

Department of Hindi (primary school)

Annual Academic Plan-2024-25

Grade 4 HINDI

Reference Text – **(MADHUR)**

IP for the term: (This is the total number of periods for the whole Term)

Week & Date Range	# I P	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/ Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
Wk - 1 Date 3/06/24 to 28 21/06/24	5	<ul style="list-style-type: none"> समय की महत्वता को समझेंगे । समय पर काम पूरा करने की 	<ul style="list-style-type: none"> समय की कद्र करेंगे । समय पहचानना सीखेंगे। वाचन कौशल का विकास होगा । 	<ul style="list-style-type: none"> आओ समय देखे समय बड़ा बलवान 	<ul style="list-style-type: none"> स्वर व्यंजन बच्चों द्वारा घड़ी का निर्माण किया जाएगा। [mathematics and arts] कविता का ताल - लय के साथ आलापन कविता का सार । 	<ul style="list-style-type: none"> कक्षा गतिविधियां कार्य पत्र पाठपुस्तक के प्रश्नोत्तर

		कोशिश करेंगे।	<ul style="list-style-type: none"> स्वयं के लिए समय सारणी का निर्माण करेंगे। 		<ul style="list-style-type: none"> सभी अपने लिए एक महीने की समय सारिणी बनाईए 	
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24 -06-2024 to 15-07-2024	3	छात्र अपने जीवन बुद्धिमानी से मुश्किलों का सामना करेंगे।	<ul style="list-style-type: none"> • वाचन कौशल का विकास। • बुद्धिमानी से किस प्रकार संकट से निकाला जा सकता है यह समझेंगे । • बुद्धिमानी से किस प्रकार संकट से निकला जा सकता है यह समझेंगे 	बुद्धिमान हक्कू	<ul style="list-style-type: none"> • अध्यापिका हाव -भाव के साथ कहानी का आदर्श वाचन करेंगे। • बुद्धिमानी पर स्वयं कहानी लेखन कीजिए। 	<ul style="list-style-type: none"> • पाठपुस्तक के प्रश्नोत्तर • कार्य-पत्र • व्याकरण

17-07-2024 to 08 -08 - 2024	5	छात्र अपने जीवन में अच्छे तहज़ीब का पालन करेंगे।	<ul style="list-style-type: none"> वाचन कौशल का विकास होगा । तहजीब का महत्व समझेंगे । 	कहिए मूर्ख राज	जीवन के अच्छे तहजीब का चार्ट बनाइए [moral values].	<ul style="list-style-type: none"> पाठपुस्तक के प्रश्नोत्तर कार्य-पत्र <p>व्याकरण</p> <ul style="list-style-type: none">
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<p>12 -08-2024 to 17-08-2024</p>	<p>5 छात्र अपने जीवन की मुश्किल घड़ियों में संययम से काम करना सीखेंगे।</p>	<ul style="list-style-type: none"> • वाचन कौशल का विकास होगा । • छात्र समझेंगे कि बिना बात समझे क्रोध नहीं करना चाहिए । <p>छात्र समझेंगे कि जीवन में हर छोटी से छोटी चीज का अपना एक महत्व होता है और उसका एक स्थान होता है</p>	<p>अनोखा जवाब</p>	<p>क्रोध से क्या क्या हानियां होती हैं लिखिए ।</p> <p>ऐसी छोटी चीजों का नामों की सूची तैयार कीजिए जो बड़ी महत्वपूर्ण है । [moral values]</p>	<p>पाठ पुस्तक के प्रश्नोत्तर</p> <ul style="list-style-type: none"> • कार्य-पत्र <p>व्याकरण</p>
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21-08-2024 to 12-09 - 2024		<ul style="list-style-type: none"> बच्चे बातों से समय बर्बाद करने के बजाय कार्य करने में समय का सदुपयोग करेंगे। 	<ul style="list-style-type: none"> वाचन कौशल का विकास होगा। छात्र यह सीखेंगे की बातों में समय बर्बाद करने से अच्छा अवसर के अनुयोज्य कार्य करना है। 	<p>डूबते को सहारा</p> <ul style="list-style-type: none"> हमे क्यूँ दूसरों की मदद करनी चाहिए अपने शब्दों में व्यक्त कीजिए। <p>आपने अपनी जीवन में किसी की मदद किया है उसकी किस्से सुनाईए ।</p>	<ul style="list-style-type: none"> पाठपुस्तक के प्रश्नोत्तर। \ कार्य-पत्र व्याकरण
23/09//2024 4 to 21/10/2024		<ul style="list-style-type: none"> चालाक दोस्तों से हमेशा बचकर रहना सीखेंगे । 	<ul style="list-style-type: none"> वाचन कौशल का विकास होगा । सही समय पर बुद्धि का प्रयोग करके हम किस प्रकार समस्या से निपट सकते हैं समझेंगे । छात्र समझेंगे कि हमें सोच विचार 	<p>बंदर और मगरमच्छ</p> <p>अपने दोस्त के बारे में कक्षा में बताइए</p>	<p>पाठपुस्तक के प्रश्नोत्तर।</p> <p>कार्य-पत्र</p> <p>व्याकरण</p>

			करके ही सही दोस्तों का चुनाव करना चाहिए.			
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22-10-2024 to 15-11-2024		छात्रों में दया, सहनुभूति एवं सकारात्मक ,प्रतियोगिता भाव बढ़ाते हैं। जीवन में साहस का महत्व समझेंगे। ।	<ul style="list-style-type: none"> • वाचन कौशल का विकास होगा। • झांसी की रानी लक्ष्मी बाई के बारे में जानेंगे । • जीवन में साहस का महत्व समझेंगे । • जीवन में सर उठा कर जीने का हौसला पाएंगे 	साहसी मनु	<p>रानी लक्ष्मी भाई के बारे में टिप्पणी लिखिए ।</p> <p>भारत के वीर सेनानियों का चित्र एकत्रित कीजिए [social science]</p> <p>आपके जीवन के प्रेरणा स्रोत के बारे में बताइए</p>	<p>पाठपुस्तक के प्रश्नोत्तर।</p> <p>कार्य-पत्र</p> <p>व्याकरण</p>

<p>18/11/2022</p> <p>4</p> <p>to</p> <p>22/11/2022</p> <p>4</p>		<p>छात्र आत्मविश्वास के साथ स्वपरिचय देने में सक्षम होंगे ।</p>	<p>परिचय देने में सक्षम होंगे</p> <p>छात्रों के बोलने का कौशल का विकास होगा</p>	परिचय	<p>अपना परिचय देते हुए वीडियो का निर्माण कीजिए।</p> <ul style="list-style-type: none"> • अपने बारे में पांच वाक्य लिखिए। • चित्र रचना करके परिचय लिखिए [art] 	<p>पाठ्यपुस्तक के प्रश्नोत्तर।</p> <p>कार्य-पत्र</p>
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25/11/2024 4 to 29 /11/2024		पाठ से द्वित्व व्यंजन वाले शब्दों को चुनने में सक्षम बनेंगे और उसका प्रयोग कर पाएंगे।	<ul style="list-style-type: none"> व्याकरण कौशल का विकास होगा । छात्र द्वित्व व्यंजन से परिचित होंगे । पाठ से द्वित्व व्यंजन वाले शब्दों को चुनने में सक्षम बनेंगे । 	द्वित्व व्यंजन	<p>पाठ्य पुस्तक में से द्वित्व व्यंजन ढूँढकर लिखिए</p> <p>द्वित्व व्यंजन का चार्ट बनाइए [art]</p> <p>पाठ में दिया गया अभ्यास कार्य</p>	<p>पाठपुस्तक के प्रश्नोत्तर।</p> <p>कार्य-पत्र</p>
30/11/2024 To 13/12/2024 4		छात्रों की कल्पना एवं सृजन शक्ति का विकास होता है।	<ul style="list-style-type: none"> वाचन कौशल का विकास होगा । कक्षा में कविता प्रस्तुत करने में सक्षम होंगे । <p>बच्चों का और चंदा मामा का रिश्ता समझेंगे ।</p>	चंदा मामा	<ul style="list-style-type: none"> भारत के चंद्रयान मिशन की तस्वीरें एकत्रित कीजिए [science चंदा मामा पर एक कविता लिखिए। पाठ में दिया गया अभ्यास कार्य लिखित और मौखिक प्रश्नोत्तर 	<p>पाठपुस्तक के प्रश्नोत्तर।</p> <p>कार्य-पत्र</p>

16 /12/2024 To 19 /12/2024			<ul style="list-style-type: none"> हिंदी में दिनों के नाम से परिचित होंगे । दिनों के नामों को बोलने और लिखने में सक्षम बनेंगे ।	आओ दिनों के नाम जाने	हिंदी में दिनों के नामों को चाट पेपर पर लिखिए। दिनों के नाम का चार्ट बनाइए [art]	पाठपुस्तक के प्रश्नोत्तर। कार्य-पत्र
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30 /12/2024 To 30 /01/2025		छात्र संयुक्त व्यंजन से परिचित होंगे	संयुक्त व्यंजनों और उसके शब्दों को समझेंगे।	संयुक्त व्यंजन वर्ण	पाठ्य पुस्तक में से 10 संयुक्त व्यंजन वाले शब्द चुनकर लिखिए। संयुक्त व्यंजन का चार्ट बनाइए [art]	पाठपुस्तक के प्रश्नोत्तर। कार्य-पत्र
03 /02/2025 To 11 /02/2025	5	प्रकृति की खूबसूरती का आनंद उठाने के लिए छात्र समय निकालेंगे।	<ul style="list-style-type: none"> वाचन कौशल का विकास होगा। छात्र कविता प्रस्तुतीकरण में सक्षम बनेंगे। <p>धूप महत्व को समझेंगे</p>	धूप खिली	<p>धूप के पांच महत्व बताइए। सूर्य के बारे में जानकारी एकत्रित कीजिए [science]</p> <ul style="list-style-type: none"> पाठ में दिया गया अभ्यास कार्य लिखित और मौखिक प्रश्नोत्तर 	पाठपुस्तक के प्रश्नोत्तर। कार्य-पत्र

12/02/2022 5 to 19-02-2022	5	<p>छात्र अपने सहजीवियों के प्रति प्यार भरी मनोभाव से पेश आएंगे।</p> <ul style="list-style-type: none"> • वाचन कौशल का विकास होगा । • कुत्ते प्रकार वफादार होते हैं समझेंगे । • जीवन में पालतू जानवरों का महत्व समझेंगे । <p>जानवरों की वफादारी का महत्व समझेंगे ।</p>	मेरा कुत्ता	<p>अपने पालतू जानवर के बारे में पांच वाक्य लिखिए।</p> <ul style="list-style-type: none"> • पाठ में दिया गया अभ्यास कार्य लिखित और मौखिक प्रश्नोत्तर। 	<p>पाठपुस्तक के प्रश्नोत्तर।</p> <p>कार्य-पत्र</p>
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20/02/2025 to 28/02/2025		<p>अपनी जीवन में छात्र बुद्धि और साहस के साथ अपने समस्याओं और चुनौतियों का सामना करने में सक्षम होंगे।</p> <ul style="list-style-type: none"> • वाचन कौशल का विकास होगा । • साहस के महत्व को समझेंगे । <p>बुद्धिमानी और साहस से किस प्रकार जीवन आसान होता है समझेंगे</p>	घंटी कौन बांधे	अपने जीवन का साहसिक कार्य का वर्णन कीजिए।	पाठपुस्तक के प्रश्नोत्तर। कार्य-पत्र
03/03/2025 To 07/03/2025	5	संशोधन (REVISION)	संशोधन (REVISION)		



Department of Social Science (Junior School)

Annual Academic Plan-2024-25

Grade IV SOCIAL STUDIES

Reference Text – **Caravan Integrated Textbook, grade 4**

IP for the term: 4 periods per week

Week & Date Range	# IP	Expected behavior outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
Wk- 1 Date 03-06-2024-07-06-2024	4	<ul style="list-style-type: none"> Develop critical thinking and spatial awareness 	<ul style="list-style-type: none"> Explain what globes and maps are. Compare globes and maps. 	SEMESTER 1 CH-1 Globes and Maps <ul style="list-style-type: none"> Introduction to the lesson Globes and Maps. What globes and maps are. Functions of globes 	<ul style="list-style-type: none"> Observe the globe and Map and understand its features. 	<ul style="list-style-type: none"> Class worksheet Identify and mark the features of a globe

		<ul style="list-style-type: none"> Analytical skills Observational skills 	<ul style="list-style-type: none"> Compare the advantages and disadvantages of Globes and Maps 	<ul style="list-style-type: none"> Advantages and disadvantages of globes and maps. 	<ul style="list-style-type: none"> List out the advantages and disadvantages of globes and maps. 	<ul style="list-style-type: none"> Work sheets
10-06-2024 to 14-06-2024	4	<ul style="list-style-type: none"> Develop critical thinking, spatial awareness, and communication skills. 	<ul style="list-style-type: none"> Differentiate between the various types of maps. Identify and describe the various elements of a map. 	<ul style="list-style-type: none"> Discuss the different types of maps. Explain the elements of a map. 	<ul style="list-style-type: none"> Observe the diagrams and understand the types of maps. Teacher resource video on digital mapping. 	<ul style="list-style-type: none"> Class worksheet On an outline map mark the wildlife in India
17-06-2024 to 21-06-2024	4	Promote environmental awareness. Develop curiosity and critical thinking	<ul style="list-style-type: none"> Explain that the sun and the planets form the solar system. List the main features of the eight planets 	CH-2 The Solar System and the Earth <ul style="list-style-type: none"> Introduction to the chapter The Solar System and the Earth. Explain the planets in the solar system. 	<ul style="list-style-type: none"> Teacher resource video on the solar system Discussion about the solar system make a model of the solar system 	<ul style="list-style-type: none"> Class Worksheet Quiz

			<ul style="list-style-type: none"> Describe the movements of the Earth 	<ul style="list-style-type: none"> The movements of the Earth 		
24-06-2024 to 28-06-2024	4	<ul style="list-style-type: none"> Develop critical thinking 	<ul style="list-style-type: none"> Explain how the revolution of the earth causes seasons. 	<ul style="list-style-type: none"> The earth's revolution causes seasons 	<ul style="list-style-type: none"> Diagram of the revolution of the earth 	<ul style="list-style-type: none"> Class worksheet Textual questions
01-07-2024 to 5-07-2024	4	<ul style="list-style-type: none"> Develop critical thinking 	<ul style="list-style-type: none"> List the different physical features of the Earth. 	CH-3 Land forms of the Earth <ul style="list-style-type: none"> Introduction to the lesson Land forms of the Earth. What are land forms and three main land forms 	<ul style="list-style-type: none"> Teacher resource video on different land forms. Lecture method 	<ul style="list-style-type: none"> Class worksheet Textual questions
08-07-2024 to 12-07-2024	4	Develop critical thinking	<ul style="list-style-type: none"> Describe the physical features of the land forms and give examples of each. 	<ul style="list-style-type: none"> Why plant cover is less in deserts? 	<ul style="list-style-type: none"> Students to complete a word puzzle related to land forms. Make a model of land forms Lecture method 	<ul style="list-style-type: none"> Class worksheet Textual questions

15-07-2024 to 20-07-2024	4	<ul style="list-style-type: none"> ● Develop environmental awareness. 	<ul style="list-style-type: none"> ● Explain why plants can live in different environments. 	<ul style="list-style-type: none"> ● The difference between an Isthmus and a strait 	<ul style="list-style-type: none"> ● Lecture method 	<ul style="list-style-type: none"> ● Textual questions
22-07-2024 to 26-07-2024			REVISION - CPE 1			
29-07-2024 to 31-07-2024				CPE1		
01-08-2024 to 02-08-2024	2	<ul style="list-style-type: none"> ● Develop critical thinking 	<ul style="list-style-type: none"> ● Explain 'unity in diversity' in India. 	CH-4 Our Country India <ul style="list-style-type: none"> ● Introduction of the lesson Our Country India. 	<ul style="list-style-type: none"> ● Teacher resource video on the location of India ● Lecture method 	<ul style="list-style-type: none"> ● Class worksheet. <ul style="list-style-type: none"> ● Textual questions.

05-08-2024 to 09-08-2024	4	<ul style="list-style-type: none"> ● Discovery-based learning 	<ul style="list-style-type: none"> ● List the physical regions of India 	<ul style="list-style-type: none"> ● India- location and neighbors. India: Physical features. 	<ul style="list-style-type: none"> ● On the outline map of India label the neighbouring countries. 	<ul style="list-style-type: none"> ● Textual questions
12-08-2024 to 17-08-2024	4	<ul style="list-style-type: none"> ● Develop a feeling of unity and discovery-based learning 	<ul style="list-style-type: none"> ● List the physical regions of India ● Name the States and Union Territories of India and their capitals. 	<ul style="list-style-type: none"> ● States and union territories of India and their capitals. ● Unity in diversity 	<ul style="list-style-type: none"> ● Quiz ● Using the map identify the location of States and Union Territories. 	<ul style="list-style-type: none"> ● Class worksheet ● Identify and mark the physical regions of India on a map.
19-08-2024 to 24-08-2024	4	<ul style="list-style-type: none"> ● Develop environmental awareness and critical thinking 	<ul style="list-style-type: none"> ● Describe the location, main divisions, and some important places and features of each of the five physical regions of India. 	<p>CH-5 India - Physical Regions</p> <ul style="list-style-type: none"> ● Introduction to the lesson India- Physical Regions 	<ul style="list-style-type: none"> ● Visuals on the Himalayas and the states located in this region ● Lecture method 	<ul style="list-style-type: none"> ● Class worksheet ● Textual questions

				<ul style="list-style-type: none"> ● The northern mountains 		
27-08-2024 to 31-08-2024	4	<ul style="list-style-type: none"> ● Develop environmental awareness 	<ul style="list-style-type: none"> ● List the states that come under each Physical region. 	<ul style="list-style-type: none"> ● The Northern Plains, The Great Indian Desert 	<ul style="list-style-type: none"> ● Locate the Northern Plains & The Great Indian Desert 	<ul style="list-style-type: none"> ● Locate the Physical divisions on a map.
02-09-2024 to 06-09-2024	4	<ul style="list-style-type: none"> ● Develop environmental awareness ● Observational skills 	<ul style="list-style-type: none"> ● Explain the term 'environment'. ● Identify the causes of environmental pollution and its effects. 	<ul style="list-style-type: none"> ● CH-6 Saving the Environment ● Importance of the environment. ● The three main types of pollution 	<ul style="list-style-type: none"> ● Group activity ● Video Presentation 	<ul style="list-style-type: none"> ● Assignment ● Work sheet
09-09-2024 to 13-09-2024	4	<ul style="list-style-type: none"> ● Develop environmental awareness ● Observational skills 	<ul style="list-style-type: none"> ● Differentiate between biodegradable and non-biodegradable wastes. ● Recognise the students' role in keeping the environment clean 	<ul style="list-style-type: none"> ● Biodegradable and non-biodegradable waste ● Waste management 	<ul style="list-style-type: none"> ● Video presentation ● Group activity 	<ul style="list-style-type: none"> ● Work sheet ● Textual questions
14-09-2024 to 22-09-2024			ONAM HOLIDAYS			

23-09-2024 to 26-09-2024			REVISION			
27-09-2024 to 07-10-2024			TERM 1 EXAMINATION	TERM 1		
08-10-2024 to 10-10-2024	2	<ul style="list-style-type: none"> ● Analysing ● Observing ● Scientific skills 	<ul style="list-style-type: none"> ● Distinguish between renewable and non-renewable resources 	SEMESTER 2 CH-1 Natural Resources <ul style="list-style-type: none"> ● Water conservation 	<ul style="list-style-type: none"> ● Presentation on water pollution 	<ul style="list-style-type: none"> ● Poster making ● Assignment
14-10-2024 to 18-10-2024	4	<ul style="list-style-type: none"> ● Analytical skills ● Observation skills 	<ul style="list-style-type: none"> ● Describe the threats to our natural resources 	<ul style="list-style-type: none"> ● Conservation of forests 	<ul style="list-style-type: none"> ● Seminar on Conservation of Forests 	<ul style="list-style-type: none"> ● Work sheets ● Assignment
21-10-2024 to 25-10-2024	4	<ul style="list-style-type: none"> ● Analysing ● Critical thinking 	<ul style="list-style-type: none"> ● Explain the need for conserving resources ● Discuss ways of conserving 	<ul style="list-style-type: none"> ● Conservation of soil ● Energy conservation 	<ul style="list-style-type: none"> ● Presentation on soil conservation ● Discussion ● Group activity 	<ul style="list-style-type: none"> ● Brainstorming ● Worksheets

			resources like water, soil, forests, and sources of energy.			
28-10-2024 to 01-11-2024	4	<ul style="list-style-type: none"> ● Critical thinking ● Analytical skills 	<ul style="list-style-type: none"> ● Explain what natural resources are ● Discuss the importance of natural resources 	<ul style="list-style-type: none"> ● Water ● Soil 	<ul style="list-style-type: none"> ● Picture gallery on different sources of water ● Animation on the formation of soil 	<ul style="list-style-type: none"> ● Group work ● Worksheets
04-11-2024 to 08-11-2024	4	<ul style="list-style-type: none"> ● Applying ● Analysing ● Critical thinking 	<ul style="list-style-type: none"> ● Describe the different natural resources found in India 	<ul style="list-style-type: none"> ● Soil ● Minerals ● Fuels 	<ul style="list-style-type: none"> ● Animation video on the formation of soil ● Lecture method ● Map work - Mark the types of soil found in India 	<ul style="list-style-type: none"> ● Mapping ● Assignment
11-11-2024 to 15-11-2024	4	<ul style="list-style-type: none"> ● Critical thinking ● Applying ● Communication 	<ul style="list-style-type: none"> ● Distinguish between weather and climate 	CH-2 Climate of India <ul style="list-style-type: none"> ● Weather and climate 	<ul style="list-style-type: none"> ● Video presentation on the climate of places ● Lecture method 	<ul style="list-style-type: none"> ● Worksheets
18-11-2024 to 22-11-2024	4	<ul style="list-style-type: none"> ● Applying ● Analysing ● Collaboration 	<ul style="list-style-type: none"> ● Explain the two main factors that affect climate ● Describe the major seasons of India 	<ul style="list-style-type: none"> ● Seasons of India 	<ul style="list-style-type: none"> ● Presentation on the climate of India ● Lecture method ● Discussion 	<ul style="list-style-type: none"> ● Worksheets ● Slip test

25-11-2024 to 29-11-2024	4	<ul style="list-style-type: none"> ● Critical thinking ● Communication skills 	<ul style="list-style-type: none"> ● Discuss the achievements of the Gupta and the Chola dynasties 	CH-3 Some great Rulers and Empires of India <ul style="list-style-type: none"> ● The Guptas 	Storytelling <ul style="list-style-type: none"> ● Presentation on Chola temples 	<ul style="list-style-type: none"> ● Textual questions ● Worksheets
02-12-2024 to 06-12-2024	4	<ul style="list-style-type: none"> ● Observational skills 	<ul style="list-style-type: none"> ● Describe life under the Gupta and Chola rulers 	<ul style="list-style-type: none"> ● The Cholas 	<ul style="list-style-type: none"> ● Presentation on Chola temples 	<ul style="list-style-type: none"> ● Work sheets
09-12-2024 to 13-12-2024	4	<ul style="list-style-type: none"> ● Applying ● Critical thinking Integrated values	<ul style="list-style-type: none"> ● Discuss the achievements of Akbar and Maharana Pratap 	<ul style="list-style-type: none"> ● Akbar ● Maharana Pratap 	<ul style="list-style-type: none"> ● Storytelling 	<ul style="list-style-type: none"> ● Textual questions ● Work sheets
16-12-2024 to 20-12-2024	4	<ul style="list-style-type: none"> ● Integrated values ● Observational skills 	<ul style="list-style-type: none"> ● Discuss the achievements of Chatrapathi Shivaji Maharaj 	<ul style="list-style-type: none"> ● Chatrapathi Shivaji Maharaja 	<ul style="list-style-type: none"> ● Animation on Shivaji's great escape 	<ul style="list-style-type: none"> ● Work sheets
21-12-2024 to			CHRISTMAS HOLIDAYS			

29-12-2024						
30-12-2024 to 03-01-2025	4		CPE-2 REVISION			
06-01-2025 to 10-01-2025	4		CPE -2 EXAMINATION			
13-01-2025 to 17-01-2025	4	<ul style="list-style-type: none"> ● Social Emotional Learning ● Applying 	<ul style="list-style-type: none"> ● Discuss the contributions of Mahatma Gandhi, Pandit Jawaharlal Nehru, Swami Vivekananda 	CH-4 Inspiring Indians <ul style="list-style-type: none"> ● Mahatma Gandhi, ● Pandit Jawaharlal Nehru ● Swami Vivekananda 	<ul style="list-style-type: none"> ● Video presentation from the life of Gandhiji ● Picture gallery of inspiring Indians ● Lecture method 	<ul style="list-style-type: none"> ● Worksheets ● Assignment
20-01-2025 to 24-01-2025	4	<ul style="list-style-type: none"> ● Social Emotional Learning ● Applying 	<ul style="list-style-type: none"> ● Discuss the contributions of Dr. Babasaheb B R Ambedkar, Dr. Kadambini Ganguly 	<ul style="list-style-type: none"> ● Dr B R Ambedkar ● Dr Kadambini Ganguly 	<ul style="list-style-type: none"> ● Video presentation on Sushrutha ● Lecture method 	<ul style="list-style-type: none"> ● Class worksheets
27-01-2025 to	4	<ul style="list-style-type: none"> ● Recognising ● Applying 	<ul style="list-style-type: none"> ● Explain what local government is 	CH-5 Local Government <ul style="list-style-type: none"> ● Local Government 	<ul style="list-style-type: none"> ● Presentation on Panchayati Raj and Rural Development ● Discussion ● Lecture method 	<ul style="list-style-type: none"> ● Group work

31-01-2025		<ul style="list-style-type: none"> Reasoning skills 	<ul style="list-style-type: none"> Analyse the importance of local government 	<ul style="list-style-type: none"> Grama Panchayat 		
03-02-2025 to 07-02-2025	4	<ul style="list-style-type: none"> Recognizing Applying Reasoning skills 	<ul style="list-style-type: none"> Discuss the functions of local government agencies in villages and cities 	<ul style="list-style-type: none"> Municipalities 	<ul style="list-style-type: none"> Video presentation on Municipalities Discussion Lecture method 	<ul style="list-style-type: none"> Worksheets
10-02-2025 to 14-02-2025	4	<ul style="list-style-type: none"> Reasoning skills Observation skills 	<ul style="list-style-type: none"> Discuss the functions of local government agencies in big cities 	<ul style="list-style-type: none"> Municipal Corporation 	<ul style="list-style-type: none"> Discussion Showing visuals 	<ul style="list-style-type: none"> Work sheets
17-02-2025 to 21-02-2025	4	<ul style="list-style-type: none"> Critical thinking Applying Evaluating 	<ul style="list-style-type: none"> Explain why India is a democratic country 	CH-6 Our Rights and Duties <ul style="list-style-type: none"> Our Constitution Our rights 	<ul style="list-style-type: none"> Presentation on constitution Lecture method 	<ul style="list-style-type: none"> Assignment
24-02-2025 to 28-02-2025	4	<ul style="list-style-type: none"> Critical thinking Applying Evaluating 	<ul style="list-style-type: none"> List and explain the fundamental rights and duties of the citizens of India 	<ul style="list-style-type: none"> Our Fundamental duties 	<ul style="list-style-type: none"> Discussion Problem-solving 	<ul style="list-style-type: none"> Worksheet
03-03-2025 to			TERM 2 REVISION			

07-03-2025						
10-03-2025 to 14-03-2025			TERM 2 REVISION			
17-03-2025 to 26-03-2025			TERM 2 EXAMINATION			

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip tests, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games), Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

Department of Computer Science
Annual Academic Plan-2024-25

Grade: IV AB

Subject: Computer Science

Reference Text – AI and You

Published by –AVARTAN Computer Education

IP: 86

# Month # Working Days # Periods	Week & Date Range	# IP	Expected Behavior outcomes.	Topics to be covered during the week	Expected learning outcomes [students will be able to]	Methodology to be used Activities/Projects/Practical's/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. <small>w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]</small>
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	2	Confidence & Thinking Skills	Reflections of the topics discussed in last year	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	10-06-2024 to 14-06-2024	2	Analytical skills Thinking skills	Chapter 1 Computer Memory	Students get the ability to understand about Memory	Explain with power point presentation.	Worksheets Brain storming Collaborative learning
	17-06-2024 to 21-06-2024	2	Analytical skills Thinking skills	Chapter 1 Computer Memory <ul style="list-style-type: none"> Types of Computer Memory 	Students get the ability to understand the different types memory	Explain with power point presentation	Worksheets Brain storming Collaborative learning

	24-06-2024 to 28-06-2024	2	Analytical skills Thinking skills	Chapter 1 Computer Memory <ul style="list-style-type: none"> Primary Memory Types 	Students will be able to understand about the Primary Memory	Explain with power point presentation	Worksheets Brain storming Collaborative learning
July 2024 23Days Periods	01-07-2024 to 5-07-2024	2	Confidence & Thinking Skills	Chapter 1 Computer Memory <ul style="list-style-type: none"> Types of Computers 	Students will be able to understand about the different types of computers	Active learning through problem solving and discussions	Worksheets Collaborative learning
	08-07-2024 to 12-07-2024	2	Analytical skills Practical skills,	Chapter 1 Computer Memory <ul style="list-style-type: none"> Generations of Computers 	Students will be able to learn about different computer generations	Explain the types of computer generations	Worksheets Brain storming Collaborative learning
	15-07-2024 to 20-07-2024	2	Analytical skills Practical skills,	Chapter 2 Working with Windows	Students will get an idea about the Operating System	Explain the concept deeply Explain with power point.	Worksheets Brain storming Collaborative learning
	22-07-2024 to 26-07-2024	2	Analytical skills Thinking skills	Chapter 2 Working with Windows <ul style="list-style-type: none"> Windows Desktop Files and Folders 	Students will be able to create files and folders in computer	Explain the concept deeply Explain with power point.	Worksheets Brain storming Collaborative learning

	29-07-2024 to 31-07-2024	2	Analytical skills Thinking skills,	Chapter 2 Working with Windows <ul style="list-style-type: none"> • Windows • Desktop • Files and Folders 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	2	Analytical skills Thinking skills,	Chapter 2 Working with Windows <ul style="list-style-type: none"> • Creating a File/Folder • Opening • Renaming • Search 	Students will be able to create, open, rename and search a file in computer	Explain the concept deeply Explain with power point.	Worksheets Brain storming Collaborative learning
	05-08-2024 to 09-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 2 Working with Windows <ul style="list-style-type: none"> • Creating a File/Folder • Opening • Renaming • Search 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
	12-08-2024 to 17-08-2024	2	Analytical skills Thinking skills	Chapter 3 Working with Objects in Word	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	19-08-2024 to 24-08-2024	2	Analytical skills	Chapter 3	Students will be able to learn how to insert a	Explain the concept deeply Explain with power point.	Worksheets Brain storming Collaborative learning

			Thinking skills,	Working with Objects in Word <ul style="list-style-type: none"> Inserting a Textbox WordArt 	textbox and word art in word		
	27-08-2024 to 31-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 3 Working with Objects in Word <ul style="list-style-type: none"> Inserting a Textbox WordArt 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	2	Deeper understanding of the concepts and better thinking skills	Chapter:3 Working with Objects in Word <ul style="list-style-type: none"> Working with Tables Create Merge Split 	Able to learn how to create a table, Merge and split tables in word	Lab Activities	Worksheets
	09-09-2024 to 13-09-2024	2	Analytical skills Thinking skills,	Chapter:3 Working with Objects in Word <ul style="list-style-type: none"> Working with Tables Create Merge Split 	Collaborative Learning through lab activities	Lab Activities	Lab Activities
	23-09-2024 to 30-09-2024	2	Analytical skills	Revision	Develop Observation Skills	Lab Activities	TERM 1 Worksheets

			Thinking skills				
October2024 21 Days Periods	01-10-2024 to 05-10-2024	2	Analytical skills Thinking skills	Revision	Collaborative Learning and game-based approach	Lab Activities	TERM 1 Worksheets
	07-10-2024 to 11-10-2024	2	Analytical skills Thinking skills	Chapter 4 Page Formatting in Word	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	14-10-2024 to 19-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Page Formatting in Word <ul style="list-style-type: none"> • Page Formatting • Creating Header & Footer • Inserting Page Number 	Ability to learn about how to create Header and Footer, Insert page number	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	21-10-2024 to 26-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Page Formatting in Word <ul style="list-style-type: none"> • Page Formatting • Creating Header & Footer • Inserting Page Number 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming
	28-10-2024 to 30-10-2024	2	Developing Thinking	Chapter 4 Page Formatting in Word <ul style="list-style-type: none"> • Page Orientation • Page Background • Watermark 	Ability to learn about portrait and landscape orientation, creating page background and watermark	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	01-11-2024	2	Analytical skills	Chapter 4	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming

November 2024 23 Days Periods			Thinking skills, Reasoning Skills	Page Formatting in Word <ul style="list-style-type: none"> • Page Orientation • Page Background • Watermark 			
	04-11-2024 to 08-11-2024	2	Analytical skills Thinking skills	Chapter 5 Introduction to PowerPoint	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	11-11-2024 to 16-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Introduction to PowerPoint <ul style="list-style-type: none"> • Starting PowerPoint • Components of Window 	Ability to learn about how to start the PowerPoint Understand the PowerPoint window	Lab Activities	Worksheets and Oral question
	18-11-2024 to 22-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Introduction to PowerPoint <ul style="list-style-type: none"> • Starting PowerPoint • Components of Window 	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral questions
	25-11-2024 to 30-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Introduction to PowerPoint <ul style="list-style-type: none"> • Layouts • Inserting Pictures in slide • Inserting Shapes 	Ability to learn how to insert picture and shapes in PowerPoint	Using PowerPoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions

December 2024 18 Days Periods	02-12-2024 to 07-12-2024	2	Analytical skills	Chapter 5 Introduction to PowerPoint <ul style="list-style-type: none"> Layouts Inserting Pictures in slide Inserting Shapes 	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral questions
	09-12-2024 to 13-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Introduction to PowerPoint <ul style="list-style-type: none"> Layouts Inserting Pictures in slide Inserting Shapes 	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral questions
	16-12-2024 to 20-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on PowerPoint	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	30-12-2024 to 31-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on PowerPoint <ul style="list-style-type: none"> Presentation Views 	Ability to learn how to apply Presentation Views	Using power point and videos	Asking oral questions Worksheet
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on PowerPoint <ul style="list-style-type: none"> Presentation Views 	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to draw in Paint 3D

	06-01-2025 to 10-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on PowerPoint <ul style="list-style-type: none">Applying Themes	Ability to learn how to apply Themes in PowerPoint	Using power point and videos	Asking oral questions Worksheet	
	13-01-2025 to 18-01-2025	2	Analytical skills	Chapter 6 More on PowerPoint <ul style="list-style-type: none">Applying Themes	Collaborative Learning through lab activities	Lab Activities	Worksheet	
	20-01-2025 to 24-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on PowerPoint <ul style="list-style-type: none">Applying Themes	Collaborative Learning through lab activities	Lab Activities	Debugging exercises	
	27-01-2025 to 31-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 More on PowerPoint <ul style="list-style-type: none">Applying Themes	Collaborative Learning through lab activities	Lab Activities	Worksheet	
February 2025 21 Days Periods	01-02-2025	1	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Introduction to Excel	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning	
	03-02-2025 to 07-02-2025	2	Analytical skills	Chapter 7 Introduction to Excel	Ability to learn the components in Excel window	Using power point and videos	Oral questions Worksheet Lab practices	

			Thinking skills, Reasoning Skills	Components of Excel window				
	10-02-2025 to 15-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Introduction to Excel Components of Excel window	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to do in Excel	
	17-02-2025 to 21-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Introduction to Excel <ul style="list-style-type: none"> Entering Data in Worksheet 	Ability to enter data in Excel sheet	Lab Activities	Assess students based on their ability to draw in Tux Paint	
	24-02-2025 to 28-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Introduction to Excel <ul style="list-style-type: none"> Entering Data in Worksheet 	Collaborative Learning through lab activities	Lab Activities	Oral questions Worksheet	
March 2025 20 Days Periods	03-03-2025 to 07-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet	
	10-03-2025 to 14-03-2025	2	Analytical skills Thinking skills,	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet	

			Reasoning Skills					
	17-03-2025 to 21-03-2025						TERM 2	
	24-03-2025 to 28-03-2025							

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

Department of Maths (Primary Section)

Annual Academic Plan-2024-25

Grade IV MATHEMATICS

Reference Text – **CARAVAN Integrated Text Book, Orient BlackSwan**

IP for the term: 215

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<u>Week 1</u> 3/06/24 to 7/06/24	6	Develop comprehensive skills	<ul style="list-style-type: none"> ✓ Read and write 5-digit numbers in the Indian system and use them in daily life. ✓ Use place value to write 5-digit numbers in the expanded form and vice-versa. 	<ul style="list-style-type: none"> ✓ Introduction to the lesson 'Large numbers' ✓ 5-digit numbers 	<ul style="list-style-type: none"> • Lecture method • Teacher resource video on 5-digit number on the abacus. • Students to do a quiz on 5-digit numbers. • Students to work out the problems given in their text book. 	<ul style="list-style-type: none"> • Class work sheet • Exercise 1 Questions : 1-5
<u>Week2</u> 10/6/24 to 14/6/24	6	problem-solving skills	<ul style="list-style-type: none"> ✓ Read and write 6-digit numbers in the Indian system and use them in daily life. ✓ Use place value to write 6-digit numbers in the expanded form and vice-versa. 	<ul style="list-style-type: none"> ✓ 6-digit numbers ✓ Comparing numbers ✓ Ascending and descending order ✓ Building greatest and 	<ul style="list-style-type: none"> • Lecture method • Problem solving method • Students to practice the textual questions 	<ul style="list-style-type: none"> • Class work • Text book exercise 2,3 and 4 • Worksheets

			<ul style="list-style-type: none"> ✓ Compare 5 and 6-digit numbers and arrange them in ascending/descending order. ✓ Make the greatest and smallest numbers using the given digits. 	smallest numbers		
<u>Week3</u> <u>18/6/24</u> to <u>21/6/24</u>	5	Observation and thinking skills	<ul style="list-style-type: none"> ✓ Round numbers to the nearest 10,100 and 1000 ✓ Represent numbers up to 39 in the roman number system. 	<ul style="list-style-type: none"> ✓ Rounding numbers ✓ Roman numerals 	<ul style="list-style-type: none"> • Teacher resource video on rounding numbers. • Discuss the Hindu -Arabic system • Illustration with examples 	<ul style="list-style-type: none"> • Worksheets • Excercise questions 5 and 6
<u>Week4</u> <u>24/6/24</u> to <u>28/6/24</u>	6	Problem solving skills	<ul style="list-style-type: none"> ✓ Represent numbers up to 39 in the roman number system. ✓ Add 4 and 5 - digit numbers with and without regrouping 	<ul style="list-style-type: none"> ✓ Roman numerals ✓ Introduction to the lesson 'Addition and subtraction' ✓ Addition of 4-digit numbers ✓ Addition of 5-digit numbers 	<ul style="list-style-type: none"> • Group activity on roman numerals • Illustration with examples and problems based on it. 	<ul style="list-style-type: none"> • Test paper • Worksheets • Assignments • Exercise 2.1 and 2.2
<u>Week1</u> <u>01/7/24</u> to <u>05/7/24</u>	6	Sharing,problem solving and analytical skills	<ul style="list-style-type: none"> ✓ Subtract 5-digit numbers with and without regrouping ✓ Apply the skills of addition and subtraction to 	<ul style="list-style-type: none"> ✓ Subtraction of 5-digit numbers ✓ Checking subtraction by addition ✓ Combining addition 	<ul style="list-style-type: none"> • Drill and practice work through examples. • Video presentation. 	<ul style="list-style-type: none"> • Exercise questions3 and 4 • worksheets

			solve real -life problems.	and subtraction		
<u>Week2</u> <u>08/7/24</u> to <u>12/7/24</u>	6	Problem solving and critical thinking	<ul style="list-style-type: none"> ✓ Apply the skills of addition and subtraction to solve real -life problems. ✓ State the properties of multiplication. ✓ Multiply by 10,100 and 1000 	<ul style="list-style-type: none"> ✓ Combining addition and subtraction ✓ Discussion on the lesson 'Multiplication' using 'time to start' section. ✓ Properties of multiplication ✓ Multiplying by 10,100,1000 etc 	<ul style="list-style-type: none"> • Illustration with examples and problems based on it. • Quiz on properties of multiplication. 	<ul style="list-style-type: none"> • Textual practice questions • Worksheets • project
<u>Week3</u> <u>15/7/24</u> to <u>20/7/24</u>	5	Problem solving	<ul style="list-style-type: none"> ✓ multiply up to 4-digit numbers by 1-digit number ✓ multiply by 2-digit numbers 	<ul style="list-style-type: none"> ✓ Multiplying 4-digit number by 1-digit number. ✓ Multiplying by 2-digit numbers 	<ul style="list-style-type: none"> • Problem solving method 	<ul style="list-style-type: none"> • Exercise 3 &4 • Worksheets
<u>Week4</u> <u>22/7/24</u> to <u>26/7/24</u>	6	Develop comprehensive and thinking skills	<ul style="list-style-type: none"> ✓ Recalls the concepts 	<ul style="list-style-type: none"> ✓ CPE 1 Revision 	<ul style="list-style-type: none"> • Discuss the revision worksheets 	<ul style="list-style-type: none"> • worksheets
<u>Week1</u> <u>29/7/24</u> to <u>2/8/24</u>	3	Thinking and problem solving	<ul style="list-style-type: none"> ✓ multiply by a 3-digit number. 	<ul style="list-style-type: none"> ✓ CPE 1 EXAM ✓ Multiplying by a 3-digit number 	<ul style="list-style-type: none"> • Video presentation • Illustration with examples 	<ul style="list-style-type: none"> • Worksheets • Exercise 5

<u>Week2</u> <u>05/8/24</u> to <u>09/8/24</u>	5	Analytical and problem-solving skills	<ul style="list-style-type: none"> ✓ multiply by a 3-digit number. ✓ Apply strategies to estimate the product of numbers. 	<ul style="list-style-type: none"> ✓ Multiplying by a 3-digit number ✓ Estimate products 	<ul style="list-style-type: none"> ✓ Drill and practice work through examples. ✓ Group activity 	<ul style="list-style-type: none"> • Exercise 6 • Worksheets • Assignments
<u>Week3</u> <u>12/8/24</u> to <u>16/8/24</u>	5	Develop Sharing and caring skills and problem solving	<ul style="list-style-type: none"> ✓ State the properties of division ✓ Divide up to 4-digit numbers by 1-digit number. 	<ul style="list-style-type: none"> ✓ Properties of division ✓ Checking division ✓ Division of 4-digit numbers by 1-digit number(4 digit quotients) 	<ul style="list-style-type: none"> • Initiate a discussion in class using ‘ time to start section’. • Discuss the properties of division with thehelp of examples. 	<ul style="list-style-type: none"> • Test paper • Exercise1 • worksheets
<u>Week4</u> <u>19/8/24</u> to <u>23/8/24</u>	4	Develop comprehensive and thinking skills	<ul style="list-style-type: none"> ✓ divide by 10 and 100 	<ul style="list-style-type: none"> ✓ 3-digit quotients ✓ Dividing by 10 ✓ Dividing by 100 	<ul style="list-style-type: none"> • Drill and practice work through examples. • Problem solving method 	<ul style="list-style-type: none"> • Exercise 2-4 • Worksheets
<u>Week5</u> <u>27/8/24</u> to <u>30/8/24</u>	3	Problem solving, Thinking	<ul style="list-style-type: none"> ✓ Divide a 2-digit number with a 2-digit quotient 	<ul style="list-style-type: none"> ✓ Dividing a 2-digit number with a 2-digit quotient 	<ul style="list-style-type: none"> • Video presentation • Illustration with the help of examples. 	<ul style="list-style-type: none"> • Worksheet • Exercise 8
<u>Week1</u> <u>02/9/24</u> to <u>06/9/24</u>	5	Problem solving	<ul style="list-style-type: none"> ✓ Divide up to 4-digit numbers by a 2-digit number. 	<ul style="list-style-type: none"> ✓ Dividing 3-digit number by a grater 2-digit number. ✓ Dividing 4-digit number by 	<ul style="list-style-type: none"> • Problem solving method • Quiz on Division 	<ul style="list-style-type: none"> • Exercise 9 &10 • Worksheet • Test paper

				2-digit number		
<u>Week2</u> <u>09/9/24</u> to <u>13/9/24</u>	6	Develop numeracy	<ul style="list-style-type: none"> ✓ List the multiples of a number. ✓ Find the common multiples of two numbers. ✓ List the factors of a number. 	<ul style="list-style-type: none"> ✓ Multiples and its properties ✓ Common multiples ✓ Factors and its properties 	<ul style="list-style-type: none"> • Initiate a discussion in class using ‘ time to start section’. • Drill and practice work through examples. • Video presentation 	<ul style="list-style-type: none"> • Exercise 1-3 • worksheet
<u>Week3</u> <u>15/9/24</u> <u>22/9/24</u>	ONAM HOLIDAYS					
<u>Week4</u> <u>23/9/24</u> to <u>27/9/24</u>	6	Develop comprehensive and thinking skills	<ul style="list-style-type: none"> ✓ recall the concepts 	<ul style="list-style-type: none"> ✓ Term 1 Revision 	<ul style="list-style-type: none"> • Discuss the revision worksheets 	<ul style="list-style-type: none"> • Revision worksheet
<u>Week1</u> <u>30/9/24</u> to <u>4/10/24</u>			TERM 1			
<u>Week2</u> <u>7/10/24</u> To <u>11/10/24</u>	5	Develop numeracy	<ul style="list-style-type: none"> ✓ Find the common factors of two numbers ✓ Make the factor tree of a number 	<ul style="list-style-type: none"> ✓ Finding factors ✓ Common factors ✓ Factor tree 	<ul style="list-style-type: none"> • Illustration with the help of examples • Students to draw factor tree of numbers. 	<ul style="list-style-type: none"> • Exercise 4 • worksheets
<u>Week3</u> <u>14/10/24</u> To <u>19/10/24</u>	6	Develop comprehensive and thinking skills	<ul style="list-style-type: none"> ✓ check the divisibility of a number by 2,3,5 9 and 10 ✓ define simple geometrical concepts such as point,line,ray and line segments. ✓ Measure a line segment and draw a line 	<ul style="list-style-type: none"> ✓ Test of divisibility ✓ Introduction to the chapter ‘Geometry’ ✓ Point, line, ray and line segments 	<ul style="list-style-type: none"> • Group activity on factors • Students to draw and measure the line segments. 	<ul style="list-style-type: none"> • Exercise 5 • Worksheets • Test paper • Excercise1 72

			segment of given length.			
<u>Week4</u> <u>21/10/24</u> To <u>26/10/24</u>	6	Develop Deductive reasoning and analytical reasoning.	<ul style="list-style-type: none"> ✓ Identify different kinds of closed figures ✓ Find the centre ,radius and diameter of a circle. 	<ul style="list-style-type: none"> ✓ Open and closed figures ✓ Circles 	<ul style="list-style-type: none"> • Students to draw open and closed figures. • Teacher resource video on circles. • Students to draw circle and label centre, radius and diameter 	<ul style="list-style-type: none"> • Project on circles • Worksheet • Exercise 3-5 • Identify diagrams
<u>Week5</u> <u>28/10/24</u> To <u>01/11/24</u>	6	Develop logical thinking and analytical reasoning.	<ul style="list-style-type: none"> ✓ Draw a circle of given radius ✓ Recognise reflection symmetry in shapes. 	<ul style="list-style-type: none"> ✓ Circles ✓ Introduction to the chapter 'symmetry and patterns' ✓ Symmetry ✓ Reflection symmetry 	<ul style="list-style-type: none"> • Video presentation • Lecture method • Students to draw the circle of given radius. • PPT presentation on symmetry 	<ul style="list-style-type: none"> • Exercise 6 • Worksheet • Project on circles • Excercise1-2
<u>Week1</u> <u>04/11/24</u> To <u>08/11/24</u>	6	Develop observation skills	<ul style="list-style-type: none"> ✓ Define tessellations and recognise shapes that can and cannot tessellate. ✓ Use patterns to make simple codes. 	<ul style="list-style-type: none"> ✓ Patterns ✓ Tessellation ✓ Using patterns to make codes 	<ul style="list-style-type: none"> • Group activity • Illustration with the help of examples 	<ul style="list-style-type: none"> • Exercise 3-4 • Worksheet • Test paper
<u>Week2</u> <u>11/11/24</u> To <u>15/11/24</u>	6	Develop logical reasoning skills	<ul style="list-style-type: none"> ✓ Calculate the fraction of a given collection ✓ Find the equivalent fraction of a given fraction 	<ul style="list-style-type: none"> ✓ Introduction to the chapter 'Fractions' ✓ Fraction of a collection ✓ Equivalent fractions by multiplication 	<ul style="list-style-type: none"> • Discussion on the scenario given in the ' Time to start section'. • Drill and practise work • Video presentation 	<ul style="list-style-type: none"> • Quiz • Worksheet • Exercise 1-2

<u>Week3</u> <u>18/11/24</u> To <u>22/11/24</u>	6	Develop numeracy, logical reasoning and problem-solving skills	<ul style="list-style-type: none"> ✓ Calculate the equivalent fraction of a given fraction ✓ Simplify a fraction to its lowest term ✓ Distinguish between like and unlike fractions ✓ add like fractions 	<ul style="list-style-type: none"> ✓ Equivalent fraction by division ✓ Simplest form ✓ Like and unlike fractions ✓ Addition of fractions 	<ul style="list-style-type: none"> • Problem solving method • Students to compare like and unlike fractions • Illustration with the help of examples 	<ul style="list-style-type: none"> • Exercise 3-5 • Worksheets
<u>Week4</u> <u>25/11/24</u> To <u>29/11/24</u>	6	Develop problem solving skills	<ul style="list-style-type: none"> ✓ Subtract like Fractions ✓ Change improper fraction into mixed and vice versa 	<ul style="list-style-type: none"> ✓ Subtraction of fractions ✓ Proper and improper fractions ✓ Converting improper into mixed fractions. ✓ Converting mixed into improper fractions 	<ul style="list-style-type: none"> • Lecture method • Video presentation on subtraction of fractions • Drill and practise work through examples 	<ul style="list-style-type: none"> • Exercise 6 and 7 • Worksheets • Assignments
<u>Week1</u> <u>02/12/24</u> To <u>07/12/24</u>	6	Develop numeracy	<ul style="list-style-type: none"> ✓ Write fractions with denominator 10 as decimals ✓ Write the decimal in the place value chart 	<ul style="list-style-type: none"> ✓ Introduction to the chapter 'Decimal numbers'. ✓ Tenths ✓ Parts of decimal numbers ✓ Place value chart 	<ul style="list-style-type: none"> • Discussion on the scenario given in the 'Time to start section'. • Lecture method 	<ul style="list-style-type: none"> • Exercise 1 • worksheet
<u>Week2</u> <u>09/12/24</u> To <u>13/12/24</u>	6	Observation and thinking skills	<ul style="list-style-type: none"> ✓ Write fraction with denominators 100 as decimals 	<ul style="list-style-type: none"> ✓ Hundredths ✓ Reading decimal numbers 	<ul style="list-style-type: none"> • Video presentation • Illustration with examples 	<ul style="list-style-type: none"> • Exercise 2 – 3 • Worksheets

			✓ read decimal numbers	✓ Application of decimal numbers		
<u>Week3</u> <u>16/12/24</u> To <u>20/12/24</u>	6	Thinking and problem solving skills	<ul style="list-style-type: none"> ✓ Write money and length as decimals ✓ Add and subtract money in decimal form 	<ul style="list-style-type: none"> ✓ Application of decimal numbers ✓ Introduction to the chapter 'Money' ✓ Addition & Subtraction of money 	<ul style="list-style-type: none"> • Problem solving method • Begins the chapter 'Money' by discussing the situation given in the 'Time to start' section. 	<ul style="list-style-type: none"> • Test paper • Worksheet • Exercise 1
<u>Week4</u> <u>23/12/24</u> To <u>29/12/24</u>						
CHRISTMAS HOLIDAYS						
<u>Week1</u> <u>30/12/24</u> To <u>3/1/25</u>	5	Develop comprehensive and thinking skills	✓ Recalls the concepts	✓ CPE 2 Revision	<ul style="list-style-type: none"> • Discuss the revision worksheets 	<ul style="list-style-type: none"> • worksheets
<u>Week2</u> <u>06/1/25</u> To <u>10/1/25</u>	6		CPE 2 EXAM			
<u>Week3</u> <u>13/1/25</u> To <u>18/1/25</u>	5	Problem solving skills	✓ Multiply and divide money in decimal form	✓ Multiplication and division of money	<ul style="list-style-type: none"> • Demonstrate how to solve questions related to multiplication and division of money. 	<ul style="list-style-type: none"> • Quiz • Exercise 2 • Textual assignments
<u>Week4</u> <u>20/1/25</u> To <u>24/1/25</u>	5	Thinking and problem solving skills	<ul style="list-style-type: none"> ✓ State the units of measuring length ✓ Measuring the length of different objects using a scale ✓ Draw a line segment of a given length 	<ul style="list-style-type: none"> ✓ Introduction to the chapter 'Measurements'. ✓ Measuring length ✓ Drawing line segments 	<ul style="list-style-type: none"> • Teacher resource video presentation • Students to draw line segments of given length 	<ul style="list-style-type: none"> • Worksheet • Exercise 1-4 • Textual assignments

			✓ Convert from one unit to another higher or lower unit	✓ Conversion of units		
<u>Week5</u> <u>27/1/25</u> To <u>31/1/25</u>	5	Problem solving skills	✓ Convert from one unit to another higher or lower unit	✓ Conversion of km to m and vice versa ✓ Conversion of kg to g and vice versa ✓ Conversion of ml to l and vice versa	• Lecture method • Drill and practise work through examples	• Worksheet • Exercise 6-10
<u>Week1</u> <u>3/2/25</u> To <u>7/2/25</u>	6	Problem solving skills	✓ Add, subtract, multiply and divide length, weight and capacity in the metric system ✓ Solve real life problems related to measurements ✓ Define perimeter and area and state its units	✓ Adding, subtracting, multiplying and dividing measures. ✓ Introduction to the chapter 'Perimeter and area'. ✓ Perimeter and area	• Problem solving method • Students to work out the additional problems given in the text book.	• Worksheet • Exercise 11 • Test paper • Exercise 1
<u>Week2</u> <u>10/2/25</u> To <u>14/2/25</u>	6	Develop problem solving skills	✓ Find perimeter and area of a shape from its sides. ✓ Find the area of a shape by counting unit squares. ✓ Tell time to exact minute	✓ Area of irregular shapes ✓ Introduction to the chapter 'Time'. ✓ Telling time to exact minute	✓ Teacher resource video presentation ✓ Illustration with examples ✓ Initiate a discussion in class using 'time to start section'.	• Quiz • Worksheet • Exercise 1-3

			✓ Use a.m and p.m	✓ Use of a.m and p.m		
<u>Week3</u> <u>17/2/25</u> To <u>21/2/25</u>	6	Develop analytical and thinking skills	<ul style="list-style-type: none"> ✓ Use 24-hour clock ✓ Know time intervals ✓ Know time periods in a day ✓ Use timeline 	<ul style="list-style-type: none"> ✓ 24 hour clock ✓ Time intervals ✓ Finishing time ✓ Time periods in a day ✓ Timeline 	<ul style="list-style-type: none"> • Drill and practise method through examples • Group activity 	<ul style="list-style-type: none"> • Worksheet • Exercise 4-8 • Textual assignments
<u>Week4</u> <u>24/2/25</u> To <u>28/2/25</u>	5	Critical thinking and analytical skills	<ul style="list-style-type: none"> ✓ Collect raw data and represent it in a bar graph or circle graph ✓ Interpret data represented in a bar graph and circle graph 	<ul style="list-style-type: none"> ✓ Introduction to the chapter 'Data Handling' ✓ Collecting data ✓ Making bar graph with scale ✓ Circle graphs 	<ul style="list-style-type: none"> ✓ Video presentation on data collection. ✓ Students to draw bar graph with the given scale ✓ Students to interpret data represented in bar graph and circle graph 	<ul style="list-style-type: none"> • Quiz • Worksheet • Exercise 1&2 • Textual assignments • Bar graphs
<u>Week1</u> <u>3/3/25</u> To <u>7/3/25</u>	6	Develop comprehensive and thinking skills	recall the concepts	Term 2 Revision	Discuss the revision worksheets	Revision worksheet
<u>Week2</u> <u>10/3/25</u> To <u>14/3/25</u>	6	Develop comprehensive and thinking skills	✓ recall the concepts	Term 2 Revision	Discuss the revision worksheets	Revision worksheet
<u>Week3</u> <u>17/3/25</u> To <u>21/3/25</u>	TERM 2 EXAM					
<u>Week4</u> <u>24/3/25</u> To <u>28/3/25</u>	TERM2 EXAM HOLIDAYS					



Department of English - Primary Section

Annual Academic Plan-2024-25

Grade IV

Reference Text – Caravan Integrated Textbook #NCF

IP for the term:

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
03-06 -24 to 20-06-24 Total IP 10	4	Develop the values of Kindness, observation skills	By the end of the lesson the students will be able to ✓ understand the value of sportsmanship. ✓ explain that healthy competition can exist between competitors. ✓ connect the text with your own	Lesson – 1 Suvira Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the difficult words Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book

			personal experiences.			
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Team Play	The students should be able to ✓ understand and identify the meanings of the phrases and the words.	Find the meanings of ✓ trials ✓ athletic meets ✓ enroll ✓ participate ✓ beaten ✓ muscular ✓ picked lots ✓ lanes ✓ trembled ✓ ahead ✓ closing in ✓ lead ✓ echoed ✓ competitor ✓ yelling ✓ went wild ✓ acknowledge	Guess and identify the meanings of phrases and words	Match the column Worksheet to be stuck in the Note book. Text book exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	4	Build confidence, language skills	The students should be able to ✓ use possessive adjectives and possessive pronouns correctly.	Possessive adjectives Possessive pronouns Compound words Listening skill	Individual Work	Worksheets

			<ul style="list-style-type: none"> ✓ form compound words from phrases. ✓ Listen to a text and label a picture 		Pair work	Text book Exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop thinking skills, improve communication skills	To write dialogues of the conversation between two people	Dialogue writing	Teacher helping the students to construct sentences with focus on <ul style="list-style-type: none"> ✓ sentence making and ✓ grammar 	Brain storming Worksheet to be stuck in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Poem	Methodology to be used	Assessment Tool(s) through various activities.
21-06 -24 to 23-06-24 Total IP 2		Develop the value of confidence, observation and thinking skills	At the end of this lesson, the student will be able to <ul style="list-style-type: none"> ✓ read the poem aloud with modulation. ✓ identify rhyming words and say them aloud to hear similar sounds. ✓ explain the child's fancy of sailing through the sky. ✓ visualise and describe the scene 	Flying Kite	Encourage them to listen carefully and let their books remain closed and play the audio of the poem Tell the students to underline rhyming words with colours Ask the students to recite the poem	Text book exercises

			through the course of the reading			
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
25-06-24 to 09-07-24 Total IP 10	4	Develop patriotism. Develop the value of care and concern	The students should be able to <ul style="list-style-type: none"> ✓ discuss India's cultural richness and diversity. ✓ recognise the importance of celebration and togetherness. 	Lesson 2 The Hornbill Festival of Nagaland Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Students reading the text • Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Team Play	The students should be able to <ul style="list-style-type: none"> ✓ understand and identify the meanings of the words and the phrases. 	Find the meanings of <ul style="list-style-type: none"> ✓ deeds ✓ ancient ✓ folk heroes ✓ ancestors ✓ headgear ✓ culture ✓ traditions ✓ spears ✓ laid out ✓ ivory ✓ sculptures ✓ athletic sports ✓ herbal medicine 	Guess and identify the meanings of phrases and words	Worksheet Textbook exercise (pg 22)

				✓ protecting		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Develop analytical and thinking skills	<p>The students should be able to</p> <ul style="list-style-type: none"> ✓ use countable nouns and uncountable nouns correctly. ✓ use time phrases and collective nouns to complete sentences. ✓ listen to a passage and mark whether a sentence is true or not. 	<p>Countable and uncountable nouns</p> <p>Collective nouns</p> <p>Time phrases</p> <p>Listening skills</p>	<p>Teacher leading the discussion on the concept of</p> <ul style="list-style-type: none"> • much and many in detail to make them understand the difference between countable and uncountable noun 	<p>Worksheets</p> <p>Text book Exercises</p>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	1	Improve formal language skills, build confidence in sharing ideas	Focus on one idea, gain knowledge on certain topics	Paragraph writing	<ul style="list-style-type: none"> ✓ Guide students through every step. ✓ Share the sample passage and guidelines with them ✓ encourage them to write their own composition 	Assignment

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
10-07-24 to 31-07-24 Total IP 10	4	Develop creative thinking and imagination	By the end of the lesson the students will be able to ✓ infer that money is not the reason for true happiness. ✓ Create a mental picture of tin castle	Lesson – 3 The Emperor's Tin Castle Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Students reading the text Identifying the difficult words Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop analytical skills	The students should be able to ✓ understand and identify the meanings of the words or the phrases.	Find the meanings of <ul style="list-style-type: none"> ✓ emperor ✓ shaggy ✓ fountains ✓ astonished ✓ delighted ✓ grand ✓ tinsmiths ✓ fortunately ✓ orchestra ✓ trumpets ✓ fiddles ✓ blade ✓ carved ✓ gathered 	Pair work for Spellings	<p>Match the column Worksheet to be stuck in the Note book.</p> <p>Text book exercises</p>

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Better understanding of language skills	<p>The students should be able to</p> <ul style="list-style-type: none"> ✓ use the simple past tense and the past continuous tense correctly. ✓ complete sentences using phrasal verbs. ✓ listen to a passage and choose the correct option. 	<p>Simple past tense Past continuous tense</p> <p>Phrasal verb</p>	Concept explained through an activity	<p>Worksheets</p> <p>Text book exercises</p> <p>Text book Exercises</p>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop the skill of thinking	<ul style="list-style-type: none"> • to narrate a real/imaginary incident • to present my point of view • to describe the incident as a series of short events 	Narrating a story	<ul style="list-style-type: none"> ✓ Guide students through every step. ✓ Share the sample passage and guidelines with them ✓ encourage them to write their own story. 	Worksheet

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
01-08-24 to 17-08-24 Total IP 10	4	Develop the value of care, concern, sympathy and kindness.	By the end of the lesson the students will be able to <ul style="list-style-type: none"> ✓ understand the need to conserve wildlife. ✓ compare and summarise information. ✓ encourage peer-assisted learning. 	Lesson – 4 Tigers Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Students reading the text • Identifying the difficult words • Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop social skills	The students should be able to <ul style="list-style-type: none"> ✓ understand and identify the meanings of the phrases and the words. 	Find the meanings of <ul style="list-style-type: none"> ✓ stripes ✓ sharp ✓ scent markings ✓ region ✓ fiercely ✓ fur ✓ blends ✓ invisible ✓ prey ✓ creep up ✓ bison ✓ illegal ✓ national park ✓ tiger reserves 	Group Work to guess and identify the meanings of phrases or the words.	Match the column Worksheet to be stuck in the Note book. Spelling skills (pg 46)

				✓ biosphere reserve ✓ wildlife sanctuary		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Develop social skills and build confidence	The students should be able to <ul style="list-style-type: none"> ✓ use adverbs of manner, time, place and frequency correctly. ✓ complete sentences using compound adjectives. 	Adverb of place Adverb of time Adverb of manner Adverb of frequency Compound adjective	Tell students to <ul style="list-style-type: none"> • mime actions of dancing or • show pictures of people dancing 	Text book exercises Worksheets
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Facilitate creative thinking	Learn to make poster	Poster making	Guide students to <ul style="list-style-type: none"> ✓ use appropriate catchy headings ✓ Use attractive picture or drawings, if required to convey an idea 	Art integration
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.

19-08-24 to 13-09-24 Total IP 10	4	Develop thinking skills, observation skills and analytical skills	By the end of the lesson the students will be able to ✓ identify the main character's lack of understanding as a source of humour. ✓ recognise the folly of the main character.	Lesson – 5 Catching A Woozle Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Students reading the text Identifying the difficult words Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Team work	The students should be able to ✓ understand and identify the meanings of the words and the phrases.	Find the meanings of ✓ Brushing away ✓ Tracking ✓ Squeak of excitement ✓ Woozle ✓ Puzzled ✓ Spinney ✓ Larch trees ✓ Worried ✓ Crossing over ✓ Trotted off ✓ Twice by yourself ✓ Brightened up	Pair work for Spellings	Match the column Worksheet to be stuck in the Note book. Textual exercise (pg 58)
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.

	3	Group work, develop social skills	The students should be able to <ul style="list-style-type: none"> ✓ use present participles correctly. ✓ complete the sentences using the correct words from the text. ✓ read aloud a story in class. 	Present participle Punctuation skills	Divide the class into two groups <ul style="list-style-type: none"> ✓ first group assigned to write down nouns ✓ second group assigned to write verb with ing form ✓ asking the students to pair the noun with the verb + ing form 	Worksheets to be stuck in the notebook Text book Exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop reasoning skills and thinking skills. Develop creative thinking	<ul style="list-style-type: none"> ✓ to enjoy writing the story ✓ to entertain readers ✓ to creatively play with my ideas and thoughts and come up with a narrative 	Picture Composition	<ul style="list-style-type: none"> • Guide students through every step. • Share the sample passage and guidelines with them • encourage them to write their own composition 	Brain storming Worksheet to be stuck in the notebook



Department of English - Primary Section

Annual Academic Plan-2024-25

Grade IV – Term 2

Reference Text – Caravan Integrated Textbook #NCF

IP for the term:

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
08-10-24 to 26-10-24 Total IP 10	4	Develop the values of Kindness, observation skills	By the end of the lesson the students will be able to <ul style="list-style-type: none"> ✓ analyse the progress in the story. ✓ predict people's behaviour. ✓ anticipate the conclusion. 	Lesson – 1 The Treasure Hunt Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Teacher reading the text • Students reading the text • Identifying the difficult words • Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Problem solving skills	The students should be able to <ul style="list-style-type: none"> ✓ understand and identify the meanings of the phrases and the words. 	Find the meanings of <ul style="list-style-type: none"> ✓ pirates ✓ crew ✓ stick together ✓ aye ✓ keep his word ✓ chief marker ✓ pine ✓ pointer ✓ hobbled up ✓ keep up with ✓ pounds 	Guess and identify the meanings of the phrase or the words	Match the column Worksheet to be stuck in the Note book. Dictionary work (pg 9)
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	4	Develop analytical skills. Work as a team	The students should be able to <ul style="list-style-type: none"> ✓ use phrases, noun phrases and prepositional phrases correctly. ✓ use collocations to complete sentences. ✓ read a passage aloud in class. 	Phrases Noun Phrases Prepositional Phrases Collocations	Get students into two groups <ul style="list-style-type: none"> ✓ Each group hides an object in the classroom, while the other group stands outside. ✓ Each group then comes up with five clues about where the object is, using prepositional phrases. 	Worksheets Text book Exercises

					✓ Whichever group finds the hidden object first, wins	
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop creative thinking, improve writing skills	Finish the story with alternative ending	Story writing	Teacher guiding the students with the following points <ul style="list-style-type: none"> ✓ to continue in the same tense that is used in the introductory paragraph. ✓ that there should be a smooth flow of events from one to the other. ✓ The characters should remain the same. ✓ A character may be introduced if it helps in developing the plot. 	Brain storming
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
28-10-24 to 15-11-24 Total IP 10	4	Develop Analytical skills	The students should be able to <ul style="list-style-type: none"> ✓ predict and anticipate events in the story. 	Lesson 2 Going to Sleep	<ul style="list-style-type: none"> • Teacher telling the story briefly • Students reading the text 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher

			✓ identify humour in the story.	Reading to understand	<ul style="list-style-type: none"> Identifying the difficult words Video presentation of the story 	✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop reasoning skills	The students should be able to <ul style="list-style-type: none"> ✓ understand and identify the meanings of the words and the phrases. 	Find the meanings of <ul style="list-style-type: none"> ✓ had managed to ✓ imagining ✓ doze off ✓ irritated ✓ backyard ✓ firmly ✓ fence ✓ trouble ✓ silly 	Guess and identify the meanings of phrases and words	Worksheet Textbook exercise (pg 19)
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	4	Develop Observational skills, better thinking skills	The students should be able to <ul style="list-style-type: none"> ✓ use regular and irregular adjectives. ✓ use antonyms to complete sentences. ✓ read a passage aloud in class and tell their partner 	Regular adjective Irregular adjective Antonyms	With the help of three students <ul style="list-style-type: none"> compare the height of those students set example for better understanding of the concept 	MCQ worksheet

			some information from it.			
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	1	Improve creative thinking, better writing skills	Write a paragraph using picture clues	Paragraph writing	<ul style="list-style-type: none"> ✓ Guide students through every step. ✓ Share the sample passage and guidelines with them ✓ encourage them to write their own composition 	Worksheet to be stuck in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
18-11-24 to 10-12-24 Total IP 10	4	Develop confidence, care and love	By the end of the lesson the students will be able to <ul style="list-style-type: none"> ✓ infer this as a story about courage. ✓ recognise that necessity could cross the boundaries of fear. ✓ connect the text with their own personal experiences. ✓ identify the settings and characters of the story. 	Lesson – 3 Shivaji Maharaj and the Milkmaid Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Students reading the text • Identifying the difficult words • Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop thinking skills	The students should be able to <ul style="list-style-type: none"> ✓ understand and identify the meanings of the words and the phrases. 	Find the meanings of <ul style="list-style-type: none"> ✓ Bowed ✓ Tai ✓ Faraway look ✓ Delayed ✓ Strict ✓ Pleaded ✓ In agreement ✓ Steepest ✓ Watch tower ✓ Buruj 	Pair work for Spellings	Match the column Worksheet to be stuck in the Note book. Text book exercise (pg 32)
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Better understanding of language skills	The students should be able to <ul style="list-style-type: none"> ✓ use the present perfect tense correctly. ✓ complete sentences with the correct homophones. ✓ use different ways of asking for help and replying to people when they ask for help. 	Present Perfect Tense Homophones	Teacher leading the discussion on the usage of present perfect tense.	Worksheets Text book exercises Text book Exercises

			✓ listen to a play and complete the sentences.			
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Improve Social Skills	Understand the concept and write an informal letter to: <ul style="list-style-type: none"> ✓ keep in touch with family and friends ✓ share information / inquire about their health and wellbeing ✓ just chat 	Letter writing	Explain the important components of informal letter to the students.	Textual Question to be done in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Poem	Methodology to be used	Assessment Tool(s) through various activities.
11-12 -24 to 14-12-24 Total IP 2	2	Boosts Imagination Skills	At the end of this lesson, the student will be able to <ul style="list-style-type: none"> ✓ recognise that reading a new book is compared to an adventure. ✓ infer the message that books open up diverse worlds for us. 	Adventure	Encourage them to listen carefully and let their books remain closed and play the audio of the poem Read the whole poem aloud with intonation. Re-read the poem with their books open and tell them to follow carefully in the book. Read the poem again, with the whole class.	Art Integration

					Ask students to draw their favourite Book with the title of their own	
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
14-01-25 to 31-01-25 Total IP 10	4	Develop the value of care, concern, sympathy and kindness.	By the end of the lesson the students will be able to ✓ identify this as a story about a different and diverse culture. ✓ value the joys of childhood.	Lesson – 4 A different Childhood Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Students reading the text Identifying the difficult words Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop Social Skills	The students should be able to ✓ understand and identify the meanings of the phrases and the words.	Find the meanings of <ul style="list-style-type: none"> ✓ bubbling ✓ ant-heap ✓ pens ✓ kraal ✓ slingshot ✓ edible ✓ udder ✓ exploring ✓ quick mind ✓ wrapped ✓ tightened ✓ British education 	Group Work to guess and identify the meanings of phrases or the words.	Match the column Worksheet to be stuck in the Note book. Spelling skills (pg 46)

				✓ naval		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Develop language skills and listening skills	<p>The students should be able to</p> <ul style="list-style-type: none"> ✓ use the simple past tense and the present perfect tense correctly. ✓ complete sentences with colour expressions. ✓ listen to a story and choose the correct answer. 	<p>Simple Past Tense Present Perfect Tense</p> <p>Colour expressions</p>	<p>Teacher leading the discussion on-</p> <ul style="list-style-type: none"> • when to use the tenses • how to use the tenses 	<p>Text book exercises</p> <p>Worksheets</p>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop creative thinking and writing skills	Understand sequence markers are used to connect ideas, sentences or even paragraphs	Write a story using Sequence markers.	<p>A sample story is used to help students to use sequence markers.</p> <ul style="list-style-type: none"> ✓ Make a list of linkers and sequencing expressions ✓ Flesh out the outline with relevant details, adding linkers wherever required 	Worksheet to be stuck in the notebook.

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Poem	Methodology to be used	Assessment Tool(s) through various activities.
03-01 -25 to 05-02-25 Total IP 2	2	Develop the value of love, care and concern.	At the end of this lesson, the student will be able to ✓ infer that appearances do not matter. ✓ recognise that the narrative is more than a conversation between animals. ✓ identify a story narrated in poetry form.	Foxed by Those Stripes	Encourage them to listen carefully and let their books remain closed. Read the poem with their books open and tell them to follow carefully in the book. Read the poem again, with the whole class.	Art Integration (recognise animals with their body parts)
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
06-01-25 to 21-02-25 Total IP 10	4	Develop Reasoning Skills	By the end of the lesson the students will be able to ✓ identify how a character can use their intelligence to save a situation. ✓ identify characters and study them	Lesson – 5 Dream Palace Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Students reading the text Identifying the difficult words Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.

	1	Improve language skills	The students should be able to ✓ understand and identify the meanings of the words and the phrases.	Find the meanings of ✓ jester ✓ summons ✓ ministers ✓ marvellous ✓ glittering ✓ spectacular ✓ hesitantly ✓ exist ✓ oppose	Pair work for Spellings	Match the column Worksheet to be stuck in the Note book. Textual exercise (pg 60)
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Group work, develop social skills	The students should be able to ✓ use main verbs, auxiliary verbs and modal verbs correctly. ✓ use prefixes to form antonyms. ✓ listen to a play and then read it aloud in class.	Main Verbs Auxiliary Verbs Modal Verbs Use Prefix to form Antonyms	Give each pair different situations. Ask them to make a request or ask for permission, taking turns. ✓ Ask your friend to help you with your project. ✓ Ask a policeman for directions. ✓ You need to borrow a friend's phone.	Worksheets to be stuck in the notebook Text book Exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.

	2	Develop creative writing, develop thinking skills.	<ul style="list-style-type: none"> ✓ to record special and normal events ✓ to record thoughts and feelings ✓ to appreciate my successes and assess my mistakes ✓ for something to look back on 	Diary Entry	<p>Guide the students to</p> <ul style="list-style-type: none"> • write the date—day—time • start with the salutation ‘Dear Diary’ (optional) • write in the first person • use creativity, imagination and expression • be informal 	Self-evaluation
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Department of Science (Junior School)

Annual Academic Plan-2024-25

Grade IV EVS

Reference Text – **Caravan Integrated Textbook, grade 4**

IP for the term: 5 periods per week

Week & Date Range	# IP	Expected behavior outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
Wk – 1 Date 3/06/24 to 7/06/24	5	Develop observational skills and concern for Mother Nature.	✓ Explain how the sun affects weather ✓ Describe how land and sea breeze is caused	✓ Introduction to the lesson ✓ Weather, Season. Main seasons in India ✓ Effects of the sun on weather	• Lecture method • Children to draw diagrams of various weather conditions • Teacher resource video on Wind, Land breeze and Sea breeze • Students to draw LB and SB diagram	• Class worksheet • Identification diagram of LB and SB

				✓ Effects of the sun on the wind		
10-06-2024 to 14-06-2024	5	Develop observational skills and concern for Mother Nature	✓ Describe the water cycle ✓ Explain the distribution of hail, snow, dew, frost, and fog. ✓ Describe the distribution of water on Earth and say why much of it is polluted.	✓ Explain evaporation and condensation ✓ The process of the water cycle. ✓ Discuss the different forms of condensation of water. ✓ Importance of water resources and how human activities pollute water.	<ul style="list-style-type: none"> • Lecture method • Teacher resource video on the water cycle. • Drawing water through string. 	<ul style="list-style-type: none"> • Class worksheet • Identify the diagram of the water cycle.
17-06-2024 to 21-06-2024	4	Develop critical thinking and spatial awareness	✓ Explain what globes and maps are. ✓ Compare globes and maps, listing their advantages and disadvantages.	✓ Introduction to the lesson Globes and Maps. ✓ What globes and maps are. ✓ Functions of globes	<ul style="list-style-type: none"> • Observe the globe and understand its features. • List out the advantages and disadvantages of globes and maps. 	<ul style="list-style-type: none"> • Class worksheet • Identify and mark the features of a globe

				✓ Advantages and disadvantages of globes and maps.		
24-06-2024 to 28-06-2024	5	Develop critical thinking, spatial awareness, and communication skills. Develop values like care and affection.	✓ Differentiate between the various types of maps. ✓ Identify and describe the various elements of a map. ✓ Explain when accidents happen. Identify the safety rules to be followed at home.	✓ Discuss the different types of maps. ✓ Explain the elements of a map. ✓ Introduction to the lesson Safety and First Aid	<ul style="list-style-type: none"> Observe the diagrams and understand the types of maps. Teacher resource video on digital mapping. PowerPoint presentation to discuss different safety measures. 	<ul style="list-style-type: none"> Class worksheet Draw a map of wildlife in India Class worksheet
01-07-2024 to 5-07-2024	5	Develop values like care and affection. Develop thinking skills	<ul style="list-style-type: none"> ✓ Identify the safety rules at school. ✓ Understand the safety rules on the road. ✓ Explain the basic first aid for small cuts, minor burns, insect bites, and fainting. 	<ul style="list-style-type: none"> ✓ Importance of safety measures in various situations. ✓ Basic first aid skills that can help in emergencies. 	<ul style="list-style-type: none"> PowerPoint presentation to discuss different safety measures. Make a first-aid box chart. 	<ul style="list-style-type: none"> Class worksheet Poster presentation

08-07-2024 to 12-07-2024	5	Promote environmental awareness. Develop curiosity and critical thinking	<ul style="list-style-type: none"> ✓ Explain that the sun and the planets form the solar system. ✓ List the main features of the eight planets. ✓ Describe the movements of the Earth. 	<ul style="list-style-type: none"> ✓ Introduction to the chapter The Solar System and the Earth. ✓ Explain the planets in the solar system. ✓ The movements of the Earth 	<ul style="list-style-type: none"> • Teacher resource video on the solar system • Discussion about the solar system • Children to make a model of the solar system 	<ul style="list-style-type: none"> • Class worksheet • Quiz
15-07-2024 to 20-07-2024	4	Develop critical thinking Develop observational skills and creativity	<ul style="list-style-type: none"> ✓ Explain how the revolution of the earth causes seasons. ✓ Explain that plants are the primary producers of food for living things on the Earth ✓ Describe the role of photosynthesis and the role of chlorophyll. 	<ul style="list-style-type: none"> ✓ The earth's revolution causes seasons ✓ Introduction to the lesson How Plants Make Food ✓ Explain Photosynthesis and how it works 	<ul style="list-style-type: none"> • Diagram of the revolution of the earth • Take students to observe on a nature walk • Teacher resource video on photosynthesis. 	<ul style="list-style-type: none"> • Class worksheet • Textual questions • Class worksheet • Label the diagram of photosynthesis
22-07-2024 to 26-07-2024	5	Develop observational skills and creativity	<ul style="list-style-type: none"> ✓ Explain how plants and animals depend on each other. 	<ul style="list-style-type: none"> ✓ How plants and animals depend on each other 	<ul style="list-style-type: none"> • Lecture method • Draw a diagram of the oxygen cycle <p>Revision</p>	<ul style="list-style-type: none"> • Class worksheet • Revision worksheets

						CPE 1
29-07-2024 to 31-07-2024					CPE1	CPE1
01-08-2024 to 02-08-2024	2	Develop critical thinking	✓List the different physical features of the Earth.	✓Introduction to the lesson Landforms of the Earth. ✓What are landforms and three main landforms	<ul style="list-style-type: none"> Teacher resource video on different landforms. Lecture method 	<ul style="list-style-type: none"> Class worksheet Textual questions
05-08-2024 to 09-08-2024	5	Develop critical thinking Develop environmental awareness.	✓ Describe the physical features of the landforms and give examples of each. ✓Explain why plants can live in different environments. ✓Describe the different types of plants.	✓Why plant cover is less in deserts? ✓The difference between an Isthmus and a strait ✓Introduction to the lesson Adaptations in Plants ✓How plants and animals have adapted to live in their surroundings	<ul style="list-style-type: none"> Students to complete a word puzzle related to landforms. Make a model of landforms Lecture method Teacher resource video on adaptation in plants 	<ul style="list-style-type: none"> Class worksheet Textual questions Class worksheet Textual questions

				✓The plants found in mountains, deserts, and plains.		
12-08-2024 to 17-08-2024	4	<p>Develop observational skills. love for nature</p> <p>Develop critical thinking Discovery-based learning</p>	<p>✓ Explain how plants have adapted to the environment in which they live.</p> <p>✓Explain ‘unity in diversity’ in India.</p> <p>✓ List the physical regions of India</p>	<p>✓The different types of plants and how they have adapted to the environment in which they live.</p> <p>✓Introduction of the lesson Our Country India. ✓ India- location and neighbors. India: Physical features.</p>	<ul style="list-style-type: none"> Teacher resource video Lecture method Teacher resource video on the location of India Lecture method Children to draw the map of India and label the neighbors. 	<ul style="list-style-type: none"> Class worksheet Identify the pictures of plants and label them Class worksheet. Textual questions.
19-08-2024 to 24-08-2024	4	Develop a feeling of unity and discovery-based learning	<p>✓List the physical regions of India</p> <p>✓Name the states and union territories of India and their capitals.</p>	<p>✓States and union territories of India and their capitals</p> <p>✓Unity in diversity</p>	<ul style="list-style-type: none"> Quiz Students to find out the meaning of the national anthem. 	<ul style="list-style-type: none"> Class worksheet Identify and mark the physical regions of India on a map.

27-08-2024 to 31-08-2024	3	Affection for animals	<ul style="list-style-type: none"> ✓ Explain that different habitats on the earth have different conditions. ✓ Explain how animals living in different habitats have adapted to the conditions there. 	<ul style="list-style-type: none"> ✓ Introduce the lesson Adaptation in Animals ✓ What are the different habitats on Earth? ✓ What are terrestrial and aquatic animals? 	<ul style="list-style-type: none"> • Teacher resource video on Adaptation in animals. • Lecture method • PPT 	<ul style="list-style-type: none"> • Class worksheet • Textual questions • Classify the pictures of terrestrial and aquatic animals.
02-09-2024 to 06-09-2024	5	Develop affection and concern for animals	<ul style="list-style-type: none"> ✓ Explain why animals hibernate or migrate 	<ul style="list-style-type: none"> ✓ Arboreal and aerial animals. ✓ Why do birds migrate? ✓ Adaptation for food, hunting, and protection. 	<ul style="list-style-type: none"> • Teacher resource video on Adaptation in animals. • Lecture method • Students to collect pictures of animals and write about their habitats in a chart. 	<ul style="list-style-type: none"> • Class worksheet • Textual questions
09-09-2024 to 13-09-2024	5	Develop environmental awareness and critical thinking	<ul style="list-style-type: none"> ✓ Describe the location, main divisions, and some important places and features of each of the five physical regions of India. ✓ List the states that come under each of these regions. 	<ul style="list-style-type: none"> ✓ Introduction to the lesson India-Physical Regions ✓ The northern mountains, The Northern Plains, and The Great Indian Desert 	<ul style="list-style-type: none"> • Video on the formation of Himalayas • PPT • Lecture method • Students to draw an outline of the map of India and plot the landforms and mountains. 	<ul style="list-style-type: none"> • Class worksheet • Textual questions • Identify the mountains on a map.
23-09-2024 to 28-09-2024	5	Develop environmental awareness and critical thinking	<ul style="list-style-type: none"> ✓ Describe the important features of the southern plateau and the coastal plains. ✓ List the main occupations in these regions. 	<ul style="list-style-type: none"> ✓ The southern plateau The coastal plains and Islands Revision 	<ul style="list-style-type: none"> • Video on Coral Islands • Quiz 	<ul style="list-style-type: none"> • Class worksheet • Textual questions • Revision worksheets

30-09-2024						Term 1
01-10-2024 to 05-10-2024						Term 1
07-10-2024 to 11-10-2024	5	Evaluating Analysing Communicatin g	<ul style="list-style-type: none"> ✓ Explain why food is important for all living things. ✓ List the nutrients present in different foods ✓ Explain the importance of a balanced diet 	<ul style="list-style-type: none"> ✓ Types of nutrients ✓ Balanced diet 	<p>Video on the importance of having food</p> <p>Presentation on various nutrients needed for the body</p> <p>Discussion</p>	<p>Class worksheets</p> <p>Textual questions</p>
14-10-2024 to 19-10-2024	5	Applying Health and wellness	<ul style="list-style-type: none"> ✓ Describe some correct ways of cooking and preserving food. ✓ Explain the term digestion ✓ Describe different stages of digestion 	<ul style="list-style-type: none"> ✓ Cooking and preserving food ✓ Digestion of food ✓ Good eating habits 	<p>Discussion</p> <p>Lecture method</p>	<p>Brainstorming</p> <p>Group activity</p> <p>Revision worksheets</p>

21-10-2024 to 26-10-2024	5	Applying Health and wellness	<ul style="list-style-type: none"> ✓ Describe different stages of digestion ✓ Recognise the importance of good eating habits 	<ul style="list-style-type: none"> ✓ Digestion of food ✓ Good eating habits 	Presentation on good eating habits Discussion Lecture method	Textual questions Revision worksheet
28-10-2024 to 30-10-2024		Communication Health and wellness	<ul style="list-style-type: none"> ✓ Describe different types of teeth ✓ Describe the structure of a tooth ✓ Explain how you should take care of your teeth 	<ul style="list-style-type: none"> ✓ Kinds of teeth ✓ Structure of a tooth ✓ Taking care of teeth 	Model of cavity of mouth to show teeth Video presentation of the structure of the tooth Animation on teeth microbes Lecture method	Worksheet Chart work Slip test
01-11-2024	5	Critical thinking Reasoning skills	<ul style="list-style-type: none"> ✓ Explain the term matter ✓ Recognise that matter is made up of molecules ✓ Explain that matter exists in different states solids, liquids, and gases 	<ul style="list-style-type: none"> ✓ Matter ✓ States of Matter 	Models of different states of matter	Worksheet
04-11-2024 to 08-11-2024	5	Critical thinking Analysis Observational skills	<ul style="list-style-type: none"> ✓ Explain that matter exists in different states – as solids, liquids, or gases. ✓ Explain that matter can 	<ul style="list-style-type: none"> ✓ Change of state ✓ Solutions 	Video presentation on change of state of matter Discussion Lecture method	Revision worksheets Group work

			change from one state to another. ✓ Explain how some substances dissolve in water.			
11-11-2024 to 16-11-2024	5	Analysing Critical thinking	✓ Explain the term force ✓ Identify some common forces we come across in our life ✓ Explain the term work	✓ Force ✓ Different types of force ✓ Work	Demonstration of forces Video presentation on different kinds of forces Picture gallery Discussion	Assignment Worksheet
18-11-2024 to 22-11-2024	5	Applying Reasoning skills	✓ List some simple machines that help to make our work easy ✓ Explain the term energy ✓ List some of the forms and sources of energy	✓ Work ✓ Energy ✓ Different sources of energy	✓ Animation on sources of energy ✓ Discussion ✓ Lecture method	Seminar Debate Revision worksheet
25-11-2024 to 30-11-2024	5	Analysing Observing Scientific skills	✓ Distinguish between renewable and non-renewable resources ✓ Describe the threats to our natural resources	✓ Water conservation ✓ Conservation of forests	Presentation on water pollution Debate	Poster making Assignment

02-12-2024 to 07-12-2024	5	Analysing Critical thinking	<ul style="list-style-type: none"> ✓ Explain the need for conserving resources ✓ Discuss ways of conserving resources like water, soil, forests, and sources of energy. 	<ul style="list-style-type: none"> ✓ Conservation of soil ✓ Energy conservation 	Presentation on soil conservation Discussion Group activity Lecture method	Brainstorming Worksheets
09-12-2024 to 13-12-2024	5	Critical thinking Analysing skills	<ul style="list-style-type: none"> ✓ Explain what natural resources are ✓ Discuss the importance of natural resources 	<ul style="list-style-type: none"> ✓ Water ✓ Soil 	Picture gallery on different sources of water Animation on the formation of soil	Group work Worksheets
16-12-2024 to 20-12-2024	5	Applying Analysing Critical thinking	<ul style="list-style-type: none"> ✓ Describe the different natural resources found in India 	<ul style="list-style-type: none"> ✓ Soil ✓ Minerals ✓ Fuels 	Animation video on the formation of oil Lecture method Mapping in India map	Mapping Assignment
30-12-2024 to 31-12-2024	2	Critical thinking Applying Communication	<ul style="list-style-type: none"> ✓ Distinguish between weather and climate 	<ul style="list-style-type: none"> ✓ Weather and climate 	Video presentation on the climate of places Lecture method	Worksheets
01-01-2025 to 05-01-2025					Revision	CPE 2

06-01-2025 to 10-01-2025						CPE2
13-01-2025 to 18-01-2025	5	Applying Analysing Collaboration	<ul style="list-style-type: none"> ✓ Explain the two main factors that affect climate ✓ Describe the major seasons of India 	<ul style="list-style-type: none"> ✓ Seasons of India 	Presentation on the climate of India Lecture method Discussion	Worksheets Slip test Revision worksheets
20-01-2025 to 24-01-2025	5	Critical thinking Communication	<ul style="list-style-type: none"> ✓ Discuss the achievements of the Gupta and the Chola dynasties ✓ Describe life under the Gupta and Chola rulers 	<ul style="list-style-type: none"> ✓ The Guptas ✓ The Cholas 	Storytelling Presentation on Chola temples	Textual questions Worksheets
27-01-2025 to 31-01-2025	5	Applying Critical thinking Integrated values	<ul style="list-style-type: none"> ✓ Discuss the achievements of Akbar, Maharana Pratap, and Chatrapathi Shivaji Maharaj as important rulers of India 	<ul style="list-style-type: none"> ✓ Akbar ✓ Maharana Pratap ✓ Chatrapathi Shivaji Maharaja 	Storytelling Animation on Shivaji's great escape	Slip test
01-02-2025	1	Critical thinking Evaluating	<ul style="list-style-type: none"> ✓ Comprehend questions and answer accordingly 	Revision	Discussion	Revision worksheet

03-02-2025 to 07-02-2025	5	<ul style="list-style-type: none"> ✓ Social Emotional Learning ✓ Applying 	<ul style="list-style-type: none"> ✓ Discuss the contributions of Mahatma Gandhi, Pandit Jawaharlal Nehru, Swami Vivekananda 	<ul style="list-style-type: none"> ✓ Mahatma Gandhi, ✓ Pandit Jawaharlal Nehru ✓ Swami Vivekananda 	Video presentation from the life of Gandhiji Picture gallery of inspiring Indians Lecture method	Worksheets Assignment
10-02-2025 to 15-02-2025	5	<ul style="list-style-type: none"> ✓ Social Emotional Learning ✓ Applying 	<ul style="list-style-type: none"> ✓ Discuss the contributions of Dr. Babasaheb B R Ambedkar, Dr. Kadambini Ganguly 	Dr B R Ambedkar Dr Kadambini Ganguly	Video presentation on Sushruta Lecture method	Class worksheets
17-02-2025 to 21-02-2025	5	Recognising Applying Reasoning skills	<ul style="list-style-type: none"> ✓ Explain what local government is ✓ Analyse the importance of local government 	<ul style="list-style-type: none"> ✓ Local Government ✓ Grama Panchayat 	Presentation on Panchayati Raj and Rural Development Discussion Lecture method	Group work
24-02-2025 to 28-02-2025	5	Recognising Applying Reasoning skills	<ul style="list-style-type: none"> ✓ Discuss the functions of local government agencies in villages and cities 	<ul style="list-style-type: none"> ✓ Municipal Corporations and Municipalities 	Video presentation on Municipalities Discussion Lecture method	Worksheets Revision worksheet

03-03-2025 to 07-03-2025	5	Critical thinking Applying Evaluating	✓ Explain why India is a democratic country	✓ Our Constitution ✓ Our rights	Presentation on constitution Lecture method	Assignment
10-03-2025 to 14-03-2025	5	Critical thinking Applying Evaluating	✓ List and explain the fundamental rights and duties of the citizens of India Revision	✓ Our Fundamental duties ✓ Revision	Discussion Problem-solving	Worksheet Revision
17-03-2025 to 21-03-2025						Term 2
24-03-2025 to 28-03-2025						Term 2

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip tests, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.



Department of language -MALAYALAM

Annual Academic Plan- 2024-2025

Grade - 4

Reference Text: മാ തൃ ഭാഷ പാ റാ വലി

IP for the term: **No.of Instructional Periods**

Term 1 - 83 Periods

Term 2 - 76 Periods

Week and Date range	#IP	Expected behaviour outcomes	Expected learning outcomes (students will able to)	Component comprehension	Methodology to be used	Assessment Tool(s) through various activities
3-6-2024 - 7-6-2024	5 hr	പ്രകൃതി സ്നേഹം കരുണ സഹാനുഭൂതി	<p>~ കവിതകൾ ചൊല്ലി താളവൃത്യാ സംഗീതം ചരിയുന്നു</p> <p>~ വരികളുടെ അർത്ഥം മനസ്സിലാക്കുന്നു</p>	<u>പാഠം ഉണ്ണിക്കണ്ണൻ</u>	അധ്യാപിക ചൊല്ലുന്നു . കുട്ടികളെ കൊണ്ട് കവിത ഈണം താളം എന്നിവയോടെ ചൊല്ലിക്കുന്നു	പദ്യ പാഠായണം വരികൾ വർഷിപ്പ് പാഠപുസ്തകസൂത്ര പ്രവർത്തനങ്ങൾ
10 - 6 -2024 - 14 -06 -2024	5 hr	സംഘപാഠനം ആത്മവിശ്വാസം	<ul style="list-style-type: none"> വായനാ ശേഷി വർദ്ധിക്കുന്നു. കഥ ആസ്വദിക്കുന്നു <p>പദങ്ങൾ, ആശയം എന്നിവ മനസ്സിലാക്കുന്നു.</p>	<u>പാഠം ആനയും ആട്ടംപോലെയും</u>	സ്വാമി വിവേകാനന്ദനെ കുറിച്ച് ചോദിച്ചു കൊണ്ട് ക്ലാസ് ആരംഭിക്കുന്നു	ചോദ്യോത്തരപ്പത്ര് വരികൾ വർഷിപ്പ്

17-06-2024 - 21-06-2024	3	കരുണ സ്റ്റേഷൻ		പാഠം നമൊഴി നമൊഴി മലയാളം	അധ്യാപിക കവിത വായിക്കുന്നു കുട്ടികളെ കൊണ്ട് വായിപ്പിക്കുന്നു	പാഠപുസ്തകസൂത്ര പ്രവർത്തനങ്ങൾ
	2	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു		ഒ.എൻ.വിവിതകളെ കുറിച്ച് കുറിപ്പ്	പദ്യപാഠായണം വർക്ക്ഷീറ്റ്
24-06-2024 - 28-06-2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ് സ്റ്റേഷൻ സഹജീവിസ്റ്റേഷൻ	.പ്രാദേശിക ഭാഷയുടെ സൗന്ദര്യം മനസ്സിലാക്കുന്നു	പാഠം- മാമ്പഴം	അധ്യാപിക വായിക്കുന്നു കുട്ടികളെ കൊണ്ട് അഭിനയിച്ചു വതരിപ്പിക്കുന്നു	വർക്ക്ഷീറ്റ്
01-07-2024 - 05-07-2024	5	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ പ്രകൃതിസ്റ്റേഷൻ	<ul style="list-style-type: none"> കഥകൾക്കൊന്നുള്ളതാൽപര്യം വർദ്ധിക്കുന്നു. <p>പദപരിജ്ഞാനം, ആശയപരിജ്ഞാനം എന്നിവ വർദ്ധിക്കുന്നു</p>		ചിത്രങ്ങൾ നോക്കി കുട്ടികളോട് വസ്തുക്കൾ തിരിച്ചറിയാൻ പറയുന്നു	പദസൂര്യൻ ലഘുവിവരണം
08-07-2024 - 12-07-2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ് സഹാനുഭൂതി കരുണ സ്റ്റേഷൻ	.പരിചിതമായ സാഹചര്യങ്ങളെ കുറിച്ച് ചർച്ച ചെയ്യാൻ പഠിക്കുന്നു	പാഠം- കാറ്റിനോട്	അധ്യാപിക വായിക്കുന്നു കുട്ടികളെ കൊണ്ട് വായിപ്പിക്കുന്നു.	പാഠപുസ്തകസൂത്ര പ്രവർത്തനങ്ങൾ വർക്ക്ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
15-07-2024 - 20-07-2024	5	സഹജീവികളോടുള്ള സ്റ്റേഷൻ	ആത്മവിശ്വാസം വളർത്തുന്നു		ഉചിതമായ ശബ്ദവിന്യാസത്തോടെ അവതരിപ്പിക്കാൻ പഠിക്കുന്നു	

22 07 2024 - 26 07 2024	5	സഹാന ഭൂതി സ്നേഹം	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു ഏകാഭിനയ ത്തിൽ പങ്കെടുക്കുന്നു	<u>പാഠം:-</u> വാർമഴവില്ലേ	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്ക ുന്നു	പദ്യപാരായണം വർക്ക്ഷീറ്റ്
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29 - ൪7 - 2024 - 31 -07 -2024	3		REVISION CPE - 1			
01 -08 -2024 - 02 08 2024	2	സ്നേഹം വാത്സല്യം	താളവും ചൊൽവടിയും പാലിച്ചുകവിത ചൊല്ലാൻ പഠിക്കുന്നു	<u>പാഠം</u> <u>പൂക്കാലം</u>	അധ്യാപിക കവിത വായിക്കുന്നു	പദ്യപാരായണം മത്സരം
05 08 2024 - 09 08 2024	3	കരുണ ബന്ധങ്ങളുടെ ആഴം മനസ്സിലാക്കൽ	.സംഘമായി ആലപിക്കാൻ പഠിക്കുന്നു		കുട്ടികളെ കൊണ്ട് കവിത വായിപ്പി ക്കുന്നു	വർക്ക്ഷീറ്റ്
	2	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്			എഴുത്തച്ഛൻ വിഷയത്തെ ക്കുറിച്ചുള്ള പ്രൊജക്ട്	ചോദ്യോത്തരപ്പയറ്റ്
12 08 2024 - 17 08 2024	6	മാതൃഭാഷയോടുള്ള സ്നേഹം ലോകവിവരം സ്നേഹം	കുട്ടികളിൽ ആത്മവിശ്വാ സം വളർത്തുക	<u>പാഠം:-</u> <u>കൃഷി മാഷ്</u>	കൃഷിയെ കുറിച്ച് വിവരണം നൽകുന്നു	പദസൂര്യൻ വർക്ക്ഷീറ്റ്
19 08 2024 - 24 08 2024	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടു ക്കാൻ	സംസാരരീതി വികസനം		ഇളളനിനെ ക്കുറിച്ചുള്ള വിവരങ്ങൾ നൽകുന്നു	ലഘുവിവരണം
27 08 2024 - 31 08 2024	5	സ്നേഹം കരുണ	കുട്ടികളിൽ ആത്മവിശ്വാ സം വളർത്തുക	<u>പാഠം</u> <u>ഒരു കടം</u> <u>വെള്ളം</u>	ചിത്രങ്ങൾ നോക്കി കുട്ടികളോട് വസ്തുക്കൾ തിരിച്ചറി യാൻ പറയു ന്നു	പദസൂര്യൻ വർക്ക്ഷീറ്റ് ലഘുവിവരണം

02 09 2024 - 06 09 2024	5		ആശയം മനസി ലാ കാൻ ഭാവന വികാസം		ഗാന്ധിജിയെ കുറിച്ച് പഠിക്കുന്നു	
09 09 2024 - 13 09 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	ഗുണപാഠം ഉൾക്കൊള്ളുന്നു		ആശയ പരിജ്ഞാനം	ക്ലാസ് പരീക്ഷ

23 09 2024 - 28 09 2024	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക	പാഠം രണ്ടു മത്സ്യങ്ങൾ	അധ്യാപിക ലഘു പ്രഭാഷണങ്ങൾ ക്ലാസ്സിൽ കാണിക്കുന്നു	പാഠപുസ്തകസൂചി പ്രവർത്തനങ്ങൾ വർക്ക്ഷീറ്റ്
30 09 2024 - 5 10 2024			REVISION TERM 1			
07 10 2024 - 11 10 2024	5	ആശയം മനസി ലാ കാൻ നുള്ള കഴിവ്	ആശയം മനസി ലാ കാൻ		കുട്ടികൾ ചർച്ചയിൽ ഏർപ്പെടുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
14 10 2024 - 19 10 2024	6	സർഗാത്മകത വളർത്തൽ കരുണ	ഭാവനശേഷി ,യുക്തിബോധം എന്നിവ വർദ്ധിപ്പിക്കുന്നു		പദ പരിജ്ഞാനം	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
21 10 2024 - 26 10 2024	6	സഹാനുഭൂതി			പോസ്റ്റർ	

28 10 2024 - 01 11 2024	4	സഹാനുഭൂതി മാതൃഭാഷയോടുള്ള സ്നേഹം	കുട്ടികളിലെ രചനാപാടവം വികസിപ്പിക്കുന്നു	പാഠം ഒരുകഥ	അധ്യാപിക വായിക്കുന്നു കുട്ടികൾ വായിക്കുന്നു സ്വയം കവിത രചിക്കൽ	വർണന
04 11 2024 - 08 11 2024	5	ആശയ അവതരണത്തിനുള്ള കഴിവ്	നൂതന പാദങ്ങളെക്കുറിച്ച് ഉള്ള അറിവ്		ആധുനിക കവിതയും - പ്രൊജക്ട്	വർക്ക്ഷീറ്റ് പാഠപുസ്തകം പ്രവർത്തനങ്ങൾ
11 11 2024 - 16 11 2024	5	ആത്മവിശ്വാസം വളർത്തൽ	പുതിയ പദങ്ങൾ പഠിക്കാൻ		വള്ളത്തോളിനെ ക്കുറിച്ചും അദ്ദേഹത്തിന്റെ ഭാഷയെക്കുറിച്ചും	ഉപന്യാസം

					മനസി ലാ ക്കുന്നു	
18 11 2024 22 11 2024	5	മാതൃഭാഷ സ്നേഹം	.			
25 11 2024 - 30 11 2024	6	ആശയ അവതരണത്തിനുള്ള കഴിവ് ചിന്താശേഷി വികാസം	ഉച്ചാരണശുദ്ധി വരുത്തൽ ആശയ അവതരണത്തിനുള്ള കഴിവ്	പാഠം എല്ലാമുറിയെ പണി ചെയ്യാൽ	അധ്യാപിക വായിക്കുന്നു കുട്ടികൾ വായിക്കുന്നു	പാഠപുസ്തകം പ്രവർത്തനങ്ങൾ വർക്ക്ഷീറ്റ്
02 12 2024 - 07 12 2024	6	ആത്മവിശ്വാസം വളർത്തൽ പ്രകൃതിസ്നേഹം	നിരീക്ഷണപാ ടവ വികസനം		സ്വയം ചെറുകഥ രചിക്കൽ	ക്ലാസ്പരീക്ഷ
09 12 2024- 13 12 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	നൂതന പാദങ്ങളെക്കുറിച്ച് ഉള്ള അറിവ്		*പദ പരിജ്ഞാനം	വർക്ക്ഷീറ്റ്

16 12 2024 - 20 12 2024	5	സർഗാ ത്തകത വളർത്തൽ	കുട്ടി കളി ലെ രചനാ പാടവം വികസിപ്പിക്കുന്നു		കഥാവതരണത്തിനുള്ള പ്രാപ്തി ഇവ വർദ്ധിക്കുന്നു	ഉപന്യാസം
30 12 2024- 31 12 2024	2			പാഠവിദ്യ		വർക്ക് ഷീറ്റ്
01 1 2025- 05 01 2025	5	മാതൃഭാഷ സ്നേഹം	.വിദ്യാഭ്യാസത്തിൻറെ പ്രാധാന്യം ലക്ഷ്യം ഇവ മനസ്സിലാക്കുന്നു		കവിതക്ക് ഈണം കണ്ടെത്തി സംഘമായി ചൊല്ലുന്നു	
06 01 2025- 10 01 2025			REVISION CPE - 2			

13 01 2025- 18 01 2025	6		ഭാവനശേഷി ,യുക്തി ബോധം എന്നിവ വർദ്ധിക്കുന്നു		ആധുനിക കവിത്രയം,പ്രാചീന കവിത്രയം ഇവ മനസ്സിലാക്കുന്നു	
20 01 2025 - 24 01 2025	5	ആത്മവിശ്വാസം വളർത്തൽ	നൂതന പാദങ്ങളെക്കുറിച്ചുള്ള അറിവ്	പാഠം അടിമകളുടെ സ്മര്യൻ	എബ്രഹാം ലിങ്കനെ കുറിച്ച് പഠിക്കുന്നു	വർക്ക് ഷീറ്റ്
27 01 2025 - 31 01 2025	3		ഭാവനശേഷി ,യുക്തി ബോധം എന്നിവ വർദ്ധിക്കുന്നു	പാഠം നാം വളരുന്നു	ഇന്ത്യയിലെ സ്വാതന്ത്ര്യ സമര സേനാനികളെ കുറിച്ച് നോട്ട് തയ്യാറാക്കുക	വർക്ക് ഷീറ്റ്

01 02 2025	3				ലോകത്തിലെ വ്യത്യസ്തമായ സംസ്കാരങ്ങളെ ക്കുറിച്ചും അതിന്റെ തുടക്കവും വികാസ പരിണാമങ്ങളും മനസ്സിലാക്കുന്നു	
03 02 2025 - 07 02 2025	5	വ്യാകരണത്തെ കുറിച്ച് സാമാന്യ അറിവ്	പഠനപ്രവർത്തനങ്ങളിലൂടെ വ്യാകരണം പരിശീലിക്കുന്നു	വ്യാകരണം	ചേർത്തതുകൂടാ	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ പുസ്തകസൂചി പ്രവർത്തനങ്ങൾ
10 02 2025- 15 02 2025	5					
17 02 2025 - 21 02 2025				REVISION		
24 02 2025 - 28 02 2025						
03 03 2025- 07 03 2025				REVISION - TERM- 2 EXAMINATION		
10 03 2025- 14 03 2025						

17 03 2025- 21 03 2025						
24 03 2025- 28 03 2025						