക്ലാസ് പരീക്ഷ ചിത്രരചന

					പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു	
30-09-2024	6					
01-10-2024 to 05-10-2024	5					
07-10-2024 to 11-10-2024	5	സ്നേഹം വാത്സല്യം കരുതൽ	<ul style="list-style-type: none"> കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു വരികളുടെ അർത്ഥം മനസ്സിലാക്കുകയും തിരിച്ചറി 	പാഠം-9 കൂട്ടിയും തള്ളയും	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു കൂട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു 	പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ വർക്കുഷീറ്റ് പദ്ധ്യാപനം

			യുകയും ചെയ്യുക		<ul style="list-style-type: none"> • സംഘപ്രവർത്തനത്തിലൂടെ വാക്കുകളുടെ അർത്ഥം കണ്ടെത്തൽ 	
14-10-2024 to 19-10-2024	6		<ul style="list-style-type: none"> • കുമാരനാശാന്റെ കവിതകളെക്കുറിച്ചുള്ള അറിവ് • മലയാള കവിതയിലെ താരാട്ട് കവിതകളെക്കുറിച്ചുള്ള അവബോധം 		<ul style="list-style-type: none"> • സ്വയം കവിത രചിക്കൽ • ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ വർക്കുഷീറ്റ് കാവ്യരചന
21-10-2024 to 26-10-2024	6		<ul style="list-style-type: none"> • അക്ഷരവിന്യാസത്തെക്കുറിച്ചുള്ള അറിവ് 		<ul style="list-style-type: none"> • താരാട്ട് പാട്ടുകളുടെ ശേഖരണവും അവതരണവും 	ക്ലാസ് പരീക്ഷ വർക്ക് ഷീറ്റ്

			<ul style="list-style-type: none"> കവിത എഴുതാനുള്ള താല്പര്യം വർദ്ധിപ്പിക്കുന്നു 		<ul style="list-style-type: none"> കുട്ടികളെക്കൊണ്ട് കവിത എഴുതിക്കൽ കുമാരനാശാന്റെ കവിതകളുടെ പേരുകൾ കണ്ടെത്തൽ 	
28-10-2024 to 30-10-2024	3	നാടിനോടും സംസ്കാരത്തിനോടുമുള്ള പ്രതിബദ്ധത സഹാനുഭൂതി	<ul style="list-style-type: none"> നമ്മുടെ നാടിന്റെ സംസ്കാരവുമായി ബന്ധപ്പെട്ട ഉത്സവങ്ങളെക്കുറിച്ചുള്ള സാമാന്യ ബോധം ഓണത്തിനുപിന്നിൽ പ്രചരിക്കുന്ന ഐതീഹ്യം 	<p>പാഠം-10</p> <p>ഓണം പൊന്നോണം</p>	<ul style="list-style-type: none"> അധ്യാപിക ക്ലാസ്സിൽ പാഠം വായിക്കുന്നു സംഗ്രഹിച്ചു പറയുന്നു കുട്ടികളെക്കൊണ്ട് പാഠം വായിപ്പിക്കുന്നു ഓണവുമായി ബന്ധപ്പെട്ട 	<p>വീഡിയോ വായന</p> <p>വർക്ക് ഷീറ്റ്</p>

			മനസ്സിലാക്കുക		വീഡിയോ അവതരണം	
01-11-2024	1		<ul style="list-style-type: none"> ഓണം മലയാളിക്ക് എത്രത്തോളം പ്രധാനപ്പെട്ട ഉത്സവമാണെന്നുള്ള അറിവ് 		<ul style="list-style-type: none"> ഓണപ്പാട്ടുകൾ സംഘമായി കുട്ടികൾ അവതരിപ്പിക്കുന്നു 	വർക്ക് ഷീറ്റ് സംഘ പ്രവർത്തനം
04-11-2024 to 08-11-2024	5		<ul style="list-style-type: none"> ആശയാവതരണത്തിനുള്ള കഴിവ് ഭാഷാവികസനത്തിനുള്ള കഴിവ് നേടുന്നു സംസാരരീതി വികസനം 		<ul style="list-style-type: none"> ഓണവുമായി ബന്ധപ്പെട്ട അനുഭവങ്ങൾ പങ്കുവയ്ക്കൽ ഓണവുമായി ബന്ധപ്പെട്ട ചൊല്ലുകൾ ശേഖരിച്ച് ചാർട്ട് നിർമ്മാണം 	ചാർട്ട് വർക്ക് ഷീറ്റ് പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ

11-11-2024 to 16-11-2024	3		<ul style="list-style-type: none"> കുട്ടികളിലെ രചനാപാടവം വികസിപ്പിക്കുക കുട്ടികളിലെ സർഗാത്മക കഴിവുകളുടെ ആവിഷ്കരണം 		<ul style="list-style-type: none"> അത്തപ്പുകളെ തെക്കുറിച്ച് കുറിപ്പ് തയ്യാറാക്കൽ ഓണക്കാലത്തെ കളികൾ കണ്ടെത്തി പദസൂര്യൻ നിർമാണം 	പദസൂര്യൻ ക്ലാസ് പരീക്ഷ
	3	വാത്സല്യം സർഗാത്മക കഴിവുകളുടെ വികസനം	<ul style="list-style-type: none"> വള്ളത്തോളിനെക്കുറിച്ചും അദ്ദേഹത്തിന്റെ കവിതകളെക്കുറിച്ചുമുള്ള 	<p>പാഠം-11</p> <p>ഒരു ബാലിക</p>	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു 	പദ്യ പാരായണം വർക്ക് ഷീറ്റ് പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ

			<p>അറിവ് നേടുക</p> <ul style="list-style-type: none"> • നൂതന പദങ്ങളെ കുറിച്ച് ഉള്ള അറിവ് • ക്രിയാത്മകമായ കഴിവുകളുടെ വികസനം 		<ul style="list-style-type: none"> • പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു • സംഘപ്രവർത്തനത്തിലൂടെ വാക്കുകളുടെ അർത്ഥം കണ്ടെത്തൽ 	
<p>18-11-2024 to 22-11-2024</p>	<p>5</p>		<ul style="list-style-type: none"> • അക്ഷരവിന്യാസത്തെ കുറിച്ചുള്ള അറിവ് • കവിത എഴുതാനുള്ള താല്പര്യം വർദ്ധിപ്പിക്കുന്നു 		<ul style="list-style-type: none"> • കവിത രചിക്കൽ • സീതയെ പ്രമേയമായി വരുന്ന കൂടുതൽ കവിതകൾ കണ്ടെത്തുക 	<p>കവിതാരചന വർക്ക് ഷീറ്റ്</p>

25-11-2024 to 30-11-2024	2		<ul style="list-style-type: none"> രാമായണത്തെയും സീതയെയും കുറിച്ചുള്ള സാമാന്യ അറിവ് 		<ul style="list-style-type: none"> സീത എന്ന ബാലികയെക്കുറിച്ച് ലഘുവിവരണം തയ്യാറാക്കൽ ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	ക്ലാസ് പരീക്ഷ വർക്ക് ഷീറ്റ്
	4	കരുണ സഹജീവികളുടോടുള്ള സ്നേഹം കരുതൽ	<ul style="list-style-type: none"> ഗുണപാഠം ഉൾക്കൊള്ളുന്നു ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു 	പാഠം-12 ശക്തനും ബുദ്ധിമാനും	<ul style="list-style-type: none"> അധ്യാപിക കഥ ക്ലാസ്സിൽ വായിക്കുന്നു പുതിയ വാക്കുകളുടെ അർത്ഥവും കഥയുടെ 	വായന പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ

			<ul style="list-style-type: none"> • നല്ല സുഹൃത്തുക്കളെ കണ്ടെത്താനുള്ള കഴിവ് • കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക 		<p>ആശയവും മനസ്സിലാക്കുന്നു</p> <ul style="list-style-type: none"> • കുട്ടികൾ കഥ വായിക്കുന്നു • കഥയുടെ ഗുണപാഠം മനസ്സിലാക്കുന്നു 	
02-12-2024 to 07-12-2024	6		<ul style="list-style-type: none"> • സർഗാത്മക കഴിവുകളുടെ വികസനം • കഥ പറച്ചിലിലൂടെ ഉച്ചാരണം മെച്ചപ്പെടുന്നു 		<ul style="list-style-type: none"> • പദസൂര്യൻ നിർമ്മാണം • സൂചനകളിൽ നിന്നും കഥ വികസിപ്പിക്കുക • ചോദ്യങ്ങളിലൂടെ • അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ 	<p>പദസൂര്യൻ കഥ പറച്ചിൽ ക്ലാസ് പരീക്ഷ വർക്ക് ഷീറ്റ്</p>

					ശേഷി വർദ്ധിപ്പിക്കുന്നു	
09-12-2024 to 13-12-2024	5	നാടിനെ ക്കുറിച്ചുള്ള അഭിമാനം സ്നേഹം	<ul style="list-style-type: none"> വയലാർ രാമവർമ്മ യെ കുറിച്ചും അദ്ദേഹ ത്തിന്റെ കൃതികളെ ക്കുറിച്ചും അറിവ് നേടുക നൂതന പദങ്ങളെ ക്കുറിച്ച് ഉള്ള അറിവ് ക്രിയാത്മക മായ കഴിവുകളു ടെ വികസനം 	പാഠം-13 ഗ്രാമത്തിലെ സന്ധ്യ	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു കുട്ടികളെക്കൊ ണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു പുതിയവാക്കുക ളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു സംഘപ്രവർത്ത നത്തിലൂടെ വാക്കുകളുടെ 	<p>പദ്യ പാരായണം വർക്ക് ഷീറ്റ്</p> <p>പാഠപുസ്തക ത്തിലെ പ്രവർത്തന ങ്ങൾ</p>

					അർത്ഥം കണ്ടെത്തൽ	
16-12-2024 to 20-12-2024	5		<ul style="list-style-type: none"> അക്ഷരവിന്യാസത്തെ കുറിച്ചുള്ള അറിവ് കവിത എഴുതാനുള്ള താല്പര്യം വർദ്ധിപ്പിക്കുന്നു 		<ul style="list-style-type: none"> സ്വയം കവിത രചിക്കൽ ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	വർക്ക് ഷീറ്റ്
30-12-2024 to 31-12-2024	2		<ul style="list-style-type: none"> വയലാറിന്റെ സിനിമാഗാനങ്ങളെ പരിചയപ്പെടുന്നു നിരീക്ഷണ പാടവ വികസനം 		<ul style="list-style-type: none"> വയലാറിന്റെ ഗാനങ്ങൾ വീഡിയോ ഗ്രാമഭംഗി വർണിച്ചിരിക്കുന്ന കൂടുതൽ 	വർക്ക് ഷീറ്റ്

					കവിതകൾ കണ്ടെത്തൽ	
01-01-2025 to 05-01-2025	2		<ul style="list-style-type: none"> സർഗാത്മക കഴിവുകളുടെ വികസനം 		<ul style="list-style-type: none"> സ്വന്തം നാടിനെക്കുറിച്ച് കുറിപ്പ് എഴുതാം 	ക്ലാസ് പരീക്ഷ വർക്ക് ഷീറ്റ് പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ
		REVISION-CPE-2				
06-01-2025 to 10-01-2025						
13-01-2025 to 18-01-2025	5	പ്രകൃതി സ്നേഹം സഹാനുഭൂതി കരുണ	<ul style="list-style-type: none"> കുട്ടികളിൽ പ്രകൃതി സ്നേഹം വളർത്തുക 	പാഠം-14 അപ്പൂപ്പൻ മാവ്	<ul style="list-style-type: none"> അധ്യാപിക കഥ ക്ലാസ്സിൽ വായിക്കുന്നു പുതിയ വാക്കുകളുടെ 	വായന വർക്ക് ഷീറ്റ്

			<ul style="list-style-type: none"> പ്രകൃതി സംരക്ഷണത്തിന്റെ പ്രാധാന്യം മനസ്സിലാക്കുക 		<p>അർത്ഥവും കഥയുടെ ആശയവും മനസ്സിലാക്കുന്നു</p> <ul style="list-style-type: none"> കുട്ടികൾ കഥ വായിക്കുന്നു കഥയുടെ ഗുണപാഠം മനസ്സിലാക്കുന്നു 	
<p>20-01-2025 to 24-01-2025</p>	5		<ul style="list-style-type: none"> മരം നട്ടുപിടിപ്പിക്കേണ്ടതിന്റെ ആവശ്യകത മനസ്സിലാക്കുന്നു പ്രകൃതി നേരിടുന്ന വെല്ലുവിളികൾ 		<ul style="list-style-type: none"> കുട്ടികളോട് പ്രകൃതിയെ സ്നേഹിക്കാൻ പറയുന്നതിനൊപ്പം ഒരു തൈ നടാൻ പറയുന്നു നിങ്ങൾ നട്ട മരത്തിനെക്കുറിച്ച് സുഹൃത്തിന് കത്തെഴുതുക 	<p>വർക്ക് ഷീറ്റ് പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ മരം നടൽ</p>

			മനസിലാക്കുന്നു			
27-01-2025 to 31-01-2025	5		<ul style="list-style-type: none"> കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക പ്രകൃതിയെ സുഹൃത്തായി കാണാനുള്ള അവബോധം സൃഷ്ടിക്കുക 		<ul style="list-style-type: none"> നിങ്ങൾ കണ്ട ഒരു സ്വപ്നത്തെക്കുറിച്ച് ക്ലാസ്സിൽ അവതരിപ്പിക്കുക പ്രകൃതിയുമായി ബന്ധപ്പെട്ട കഥകൾ ശേഖരിച്ച് അവതരിപ്പിക്കുക 	കഥ പറയൽ വർക്ക് ഷീറ്റ് ക്ലാസ് പരീക്ഷ
01-02-2025	1	നിരീക്ഷണ പാടവ വികസനം ആത്മവിശ്വാസം	<ul style="list-style-type: none"> അനുഭവങ്ങളിലൂടെ അറിവ് നേടുന്നു ക്രിയാത്മകമായ 	പാഠം-15 ഒരു പ്രവചനം	<ul style="list-style-type: none"> അധ്യാപിക ക്ലാസ്സിൽ പാഠം വായിക്കുന്നു സംഗ്രഹിച്ചു പറയുന്നു 	വായന വർക്ക് ഷീറ്റ്

			കഴിവുകൾ വികസിപ്പി ക്കുക		<ul style="list-style-type: none"> കുട്ടികളെക്കൊ ണ്ട് പാഠം വായിപ്പിക്കുന്നു 	
03-02-2025 to 07-02-2025	5		<ul style="list-style-type: none"> രാജാറവിവ ർമയെക്കു റിച്ച് മനസിലാ ക്കുന്നു അക്ഷരവി ന്യാസത്തെ ക്കുറിച്ചുള്ള അറിവ് 		<ul style="list-style-type: none"> ജീവചരിത്രക്കുറി പ്പ്- രാജാറവിവർമ്മ 	വർക്ക് ഷീറ്റ് പാഠപുസ്തക ത്തിലെ പ്രവർത്തന ങ്ങൾ
10-02-2025 to 15-02-2025	6		<ul style="list-style-type: none"> നൂതന പദങ്ങളെ ക്കുറിച്ച് ഉള്ള അറിവ് 		<ul style="list-style-type: none"> രാജാറവിവർമ്മ യുടെ ചിത്ര പ്രദർശനം 	വർക്ക് ഷീറ്റ് പാഠപുസ്തക ത്തിലെ പ്രവർത്തന ങ്ങൾ

			<ul style="list-style-type: none"> ഭാഷാ സ്വാധീനം വാക്യങ്ങളിൽ ഉൾക്കൊള്ളുക 		<ul style="list-style-type: none"> മഹാത്മാരുടെ ബാല്യകാല അനുഭവങ്ങൾ കണ്ടെത്തി എഴുതുക 	
17-02-2025 to 21-02-2025	5	വ്യാകരണത്തെക്കുറിച്ച് സാമാന്യ അറിവ്		വ്യാകരണം	<ul style="list-style-type: none"> പഠനപ്രവർത്തനങ്ങളിലൂടെ വ്യാകരണം പരിശീലിക്കുന്നു 	വർക്ക് ഷീറ്റ്
24-02-2025 to 28-02-2025	5	വ്യാകരണത്തെക്കുറിച്ച് സാമാന്യ അറിവ്		വ്യാകരണം	<ul style="list-style-type: none"> പഠനപ്രവർത്തനങ്ങളിലൂടെ വ്യാകരണം പരിശീലിക്കുന്നു 	വർക്ക് ഷീറ്റ്
03-03-2025 to 07-03-2025		REVISION-TERM 2 EXAMINATION				
10-03-2025 to						

14-03-2025		
17-03-2025 to 21-03-2025		
24-03-2025 to 28-03-2025		

Department of Computer Science
Annual Academic Plan-2024-25

Grade: III AB

Subject: Computer Science

Reference Text – AI and You

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# Month # Working Days # Periods	Week & Date Range	# IP	Expected Behavior outcomes.	Topics to be covered during the week	Expected learning outcomes [students will be able to]	Methodology to be used Activities/Projects/Practical's/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. <small>w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]</small>
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	2	Confidence & Thinking Skills	Reflections of the topics discussed in last year	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	10-06-2024 to 14-06-2024	2	Analytical skills Thinking skills	Chapter 1 Computer Hardware and Software <ul style="list-style-type: none"> Computer Hardware 	Students get the ability to understand about Hardware	Explain with power point presentation.	Worksheets Brain storming Collaborative learning
	17-06-2024 to 21-06-2024	2	Analytical skills Thinking skills	Chapter 1 Computer Hardware and Software <ul style="list-style-type: none"> Input devices 	Students get the ability to understand the different types Input Devices	Explain with power point presentation	Worksheets Brain storming Collaborative learning

July 2024 23Days Periods	24-06-2024 to 28-06-2024	2	Analytical skills Thinking skills	Chapter 1 Computer Hardware and Software <ul style="list-style-type: none"> Processing Device 	Students will be able to understand about the CPU	Explain with power point presentation	Worksheets Brain storming Collaborative learning
	01-07-2024 to 5-07-2024	2	Confidence & Thinking Skills	Chapter 1 Computer Hardware and Software <ul style="list-style-type: none"> Output Devices 	Students will be able to understand about the Output Devices	Active learning through problem solving and discussions	Worksheets Collaborative learning
	08-07-2024 to 12-07-2024	2	Analytical skills Practical skills,	Chapter 1 Computer Hardware and Software <ul style="list-style-type: none"> Computer Software 	Students will be able to learn about different types of software	Explain the types of Software	Worksheets Brain storming Collaborative learning
	15-07-2024 to 20-07-2024	2	Analytical skills Practical skills,	Chapter 2 Operating System <ul style="list-style-type: none"> Operating System Desktop 	Students will get an idea about the Operating System	Explain the concept deeply Explain with power point.	Worksheets Brain storming Collaborative learning
	22-07-2024 to 26-07-2024	2	Analytical skills Thinking skills	Chapter 2 Operating System <ul style="list-style-type: none"> Desktop Sorting Icons 	Students will be able to understand about desktop and icons	Explain the concept deeply Explain with power point.	Worksheets Brain storming Collaborative learning

	29-07-2024 to 31-07-2024	2	Analytical skills Thinking skills,	Chapter 2 Operating System <ul style="list-style-type: none"> Changing Desktop Background Screen Saver 	Students should be able to change the desktop background and Screen Saver	Explain with power point.	Worksheets
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	2	Analytical skills Thinking skills,	Chapter 2 Operating System <ul style="list-style-type: none"> Changing Desktop Background Screen Saver 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
	05-08-2024 to 09-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 2 Operating System <ul style="list-style-type: none"> Changing Desktop Background Screen Saver 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
	12-08-2024 to 17-08-2024	2	Analytical skills Thinking skills	Chapter 3 More about TUX Paint	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	19-08-2024 to 24-08-2024	2	Analytical skills Thinking skills,	Chapter 3 More about TUX Paint	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
	27-08-2024 to 31-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 3 More on Tux Paint <ul style="list-style-type: none"> Tools in Tux paint 	Ability to learn about various tools used in Tux Paint	Using power point and videos	Oral questions Worksheet Drawing, Coloring

September 2024 17 Days Periods	02-09-2024 to 06-09-2024	2	Deeper understanding of the concepts and better thinking skills	Chapter:3 More on Tux Paint <ul style="list-style-type: none">Tools in Tux paint	Collaborative Learning through lab activities	Lab Activities	Worksheets
	09-09-2024 to 13-09-2024	2	Analytical skills Thinking skills,	Chapter:3 More on Tux Paint <ul style="list-style-type: none">Creating a StoryboardStoryboard as Slideshow	Able to learn how to create a storyboard in Tux Paint	Lab Activities	Drawing, Coloring
	23-09-2024 to 30-09-2024	2	Analytical skills Thinking skills	Revision	Develop Observation Skills	Lab Activities	TERM 1 Worksheets
October2024 21 Days Periods	01-10-2024 to 05-10-2024	2	Analytical skills Thinking skills	Revision	Collaborative Learning and game-based approach	Lab Activities	TERM 1 Worksheets
	07-10-2024 to 11-10-2024	2	Analytical skills Thinking skills	Chapter 4 Working in MS Word	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	14-10-2024 to 19-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Working in MS Word <ul style="list-style-type: none">Typing a TextEditingSelecting	Ability to learn about how to edit a document	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	21-10-2024 to	2	Analytical skills	Chapter 4	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming

	26-10-2024		Thinking skills, Reasoning Skills	Working in MS Word <ul style="list-style-type: none"> • Typing a Text • Editing • Selecting 			
	28-10-2024 to 30-10-2024	2	Developing Thinking	Chapter 4 Working in MS Word <ul style="list-style-type: none"> • Copy • Move • Delete • Undo & Redo 	Ability to learn about how to copy, cut, delete undo and redo operations	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
November 2024 23 Days Periods	01-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Working in MS Word <ul style="list-style-type: none"> • Copy • Move • Delete • Undo & Redo 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming
	04-11-2024 to 08-11-2024	2	Analytical skills Thinking skills	Chapter 5 Text Formatting in Word	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	11-11-2024 to 16-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Text Formatting in Word <ul style="list-style-type: none"> • Font Formatting • Bold • Italic • Underline 	Ability to learn about how to format a text	Lab Activities	Worksheets and Oral question

	18-11-2024 to 22-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Text Formatting in Word <ul style="list-style-type: none"> Changing the text color Highlighting the text 	Ability to learn how to change the text color and highlight the text	Using PowerPoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions
	25-11-2024 to 30-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Text Formatting in Word <ul style="list-style-type: none"> Changing the text color Highlighting the text 	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral questions
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	2	Analytical skills	Chapter 5 Text Formatting in Word <ul style="list-style-type: none"> Bullets & Numbers 	Ability to know how to add bullets and numbers in a document	Using power point and videos	Oral questions
	09-12-2024 to 13-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Text Formatting in Word <ul style="list-style-type: none"> Bullets & Numbers 	Collaborative Learning through lab activities	Lab Activities	Worksheet
	16-12-2024 to 20-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on Paint 3D	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning

	30-12-2024 to 31-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on Paint 3D <ul style="list-style-type: none"> • Adding • Selecting • Moving • Deleting Stickers 	Ability to learn how to add, Select and move stickers in paint 3D	Using power point and videos	Asking oral questions Worksheet
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on Paint 3D <ul style="list-style-type: none"> • Adding • Selecting • Moving • Deleting Stickers 	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to draw in Paint 3D
	06-01-2025 to 10-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on Paint 3D <ul style="list-style-type: none"> • Adding and Deleting 3D text 	Ability to learn how to add and delete 3D text	Using power point and videos	Asking oral questions Worksheet
	13-01-2025 to 18-01-2025	2	Analytical skills	Chapter 6 More on Paint 3D <ul style="list-style-type: none"> • Adding effects to a drawing • Adding 3D objects from 3D library 	Ability to know about how to add objects in 3D	Using power point and videos	Asking oral questions Worksheet
	20-01-2025 to 24-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on Paint 3D <ul style="list-style-type: none"> • Using the Crop tool • Using the History tool 	Ability to know about the Crop tool and History tool	Using power point and videos	Debugging exercises

	27-01-2025 to 31-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on Paint 3D <ul style="list-style-type: none"> Using the Crop tool Using the History tool 	Collaborative Learning through lab activities	Lab Activities	Worksheet	
February 2025 21 Days Periods	01-02-2025	1	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Introduction to Scratch 3.0 <ul style="list-style-type: none"> Main components of Scratch 3.0 	Ability to learn about the components in scratch	Lab Activities	Asking oral questions Worksheet	
	03-02-2025 to 07-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Introduction to Scratch 3.0 <ul style="list-style-type: none"> Moving a Sprite Drawing a colorful Circle 	Ability to learn about how to move a sprite in scratch	Using power point and videos	Oral questions Worksheet Lab practices	
	10-02-2025 to 15-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Introduction to Scratch 3.0 <ul style="list-style-type: none"> Making a Copy of sprite Saving a project Opening a saved project 	Ability to know how to copy and save projects in scratch	Using power point and videos	Assess students based on their ability to draw in Scratch	
	17-02-2025 to 21-02-2025	2	Analytical skills	Chapter 7 Introduction to Scratch 3.0	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to draw in Tux Paint	

			Thinking skills, Reasoning Skills	<ul style="list-style-type: none"> • Making a Copy of sprite • Saving a project • Opening a saved project 				
	24-02-2025 to 28-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Introduction to Scratch 3.0 <ul style="list-style-type: none"> • Moving a Sprite • Drawing a colorful Circle 	Collaborative Learning through lab activities	Lab Activities	Oral questions Worksheet	
March 2025 20 Days Periods	03-03-2025 to 07-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet	
	10-03-2025 to 14-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet	
	17-03-2025 to 21-03-2025						TERM 2	
	24-03-2025 to 28-03-2025							

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

Department of Science- JUNIOR SCHOOL

Annual Academic Plan-2024-25

Grade 3- EVS

Reference Text – (CARAVAN INTEGRATED TEXTBOOKS CLASS -3)

IP for the term: 168

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/E xperiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<u>JUNE</u> <u>Wk – 1</u> <u>Date</u> 3/06/24 to 7/06/24	5	<ul style="list-style-type: none"> Analytical skills thinking skills observational skills. 	<ul style="list-style-type: none"> describe the Sun and the Solar System. explain what constellations are. state why the Moon appears to change its shape every day. 	<u>SCIENCE-CH1 : The Stars, the Solar System and the Moon.</u> <ul style="list-style-type: none"> Introduction to the chapter. Stars The Sun The Solar System The Moon. 	<ul style="list-style-type: none"> Discussion. Presentation on the topic: Different types of galaxies. Video presentation: Journey to the Moon. Making model of the solar system. 	<ul style="list-style-type: none"> Worksheet Text book exercise Model making
<u>Wk – 2</u> <u>Date</u> 10/06/24 to 14/06/24	5	<ul style="list-style-type: none"> Analytical skills observational skills. 	<ul style="list-style-type: none"> explain why life is possible on the Earth. describe the shape of the Earth. name the continents and oceans. explain what the atmosphere is. explain what globes 	<u>SS-CH1: Studying the Earth</u> <ul style="list-style-type: none"> Introduction to the chapter. The Earth—the living planet, Continents and oceans. The atmosphere. 	<ul style="list-style-type: none"> Lecture method. Discussion. Video presentation: The earth in the Universe. Quiz Map reading. 	<ul style="list-style-type: none"> Quiz Worksheet Text book exercise

			and maps are and why we need them.	<ul style="list-style-type: none"> The shape of the Earth. Globes and maps Directions and maps. 		
Wk-3 17-06-2024 to 21-06-2024	4	<ul style="list-style-type: none"> observation skills Reasoning Skills 	<ul style="list-style-type: none"> recognise that air is present all around us. identify the different forms in which water can exist. 	<u>SCIENCE-CH2: Air, Water and Weather</u> <ul style="list-style-type: none"> Introduction to the chapter. Air. 	<ul style="list-style-type: none"> Lecture method. Discussion. 	<ul style="list-style-type: none"> Group Discussion Textual questions worksheets
Wk-4 24-06-2024 to 28-06-2024	5	<ul style="list-style-type: none"> Analytical skills thinking skills observational skills. 	<ul style="list-style-type: none"> describe the water cycle. explain the terms 'weather' and 'season' 	<ul style="list-style-type: none"> Water. Weather. Seasons 	<ul style="list-style-type: none"> Presentation on the topic :Forms of water. Teacher resource video on : The water cycle. Teacher resource video on Seasons. 	<ul style="list-style-type: none"> Group activities Worksheet Text book exercise
July 2024 25 Days Periods Wk-5 01-07-2024 to 5-07-2024	5	<ul style="list-style-type: none"> Develop scientific temperament develop love for nature. 	<ul style="list-style-type: none"> define the term 'environment' explain why the environment is important to all living things describe some kinds of pollution and their harmful effects. suggest ways of saving the environment 	<u>SS-CH2: Saving the Environment</u> <ul style="list-style-type: none"> Introduction to the chapter. We share our environment, We pollute our environment—Air pollution. We pollute our environment—Land pollution, Water pollution. How we can protect the environment. 	<ul style="list-style-type: none"> Discussion. Quiz Teacher resource video on water pollution. Presentation on the topic pollutions. 	<ul style="list-style-type: none"> Textual questions Worksheets Quiz Presentations Assignment
08-07-2024 to 12-07-2024	5	<ul style="list-style-type: none"> observation skills Reasoning Skills 	<ul style="list-style-type: none"> explain the eating habits of different animals. 	<u>SCIENCE-CH3: Animals and their Eating Habits</u> <ul style="list-style-type: none"> Introduction to the chapter. Eating habits of animals. 	<ul style="list-style-type: none"> Lecture method Presentation on the topic food chain. Discussion. 	<ul style="list-style-type: none"> Group activities Textual questions Worksheets Quiz

15-07-2024 to 20-07-2024	4	<ul style="list-style-type: none"> Develop comprehensive and thinking skills 	<ul style="list-style-type: none"> describe a food chain and explain why all food chains start with plants match the mouth parts of animals to their eating habits. 	<ul style="list-style-type: none"> Eating habits of animals—Food chain. Eating habits of animals—How animals eat. 	<ul style="list-style-type: none"> Lecture method Teacher resource video on Mosquito bites. Quiz 	<ul style="list-style-type: none"> Textual questions Worksheets Quiz
22-07-2024 to 26-07-2024	5	Revision CPE-1				
29-07-2024 to 31-07-2024	3	CPE-1				
AUGUST 05-08-2024 to 09-08-2024	5	<ul style="list-style-type: none"> observation skills research skill 	<ul style="list-style-type: none"> explain the importance of a house. name the materials used to build houses list the requirements of a good house. 	<u>SS-CH3: Houses</u> <ul style="list-style-type: none"> Introduction to the chapter. Types of houses. Materials needed to build a house. Things a house needs Keeping our house clean 	<ul style="list-style-type: none"> Lecture method Video presentation on Keeping our house clean. Presentation on the topic houses. Picture presentation. Discussion. 	<ul style="list-style-type: none"> Quiz Worksheet Text book exercise
12-08-2024 to 17-08-2024	4	<ul style="list-style-type: none"> observation skills Reasoning Skills 	<ul style="list-style-type: none"> describe the body of a bird. identify the types of feathers and their functions. identify the kinds of beak, feet and claws that birds have and 	<u>SCIENCE-CH4: Birds, their Bodies and Nesting Habits</u> <ul style="list-style-type: none"> Introduction to the chapter. The body of a bird—Wings, Feathers. 	<ul style="list-style-type: none"> Discussion. video presentation on birds and their bodies. PPT on ‘unique birds of the world’. Lecture method 	<ul style="list-style-type: none"> Textual questions Worksheets Quiz Presentations

			how they use them.	<ul style="list-style-type: none"> The body of a bird—Beak, Feet and claws. 		
19-08-2024 to 24-08-2024	4	<ul style="list-style-type: none"> observation skills Reasoning Skills 	<ul style="list-style-type: none"> describe how birds reproduce. describe the different kinds of nests that birds build. explain why some birds travel long distance. 	<ul style="list-style-type: none"> Reproduction in birds, Nests of birds. Migration of birds. 	<ul style="list-style-type: none"> Lecture method Presentation on the topic migratory birds. 	<ul style="list-style-type: none"> Group Discussion Textual questions worksheets
27-08-2024 to 31-08-2024	3	<ul style="list-style-type: none"> Develop general Awareness. critical thinking 	<ul style="list-style-type: none"> explain the term 'transport'. list the different modes of transport. describe the different means of transport. explain the factors that determine the choice of transport. explain the term 'communication'. discuss the various means of personal and mass communication. 	<u>SS-CH4: Transport and Communication</u> <ul style="list-style-type: none"> Introduction to the chapter. Transport. Land transport—Roadways, Railways. Water transport, Air transport, Choosing a means of transport. Communication. Personal communication—Postal and courier services, Telephone, Mobile phones and Computers. 	<ul style="list-style-type: none"> video presentation quiz PPT on Indian postal service. Lecture method. Discussion. 	<ul style="list-style-type: none"> Group activities Worksheet Text book exercise
September: 02-09-2024 to 06-09-2024	5	<ul style="list-style-type: none"> Develop environmental awareness critical thinking observational skills 	<ul style="list-style-type: none"> name the different parts of a plant. explain how each part performs a particular function to keep the plant alive. 	<u>SCIENCE-CH5: Plants and their Parts</u> <ul style="list-style-type: none"> Introduction to the chapter. Parts of a plant—The root. Parts of a plant—The shoot (Stem). The shoot (Leaves) The shoot (Flowers, Fruits). 	<ul style="list-style-type: none"> video presentation on the parts of a plant. Picture presentation. Discussion. Lecture method. PPT. 	<ul style="list-style-type: none"> Textual questions Worksheets Quiz Presentations Assignment

09-09-2024 to 13-09-2024	5	<ul style="list-style-type: none"> Develop general Awareness. critical thinking 	<ul style="list-style-type: none"> explain who a community helper is. describe how each helper makes our life better and easier. recognise the importance of helpers in our lives. 	<u>SS-CH5- People in Our Lives</u> <ul style="list-style-type: none"> Introduction to the chapter. Domestic helpers, Teachers, People who iron our clothes, Police officers. Grocers, Street cleaners, Doctors, Postal workers, School bus drivers. Tailors, Vegetable sellers. 	<ul style="list-style-type: none"> PPT on domestic helpers. video presentation. Quiz Discussion. Lecture method. 	<ul style="list-style-type: none"> Group activities Worksheet Text book exercise
14-9-24 TO 22—9-2024		ONAM HOLIDAYS				
23-09-2024 to 26-09-2024	5	Revision TERM-1				
27-9-2024 to 7-10-2024		TERM-1 Exam				
14-10-2024 to 18-10-2024	5	<ul style="list-style-type: none"> Develop observational skills environmental awareness 	<ul style="list-style-type: none"> identify things as living or non-living. compare living and non-living things compare animals and plants. 	SEMESTER 2 <u>SCIENCE-CH1: Living and Non-living Things</u> <ul style="list-style-type: none"> Introduction to the chapter. Common features of 	<ul style="list-style-type: none"> Lecture method PPT Picture presentation. 	<ul style="list-style-type: none"> Group activities Worksheet Text book exercise

				<p>living things—Living things breathe, Living things move.</p> <ul style="list-style-type: none"> Common features of living things—Living things need food, Living things grow 		
21-10-2024 to 25-10-2024	5	<ul style="list-style-type: none"> Develop observational skills environmental awareness 	<ul style="list-style-type: none"> compare animals and plants. 	<ul style="list-style-type: none"> Common features of living things—Living things feel changes around them, Living things reproduce. Common features of living things—Living things die, Animals and plants. 	<ul style="list-style-type: none"> QUIZ Discussion Lecture method, 	<ul style="list-style-type: none"> Quiz Worksheet Text book exercise
28-10-2024 to 31-10-2024	4	<ul style="list-style-type: none"> Develop observational skills critical thinking 	<ul style="list-style-type: none"> describe different aspects of India—location, people and culture. name the natural features of India name the states and union territories in India. understand briefly the government in India. 	<p><u>SS-CH1-: India, Its Cities and Villages</u></p> <ul style="list-style-type: none"> Introduction to the chapter. India the country Physical features Animals and plants, People, Government States and union territories 	<ul style="list-style-type: none"> Lecture method, PPT on major mountain ranges in India. Teacher resource video on our government. Discussion 	<ul style="list-style-type: none"> Worksheets Quiz Presentations

November: 4-11-2024 to 8-11-2024	5	<ul style="list-style-type: none"> Develop Analytical skills thinking skills observational skills. 	<ul style="list-style-type: none"> describe some aspects of life in Indian villages—houses, means of transport, occupations name some important cities in India. describe the life and culture of the people living in these cities. list the differences between a village and a city. 	<ul style="list-style-type: none"> Villages in India Cities in India, Other Indian cities 	<ul style="list-style-type: none"> Discussion Lecture method Video presentation Picture presentation. 	<ul style="list-style-type: none"> oral questions. Group activities Worksheet Text book exercise
11-11-2024 to 15-11-2024	5	<ul style="list-style-type: none"> Develop general Awareness. Observation skills 	<ul style="list-style-type: none"> classify the things we use as those we get from plants, animals and from the Earth. 	<u>SCIENCE-CH2- Things We Get from Nature</u> <ul style="list-style-type: none"> Introduction to the chapter. Things we get from plants, Things we get from animals 	<ul style="list-style-type: none"> Discussion Lecture method 	<ul style="list-style-type: none"> Quiz Worksheet Text book exercise
18-11-2024 to 22-11-2024	5	<ul style="list-style-type: none"> Observation skills. comprehensive skills thinking skills 	<ul style="list-style-type: none"> describe some of these things. 	<ul style="list-style-type: none"> Things we get from the Earth (rocks) Things we get from the Earth (soil) Things we get from the Earth (fuels). 	<ul style="list-style-type: none"> Teacher resource video on soil formation. PPT on importance of soil. PPT on petroleum. 	<ul style="list-style-type: none"> Group Discussion Textual questions worksheets
25-11-2024 to 29-11-2024	5	<ul style="list-style-type: none"> Develop general Awareness. Observation skills 	<ul style="list-style-type: none"> name the different fruits, vegetables, food grains, spices and other food crops grown in India. 	<u>SS-CH2: Food and Clothing of India</u> <ul style="list-style-type: none"> Introduction to the chapter. Indian food, Activity 	<ul style="list-style-type: none"> Discussion Lecture method Video presentation Picture presentation. 	<ul style="list-style-type: none"> oral questions. Group activities Worksheet Text book exercise

Decemb er 2-12- 2024 to 7-12- 2024	5	<ul style="list-style-type: none"> Develop general Awareness. Observation skills 	<ul style="list-style-type: none"> name and differentiate between the clothing worn in different parts of India. 	<ul style="list-style-type: none"> Indian clothing 	<ul style="list-style-type: none"> Quiz PPT on history of Khadi. 	<ul style="list-style-type: none"> Quiz Worksheet Text book exercise
9-12- 2024 to 13-12- 2024	5	<ul style="list-style-type: none"> Develop comprehensive and thinking skills 	<ul style="list-style-type: none"> explain what an organ is. list the sense organs and describe their functions. 	<u>SCIENCE-CH3- The Human Body</u> <ul style="list-style-type: none"> Introduction to the chapter. Sense organs. Organ Systems, The skeletal system The respiratory system. 	<ul style="list-style-type: none"> Discussion Lecture method Teacher resource video on how we breathe. Making a model of the respiratory system. 	<ul style="list-style-type: none"> Textual questions Worksheets
16-12- 2024 to 19-12- 2024	4	<ul style="list-style-type: none"> Develop observational skills Critical thinking 	<ul style="list-style-type: none"> identify the main organ systems and describe their functions.. 	<ul style="list-style-type: none"> The muscular system, The nervous system, The digestive system. The circulatory system, The excretory system, The reproductive system. 	<ul style="list-style-type: none"> Video presentation Quiz Picture presentation 	<ul style="list-style-type: none"> Quiz Presentations Assignment
21-12- 2024 to 29-12 - 2024		CHRISTMAS HOLIDAY				
January 30-12-	4	CPE2- REVISION				

2024 to 3-1-2025						
6-1-2025 to 10-1-2025		CPE 2 EXAM				
13-1-2025 to 17-1-2025	4	<ul style="list-style-type: none"> Develop social awareness comprehensive skills 	<ul style="list-style-type: none"> explain what festivals are. name and describe the different festivals of India. 	<u>SS-CH3- Celebrations in India</u> <ul style="list-style-type: none"> Introduction to the chapter. National days Important birthdays 	<ul style="list-style-type: none"> PPT on Holi. Teacher resource video on Onam. Discussion Lecture method 	<ul style="list-style-type: none"> Group activities Textual questions
20-1-2025 to 24-1-2025	5	<ul style="list-style-type: none"> Develop general Awareness. 	<ul style="list-style-type: none"> name the national days of India and describe how they are celebrated. 	<ul style="list-style-type: none"> Religious festivals Harvest and new year festivals 	<ul style="list-style-type: none"> Video presentation Quiz Picture presentation 	<ul style="list-style-type: none"> Quiz Worksheet Text book exercise
27-1-2025 to 31-1-2025	5	<ul style="list-style-type: none"> Develop social awareness and responsibility 	<ul style="list-style-type: none"> explain the need for safety in different places. describe safety habits that they have to follow. explain the basic first aid for cuts and burns. 	<u>SCIENCE-CH4- Safety and First Aid</u> <ul style="list-style-type: none"> Introduction to the chapter. Safety at home. Safety at school, Safety on the playground.. Safety on the road, First aid, Activity 	<ul style="list-style-type: none"> Discussion Lecture method Teacher resource video on safety on the road. PPT QUIZ 	<ul style="list-style-type: none"> oral questions. Group activities Worksheet Text book exercise
February 3-2-2025 to 7-2-2025	5	<ul style="list-style-type: none"> Develop observational skills critical thinking 	<ul style="list-style-type: none"> explain what history is. justify the need to study the past describe the different sources of history. 	<u>SS-CH4- Learning about the past</u> <ul style="list-style-type: none"> Introduction to the chapter. , Importance of studying the past Sources of history— Written records, Objects from the past Sources of history— Monuments, Pictures and Timelines, Earliest civilisations 	<ul style="list-style-type: none"> Teacher resource video on Sources of history. PPT 	<ul style="list-style-type: none"> Group activities Worksheet Text book exercise
10-2-	5	<ul style="list-style-type: none"> Analytical skills 	<ul style="list-style-type: none"> explain what a timeline 	<ul style="list-style-type: none"> The beginning of 	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Quiz

2025 to 14-2- 2025		<ul style="list-style-type: none"> thinking skills observational skills. 	<ul style="list-style-type: none"> is. explain the term 'civilisation'. describe some of the earliest civilisations of the world. discuss the achievements of these civilisations. 	<ul style="list-style-type: none"> civilisation, The Mesopotamian civilisation The Indus Valley civilisation The Egyptian civilisation 	<ul style="list-style-type: none"> Lecture method Video presentation Quiz Picture presentation 	<ul style="list-style-type: none"> Worksheet Text book exercise
17-2- 2025 to 28-2-2- 25	4	<ul style="list-style-type: none"> Problem-Solving Skills Logical Reasoning Skills Critical Thinking Skills 	<ul style="list-style-type: none"> explain why we measure things. describe the different things we measure. name the standard units of measurement. 	<u>SCIENCE-CH5- Measurement</u> <ul style="list-style-type: none"> Introduction to the chapter. Measuring length. Measuring weight, Measuring volume. Measuring time, Measuring temperature. 	<ul style="list-style-type: none"> Teacher resource video on Measurement of weight. Teacher resource video on 'how a thermometer works' Discussion Lecture method 	<ul style="list-style-type: none"> oral questions. Group activities Worksheet Text book exercise
3-3-2025 to 7-3- 2025	5	TERM 2 - REVISION				
10-3- 2025 to 14-3- 2025	5	TERM 2 - REVISION				
17-3- 2025 to - 26-3- 2025		TERM-2				

Department of Maths (Primary Section)

Annual Academic Plan-2024-25

Grade III MATHEMATICS

Reference Text – **CARAVAN Integrated Text Book, Orient BlackSwan**

IP for the term: 215

Week & Date Range	#	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
Week 1 3/06/24 to 7/06/24	6	<ul style="list-style-type: none"> Numerical Skills Arithmetical skills 	<ul style="list-style-type: none"> read and write 4-digit numbers and use them in daily life. 	Ch -1:Numbers <ul style="list-style-type: none"> Introduction to the chapter. Representing one thousand, counting in thousands, Building numbers beyond 1000. 	<ul style="list-style-type: none"> Discussion. Teacher resource video on 4 digit numbers. Interactive Learning. 	<ul style="list-style-type: none"> Work sheet Text book Exercise
Week2 10/6/24 to 14/6/24	6	<ul style="list-style-type: none"> problem-solving skills. Numerical Skills 	<ul style="list-style-type: none"> use place-value to write 4-digit numbers in the expanded form and vice versa. compare 4-digit numbers and arrange them in ascending/descending order. 	<ul style="list-style-type: none"> Face value and place value. Expanded form. Comparing numbers. 	<ul style="list-style-type: none"> Teacher resource video on comparing numbers. Activity based method 	<ul style="list-style-type: none"> Work sheet Text book exercise
Week3 18/6/24 to 21/6/24	5	<ul style="list-style-type: none"> Analyzing and applying. 	<ul style="list-style-type: none"> make the greatest and smallest number with the given digits. 	<ul style="list-style-type: none"> Ordering numbers, Forming greatest and smallest numbers. Odd and even numbers, 	<ul style="list-style-type: none"> Math lab activity Project 	<ul style="list-style-type: none"> Worksheet Text book exercise

				Predecessor and successor		
<u>Week4</u> <u>24/6/24</u> to <u>28/6/24</u>	6	<ul style="list-style-type: none"> Numerical Skills Arithmetical skills Problem solving skills 	<ul style="list-style-type: none"> add up to 4-digit numbers with or without grouping. 	<u>CH - 2: Addition</u> <ul style="list-style-type: none"> Introduction to the chapter. Addition of 4-digit numbers without regrouping. Addition of 3-digit numbers with regrouping of ones, tens and hundreds. Addition of 4-digit numbers with regrouping. 	<ul style="list-style-type: none"> Illustration with examples and problems based on it. Discussion. 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week1</u> <u>01/7/24</u> to <u>05/7/24</u>	6	<ul style="list-style-type: none"> solving Problem skills. Real-World Applications. 	<ul style="list-style-type: none"> state the properties of addition. apply the skill of addition to solve real-life problems. 	<ul style="list-style-type: none"> Addition of three 4-digit numbers. Properties of addition. Exercises. Maths Lab Activity, My India, Life Skills and Values 	<ul style="list-style-type: none"> Presentation on the topic 'properties of addition' Math lab activity 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week2</u> <u>08/7/24</u> to <u>12/7/24</u>	6	<ul style="list-style-type: none"> Numerical Skills Arithmetical skills Problem solving and critical thinking 	<ul style="list-style-type: none"> subtract up to 4-digit numbers with and without grouping. state the properties of subtraction. 	<u>CH -3 : Subtraction</u> <ul style="list-style-type: none"> Introduction to the chapter. Subtraction of 4-digit numbers without regrouping. Subtraction of 4-digit numbers with regrouping. Subtraction of 4-digit numbers with zeroes 	<ul style="list-style-type: none"> Illustration with examples and problems based on it. Teacher resource video on Subtraction of 4-digit numbers. 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week3</u> <u>15/7/24</u> to <u>20/7/24</u>	5	<ul style="list-style-type: none"> Problem solving skill Computational Skills 	<ul style="list-style-type: none"> apply the skill of subtraction to solve real-life problems. solve combined addition and subtraction problems. 	<ul style="list-style-type: none"> Properties of subtraction, combining addition and subtraction, relation between addition and subtraction, checking subtraction by addition. 	<ul style="list-style-type: none"> Problem solving method. Discussion. Math lab activity 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week4</u> <u>22/7/24</u> to <u>26/7/24</u>	6		<ul style="list-style-type: none"> Recalls the concepts 	<ul style="list-style-type: none"> CPE 1 Revision 	<ul style="list-style-type: none"> Discuss the revision worksheets 	<ul style="list-style-type: none"> Worksheet Text book exercise

<u>Week1</u> <u>29/7/24</u> to <u>2/8/24</u>	3	CPE 1 EXAM				
<u>Week2</u> <u>05/8/24</u> to <u>09/8/24</u>	5	<ul style="list-style-type: none"> Numerical Skills Arithmetical skills Problem solving and critical thinking 	<ul style="list-style-type: none"> multiply up to 3-digit numbers by a 1-digit number. 	<u>CH-4: Multiplication</u> <ul style="list-style-type: none"> Introduction to the chapter. Counting in sevens – 7-times table, Counting in eights – 8-times table, Counting in nines – 9-times table. 	<ul style="list-style-type: none"> Discussion. Presentation on the topic 'Array' 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week3</u> <u>12/8/24</u> to <u>16/8/24</u>	5	<ul style="list-style-type: none"> Numerical Skills Arithmetical skills. Problem solving and critical thinking 	<ul style="list-style-type: none"> multiply up to 2-digit numbers by a 2-digit number. multiply by 10 and 100 using a short-cut. apply multiplication to solve real-life problems. 	<ul style="list-style-type: none"> Multiply a 3-digit number by a 1-digit number Multiplication by tens and hundreds, Multiplication by a 2-digit number 	<ul style="list-style-type: none"> Presentation on the topic: special methods of multiplication Problem solving method. 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week4</u> <u>19/8/24</u> to <u>23/8/24</u>	4	<ul style="list-style-type: none"> comprehensive skills thinking skills 	<ul style="list-style-type: none"> solve 2-step problems involving multiplication, addition and subtraction. 	<ul style="list-style-type: none"> Multiplying by a 2-digit number. Time to practise. 	<ul style="list-style-type: none"> Drill and practice work through examples. Problem solving method Math lab activity 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week5</u> <u>27/8/24</u> to <u>30/8/24</u>	3	<ul style="list-style-type: none"> Pattern Recognition Skills Geometric Skills 	<ul style="list-style-type: none"> identify the faces, edges and corners of solid shapes. recognise symmetrical shapes and draw the line of symmetry. identify the rule for a pattern formed by shapes or numbers and continue it. recognise simple shapes that tile/do not tile. 	<u>CH-5: Shapes, Symmetry and Patterns</u> <ul style="list-style-type: none"> Introduction to the chapter. Shapes Symmetry Patterns, Number patterns, Tiling patterns 	<ul style="list-style-type: none"> Video presentation Presentation on : Patterns Illustration with the help of examples. Math lab activity 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week1</u> <u>02/9/24</u>	5	<ul style="list-style-type: none"> Numerical Skills 	<ul style="list-style-type: none"> divide by equal sharing. divide by repeated 	<u>CH – 6: Understanding Division</u> <ul style="list-style-type: none"> Introduction to the chapter. 	<ul style="list-style-type: none"> Problem solving method Discussion. 	<ul style="list-style-type: none"> Worksheet Text book exercise

<u>to</u> <u>06/9/24</u>		<ul style="list-style-type: none"> Arithmetical skills Problem solving skills 	subtraction.	<ul style="list-style-type: none"> Equal sharing, Equal grouping. Division as repeated subtraction 	<ul style="list-style-type: none"> Presentation : Understanding Division. 	
<u>Week2</u> <u>09/9/24</u> <u>to</u> <u>13/9/24</u>	6	<ul style="list-style-type: none"> Numerical Skills Arithmetical skills Problem solving skills Real-World Applications. 	<ul style="list-style-type: none"> state the relationship between multiplication and division. divide by using tables. state the properties of division. solve real-life problems using division. 	<ul style="list-style-type: none"> Multiplication and division Division using tables. Properties of division 	<ul style="list-style-type: none"> Drill and practice work through examples. Video presentation Math lab activity 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week3</u> <u>15/9/24</u> <u>22/9/24</u>	ONAM HOLIDAYS					
<u>Week4</u> <u>23/9/24</u> <u>to</u> <u>27/9/24</u>	6	<ul style="list-style-type: none"> Develop comprehensive and thinking skills 	<ul style="list-style-type: none"> recall the concepts 	<ul style="list-style-type: none"> Term 1 Revision 	<ul style="list-style-type: none"> Discuss the revision worksheets 	<ul style="list-style-type: none"> Revision worksheet
<u>Week1</u> <u>30/9/24</u> <u>to</u> <u>4/10/24</u>	TERM 1					
<u>Week2</u> <u>7/10/24</u> <u>To</u> <u>11/10/24</u> <u>4</u>	5	<ul style="list-style-type: none"> Numerical Skills Arithmetical skills Problem solving skills 	<ul style="list-style-type: none"> divide up to 3-digit numbers by a 1-digit number. 	Semester – 2 <u>CH-1: More Division</u> <ul style="list-style-type: none"> Introduction to the chapter. Division without remainder. Division with remainder, Checking division. 	<ul style="list-style-type: none"> Discussion. Illustration with the help of examples 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week3</u> <u>14/10/24</u> <u>4</u> <u>To</u> <u>19/10/24</u> <u>4</u>	6	<ul style="list-style-type: none"> Numerical Skills Arithmetical skills Problem solving skills 	<ul style="list-style-type: none"> divide up to 3-digit numbers by a 1-digit number.. 	<ul style="list-style-type: none"> Division of 2-digit numbers without regrouping. Division of 2-digit numbers with regrouping, Division of 2-digit numbers with remainder. 	<ul style="list-style-type: none"> Drill and practice work through examples. 	<ul style="list-style-type: none"> Worksheet Text book exercise

<u>Week4</u> <u>21/10/2</u> <div>4</div> <div>To</div> <u>26/10/2</u> <div>4</div>	6	<ul style="list-style-type: none"> Problem solving skill Computational Skills 	<ul style="list-style-type: none"> divide up to 3-digit numbers by a 1-digit number. check division using multiplication 	<ul style="list-style-type: none"> Division of 3-digit numbers without regrouping, Division of 3-digit numbers with regrouping. Division of 3-digit numbers with remainder, Dealing with zeros in the quotient 	<ul style="list-style-type: none"> Teacher resource video Math lab activity 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week5</u> <u>28/10/2</u> <div>4</div> <div>To</div> <u>01/11/2</u> <div>4</div>	6	<ul style="list-style-type: none"> Real-World Application. 	<ul style="list-style-type: none"> apply division to solve real-life problems 	<ul style="list-style-type: none"> time to practice 	<ul style="list-style-type: none"> Drill and practise work through examples 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week1</u> <u>04/11/2</u> <div>4</div> <div>To</div> <u>08/11/2</u> <div>4</div>	6	<ul style="list-style-type: none"> Develop observation skills Numerical Skills Arithmetical skills 	<ul style="list-style-type: none"> represent a part of a whole or a collection as a fraction. 	<u>CH-2: Fractions</u> <ul style="list-style-type: none"> Introduction to the chapter. Whole and fractions. Halves, Thirds, Fourths. Some other fractions 	<ul style="list-style-type: none"> Group activity Illustration with the help of examples 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week2</u> <u>11/11/2</u> <div>4</div> <div>To</div> <u>15/11/2</u> <div>4</div>	6	<ul style="list-style-type: none"> Numerical Skills Arithmetical skills 	<ul style="list-style-type: none"> explain the numerator and denominator in a fraction. find a fraction of a collection. 	<ul style="list-style-type: none"> Numerator and denominator Fraction of a collection 	<ul style="list-style-type: none"> Drill and practise work Video presentation 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week3</u> <u>18/11/2</u> <div>4</div> <div>To</div> <u>22/11/2</u> <div>4</div>	6	<ul style="list-style-type: none"> Numerical Skills Arithmetical skills 	<ul style="list-style-type: none"> compare like fractions. . 	<ul style="list-style-type: none"> Comparing fractions. 	<ul style="list-style-type: none"> Problem solving method Illustration with the help of examples 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week4</u> <u>25/11/2</u> <div>4</div> <div>To</div> <u>29/11/2</u> <div>4</div>	6	<ul style="list-style-type: none"> Problem solving skills Real-World Application. 	<ul style="list-style-type: none"> use fractions to solve real-life problems 	<ul style="list-style-type: none"> time to practice. 	<ul style="list-style-type: none"> Drill and practise work through examples Math lab activity Project 	<ul style="list-style-type: none"> Worksheet Text book exercise

Week1 <u>02/12/24</u> To <u>07/12/24</u>	6	<ul style="list-style-type: none"> Problem solving skills 	<ul style="list-style-type: none"> express money as rupees and paise. 	CH-3: Money <ul style="list-style-type: none"> Introduction to the chapter. Writing rupees and paise. Conversion of rupees and paise. 	<ul style="list-style-type: none"> Discussion on the scenario given in the 'Time to start section'. 	<ul style="list-style-type: none"> Worksheet Text book exercise
Week2 <u>09/12/24</u> To <u>13/12/24</u>	6	<ul style="list-style-type: none"> Observation skills 	<ul style="list-style-type: none"> carry out the four operations with money. 	<ul style="list-style-type: none"> Addition of money, Subtraction of money. 	<ul style="list-style-type: none"> Video presentation Illustration with examples 	<ul style="list-style-type: none"> Worksheet Text book exercise
Week3 <u>16/12/24</u> To <u>20/12/24</u>	6	<ul style="list-style-type: none"> Real-World Applications. 	<ul style="list-style-type: none"> apply the knowledge of money to everyday activities like shopping and checking bills 	<ul style="list-style-type: none"> Multiplication of money, Division of money. Shopping 	<ul style="list-style-type: none"> Problem solving method Math lab activity 	<ul style="list-style-type: none"> Worksheet Text book exercise
Week4 <u>23/12/24</u> To <u>29/12/24</u>	CHRISTMAS HOLIDAYS					
Week1 <u>30/12/24</u> To <u>3/1/25</u>	5	<ul style="list-style-type: none"> Develop comprehensive and thinking skills 	<ul style="list-style-type: none"> Recalls the concepts 	<ul style="list-style-type: none"> CPE 2 Revision 	<ul style="list-style-type: none"> Discuss the revision worksheets 	<ul style="list-style-type: none"> worksheets
Week2 <u>06/1/25</u> To <u>10/1/25</u>	6		CPE 2 EXAM			
Week3 <u>13/1/25</u> To <u>18/1/25</u>	5	<ul style="list-style-type: none"> Problem solving skills 	<ul style="list-style-type: none"> read the clock and tell the time to the nearest 5 minutes 	CH-4: Time <ul style="list-style-type: none"> Introduction to the chapter. Reading time to the nearest 5 minutes. 	<ul style="list-style-type: none"> Discussion. 	<ul style="list-style-type: none"> Worksheet Text book exercise
Week4 <u>20/1/25</u> To <u>24/1/25</u>	5	<ul style="list-style-type: none"> Thinking and problem solving skills 	<ul style="list-style-type: none"> estimate and measure time intervals. write time using a.m. and 	<ul style="list-style-type: none"> Time interval, Time before and after. Using a.m. and p.m. 	<ul style="list-style-type: none"> Teacher resource video presentation 	<ul style="list-style-type: none"> Worksheet Text book exercise

			p.m.			
<u>Week5</u> <u>27/1/25</u> To <u>31/1/25</u>	5	<ul style="list-style-type: none"> Problem solving skills 	<ul style="list-style-type: none"> write the months of the year in order. write dates in the correct format. 	<ul style="list-style-type: none"> The calendar Writing the date 	<ul style="list-style-type: none"> Presentation : Clocks Drill and practise work through examples Math lab activity Project 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week1</u> <u>3/2/25</u> To <u>7/2/25</u>	6	<ul style="list-style-type: none"> Problem-Solving Skills Logical Reasoning Skills Critical Thinking Skills 	<ul style="list-style-type: none"> state the metric units for measuring length, weight (mass) and capacity. convert from smaller to bigger units and vice versa. 	Ch-5: Measurements <ul style="list-style-type: none"> Introduction to the chapter. Measuring length. Conversion of length. Measuring mass (or weight). Conversion of mass. 	<ul style="list-style-type: none"> Problem solving method Discussion. 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week2</u> <u>10/2/25</u> To <u>14/2/25</u>	6	<ul style="list-style-type: none"> Problem solving skills 	<ul style="list-style-type: none"> solve real-life problems involving length, weight and capacity using the four basic operations. estimate length, weight and capacity. 	<ul style="list-style-type: none"> Measuring capacity, Conversion of capacity. 	<ul style="list-style-type: none"> Illustration with examples Math lab activity. 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week3</u> <u>17/2/25</u> To <u>21/2/25</u>	6	<ul style="list-style-type: none"> Analytical skills 	<ul style="list-style-type: none"> interpret data represented in a pictograph and a bar graph. 	CH-6: Handling Data <ul style="list-style-type: none"> Introduction to the chapter. Pictograph—one symbol showing many objects. 	<ul style="list-style-type: none"> Drill and practise method through examples Group activity 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week4</u> <u>24/2/25</u> To <u>28/2/25</u>	5	<ul style="list-style-type: none"> Critical thinking and analytical skills 	<ul style="list-style-type: none"> represent data as a pictograph and a bar graph. 	<ul style="list-style-type: none"> Bar graphs. 	<ul style="list-style-type: none"> Video presentation on pictograph. Video presentation on bargraphs. Project 	<ul style="list-style-type: none"> Worksheet Text book exercise
<u>Week1</u> <u>3/3/25</u> To <u>7/3/25</u>	6	<ul style="list-style-type: none"> Develop comprehensive and thinking skills 	recall the concepts	Term 2 Revision	<ul style="list-style-type: none"> Discuss the revision worksheets 	Revision worksheet
<u>Week2</u>	6	<ul style="list-style-type: none"> Develop 	✓ recall the concepts	Term 2 Revision	Discuss the revision worksheets	Revision worksheet

<u>10/3/25</u> To <u>14/3/25</u>		comprehensive and thinking skills				
<u>Week3</u> <u>17/3/25</u> To <u>21/3/25</u>	TERM 2 EXAM					
<u>Week4</u> <u>24/3/25</u> To <u>28/3/25</u>	TERM2 EXAM HOLIDAYS					

Department of Social Science- JUNIOR SCHOOL

Annual Academic Plan-2024-25

Grade 3- SOCIAL STUDIES

Reference Text – (CARAVAN INTEGRATED TEXTBOOKS CLASS -3)

IP for the term: 4 Periods per week

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/E xperiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<u>JUNE</u> <u>Wk – 1</u> <u>Date</u> 3/06/24 to 7/06/24	4	<ul style="list-style-type: none"> Analytical skills Observational skills. 	<ul style="list-style-type: none"> Explain why life is possible on the Earth. Describe the shape of the Earth. 	<u>SEMESTER 1</u> <u>CH1: Studying the Earth</u> Introduction to the chapter.	<ul style="list-style-type: none"> Lecture method. Discussion. 	<ul style="list-style-type: none"> Quiz
<u>Wk – 2</u> <u>Date</u> 10/06/24 to 14/06/24	4	<ul style="list-style-type: none"> Analytical skills 	<ul style="list-style-type: none"> Name the Continents 	<ul style="list-style-type: none"> The Earth—the living planet, Continents and oceans. 	<ul style="list-style-type: none"> Video presentation:The earth in the Universe. 	<ul style="list-style-type: none"> Worksheet Text book exercise

Wk-3 17-06-2024 to 21-06-2024	4	<ul style="list-style-type: none"> ● Observational skills. 	<ul style="list-style-type: none"> ● Name the Oceans ● Explain what the atmosphere is. ● Explain what globes and maps are and why we need them. 	<ul style="list-style-type: none"> ● The atmosphere. ● The shape of the Earth. ● Globes and maps <p>Directions and maps.</p>	<ul style="list-style-type: none"> ● Quiz ● Map reading. 	<ul style="list-style-type: none"> ● Work sheets ● Textual questions
Wk-4 24-06-2024 to 28-06-2024	4	<ul style="list-style-type: none"> ● Develop love for nature. ● Observational skills 	<ul style="list-style-type: none"> ● Define the term 'environment'. ● Explain why the environment is important to all living things. 	<p><u>CH2: Saving the Environment</u></p> <ul style="list-style-type: none"> ● Introduction to the chapter. ● We share our environment, We pollute our environment—Air pollution. 	<ul style="list-style-type: none"> ● Lecture method. ● Discussion. ● Quiz 	<ul style="list-style-type: none"> ● Group Discussion ● Textual questions ● Worksheets
July 2024 25 Days Periods Wk-5 01-07-2024 to 5-07-2024	4	<ul style="list-style-type: none"> ● Develop scientific temperament ● Observational skills 	<ul style="list-style-type: none"> ● Define the term 'environment' ● Explain why the environment is important to all living things 	<ul style="list-style-type: none"> ● Land Pollution ● Water Pollution. 	<ul style="list-style-type: none"> ● Teacher resource video on water pollution. 	<ul style="list-style-type: none"> ● Textual questions ● Worksheets
08-07-2024 to 12-07-	4	<ul style="list-style-type: none"> ● Develop scientific temperament 	<ul style="list-style-type: none"> ● Describe some kinds of pollution and their harmful effects. ● Suggest ways of saving 	<ul style="list-style-type: none"> ● Types of Pollution 	<p>Presentation on the topic pollution.</p>	<ul style="list-style-type: none"> ● Presentations ● Textual questions

2024			the environment			
15-07-2024 to 20-07-2024	4	<ul style="list-style-type: none"> Analytical skills. 	<ul style="list-style-type: none"> Suggest ways of saving the environment 	<ul style="list-style-type: none"> How we can protect the environment. 	Presentation on protection of environment.	<ul style="list-style-type: none"> Assignment
22-07-2024 to 26-07-2024	4	Revision CPE-1				
29-07-2024 to 31-07-2024	4	CPE-1				
AUGUST 05-08-2024 to 09-08-2024	4	<ul style="list-style-type: none"> Observation skills 	<ul style="list-style-type: none"> Explain the importance of a house. 	<u>CH3: Houses</u> <ul style="list-style-type: none"> Introduction to the chapter. 	<ul style="list-style-type: none"> Discussion Group activity 	<ul style="list-style-type: none"> Worksheets
12-08-2024 to 17-08-2024	4	<ul style="list-style-type: none"> Research Skills 	<ul style="list-style-type: none"> Name the materials used to build houses 	<ul style="list-style-type: none"> Types of houses. Materials needed to build a house. 	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Worksheets Assignment

19-08-2024 to 24-08-2024	4	<ul style="list-style-type: none"> • Observation skill • General awareness 	<ul style="list-style-type: none"> • List the requirements of a good house. 	<ul style="list-style-type: none"> • Things a house needs • Keeping our house clean 	<ul style="list-style-type: none"> ● Presentation on the topic houses. 	<ul style="list-style-type: none"> • Text book exercise • Worksheets
27-08-2024 to 31-08-2024	4	<ul style="list-style-type: none"> • Develop general Awareness. • Critical thinking 	<ul style="list-style-type: none"> • Explain the term 'transport'. • List the different modes of transport. • Describe the different means of transport. 	<p><u>CH4: Transport and Communication</u></p> <ul style="list-style-type: none"> • Introduction to the chapter. • Transport. • Land transport—Roadways, Railways. • Water transport, Air transport, Choosing a means of transport. 	<ul style="list-style-type: none"> • Video presentation • Quiz 	<ul style="list-style-type: none"> • Group activities • Worksheet
September: 02-09-2024 to 06-09-2024	4	<ul style="list-style-type: none"> • Develop general Awareness. • Observation skills 	<ul style="list-style-type: none"> • Explain the factors that determine the choice of transport. • Explain the term 'communication'. 	<ul style="list-style-type: none"> • Communication. 	<ul style="list-style-type: none"> • .Visuals of various means of communication 	<ul style="list-style-type: none"> ● Worksheets ● Textual questions
09-09-2024 to 13-09-2024	4	<ul style="list-style-type: none"> • Observation skills • Develop general Awareness. 	<ul style="list-style-type: none"> • Discuss the various means of personal and mass communication. 	<ul style="list-style-type: none"> • Personal communication—Postal and courier services, Telephone, Mobile phones and Computers. 	<ul style="list-style-type: none"> ● Discussion. 	<ul style="list-style-type: none"> • Text book exercise • Work sheets
14-9-24 TO 22—9-2024		ONAM HOLIDAYS				
23-09-	4	Revision TERM-1				

2024 to 26-09- 2024						
27-9- 2024 to 7-10- 2024		TERM-1 EXAMINATION				
14-10- 2024 to 18-10- 2024	4	<ul style="list-style-type: none"> Develop general Awareness. critical thinking 	<ul style="list-style-type: none"> Explain who a community helper is. Describe how each helper makes our life better and easier. 	SEMESTER 2 <u>CH5- People in Our Lives</u> <ul style="list-style-type: none"> Introduction to the chapter. Domestic helpers, Teachers, People who iron our clothes, Police officers. 	<ul style="list-style-type: none"> PPT on domestic helpers. video presentation. Discussion. 	<ul style="list-style-type: none"> Group activities Worksheets Text book exercise
21-10- 2024 to 25-10- 2024	4		<ul style="list-style-type: none"> Recognise the importance of helpers in our lives. 	<ul style="list-style-type: none"> Grocers, Street cleaners, Doctors, Postal workers, School bus drivers. Tailors, Vegetable sellers. 	<ul style="list-style-type: none"> Discussion Showing images 	<ul style="list-style-type: none"> Assignment worksheets
28-10- 2024 to 31-10- 2024	4	<ul style="list-style-type: none"> Develop observational skills Critical thinking 	Describe different aspects of India- location, people and culture. Name the natural features of India.	CH1:India,Its cities and villages <ul style="list-style-type: none"> India the country Physical features Animals and plants 	<ul style="list-style-type: none"> Lecture method, PPT on major mountain ranges in India. Teacher resource video on our government. Discussion 	<ul style="list-style-type: none"> Worksheets Presentations

November: 4-11-2024 to 8-11-2024	4	<ul style="list-style-type: none"> ● Develop general awareness ● Develop Analytical skills 	<ul style="list-style-type: none"> ● Name the states and union territories in India. ● Understand briefly the government in India. 	<ul style="list-style-type: none"> ● People, Government States and Union Territories 	Showing map to identify the States and Union Territories	Textual questions Work sheets
11-11-2024 to 15-11-2024	4	<ul style="list-style-type: none"> ● Develop Analytical skills ● Thinking skills ● Observational skills. 	<ul style="list-style-type: none"> ● Describe some aspects of life in Indian villages—houses, means of transport, occupations 	<ul style="list-style-type: none"> ● Villages in India 	<ul style="list-style-type: none"> ● Discussion ● Lecture method ● Video presentation 	<ul style="list-style-type: none"> ● Oral questions. ● Group activities
18-11-2024 to 22-11-2024	4	<ul style="list-style-type: none"> ● Thinking skills ● Observational skills. 	<ul style="list-style-type: none"> ● Name some important cities in India. ● Describe the life and culture of the people living in these cities. ● List the differences between a village and a city. 	<ul style="list-style-type: none"> ● Cities in India, Other Indian cities 	<ul style="list-style-type: none"> ● Video presentation 	<ul style="list-style-type: none"> ● Worksheets ● Text book exercise
25-11-2024 to 29-11-2024	4	<ul style="list-style-type: none"> ● Develop general Awareness. ● Observation skills 	<ul style="list-style-type: none"> ● Name the different fruits, vegetables grown in India 	<u>CH2: Food and Clothing of India</u> <ul style="list-style-type: none"> ● Introduction to the chapter. 	<ul style="list-style-type: none"> ● Discussion ● Lecture method ● Video presentation ● Picture presentation. 	<ul style="list-style-type: none"> ● Oral questions. ● Group activities ● Worksheet ● Text book exercise

Decemb er 2-12- 2024 to 7-12- 2024	4	<ul style="list-style-type: none"> Develop general Awareness. Develop analytical skills 	<ul style="list-style-type: none"> Food grains and spices grown in India. Other crops grown in India 	<ul style="list-style-type: none"> Indian food, Activity 	<ul style="list-style-type: none"> Discussion Video presentation 	<ul style="list-style-type: none"> Group activities Worksheet
9-12- 2024 to 13-12- 2024	4	<ul style="list-style-type: none"> Develop general Awareness. Observation skills 	<ul style="list-style-type: none"> Name and differentiate between the clothing worn in different parts of India. 	<ul style="list-style-type: none"> Indian clothing 	<ul style="list-style-type: none"> Video Presentation PPT on history of Khadi. 	<ul style="list-style-type: none"> Quiz Worksheet Text book exercise
16-12- 2024 to 19-12- 2024	4	<ul style="list-style-type: none"> Develop social awareness 	<ul style="list-style-type: none"> Learn to define festivals. 	<u>CH3- Celebrations in India</u> <ul style="list-style-type: none"> Introduction to the chapter. 	<ul style="list-style-type: none"> Video Presentation Discussion 	<ul style="list-style-type: none"> Assignment Group activity
21-12- 2024 to 29-12 - 2024		CHRISTMAS HOLIDAY				
January 30-12-	4	CPE2- REVISION				

2024 to 3-1-2025						
6-1-2025 to 10-1-2025		CPE 2 EXAM				
13-1-2025 to 17-1-2025	4	<ul style="list-style-type: none"> Develop social awareness Comprehensive skills 	<ul style="list-style-type: none"> Name and describe the different festivals of India. 	<ul style="list-style-type: none"> National days Important birthdays 	<ul style="list-style-type: none"> PPT on Holi. Teacher resource video on Onam. Discussion Lecture method 	<ul style="list-style-type: none"> Group activities Textual questions
20-1-2025 to 24-1-2025	4	<ul style="list-style-type: none"> Develop general Awareness. 	<ul style="list-style-type: none"> Name the national days of India and describe how they are celebrated. 	<ul style="list-style-type: none"> Religious festivals Harvest and new year festivals 	<ul style="list-style-type: none"> Video presentation Quiz Picture presentation 	<ul style="list-style-type: none"> Quiz Worksheet Text book exercise
27-1-2025 to 31-1-2025	4	Comprehensive skills <ul style="list-style-type: none"> Thinking skills 	<ul style="list-style-type: none"> Explain what history is. Justify the need to study the past 	<u>CH4- Learning about the past</u> <ul style="list-style-type: none"> Introduction to the chapter. , Importance of studying the past 	Discussion	<ul style="list-style-type: none"> Worksheet Textual questions
February 3-2-2025 to 7-2-2025	4	<ul style="list-style-type: none"> Develop observational skills Critical thinking 	<ul style="list-style-type: none"> Describe the different sources of history. Explain what a timeline is. 	<ul style="list-style-type: none"> Sources of history— Written records, Objects from the past Sources of history— Monuments, Pictures and Timelines, Earliest civilisations 	<ul style="list-style-type: none"> Teacher resource video on Sources of history. PPT 	<ul style="list-style-type: none"> Group activities Worksheet Text book exercise
10-2-2025 to 14-2-2025	4	<ul style="list-style-type: none"> Analytical skills Thinking skills Observational skills. 	<ul style="list-style-type: none"> Explain the term 'civilisation'. Describe some of the earliest civilisations of the world. 	<ul style="list-style-type: none"> The beginning of civilisation, The Mesopotamian civilisation The Indus Valley civilisation 	<ul style="list-style-type: none"> Discussion Lecture method Video presentation Quiz Picture presentation 	<ul style="list-style-type: none"> Quiz Worksheet Text book exercise Assignment
17-2-2025 to 28-2-2-	4	<ul style="list-style-type: none"> Thinking skills Observational skills 	<ul style="list-style-type: none"> Discuss the achievements of early civilisations. 	<ul style="list-style-type: none"> The Egyptian civilisation 	Video Presentation	<ul style="list-style-type: none"> worksheets

25						
3-3-2025 to 7-3- 2025	4	TERM 2 - REVISION				
10-3- 2025 to 14-3- 2025	4	TERM 2 - REVISION				
17-3- 2025 to - 26-3- 2025		TERM-2 EXAMINATION				

REVISION



THE VILLAGE
INTERNATIONAL SCHOOL
"We Nurture Dreams"

Department of English Middle Section

Annual Academic Plan-2024-25

Grade 111

Reference Text – caravan integrated text book

IP for the term: 1

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
03-06-24 to 24-06-2024 Total IP 10	4	Develop the values of teamwork .Connect the text with your own personal life.say how teamwork brings success.	By the end of the lesson the students will be able to 1. Trace the events in the story 2. Conclude why teamwork is important 3. Identify the Character traits of yapo 4. Make a comparative study	Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehensi on worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Team Play	The students should be able to understand and identify the meanings of the phrases. Should be able to make sentences with words given	Find the meanings soccer Dribbling Elastic,rainbow flick Under 6 team Half time Pep talk Laduma Take us home Opponents	Group Work to guess and identify the meanings of words	Text book exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	2	Learn to work as a team	The students should be able to ✓ identify the use of a,an. ✓ identify singular nouns beginning with consonant sounds and singular nouns beginning with vowel sounds.	use of a or an	Individual Work Pair work	Text book exercises Text book Exercises

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop the quality of team work	use feeling words correctly Learn to write a letter to a friend	complete activity given in text write a letter imagining yapo is writing a letter to Michael to tell him about the match.	Teacher leading the discussion with the following questions <ul style="list-style-type: none"> ✓ Who were the people involved ✓ Explain what happened ✓ Describe how you felt and why? 	Worksheet Brain storming (20 mins for this exercise.) Students jot down the points in their rough books. They write the letter at home in a worksheet given by the teacher.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
22-7-2024 to 2-08-24 Total ip 10	4	develop the values of kindness and perseverance	By end of lesson students will be able to See this as a story that deals with kindness and perseverance. Identify the setting, characters ,the problem and the solution in the story.	lesson 2 The apple pie Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Teacher reading the text • Students reading the text • Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	2	teamwork	The students should be able to understand and identify the meanings of the phrases. Should be able to make sentences with words given	find the meanings Apple pie Trade Good company	Group Work to guess and identify the meanings of words	textbook exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Build Confidence, language skills	The students learn about countable and uncountable nouns . How to use them correctly	countable nouns Uncountable nouns	individual work	worksheets
Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.

#IP						
	1	Develop thinking and writing skills	students learn to expand a flow chart into a paragraph .	flow chart to paragraph	Teacher helps students to convert the flow chart into paragraph	Brainstorming Worksheet to be stuck in notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	
22-7-24 To 2-8-24 Total ip 10	4	Develop thinking skills, observation skills	Students learn about the importance of protecting forests. Learn about some animals in Gir forest	lesson 3 A walk in the wild Read and understand the passage	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component spelling and vocabulary	Methodology to be used	
	2	Team play	find the meanings Learn and use new words	find the meaning In the wild	identify the meanings from text	textbook exercises

				Protected area Prides Snarls Herd Leaping Slithers		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - grammar	Methodology to be used	
	3	Build language skills	they will learn to use some,any,a lot of	use of some ,any,a lot of	individual work	Worksheet
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - writing	Methodology to be used	
	1	Develop thinking skills and improve communicatio n skills	To write a story from the given hints.	Story writing	Teacher helping students to construct sentences using given hints.	Textbook exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	

5-8-20 24 to 22-8-2 024	4	Develop the value of care and concern ,observation skills.	Students Will be able to understand the value of friendship . Learn that the bond of friendship can grow between anyone.	lesson 4 Oscar find friends	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehensi on worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - spelling and vocabulary	Methodology to be used	
	2	Team play	The students should be able to understand and identify the meaning of the phrases and words.	find the meaning of Cricket Cheese wafers Curious Chirps Hum Rapid	Guess and identify the meaning of phrases and words	complete the worksheet to be stuck in the notebook.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component-grammar	Methodology to be used	
	3	Build confidence and language skill	students will be able to understand and identity main verb and helping verb	Main Verb and understanding verbs	individual work	worksheet exercises

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - writing	Methodology to be used	
	1	Develop thinking, skill and communication skill	Students will learn to write the summary of a story	Summary of a story	Guide students through every step. Share a sample summary	Worksheet to be stuck in notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	
23-8-2024 to 6-9-2024. Ip 10	4	Infer qualities of a good leader	The student should be able to identify and follow a play	lesson 5 The elders of chelm	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - spelling and vocabulary	Methodology to be used	

	2	Team play	The students will be able to understand and identify the meaning of the words and phrases	Find the meaning of Barrel Alarmed Reflection Wrinkles I've got it	Guess and identify the meaning of phrases and words	Worksheet
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component -Grammar	Methodology to be used	
	3	Develop analytical and thinking skills	The students should be able to Identify the subject in a sentence Use the subject with do does, and does not	subject	teacher, leading the discussion on the concept of the subject. Use of do, does, and does not	worksheet Textbook exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - writing	Methodology to be used	
	1	Develop creative thinking skill	students will be able to arrange sentences in the right order	story writing	Guide students through every step	Textbook exercises

Department of Hindi
Annual Academic Plan-2024-25
Grade 3 (HINDI)

Reference Text – Madhur(Macmillan)
Instructional Periods

IP: No. of

3/06/24 to 28 21/06/24	5	<ul style="list-style-type: none"> छात्र वर्णों को मिलाकर शब्द बनाने सक्षम होंगे। 	दो अक्षर वाले शब्द	<ul style="list-style-type: none"> सही अक्षरों का पहचान दो अक्षर वाले शब्दों का सही उच्चारण का ज्ञान पूर्वा ज्ञान का पहचान कागज में चार कमला बनाकर दो दो अक्षर वाले शब्द लिखिए (art and maths,) 	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिक गतिविधियां
24 -06-2024 to 15-07-2024	5	<p>दिए गए वर्णों की सहायता से शब्द बनाने की क्षमता बढ़ेगा</p>	तीन अक्षर वाले शब्द	<ul style="list-style-type: none"> अक्षरों से शब्द बनाने की क्षमता बढ़ेगा <p>सही अक्षर पहचान कर शब्द लड़ी</p>	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास।

			शब्द पहचान कर सही चित्रों से मिलान करने की क्षमता बढ़ाना		पूरा करने का योग्य बनेगा । अक्षरों की फूल बनाना। (Art)	<ul style="list-style-type: none">कार्यपत्रिकागतिविधियां
17-07-2024 to 08 -08 -2024	5	<ul style="list-style-type: none">तुक वाले शब्दों की कविता से वाचन कौशल उत्साह पूर्ण बनेगावर्णों से अर्थपूर्ण शब्द बनाने की कुशलता बढ़ाना	चार अक्षर वाले शब्द	<ul style="list-style-type: none">लेखन और वाचन कौशल का विकास होगाचित्रों का हिंदी शब्द ढूंढना	<ul style="list-style-type: none">पाठ पुस्तक के अभ्यास।कार्यपत्रिकागतिविधियां	
12 -08-2024 to 17-08-2024	5	<ul style="list-style-type: none">मात्रा लगाने की तरीका सीखेंगे	बारहखड़ी	<ul style="list-style-type: none">बारहखड़ी का उपयोगिता का ज्ञानसही मात्रा लगाकर वाचन कौशल बढ़ाना	<ul style="list-style-type: none">पाठ पुस्तक के अभ्यास।कार्यपत्रिकागतिविधियां	

		<ul style="list-style-type: none"> ● छात्र स्वर मिश्रित व्यंजन वर्णों को समझेंगे ● सही उच्चारण से वाचन करेंगे ● लिखने का अभ्यास मिलेगा 		<p>कागज से सभी मात्राएं बनाना (art and maths)</p> <p>अक्षर से मात्रा जोड़कर लिखना और वाचन करना</p>	
21-08-2024 to 12-09 -2024	5	अक्षर द्वारा शब्द, शब्द द्वारा वाक्य बनने की प्रक्रिया सीखें	'आ' की मात्रा	<p>बच्चा 'आ' की मात्रा सही उच्चारण के साथ बोलना, पढ़ना लिखना सीखें ।</p> <p>अक्षर द्वारा शब्द, शब्द द्वारा वाक्य बनने की प्रक्रिया सीखें । कहानी द्वारा मात्रा सीखेंगे ।</p> <p>अक्षर जोड़कर, शब्द द्वारा वाक्य पढ़ने को सीखेंगे ।</p>	<ul style="list-style-type: none"> ● पाठ पुस्तक के अभ्यास। ● कार्यपत्रिका गतिविधियां

	23/09//2024 to 21/10/2024	5	बच्चों को इ की मात्रा का सही उच्चारण का ज्ञान प्राप्त करेगा। इ की मात्रा दूसरे व्यंजन वर्ण के साथ जोड़कर बोलना, पढ़ना और लिखने का ज्ञान अर्जित करेगा ।	' 'इ' की मात्रा	तुक वाले कविता द्वारा इ की मात्रा का सही परिचय मिलेगा।	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां
	22-10-2024 to 15-11-2024	5	उ मात्रा के शब्दों के सही उच्चारण	"उ ' की मात्रा	श्रवण, वाचन और लेखन कौशल बढ़ेगा । उ की मात्रा अन्य वर्णन के साथ जोड़कर त्रुटि रहित वाचन की क्षमता बढ़ेगा ।	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधि
	18/11/2024 to 22/11/2024	5	ऊ मात्र के शब्दों के सही उच्चारण	'ऊ' की मात्रा	ऊ की मात्रा की सही उच्चारण और प्रयोग समझेंगे। सब्जियों के हिंदी नाम समझेंगे।	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां

					'प्रश्न शब्दों' के अर्थ और प्रयोग समझेंगे।	
25/11/2024 to 29 /11/2024	5	ऋ ऋतुओं के नाम समझेंगे। मात्रा के शब्दों के सही उच्चारण	ऋ की मात्रा	कविता की ताल -लयपूर्ण गायन समझेंगे ऋ की मात्रा की सही उच्चारण और प्रयोग पढ़ेंगे।	<ul style="list-style-type: none">पाठ पुस्तक के अभ्यास।कार्यपत्रिका गतिविधियां	
30/11/2024 To 13/12/2024	5	ए की मात्रा के शब्दों के सही उच्चारण	ए की मात्रा	बच्चों को ए की मात्रा सही उच्चारण के साथ बोलना,पढ़ना लिखना समझेंगे। ए की मात्रा को अन्य व्यंजन वर्ण के साथ जोड़कर वाचन करने की तरीका समझेंगे।	<ul style="list-style-type: none">पाठ पुस्तक के अभ्यास।कार्यपत्रिका गतिविधियां	
16 /12/2024	5	ऐ की मात्रा के शब्दों के सही उच्चारण	' ऐ की मात्रा		<ul style="list-style-type: none">पाठ पुस्तक के अभ्यास।कार्यपत्रिका गतिविधियां	

<p>To 19 /12/2024</p>				<p>श्रवण,वाचन और लेखन कौशल बढ़ना।</p> <p>ऐ की मात्रा का सही उच्चारण और प्रयोग स्थान समझना।</p> <p>पाठ भाग से समानार्थक शब्द को पहचान कर लिखिए।</p>	
<p>30 /12/2024 To 30 /01/2025</p>	<p>5</p>	<p>ओ मात्रा के शब्दों के सही उच्चारण</p>	<p>ओ की मात्रा</p>	<p>कुछ शब्दों का समानार्थक शब्द समझेंगे।</p> <p>एक ही शब्द में अनेक मात्राओं के प्रयोग और उच्चारण के बारे में समझें।</p> <p>पाठ भाग से " जैसी करनी वैसी भरनी " एक सीख मिलेगा</p>	<ul style="list-style-type: none"> • पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां
<p>03 /02/2025 To 11 /02/2025</p>	<p>5</p>	<p>औ मात्रा की शब्दों के सही उच्चारण</p>	<p>औ की माररा</p>	<p>ओ की मात्रा का सही उच्चारण और प्रयोग।</p>	<ul style="list-style-type: none"> • पाठ पुस्तक के अभ्यास। • कार्यपत्रिका गतिविधियां

					इससे वाचन और लेखन कौशल बढ़ाना	
	12/02/2025 to 19-02-202	5	अं मात्रा की शब्दों के सही उच्चारण	अं की मात्रा	अं की मात्रा पाठ से होली त्योहार के बारे में सीखेंगे। रंगों के नाम सीखेंगे।	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका गतिविधियां
	20/02/2025 to 28/02/2025	5	अः मात्रा की शब्दों के सही उच्चारण	अः की मात्रा	अः की मात्रा का प्रयोग और उच्चारण सीखेंगे।	<ul style="list-style-type: none"> पाठ पुस्तक के अभ्यास। कार्यपत्रिका
	03/03/2025 To 07/03/2025	5	संशोधन (REVISION)	संशोधन (REVISION)	संशोधन (REVISION)	

Department of English junior Section

Annual Academic Plan-2024-25

Grade 111

Reference Text – caravan integrated text book

IP for the term: 2

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
08-10-2024 to 26-10-2024 Total IP 10	4	Develop the values of friendship .Connect the text with your own personal life..	By the end of the lesson the students will be able to 1. Trace the events in the story 2. Conclude why friendship is important 3. Identify the Character traits	Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehensi on worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week &	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.

Date Range #IP						
	1	Team Play	The students should be able to understand and identify the meanings of the phrases. Should be able to make sentences with words given	Find the meanings Mahout Warned Repeat the mischief Scrubbed Wild cry Bolted	Group Work to guess and identify the meanings of words	Text book exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	2	Learn to work as a team	The students should be able to ✓ identify the use of must,mustn't ,can,can't	use of must,mustn't,can,can't	Individual Work Pair work	Text book exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop the quality of team work	Learn to write definitions for words	complete the activity given in text	Teacher leading the discussion with the following questions.	worksheet

					What are definitions?	Textbook exercise
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
28-10-2024 to 15-11-24 Total ip 10	4	develop the values of kindness and perseverance	By end of lesson students will be able to See this as a story that deals with bonding between boy and grandfather. Identify the setting, characters ,the problem and the solution in the story.	lesson 2 Robbie's Railroad Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehensi on worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	2	teamwork	The students should be able to understand and identify the meanings of the phrases.	find the meanings Terribly upset Orchard Railway track Carriage Brake Steered	Group Work to guess and identify the meanings of words	textbook exercises

			Should be able to make sentences with words given			
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Build Confidence, language skills	The students learn to make questions about present	use of do,does to make sentences	individual work	worksheets
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop thinking and writing skills	students learn to write a letter	letter writing	teacher guides, the students with the following points How to start writing a letter? What tense should be used?	Brainstorming Worksheet to be stuck in notebook
Week &	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	

Date Range #IP						
18-11-24. To 10-12-24 Total ip 10	4	Develop thinking skills, observation skills	Students learn to identify specific words to describe a storm	lesson 3 Land land	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component spelling and vocabulary	Methodology to be used	
	2	Team play	find the meanings Learn and use new words	find the meaning Voyage Drown Changed course Sand back Lifeboat	identify the meanings from text	textbook exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - grammar	Methodology to be used	

	3	Build language skills	they will learn to use prepositions	prepositions	individual work	Worksheet
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - writing	Methodology to be used	
	1	Develop thinking skills and improve communication skills	To Describe a picture	Describing a picture	Teacher helping students to construct sentences using given hints.	Textbook exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	
15-1-2024 to 29-1-2024	4	Develop the values such as sacrifice, humility	Students Will be able to understand the value of leadership, determination and valour. Realise how heroes inspire people	lesson 4 The warrior king	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week &	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - spelling and vocabulary	Methodology to be used	

Date Range #IP						
	2	Team play	The students should be able to understand and identify the meaning of the phrases and words.	find the meaning of Vowed Inspired Determination Oath Leaf platter Fulfilled Charged towards Pass Make peace with	Guess and identify the meaning of phrases and words	complete the worksheet to be stuck in the notebook.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component-grammar	Methodology to be used	
	3	Build confidence and language skill	students will be able to understand simple present tense and simple past tense	simple present tense Simple past tense	individual work	worksheet exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - writing	Methodology to be used	
	1	Develop thinking, skill and	Students will learn to complete information by using hints	Summary of a story	Guide students through every step. Share a sample summary	Worksheet to be stuck in notebook

		communicatio n skill				
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	
03-02- 2025 to 14-02- 2025 Ip 10	4	infer that it won't take long to spread happiness	The student should be able to understand power of a smile	lesson 5 Share a smile	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehensi on worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - spelling and vocabulary	Methodology to be used	
	2	Team play	The students will be able to understand and identify the meaning of the words and phrases	Find the meaning of Grumpy Creeping Beaming Sulky Aglitter Of Ghee	Guess and identify the meaning of phrases and words	Worksheet
Week &	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component -Grammar	Methodology to be used	

Date Range #IP						
	3	Develop analytical and thinking skills	The students should be able to Use adjectives of comparison,	comparative degrees	teacher, leading the discussion on the concept of comparative degree.	worksheet Textbook exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - writing	Methodology to be used	
	1	Develop creative thinking skill	students will be able to arrange sentences in the right order	conversation	Guide students through every step	Textbook exercises