

Department of Computer Science
Annual Academic Plan-2024-25

Grade: V AB

Subject: Computer Science

Reference Text – AI and You

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IP: 86

# Month # Working Days # Periods	Week & Date Range	# IP	Expected Behavior outcomes.	Topics to be covered during the week	Expected learning outcomes [students will be able to]	Methodology to be used Activities/Projects/Practical's/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. <small>w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]</small>
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	2	Confidence & Thinking Skills	Reflections of the topics discussed in last year	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	10-06-2024 to 14-06-2024	2	Analytical skills Thinking skills	Chapter 1 More on Windows	Students get the ability to understand about Operating System	Explain with power point presentation.	Worksheets Brain storming Collaborative learning
	17-06-2024 to 21-06-2024	2	Analytical skills Thinking skills	Chapter 1 More on Windows <ul style="list-style-type: none"> Windows Media Player Ripping a CD/DVD 	Students get the ability to understand about media player and how to burn and rip a CD\DVD	Explain with power point presentation	Worksheets Brain storming Collaborative learning

				<ul style="list-style-type: none"> Burning a CD/DVD 			
	24-06-2024 to 28-06-2024	2	Analytical skills Thinking skills	Chapter 1 More on Windows <ul style="list-style-type: none"> Windows Media Player Ripping a CD/DVD Burning a CD/DVD 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
July 2024 23Days Periods	01-07-2024 to 5-07-2024	2	Confidence & Thinking Skills	Chapter 1 More on Windows <ul style="list-style-type: none"> Control Panel Changing Date & Time 	Students will be able to understand about the control panel and how to change the Date & Time	Active learning through problem solving and discussions	Worksheets Collaborative learning
	08-07-2024 to 12-07-2024	2	Analytical skills Practical skills,	Chapter 1 More on Windows <ul style="list-style-type: none"> Mouse Settings Installing an Application Troubleshooting 	Students will be able to learn about how to install and uninstall an application	Explain the types of computer generations	Worksheets Brain storming Collaborative learning
	15-07-2024 to 20-07-2024	2	Analytical skills Practical skills,	Chapter 1 More on Windows <ul style="list-style-type: none"> Mouse Settings Installing an Application Troubleshooting 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
	22-07-2024 to 26-07-2024	2	Analytical skills Thinking skills	Chapter 2 Advanced Features of Word	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning

	29-07-2024 to 31-07-2024	2	Analytical skills Thinking skills,	Chapter 2 Advanced Features of Word <ul style="list-style-type: none"> Find& Replace Spelling & Grammar 	Students will be able to learn how to do Find & Replace and checking the spelling and grammar options	Explain the concept deeply Explain with power point	Worksheets Brain storming Collaborative learning
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	2	Analytical skills Thinking skills,	Chapter 2 Advanced Features of Word <ul style="list-style-type: none"> Find& Replace Spelling & Grammar 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
	05-08-2024 to 09-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 2 Advanced Features of Word <ul style="list-style-type: none"> Thesaurus Drop Cap Mail Merge 	Students will be able to learn how to add Drop Cap and Mail Merge facility	Explain the concept deeply Explain with power point	Worksheets Brain storming Collaborative learning
	12-08-2024 to 17-08-2024	2	Analytical skills Thinking skills	Chapter 2 Advanced Features of Word <ul style="list-style-type: none"> Thesaurus Drop Cap Mail Merge 	Collaborative Learning through lab activities	Lab Activities	Ask Oral questions Collaborative learning
	19-08-2024 to 24-08-2024	2	Analytical skills Thinking skills	Chapter 3 Enhancing a Presentation	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning

	27-08-2024 to 31-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 3 Enhancing a Presentation <ul style="list-style-type: none"> Applying Animation Effects Transition Effects 	Able to learn how to add Animation and Transition effects	Lab Activities	Worksheets Brain storming Collaborative learning
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	2	Deeper understanding of the concepts and better thinking skills	Chapter 3 Enhancing a Presentation <ul style="list-style-type: none"> Inserting Audio and Video Files Recording an Audio Clip Adding Video Clip 	Able to learn how to insert Audio and Video files Recording Audio in presentation	Explain the concept deeply Explain with power point	Worksheets
	09-09-2024 to 13-09-2024	2	Analytical skills Thinking skills,	Chapter:3 Enhancing a Presentation <ul style="list-style-type: none"> Inserting Audio and Video Files Recording an Audio Clip Adding Video Clip 	Collaborative Learning through lab activities	Lab Activities	Lab Activities
	23-09-2024 to 30-09-2024	2	Analytical skills Thinking skills	Revision	Develop Observation Skills	Lab Activities	TERM 1 Worksheets
	01-10-2024 to 05-10-2024	2	Analytical skills Thinking skills	Revision	Collaborative Learning and game-based approach	Lab Activities	TERM 1 Worksheets

October2024 21 Days Periods	07-10-2024 to 11-10-2024	2	Analytical skills Thinking skills	Chapter 4 Working in Excel	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	14-10-2024 to 19-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Working in Excel <ul style="list-style-type: none"> Selecting Cells Editing Cell Contents Font Formatting 	Ability to learn about how to Select, edit and format cells in Excel	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	21-10-2024 to 26-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Working in Excel <ul style="list-style-type: none"> Selecting Cells Editing Cell Contents Font Formatting 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming
	28-10-2024 to 30-10-2024	2	Developing Thinking	Chapter 4 Working in Excel <ul style="list-style-type: none"> Cell Formatting Number Formatting Inserting Data Copying and Moving Data 	Ability to learn how to insert data, copy and move the data in Excel	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	01-11-2024	2	Analytical skills	Chapter 4 Working in Excel	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming

November 2024 23 Days Periods			Thinking skills, Reasoning Skills	<ul style="list-style-type: none"> Cell Formatting Number Formatting Inserting Data Copying and Moving Data 			
	04-11-2024 to 08-11-2024	2	Analytical skills Thinking skills	Chapter 5 Formulas and Functions in Excel	Discussing the various aspects through provoking questions based on last chapters learnings	Discussions	Ask Oral questions Collaborative learning
	11-11-2024 to 16-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Formulas and Functions in Excel <ul style="list-style-type: none"> Formulas Rules 	Ability to learn how to write the Formula	Use PowerPoint for explaining the concepts.	Worksheets and Oral question
	18-11-2024 to 22-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Formulas and Functions in Excel <ul style="list-style-type: none"> Formulas Rules 	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral questions
	25-11-2024 to 30-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Formulas and Functions in Excel <ul style="list-style-type: none"> Compound Formula Text Formula 	Ability to learn how to add Text Formulas	Using PowerPoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions

December 2024 18 Days Periods	02-12-2024 to 07-12-2024	2	Analytical skills	Chapter 5 Formulas and Functions in Excel <ul style="list-style-type: none"> Compound Formula Text Formula 	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral questions
	09-12-2024 to 13-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Formulas and Functions in Excel <ul style="list-style-type: none"> Functions 	Ability to learn how to apply functions in Excel	Using power point and videos	Worksheets Oral questions
	16-12-2024 to 20-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Formulas and Functions in Excel Functions	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability in Excel
	30-12-2024 to 31-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 Stepwise Thinking	Discussing the various aspects through provoking questions based on previous learnings	Discussions	Ask Oral questions Collaborative learning
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 Stepwise Thinking <ul style="list-style-type: none"> Stepwise Thinking 	Ability to learn how to plan an activity	Using power point and videos	Asking oral questions Worksheet
	06-01-2025 to 10-01-2025	2	Analytical skills	Chapter 6	Ability to learn some reasoning skills	Using power point and videos	Asking oral questions Worksheet

			Thinking skills, Reasoning Skills	Stepwise Thinking <ul style="list-style-type: none">Reasoning			
	13-01-2025 to 18-01-2025	2	Analytical skills	Chapter 6 Stepwise Thinking <ul style="list-style-type: none">Problem Solving	Ability to apply problem-solving methods	Collaborative Learning	Worksheet
	20-01-2025 to 24-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Programming in Scratch	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	27-01-2025 to 31-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Programming in Scratch <ul style="list-style-type: none">Types of BlocksBlock Categories	Ability to know more about blocks and its types	Using power point and videos	Worksheet
February 2025 21 Days Periods	01-02-2025	1	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Programming in Scratch <ul style="list-style-type: none">Types of BlocksBlock Categories	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to do in Scratch
	03-02-2025 to 07-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Programming in Scratch <ul style="list-style-type: none">Sensing Input and its ExecutionOperators Category	Ability to learn sensing input in scratch programming	Using power point and videos	Oral questions Worksheet Lab practices

	10-02-2025 to 15-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Programming in Scratch <ul style="list-style-type: none"> Sensing Input and its Execution Operators Category 	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to do in Scratch	
	17-02-2025 to 21-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Programming in Scratch <ul style="list-style-type: none"> Variables Category Applying Reasoning to make decisions 	Ability to understands about how to create a variable and using a variable script	Lab Activities	Assess students based on their ability in Scratch	
	24-02-2025 to 28-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 7 Programming in Scratch <ul style="list-style-type: none"> Variables Category Applying Reasoning to make decisions 	Collaborative Learning through lab activities	Lab Activities	Oral questions Worksheet	
March 2025 20 Days Periods	03-03-2025 to 07-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet	
	10-03-2025 to 14-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet	

	17-03-2025 to 21-03-2025						TERM 2	
	24-03-2025 to 28-03-2025							

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

Department of Science (JUNIOR SCHOOL)

Annual Academic Plan-2024-25

Grade V EVS

Reference Text – (CARAVAN INTEGRATED TEXTBOOKS CLASS -5)

IP for the term: 91

Week & Date Range	# I P	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<u>JUNE</u> <u>Wk – 1</u> <u>Date</u> 3/06/24 to 7/06/24	5	Develop, Analytical skills, thinking skills, observational skills.	<ul style="list-style-type: none"> Explain about the composition of rock. Students can understand how rocks and minerals hold information about the geological processes that formed them 	<ul style="list-style-type: none"> Introduction about rocks and minerals Types of Igneous rocks, Types of sedimentary rocks 	<ul style="list-style-type: none"> ✓ Nails and/or glass slides for hardness tests. ✓ Igneous Activity: This experiment helps to show the process that forms igneous extrusive rocks. ✓ Sedimentary Activity: The stacks of playdough represent the different layers of 	<ul style="list-style-type: none"> Class work sheet Group discussion on monument made from rocks.

					sediments that have compressed together over long periods of times to form a sedimentary rock.	
<u>Wk</u> – 2 <u>Date</u> 10/06/24 to 14/06/24	5	Develop, Analytical skills, thinking skills, observational skills.	Explain the formation and features of different types of rocks.	Explain the formation of metamorphic rocks.	<ul style="list-style-type: none"> • Lecture method • Make fossils • Metamorphic Activity: When we placed these in or over a heat source they melted together to form a new multicoloured crayon which represents our metamorphic rocks. ✓ Video presentation on types of rocks. 	<ul style="list-style-type: none"> • Quiz Daily • Daily Worksheet • Answering the questions at the end of the lesson in the note book • Model making
Wk-3 17-06-2024 to	4	Develop, Analytical skills, thinking	Describe various ways in which rocks are useful to us.	Importance of coal and petroleum	Handout to identify some rocks in your backyard. Use the pictures on the sheet to	<ul style="list-style-type: none"> • Lab activity • Group Discussion

21-06-2024		skills, observational skills			see if you can match them up.	<ul style="list-style-type: none"> Textual questions, worksheets chart work
Wk-4 24-06-2024 to 28-06-2024	5	Develop scientific temperament, develop love for nature	<ul style="list-style-type: none"> Recognize the importance of soil Explain the process of soil formation. 	<ul style="list-style-type: none"> Importance of soil How soil formed Soil erosion by wind, water, human activities. 	<ul style="list-style-type: none"> Teacher resource video on soil erosion Children to do presentation on soil erosion, deforestation 	Chart work, Lab activities, Group activities
July 2024 25 Days Periods Wk-5 01-07-2024 to 5-07-2024	5	Develop scientific temperament, develop love for nature.	<ul style="list-style-type: none"> Discuss different ways in which soil erosion take place Explain need for soil conservation. Describe ways of soil conservation. 	<ul style="list-style-type: none"> Deforestation , Soil conservation: Afforestation , building embankment s. 	<ul style="list-style-type: none"> Study action of wind on soil, Terrace farming, Video on building embankment, 	Textual questions, worksheets, drop quizzes, presentations, model making
08-07-2024 to 12-07-2024	5	Develop love and care for nature along with developing observation skills, Reasoning Skills, research skill	Describe how plants grow from seeds and other parts of plant, describe structure of seed, explain different ways in which seed are dispersed.	<ul style="list-style-type: none"> Reproduction from stem, root, leaf, structure of seed 	<ul style="list-style-type: none"> Lecture method To write mind map Bring vegetative parts of the plant, propagate in soil, take observation and record it in every seven days till one month 	Daily worksheet, Chart work, Photographic evidences for experiments, Group activities

15-07-2024 to 20-07-2024	4	Develop love and care for nature along with developing observation skills, Reasoning Skills, research skill	<ul style="list-style-type: none"> Explain the process of germination. Explain steps taken by farmers to grow healthy crops and get good yield. 	<ul style="list-style-type: none"> Seed structure. Germination of seeds Dispersal of seeds 	<ul style="list-style-type: none"> Seed Germination Experiment Lecture method Video presentation on seed germination and dispersal. 	Photographic evidences for experiments, Group activities, writing question answers in notebook
22-07-2024 to 26-07-2024	5	Revision CPE-1	Revision CPE-1	Revision CPE-1	Revision CPE-1	
29-07-2024 to 31-07-2024	3	CPE-1			CPE-1	CPE-1
AUGUST 05-08-2024 to 09-08-2024	5	Develop love and care for nature along with developing observation skills, Reasoning Skills, research skill	Explain steps taken by farmers to grow healthy crops and get good yield.	<ul style="list-style-type: none"> Crops: Summer and winter crops. Condition for growing a crop 	-Class quiz based on different types of crops, Lecture method Video presentation on crops	writing question answers in notebook after discussion, class worksheet
12-08-2024 to 17-08-2024	4	Develop observational, Analytical, thinking skills, sensitization	Classify the animals based on eating habit, body covering, methods of breathing and moving	Different body covering Different eating habit,	<ul style="list-style-type: none"> Blind fold activity, Group discussion, 	Lab activity, Chart work, Model making, quiz

				different methods of breathing	<ul style="list-style-type: none"> making miniature habitat with shoe box, video presentation on food habits of animals 	
19-08-2024 to 24-08-2024	4	Develop observational, Analytical, thinking skills, sensitization	<ul style="list-style-type: none"> Classify the animals on the basis of breathing, moving, Animals that move on 	<ul style="list-style-type: none"> Different methods of breathing, Animals that move on land, flying animals, migration 	<ul style="list-style-type: none"> Picture activity, making bird feeder, video presentation on movement of different kind of animals, The Migration Game 	Daily worksheet, lab activity, games, writing question answers in notebook, model making
27-08-2024 to 31-08-2024	3	Develop observation skills, Analytical skills, thinking skills.	<ul style="list-style-type: none"> Understand the Globe as a true model of the Earth. Differentiate between latitudes and longitudes Recognise that the Earth has two movement. 	Lines of globe Lines of latitude: features and its importance.	<ul style="list-style-type: none"> Use of globe to find cities, group activity with an apple or lemon on the Axis of the Earth, Map work, video presentation 	Diagrammatic representation , chart work, worksheet, quiz
September: 02-09-2024 to 06-09-2024	5	Develop observation skills, Analytical skills, thinking skills	Explain the method of locating places with the help of line of longitude and latitude.	Lines of longitude and its importance. Global grid	<ul style="list-style-type: none"> Use of globe to find cities, group activity with an apple or lemon on the Axis of the Earth, Map work, video presentation, Lecture method 	Diagrammatic representation, chart work, worksheet, quiz, , writing question answers in notebook

09-09-2024 to 13-09-2024	5	Develop Comprehensive skills, confidence, develop care, concern for mother nature	<ul style="list-style-type: none"> • Explain the cause and effect of air, water, noise and soil pollution. • Deforestation, waste disposal and generation. 	Air pollution: global warming, ozone layer, water pollution	<ul style="list-style-type: none"> • Making pollution catcher • Experimental presentation on water pollution. • seminars on different types of pollution 	Quiz Lab activity, Daily worksheet, making models
14-9-24 TO 22—9-2024		ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS
23-09-2024 to 26-09-2024	5	Revision TERM-1	Revision TERM-1	Revision TERM-1	Revision TERM-1	Revision TERM-1
27-9-2024 to 7-10-2024		TERM-1 Exam	TERM-1 Exam	TERM-1 Exam	TERM-1 Exam	
14-10-2024 to 18-10-2024	5	Develop Comprehensive skills, confidence, develop care, concern for mother nature	Recognize the importance of conserving the environment.	<ul style="list-style-type: none"> • Deforestation • soil pollution, • saving the environment 	<ul style="list-style-type: none"> • Organic farming, • making of paper bags, • recycling old materials • Lecture method • Video presentation on conservation of environment. 	Writing question answers in notebook, Quiz Lab activity, Daily worksheet
21-10-2024 to	5	Develop Observation	Explain the cause and effect of natural disaster: Earthquake, flood, cyclones	<ul style="list-style-type: none"> • Earthquake-effects, precautions. 	<ul style="list-style-type: none"> • Making shaking ground, 	Making model, Chart work, worksheets, quiz

25-10-2024		Identification Analytical skill		<ul style="list-style-type: none"> • Flood – effects, precautions. • Cyclone- effects, precautions 	<ul style="list-style-type: none"> • Shifting of continent, • creating cyclones in bottle, • collect articles and reports on natural disaster and make presentation and charts on it. 	
28-10-2024 to 31-10-2024	4	Develop scientific temperament, Develop Observational and thinking skill	Explain the cause and effect of natural disaster: tsunami, drought. Disaster management.	<ul style="list-style-type: none"> • Drought – effects, precaution, • tsunami effects and precautions, • disaster management 	<ul style="list-style-type: none"> • Lecture method, • collect articles and reports on how government help those affected by disaster, • make presentation and charts on it 	Discussion on various plant parts. answering written and oral questions, Lab activity
November: 4-11-2024 to 8-11-2024	5	Develop patriotism, and moral values	<ul style="list-style-type: none"> • Describe the nature of trade between India and European countries • Explain how British established their rule 	<ul style="list-style-type: none"> • British as traders, • The first war of Independence: cause of revolt, • Political and economic cause. 	<ul style="list-style-type: none"> • Role plays related to Revolt of 1857, • Lecture cum questioning method, • Video presentation on first war of Independence. 	Quiz, Chart work, Role play, worksheets, Answering written and oral questions.

11-11-2024 to 15-11-2024	5	Develop patriotism, and moral values	<ul style="list-style-type: none"> Explain the causes for the Revolt of 1857 Discuss the work of social reformers. 	Cause and result of Revolt of 1857, Social reformers and their contribution.	<ul style="list-style-type: none"> Role plays related to Revolt of 1857, Lecture cum questioning method, Video presentation on First War of Independence. 	Chart work, Role play, worksheets
18-11-2024 to 22-11-2024	5	Analysing, Critical thinking	<ul style="list-style-type: none"> Discuss the importance of atmosphere List and describe the layers of the atmosphere Explain the composition of air 	Air Layers of atmosphere Components of air Properties of air	Animation on layers of atmosphere Lecture method Discussion	Chart work Worksheets
25-11-2024 to 29-11-2024	5	Analysing, Critical thinking	<ul style="list-style-type: none"> Explain the property of water to dissolve many substances Discuss the different methods of removing insoluble and soluble impurities from water. <p>Explain the different processes in a water purification plant to make water fit for drinking.</p>	Water Purification of water	Video presentation on separation of substances, distillation Discussion Lecture method	Poster making Worksheets

December 2-12-2024 to 6-12-2024	5	Develop critical thinking, reasoning skills, and scientific thinking	<ul style="list-style-type: none"> • Explain the term 'disease' • List the different causes of diseases • Discuss how different infectious diseases spread • Explain how we can prevent infectious diseases 	<ul style="list-style-type: none"> • Infectious diseases • Spreading infectious diseases • Prevention of infectious diseases 	Discussion Debate Video presentation on ways to prevent infectious diseases Lecture method	Class worksheets Group work
9-12-2024 to 13-12-2024	5	Develop critical thinking, reasoning skills, and scientific thinking, Health and wellness	<ul style="list-style-type: none"> • List and describe the different diseases caused by the deficiency of vitamins and minerals • Discuss the causes of other non-infectious diseases and ways to prevent them 	Non-infectious diseases	Discussion Lecture method	Chart work Worksheets
16-12-2024 to 19-12-2024	5	Communication Collaboration Applying Analysing	<ul style="list-style-type: none"> • Describe the functions of the skeletal systems • Explain how joints allow us to move our body parts 	Skeletal system	Demonstrational learning Lecture method	Lab-visit report Worksheets
January 30-12-2024 to 3-1-2025	4	Communication Collaboration Applying Analysing	<ul style="list-style-type: none"> • Describe how muscles help bones move 	Muscular system	Revision	Revision worksheets CPE 2

			<ul style="list-style-type: none"> Distinguish between voluntary and involuntary muscles 			
6-1-2025 to 10-1-2025	5					CPE 2
13-1-2025 to 17-1-2025	4	Critical thinking Analysing Reasoning skills	<ul style="list-style-type: none"> Describe the role of the brain as the control centre of all the other systems of the body. Describe how messages are communicated to and from the brain 	The brain The nerves The spinal cord	Discussion Lecture method Video presentation	Worksheets Still model
20-1-2025 to 24-1-2025	5	Critical thinking Analysing Reasoning skills	<ul style="list-style-type: none"> Describe how the sense organs help us to know about the world around us 	The sense organs	Discussion Lecture method Video presentation	Worksheets
27-1-2025 to 31-1-2025	5	Applying Scientific skills Observing analysing	<ul style="list-style-type: none"> Describe the kinds of forces. Identify the various types of simple machines and the different ways in which they are useful. 	Force Work Simple machines	Experimental Discussion Lecture method	Worksheets Slip test
February 3-2-2025	5	Applying Scientific skills	<ul style="list-style-type: none"> Describe the different forms and sources of energy 	Simple machines Energy and its sources	Discussion Lecture method	Worksheets

to 7-2-2025		Observing analysing	and how they are useful to us			
10-2-2025 to 14-2-2025	5	Critical thinking Communication	<ul style="list-style-type: none"> • Explain the term government • List the different functions of a government • Discuss the three levels of government in India 	Role of government Types of government	Discussion Lecture method	Assignment Worksheets
17-2-2025 to 28-2-25	4	Critical thinking Communication	<ul style="list-style-type: none"> • List the branches of government • Describe the composition of the central government and the state government • Discuss the main functions of the judiciary 	The central government The state government	Discussion Lecture method Video presentation	Worksheets
3-3-2025 to 7-3-2025	5	Communication Observing skill	<ul style="list-style-type: none"> • Recognise the diversity in the culture and heritage of India • Give examples of the achievements of Indians in art forms like literature • Appreciate the beauty and skilled workmanship in 	Our culture and our heritage	Group work Discussion Presentation	Project Seminar

			ancient sculptures and monuments <ul style="list-style-type: none"> • Recognise the importance of preserving India's culture and heritage 			
10-3-2025 to 14-3-2025	5	Critical thinking Applying Evaluating		Revision	Discussion Problem-solving	Revision
17-3-2025 to - 26-3-2025						Term 2
24-03-2025 to 28-03-2025						Term 2

Department of Science (JUNIOR SCHOOL)

Annual Academic Plan-2024-25

Grade V SOCIAL STUDIES

Reference Text – (CARAVAN INTEGRATED TEXTBOOKS CLASS -5)

IP for the term: 4Periods per week

Week & Date Range	# I P	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<u>JUNE</u> 3/06/24 to 7/06/24	4	Develop observation skills, Analytical skills, thinking skills.	<ul style="list-style-type: none"> Understand the Globe as a true model of the Earth. Differentiate between latitudes and longitudes Recognise that the Earth has two movements. 	CH-1 Locating Places on a Globe Lines of globe Lines of latitude: features and its importance.	<ul style="list-style-type: none"> Use of globe to find cities, group activity with an apple or lemon on the Axis of the Earth, Map work, video presentation 	<ul style="list-style-type: none"> Diagrammatic representation Chartwork worksheet

10-06-2024 to 14-06-2024	4	Develop observation skills, Analytical skills, thinking skills	Explain the method of locating places with the help of line of longitude and latitude.	Lines of longitude and its importance. Global grid	<ul style="list-style-type: none"> • Use of globe to find cities, • group activity with an apple or lemon on the Axis of the Earth, • Map work, • video presentation, • Lecture method 	<ul style="list-style-type: none"> ● Diagrammatic representation ● chart work ● worksheet 	
17-06-2024 to 21-06-2024	4	Develop Comprehensive skills, confidence, develop care, concern for mother nature	<ul style="list-style-type: none"> • Explain the cause and effect of air, water, noise and soil pollution. • Deforestation, waste disposal and generation. 	CH-2 Conserving Our Environment Air pollution: global warming, ozone layer, water pollution	<ul style="list-style-type: none"> • Making pollution catcher • Experimental presentation on water pollution. • seminars on different types of pollution 	<ul style="list-style-type: none"> ● Quiz ● Daily worksheet 	
24-06-2024 to 28-06-2024	4	Develop Comprehensive skills, confidence, develop care, concern for mother nature	Recognize the importance of conserving the environment.	<ul style="list-style-type: none"> • Deforestation • soil pollution, • saving the environment 	<ul style="list-style-type: none"> • Organic farming, • making of paper bags, • recycling old materials • Lecture method • Video presentation on conservation of environment. 	<ul style="list-style-type: none"> ● Quiz ● Daily worksheet ● Assignment 	
July 01-07-2024 to 5-07-2024	4	Develop Observation Identification Analytical skill	Explain the cause and effect of natural disasters: Earthquake	CH-3 Natural Disasters <ul style="list-style-type: none"> • Earthquake-effects, precautions. 	<ul style="list-style-type: none"> ● collect articles and reports on natural disasters and make presentation and charts on it. ● Video Presentation 	<ul style="list-style-type: none"> ● Chart work ● Work sheets ● Quiz 	

8-07-2024 to 12-07-2024	4	<ul style="list-style-type: none"> ● Observation skill ● Analytical skill 	<ul style="list-style-type: none"> ● Flood ● cyclones 	<ul style="list-style-type: none"> ● Flood – effects, precautions. ● Cyclone- effects, precautions ● 	<ul style="list-style-type: none"> ● Video Presentation 	<ul style="list-style-type: none"> ● Work sheets ● Textual questions 	
15-07-2024 to 19-07-2024	4	<ul style="list-style-type: none"> ● Develop scientific temperament ● Develop Observational and thinking skills 	<ul style="list-style-type: none"> ● Explain the cause and effect of natural disaster: tsunami, drought. Disaster management. 	<ul style="list-style-type: none"> ● Drought – effects, precaution, ● tsunami effects and precautions, ● disaster management 	<ul style="list-style-type: none"> ● Lecture method, ● collect articles and reports on how government help those affected by disaster, ● make presentation and charts on it 	<ul style="list-style-type: none"> ● Work sheets ● Quiz 	
22-07-2024 to	4	Revision CPE-1	Revision CPE-1	Revision CPE-1	Revision CPE-1		

26-07-2024							
29-07-2024 to 31-07-2024	3	CPE-1			CPE-1	CPE-1	
AUGUST 05-08-2024 to 09-08-2024	4	<ul style="list-style-type: none"> ● Develop patriotism and moral values 	<ul style="list-style-type: none"> ● Describe the nature of trade between India and European country 	CH-4 <ul style="list-style-type: none"> ● British as traders, ● From Traders to Rulers 	<ul style="list-style-type: none"> ● Role plays related to Revolt of 1857, ● Lecture cum questioning method, 	<ul style="list-style-type: none"> ● Quiz ● worksheets . 	
12-08-2024 to 17-08-2024	4	<ul style="list-style-type: none"> ● Develop patriotism 	<ul style="list-style-type: none"> ● Explain how British established their rule 	<ul style="list-style-type: none"> ● The first war of Independence: cause of revolt, Political and economic cause. 	<ul style="list-style-type: none"> ● Video presentation on first war of Independence. 	<ul style="list-style-type: none"> ● Work sheets ● Quiz 	
19-08-2024 to 24-08-2024	4	<ul style="list-style-type: none"> ● Develop patriotism and moral values 	<ul style="list-style-type: none"> ● Explain the causes for the Revolt of 1857 ● Discuss the work of social reformers 	<ul style="list-style-type: none"> ● Cause and result of Revolt of 1857 ● Social reformers 	<ul style="list-style-type: none"> ● Role plays related to Revolt of 1857, ● Lecture cum questioning method, 	<ul style="list-style-type: none"> ● Chart work ● Role play ● worksheets 	

				and their contribution.	Video presentation on First War of Independence.		
27-08-2024 to 31-08-2024	4	<ul style="list-style-type: none"> ● Develop Patriotism 	<ul style="list-style-type: none"> ● Explain the role of Indian National Congress in the struggle for freedom 	CH - 5 <ul style="list-style-type: none"> ● The rise of Indian Nationalism ● The Partition of Bengal 	<ul style="list-style-type: none"> ● Group Discussion ● Make a chart of famous Freedom fighters 	<ul style="list-style-type: none"> ● Work sheets ● Textual questions 	
September: 02-09-2024 to 06-09-2024	4	<ul style="list-style-type: none"> ● Observational skills 	<ul style="list-style-type: none"> ● Recognise the contribution of different leaders to the cause of India's Independence 	<ul style="list-style-type: none"> ● Gandhiji Leads the Nation 	<ul style="list-style-type: none"> ● Group Discussion ● Pictures 	<ul style="list-style-type: none"> ● Work sheets ● Textual questions 	
09-09-2024 to 13-09-2024	4	<ul style="list-style-type: none"> ● Thinking skills ● Analytical skills 	<ul style="list-style-type: none"> ● Describe the various stages of freedom struggle and its final outcome 	<ul style="list-style-type: none"> ● The Non-Cooperation Movement ● The Civil Disobedience Movement 	<ul style="list-style-type: none"> ● Video Presentation 	<ul style="list-style-type: none"> ● Work sheets 	
14-9-24 TO 22—9-2024		ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS	

23-09-2024 to 26-09-2024	4		REVISION TERM-1		REVISION TERM-1	
27-9-2024 to 7-10-2024			TERM-1 EXAMINATION		TERM-1 EXAMINATION	
14-10-2024 to 18-10-2024	4	<ul style="list-style-type: none"> ● Observational skills 	<ul style="list-style-type: none"> ● Explain why and how the UN came into existence ● 	SEMESTER2 CH-1 <ul style="list-style-type: none"> ● Formation of the UN 	<ul style="list-style-type: none"> ● Lecture method ● Visuals 	<ul style="list-style-type: none"> ● Work sheets ● Textual Questions
21-10-2024 to 25-10-2024	4	<ul style="list-style-type: none"> ● Analytical skills ● Observational skills 	<ul style="list-style-type: none"> ● Functions of the UN 	<ul style="list-style-type: none"> ● Structure of the UN 	<ul style="list-style-type: none"> ● Lecture method 	<ul style="list-style-type: none"> ● Work sheets ● Textual questions
28-10-2024 to 31-10-2024	4	<ul style="list-style-type: none"> ● Analytical skills ● Observational skill 	<ul style="list-style-type: none"> ● List the Special agencies of the UN 	<ul style="list-style-type: none"> ● Achievements and Failures of the UN 	<ul style="list-style-type: none"> ● Lecture method 	<ul style="list-style-type: none"> ● Work sheets

November: 4-11-2024 to 8-11-2024	4	<ul style="list-style-type: none"> ● Observational skills ● Analytical skills 	<ul style="list-style-type: none"> ● Explain the term 'Heat zones of the Earth' 	<ul style="list-style-type: none"> ● CH2 Regions of the world ● Climatic regions of the Earth 	<ul style="list-style-type: none"> ● Video Presentation ● World map 	<ul style="list-style-type: none"> ● Work sheet ● Textual questions
11-11-2024 to 15-11-2024	4	<ul style="list-style-type: none"> ● Analytical skills ● Environmental awareness 	<ul style="list-style-type: none"> ● Describe the location, climate etc. of hot and wet equatorial region and the temperate grassland region 	<ul style="list-style-type: none"> ● The hot desert region 	<ul style="list-style-type: none"> ● Video Presentation 	<ul style="list-style-type: none"> ● Work sheet ● Quiz
18-11-2024 to 22-11-2024	4	<ul style="list-style-type: none"> ● Analytical skills ● Observational skills 	<ul style="list-style-type: none"> ● Describe the location, life of the people and challenges in the Polar region 	<ul style="list-style-type: none"> ● The Polar Region 	<ul style="list-style-type: none"> ● Video Presentation 	<ul style="list-style-type: none"> ● Work sheets ● Textual questions
25-11-2024 to 29-11-2024	4	Critical thinking	<ul style="list-style-type: none"> ● Explain the term government 	CH-3 OUR GOVERNMENT <ul style="list-style-type: none"> ● Role of government 	<ul style="list-style-type: none"> ● Discussion ● Lecture method 	<ul style="list-style-type: none"> ● Assignment ● Worksheets

			<ul style="list-style-type: none"> Discuss the three levels of government in India 				
December 2-12-2024 to 6-12-2024	4	Observational skills	<ul style="list-style-type: none"> List the different types of government 	<ul style="list-style-type: none"> Democracy Monarchy Dictatorship 	<ul style="list-style-type: none"> Discussion Lecture method 	<ul style="list-style-type: none"> Assignment Worksheets 	
9-12-2024 to 13-12-2024	4	Observational skills	<ul style="list-style-type: none"> Discuss the three levels of government in India Branches of Govt. 	<ul style="list-style-type: none"> Legislature Executive Judiciary 	<ul style="list-style-type: none"> Discussion Lecture method 	<ul style="list-style-type: none"> Work sheets 	
16-12-2024 to 19-12-2024	4	Critical thinking Communication	<ul style="list-style-type: none"> Describe the composition of the central government and the state government Discuss the main functions of the judiciary 	<p>The central government</p> <p>The state government</p>	<p>Discussion</p> <p>Lecture method</p> <p>Video presentation</p>	Worksheets	
January 30-12-2024 to 3-1-2025	4		Revision		Revision	CPE 2	
6-1-2025 to 10-1-2025			CPE 2			CPE 2	

13-1-2025 to 17-1-2025	4	<ul style="list-style-type: none"> ● Communication ● Observing skill 	<ul style="list-style-type: none"> ● Recognise the diversity in the culture and heritage of India. 	CH-4 OUR CULTURE AND HERITAGE <ul style="list-style-type: none"> ● Our culture and our heritage 	<ul style="list-style-type: none"> ● Group work ● Discussion ● Presentation 	<ul style="list-style-type: none"> ● Project ● Seminar
20-1-2025 to 24-1-2025	4	<ul style="list-style-type: none"> ● Observing skill 	Give examples of the achievements of Indians in art forms like literature	<ul style="list-style-type: none"> ● Music and Dance ● Paintings 	<ul style="list-style-type: none"> ● Discussion ● Video Presentation 	<ul style="list-style-type: none"> ● Work sheets ● Textual questions
27-01-24 to 31-01-2024	4	<ul style="list-style-type: none"> ● Observing skill ● Analytical skills 	<ul style="list-style-type: none"> ● Appreciate the beauty and skilled workmanship in ancient sculptures and monuments 	<ul style="list-style-type: none"> ● Our Monuments and Sculptures 	<ul style="list-style-type: none"> ● Discussion ● Video Presentation 	<ul style="list-style-type: none"> ● Assignment ● Work sheets

February 3-2-2025 to 7-2-2025	4	<ul style="list-style-type: none"> ● Observational skills ● Applying 	<ul style="list-style-type: none"> ● Recognise the importance of preserving India's culture and heritage 	CH-5 BEING A RESPONSIBLE CITIZEN <ul style="list-style-type: none"> ● Our languages ● Our literary Heritage 	<ul style="list-style-type: none"> ● Discussion ● Group activity 	<ul style="list-style-type: none"> ● Work sheets ● Textual questions
10-2-2025 to 14-2-2025	4	<ul style="list-style-type: none"> ● Observational skills ● Communication 	<ul style="list-style-type: none"> ● Recognise the importance of voluntary work in building healthy and harmonious communities 	<ul style="list-style-type: none"> ● Responsible citizens ● Keep the surroundings clean 	<ul style="list-style-type: none"> Discussion Group activity 	<ul style="list-style-type: none"> ● Work sheets ● Assignments
17-2-2025 to 28-2-2025	4	<ul style="list-style-type: none"> ● Observational skills 	<ul style="list-style-type: none"> ● Suggest different ways to be responsible citizens 	<ul style="list-style-type: none"> ● Participate in the community ● Take care of public property 	<ul style="list-style-type: none"> ● Discussion 	<ul style="list-style-type: none"> ● Work sheets
3-3-2025 to 7-3-2025	4		TERM 2 REVISION			
10-3-2025 to 14-3-2025	4		TERM 2 REVISION			

17-3- 2025 to - 26-3- 2025			TERM 2 EXAMINATION			



Department of English - Primary Section

Annual Academic Plan-2024-25

Grade V – Term 2

Reference Text – Caravan Integrated Textbook #NCF

IP for the term:

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
08-10-24 to 26-10-24 Total IP 10	4	Develop Patriotism	By the end of the lesson the students will be able to ✓ identify main ideas. ✓ recognise the will and determination of Mahatma Gandhi. ✓ categorise and organise the sequence of events.	Lesson – 1 The March to Dandi Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop Social Skills	The students should be able to <ul style="list-style-type: none"> ✓ understand and identify the meanings of the phrases and the words. 	Find the meanings of <ul style="list-style-type: none"> ✓ imposed ✓ tax ✓ keep a lookout ✓ outcome ✓ wade ✓ challenged ✓ pact ✓ gave in to 	Guess and identify the meanings of the phrase or the words	Match the column Worksheet to be stuck in the Note book.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Develop analytical skills. Work as a team	The students should be able to <ul style="list-style-type: none"> ✓ use past participles correctly. ✓ add a suitable suffix to a word. ✓ read a speech aloud. ✓ listen to a story and predict what happens next. 	Past Participle Suffixes	<ul style="list-style-type: none"> ✓ Recap present participles in class. ✓ Checking previous knowledge on verb forms 	Worksheets Text book Exercises

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop analytical skills, improve writing skills	<ul style="list-style-type: none"> ✓ Write the topic sentence and some general information. ✓ Provide specific and interesting details. ✓ Summarise with added information if any. 	Factual Essay	Teacher guiding the students with the following points <ul style="list-style-type: none"> ✓ Include fact-based examples ✓ Use quotations if possible ✓ Read and make sure that the points are true. ✓ Organise your thoughts and ideas in sequential order. 	Brain storming
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Poem	Methodology to be used	Assessment Tool(s) through various activities.
28-10-24 to 30-10-24 Total IP 2	2	Develop the value of love and concern for animals	At the end of this lesson, the student will be able to <ul style="list-style-type: none"> ✓ identify the details that describe the lion. ✓ recognise the lion as a majestic creature. ✓ evaluate the situation of the entrapped lion. ✓ infer that all living creatures are 	Lion	<ul style="list-style-type: none"> ✓ Play the poem on the screen ✓ Rhyme scheme ✓ Alliteration 	Write a diamond poem on any animal.

			happiest in their own habitat.			
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
31-10-24 to 20-11-24 Total IP 10	4	Develop the values of love and concern. Develop social skills	The students should be able to <ul style="list-style-type: none"> ✓ identify the text as a first-person narrative. ✓ trace the sequence of events and identify the plot points. ✓ recognise the narrator's role. 	Lesson 2 Man Overboard Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Students reading the text • Identifying the difficult words • Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Works as a team. Develop language skills	The students should be able to <ul style="list-style-type: none"> ✓ understand and identify the meanings of the words and the phrases. 	Find the meanings of <ul style="list-style-type: none"> ✓ harbour ✓ exploring ✓ sea sickness ✓ cabins ✓ panic ✓ affected ✓ sternly ✓ to and fro ✓ retching ✓ ralls ✓ lashed ✓ man overboard 	Guess and identify the meanings of phrases and words	Worksheet Textbook exercise (pg 34)

				<ul style="list-style-type: none"> ✓ blurted ✓ drop anchor ✓ rescue ✓ artificial respiration 		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	4	Develop reasoning skills and analytical skills	The students should be able to <ul style="list-style-type: none"> ✓ use modals and wh- questions correctly. ✓ use heteronyms to complete sentences. 	Modal Verbs Heteronyms	<ul style="list-style-type: none"> • Reinforce that a modal verb is a kind of auxiliary or helping verb. • used to express meanings such as possibility, permission, ability, duty, necessity, and so on. 	MCQ Worksheet
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop observational skills and thinking skills	Write a book review	Book Review	<ul style="list-style-type: none"> ✓ Guide students through every step. ✓ Share the sample review and guidelines with them 	Assignment

					✓ encourage them to write their own book review	
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
21-11-24 to 11-12-24 Total IP 10	4	Develop Observational skills and social skills	By the end of the lesson the students will be able to <ul style="list-style-type: none"> ✓ recognise the narrator's joy in reliving his childhood. ✓ identify main ideas. ✓ categorise different Indian games and list their features. 	Lesson – 3 Street Games in India Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Students reading the text • Identifying the difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop thinking skills	The students should be able to <ul style="list-style-type: none"> ✓ understand and identify the meanings of the words and the phrases. 	Find the meanings of <ul style="list-style-type: none"> ✓ 'Ah golimari' ✓ Memories ✓ Even ground ✓ Deft ✓ Charpoy ✓ Jerk ✓ Clumsily ✓ Battle tactics ✓ Warfare ✓ Opposing ✓ Daring 	Pair work for Spellings	Match the column Worksheet to be stuck in the Note book. Text book exercise (pg 32)

				✓ Prisoner of war		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Improve language skills	The students should be able to <ul style="list-style-type: none"> ✓ use the present perfect continuous tense correctly. ✓ complete sentences with suitable homophones. ✓ read a poem aloud. 	Present Perfect Continuous Homophones	Teacher leading the discussion describing three different situations on the usage of present perfect Continuous.	Discussion Worksheets Text book exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Improve Language Skills	Give clear instructions <ul style="list-style-type: none"> ✓ To avoid confusion ✓ To see that the work/task is carried out effortlessly ✓ To help save time 	Instructions	<ul style="list-style-type: none"> ✓ Help students set their objectives. ✓ Guide students through every step. ✓ Example: How to make coffee; how to play a board game. 	Textual Question to be done in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Poem	Methodology to be used	Assessment Tool(s) through various activities.
12-12 -24 to 14-12-24 Total IP 2	2	Improve thinking skills and observational skills	At the end of this lesson, the student will be able to <ul style="list-style-type: none"> ✓ identify the speaker's 'friends'. 	Friends	<ul style="list-style-type: none"> ✓ Generate a discussion on what children like most about nature ✓ Play the audio track. 	Drawing A sky with a big smile; Leaves on a tree that look like they

			<ul style="list-style-type: none"> ✓ identify the rhyme scheme. ✓ make note of the comparisons in the poem. 		<ul style="list-style-type: none"> ✓ Instruct students to pay attention to the pauses, pronunciation and intonation 	have a pattern; a little girl / boy lying under the tree. Ask them to provide a heading for their piece of art.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
15-01-25 to 31-01-25 Total IP 10	4	Develop Analytical skills	By the end of the lesson the students will be able to <ul style="list-style-type: none"> ✓ analyse and predict the events. ✓ make a character sketch of Chacha. ✓ recognise the humour in the story. 	Lesson – 4 The Missing Bat Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Students reading the text • Identifying the difficult words • Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop social skills and language skills	The students should be able to <ul style="list-style-type: none"> ✓ understand and identify the meanings of the phrases and the words. 	Find the meanings of <ul style="list-style-type: none"> ✓ chacha ✓ stacked ✓ hunchback ✓ flick ✓ play detective ✓ overnight ✓ giggle ✓ quivered ✓ dentures 	Group Work to guess and identify the meanings of phrases or the words.	Match the column Worksheet to be stuck in the Note book. Spelling skills – textbook exercise

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Develop language skills and reasoning skills	The students should be able to <ul style="list-style-type: none"> ✓ use main and dependant clauses correctly. ✓ complete sentences using connotations. ✓ pronounce words like king and bank. 	Main Clause Dependent Clause	Audio-visual presentation	Text book exercises Worksheets
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop writing skills	Understand the concept Write an apology letter	Letter of apology	<ul style="list-style-type: none"> ✓ Quiz students on the features of a formal letter in sequential order ✓ ask students to name the words they would include in a letter of apology 	Worksheet to be stuck in the notebook.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
03-02-25 to 21-02-25 Total IP 10	4	Develop Scientific temperament and	By the end of the lesson the students will be able to <ul style="list-style-type: none"> ✓ describe, compare and contrast the 	Lesson – 5 Wait a While, Crocodile Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Students reading the text 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher

		Observational skills	crocodiles discussed. ✓ identify the text as a factual account. ✓ recognise the importance of this species in the food chain.		<ul style="list-style-type: none"> Identifying the difficult words Video presentation of the story 	✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Improve social skills and language skills	The students should be able to ✓ understand and identify the meanings of the words and the phrases.	Find the meanings of ✓ reptiles ✓ species ✓ marsh ✓ stocky ✓ snout ✓ habitat ✓ bulging ✓ sandbank ✓ cold-blooded ✓ basking ✓ ripple ✓ mounds ✓ predators ✓ scavengers ✓ food chain	Group work	Match the column Worksheet to be stuck in the Note book. Textual exercise – spelling skills
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.

	3	Develop Analytical skills	<p>The students should be able to</p> <ul style="list-style-type: none"> ✓ use transitive and intransitive verbs correctly. ✓ match words to their correct definitions. ✓ listen to a conversation and complete sentences. 	<p>Transitive Verbs</p> <p>Intransitive Verbs</p>	<p>Help students identify the object from the sentence on the board. Use the following clues:</p> <ul style="list-style-type: none"> ✓ Find the subject. (What/who is it about?) ✓ Identify the verb. ✓ Identify the direct object. (Who/what is receiving the action?) ✓ Check if the identified word/object is a noun/pronoun. 	<p>Worksheets to be stuck in the notebook</p> <p>Text book Exercises</p>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop creative writing and Observational skills	Express one's opinion/thoughts or gives information on a particular subject	Article	<p>Ask students to bring a cut out of an article from a magazine or a newspaper. Lead the discussion with the following points</p> <ul style="list-style-type: none"> ✓ an interesting title ✓ information on the topic ✓ organise ideas into paragraphs ✓ a conclusion to summarise 	Assignment

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Poem	Methodology to be used	Assessment Tool(s) through various activities.
24-2-25 to 27-2-25 Total IP	2	Develop love for nature, observational skills, recognise different perspectives	At the end of this lesson, the student will be able to <ul style="list-style-type: none"> ✓ explain the two perspectives portrayed in the poem. ✓ identify the concept of personification in the poem. ✓ identify the literary devices. 	A Bird, Came Down The Walk	<ul style="list-style-type: none"> ✓ Play the poem on the screen, in parts ✓ Help students look at the situation from two different perspectives—the perspective of the speaker and that of the bird. ✓ Poetic device – Personification ✓ Different movements of bird (drawing) 	Art Integration

Department of English - Primary Section

Annual Academic Plan-2024-25

Grade V

Reference Text – Caravan Integrated Textbook #NCF

IP for the term:

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
03-06 -24 to 20-06-24 Total IP 10	4	Love for nature. Develop reasoning skills	By the end of the lesson the students will be able to ✓ recognise the text as a first-person narrative as well as from the point of view of a child. ✓ appreciate a story with subtle humour.	Lesson – 1 The Photograph Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.

	2	Develop the quality of Empathy	Learn to write the topic sentence of a paragraph.	Paragraph Writing	<p>Teacher explains the important points of writing paragraph</p> <ul style="list-style-type: none"> ✓ The first sentence is the topic sentence and introduces the reader to the central idea. ✓ The following sentences talk in detail about the topic. They develop and support this idea. ✓ The last sentence concludes the paragraph, by summing up the details. 	Students write the paragraph on a specific topic.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Poem	Methodology to be used	Assessment Tool(s) through various activities.
21-06-24 to 23-06-24 Total IP 4	2	Love for mother nature. Understanding that happiness comes from small things	<p>The students should be able to</p> <ul style="list-style-type: none"> ✓ identify the mood of the poem. ✓ identify the words associated with summer. ✓ list the places the poet wants the children to play. 	<p>Summer Rambles</p> <p>Reading to understand</p>	<ul style="list-style-type: none"> • Audio of the poem • Rhyme scheme: abcb • Alliteration: birds–butterflies; hollow–hill; breathe–balmy; mer 	<p>Activity</p> <p>Tell students that you will be calling out some words and they will have to provide a word from the poem, that is linked to it. Example: Hollow – hill</p>

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
25-06-24 to 09-07-24 Total IP 10	4	Develop the values of sharing	The students should be able to <ul style="list-style-type: none"> ✓ relate to the joy of reading books. ✓ describe how a gloomy day transforms into a bright one. ✓ infer that books can be a child's source of joy at all times. 	Lesson 2 Rainy day Surprise Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Students reading the text • Identifying the Difficult words • Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop language skills	The students should be able to <ul style="list-style-type: none"> ✓ understand and identify the meanings of the words and the phrases. 	Find the meanings of <ul style="list-style-type: none"> ✓ right-hand man ✓ hailed with pleasure ✓ cheery ✓ peddler ✓ urging ✓ uptown ✓ sleighing ✓ trooped back ✓ hardly believe their eyes ✓ for good ✓ scurried up 	Pair work for finding the word	Worksheet to be stuck in the notebook Textbook exercise (pg 23)

				✓ stamped ✓ pompadour		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Develop thinking skills	The students should be able to <ul style="list-style-type: none"> ✓ identify subject-verb agreement in sentences and use it correctly. ✓ Understand the concept of present tense 	Subject-verb agreement Present tense	Group work	Worksheets to be stuck in the notebook Text book Exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop communication skills	Learn to write an informal letter <ul style="list-style-type: none"> - informal letters are written to friends, brother/sister, cousins, parents etc. - we write informal letters in a more conversational style and often describe personal life situations. - contractions (can't, don't, wouldn't...) 	Informal letter	Guide students through every step. Help students set their objectives. (Why do I want to write this?)	Assignment

			are frequently used, and personal names and nicknames are used to convey warmth and affection.			
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
10-07-24 to 31-07-24 Total IP 10	4	Develop the value of kindness	By the end of the lesson the students will be able to ✓ infer that relationships can transcend species and recognise the joy of giving. ✓ identify Charlie as the main character in the narrative.	Lesson – 3 Charlie’s Daily Dose of Sunshine Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Students reading the text Identifying the difficult words Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Team Play	The students should be able to ✓ understand and identify the meanings of the words or the phrases.	Find the meanings of ✓ shelter ✓ survival ✓ abandoned ✓ snuggle ✓ imitate ✓ belly laugh ✓ lawn	Group Work to guess and identify the meanings of words and phrases.	Match the column Worksheet to be stuck in the Note book.

				✓ looking at the rain instead of the rain		Text book exercises (pg 32)
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	4	Learn to work as a team	The students should be able to <ul style="list-style-type: none"> ✓ use determiners and quantifiers correctly. ✓ use phrasal verbs with look in sentences. ✓ read aloud a short story. ✓ listen to a text and answer the questions 	Determiners Quantifiers Countable and uncountable nouns Phrasal verbs	Individual Work Pair work	Text book exercises Text book Exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop the value of self-evaluation	Learn to write diary entry <ul style="list-style-type: none"> ✓ to write about an incident ✓ to write about a lesson learnt ✓ to express my feelings, be they painful or joyous ones 	Diary Entry	<ul style="list-style-type: none"> - Help students set their objectives. - Guide students to include important points 	Assignment

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
01-08-24 to 17-08-24 Total IP 10	4	Develop Scientific temperament. Develop observational skills and analytical skills	By the end of the lesson the students will be able to ✓ recognise the text as a biography and talk about the great programmer, Ada Lovelace. ✓ note the developments that led to the invention. ✓ infer that support from others can play a great role in one's progress.	Lesson – 4 The Enchantress of numbers Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Students reading the text Identifying the difficult words Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop social skills	The students should be able to ✓ understand and identify the meanings of the phrases.	Find the meanings of ✓ enchantress ✓ invention ✓ computer programmer ✓ Countess of Lovelace ✓ Independent ✓ Mathematician ✓ Talented ✓ Modern	Pair work for Spellings	Worksheet to be stuck in the Note book.

				<ul style="list-style-type: none"> ✓ Translate ✓ Predicted ✓ Art graphics 		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Team work	<p>The students should be able to</p> <ul style="list-style-type: none"> ✓ use the present continuous tense correctly. ✓ add suitable prefixes to form opposite words. 	<p>Will or going to form of the verbs</p> <p>Prefixes</p>	Guide children to represent rules for using will and going to form of the verbs	<p>worksheets</p> <p>Text book exercises</p> <p>Chart work</p>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop imagination and creative skills	<p>Students should be able to know that</p> <ul style="list-style-type: none"> ✓ a poster conveys information to a large number of people. ✓ it has to draw people's attention. ✓ it should therefore be presented colourfully and artistically. 	Poster making	<p>Tell students that the following points should be kept in mind while designing a poster:</p> <ul style="list-style-type: none"> ✓ give an appropriate caption ✓ short and catchy caption ✓ include drawings and pictures ✓ mention the date, time and venue ✓ include the name, contact information of the 	Art Integration

					organisation/person organising the event	
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
19-08-24 to 13-09-24 Total IP 10		Learn the value of life skills, Develop observational skills	By the end of the lesson the students will be able to ✓ track the events in the play and discuss the message conveyed. ✓ recognise the features of a play.	Lesson – 5 General Apron Things Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Students reading the text Identifying the difficult words Video presentation of the story 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the note book
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Improve vocabulary	The students should be able to ✓ understand and identify the meanings of the words and the phrases.	Find the meanings of <ul style="list-style-type: none"> ✓ batter ✓ keep an eye ✓ apron ✓ stunned ✓ hiking ✓ tease ✓ snickering ✓ supplies ✓ generals ✓ knead ✓ tumbled ✓ knocked unconscious 	Group Work to guess and identify the meanings of phrases. Pair work for Spellings	Worksheet to be stuck in the Note book.

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Better understanding on sentence construction	The students should be able to <ul style="list-style-type: none"> ✓ identify and write sentences in the subject, verb, object pattern. ✓ tell the difference between words that may look similar but have different spellings, meanings and pronunciation. 	Components of a sentence- Subject Verb Object	Ask the students to identify the subject and the verb in the sentences given. Continue by explaining the object of the sentence (Who/what is receiving the action?)	Worksheets to be stuck in the notebook Text book Exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Improve language skills, develop creative thinking	The students should be able to- <ul style="list-style-type: none"> ✓ give an appropriate title – an interesting and catchy title. ✓ Make the first paragraph interesting, include the setting or background of the story. 	Story Writing	Help students with the plot- structure: <ul style="list-style-type: none"> ✓ Setting ✓ Rising action ✓ The turning point ✓ Resolution 	Brain storming

			<ul style="list-style-type: none"> ✓ Build characters – include dialogues that brings out emotions (anger, pain, fear, love) the story deals with. ✓ Build the plot. ✓ Frame your conclusion or the ending of the story 			
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Department of Language
Annual Academic Plan-2024-25
Grade:5 Subject:Hindi

Reference Text — मधुर -Macmillian

IP: No. of Instructional Periods

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopic to be covered)				
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	5	प्यार , भक्ति , परेशानी	शिक्षक दिवस	ताल लय के ज्ञान होना गुरु की महत्ता का ज्ञान शिक्षक दिवस की जरूरत जानना	वाचन करना लिखना वर्तनी	<ul style="list-style-type: none"> *भारत में शिक्षक दिवस के महत्व को विचारशीलता से चर्चा करें। *इसका ऐतिहासिक पृष्ठभूमि, क्यों 5 सितंबर को मनाया जाता है और शिक्षकों को सम्मानित करने के महत्व को समझाएं। *शिक्षकों के भूमिका पर चर्चा में विद्यार्थियों को शामिल करें। उन्हें अपने पसंदीदा शिक्षकों के बारे में व्यक्तिगत घटनाओं को साझा करने के लिए प्रेरित करें और उनके जीवन पर कैसा प्रभाव पड़ा है। *मशहूर शिक्षकों और उनके शिक्षा योगदान को दिखाने के लिए पोस्टर, छवियाँ, या वीडियो का उपयोग करें। इसमें डॉ। सर्वपल्ली राधाकृष्णन, भारतीय इतिहास के महान शिक्षक, और आधुनिक प्रेरणादायक शिक्षक शामिल हो सकते हैं। 	बहुवैकल्पिक प्रश्न इकाई परीक्षाएँ कक्षा परीक्षा
	10-06-2024 to 14-06-2024	5		हंसो हंसो खबू हंसो	<ul style="list-style-type: none"> जागरूकता - स्वास्थ्य के प्रति सजग करेंगे। मनोरंजन, तर्क , विश्वास, चिंतन का भावना बढ़ेंगे। व्यक्तित्व विकास तथा सेहत पर ध्यान रखेंगे। 	बच्चों से वाचन कराना	<ul style="list-style-type: none"> परिचय (Introduction, सिद्धांत (Theory), अभ्यास (Practice), समूह गतिविधियाँ (Group Activities), विश्राम और ध्यान (Relaxation and Meditation), प्रश्नोत्तर सत्र (Q&A 	इकाई परीक्षाएँ गृह – कार्य परियोजना - कार्य

			जीवन मूल्य		<ul style="list-style-type: none">वाचन और श्रवण कौशल का विकास होंगे।हंसना सेहत के लिए कितना जरूरी है, उसका ज्ञान मिलना।नाटकीय अध्ययन के बारे में समझ मिलेंगे।	पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना	<p>Session), अभ्यास का अनुवर्ती कार्य (Follow-up Practice)</p> <ul style="list-style-type: none">भाषा और संचार: सरल और स्पष्ट हिंदी भाषा का उपयोग करें। अपनी शिक्षण शैली में हास्य और हल्कापन शामिल करें।दृश्य सामग्री: पोस्टर, वीडियो, और हिंदी में हैंडआउट जैसी दृश्य सामग्री का उपयोग करें।संवेदनशीलता: प्रतिभागियों की आरामदायक स्तर और सांस्कृतिक पृष्ठभूमि के प्रति संवेदनशील रहें। एक गैर-न्यायिक और समावेशी वातावरण सुनिश्चित करें।इस विधि को अपनाकर, आप एक प्रभावी और आकर्षक कार्यक्रम तैयार कर सकते हैं जो प्रतिभागियों को लाफिंग थेरपी के कई लाभों का अनुभव करने में मदद करेगा।	पाठ्य पुस्तक के बोधात्मक प्रश्न परियोजना
17-06-2024 to 21-06-2024	5	भाषा कौशल ,प्रेक्षण कौशल बढ़ाना ,चिन्दन कौशल	चूहेदानी	<ul style="list-style-type: none">कवि ता की तालात्मक वाचन की ज्ञान मि लेगी।जीवन की समस्याओंको कैसेसलु झाया जाए,सजृनात्मकता बढ़ेगी।दसू रों की समस्याएंको जानना, उनको दूर करने केमार्ग बतानेको सक्षम बनेंगे।	पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना	इसी प्रकार की दूसरे जानवर के बारे में कविता लिखने देना	<ul style="list-style-type: none">ताल लय के साथ वचन करने देनासही अर्थ पहचानने को देनाउच्चस्वर में सस्वर वचन करनाकठिन शब्दों का अर्थ लिखना	खिली पुस्थक परियोजना कक्षा परीक्षा
24-06-2024 to 28-06-2024	5	भाषा कौशल बढ़ाना ,प्रेक्षण कौशल बढ़ाना	साहसी तेनालीराम	<ul style="list-style-type: none">विषय जानकारी के साथ बोलने के ढंग को समझेंगे,मनोरंजन के साथ पाठ पढ़ेंगेवाचन कौशल औरश्रवण कौशल का बढ़ावा।	बच्चों से वाचन कराना		<p>1. परिचय (Introduction)</p> <p>तेनालीराम का परिचय: तेनालीराम के जीवन के बारे में संक्षिप्त परिचय दें। तेनालीराम कौन थे, उनका असली नाम क्या था, और वह किसके दरबार में रहते थे।</p>	लखू प्रश्न, निर्माण प्रश्नोत्तरी, परिचर्चा

			चिन्दन कौशल बढ़ाना		<ul style="list-style-type: none">बोलचाल की कला तथा तार्किक शक्ति को बढ़ावा देंगे	छोटे छोटे प्रश्न लिखने देना सही वर्तनी पहचानना	<p>तेनालीराम की कहानियों का महत्व: तेनालीराम की कहानियाँ क्यों महत्वपूर्ण हैं, वे क्या सिखाती हैं, और उनका नैतिक मूल्य क्या है।</p> <p>2. कहानी का चयन (Selection of Story) प्रासंगिक कहानी चुनें: तेनालीराम की कई कहानियाँ हैं, उनमें से एक कहानी चुनें जो नैतिकता और चतुराई सिखाती हो। उदाहरण के लिए, "तेनालीराम और दो चोर" या "तेनालीराम और खजाना।"</p> <p>3. कहानी का पाठ (Storytelling) कहानी का प्रारंभ: कहानी को एक आकर्षक तरीके से प्रारंभ करें, जैसे "बहुत समय पहले की बात है, तेनालीराम नामक एक चतुर और बुद्धिमान व्यक्ति रहता था..." पात्रों का परिचय: कहानी के सभी प्रमुख पात्रों का परिचय दें और उनकी भूमिका स्पष्ट करें। समापन: कहानी के अंत में तेनालीराम की चतुराई को उजागर करें और यह बताएं कि किस प्रकार उसने समस्या का समाधान किया।</p> <p>4. नैतिक शिक्षा (Moral Lesson) कहानी की नैतिकता: कहानी से प्राप्त नैतिक शिक्षा पर चर्चा करें। उदाहरण के लिए, ईमानदारी, चतुराई, और धैर्य के महत्व को समझाएं। प्रश्नोत्तर: बच्चों से कहानी के बारे में प्रश्न पूछें ताकि वे नैतिक शिक्षा को समझ सकें।</p> <p>5. घरेलू कार्य (Homework) अगली कहानी: बच्चों को तेनालीराम की एक और कहानी पढ़ने के लिए कहें और अगले सत्र में उसके बारे में चर्चा करें। रचनात्मक लेखन: बच्चों से तेनालीराम के आधार पर अपनी खुद की एक छोटी कहानी लिखने के लिए कहें।</p>	
July 2024 23Days Periods	01-07-2024 to 5-07-2024	5	अवलोकन कौशल	दिशाएँ	<ul style="list-style-type: none">दिशाओं की पहचान: छात्र विभिन्न दिशाओं जैसे उत्तर, दक्षिण, पूर्व, पश्चिम, और उनके उपदिशाओं (जैसे उत्तर-पूर्व, दक्षिण-पश्चिम) की पहचान करना सीखेंगे।मार्गदर्शन क्षमता: छात्र नक्शों और दिशा-निर्देशों का उपयोग करके किसी स्थान	बच्चों से वाचन कराना	<p>आत्मविश्वास और भावनात्मक विकास: छात्रों को अपने आत्मविश्वास को बढ़ाने और उनकी भावनाओं को समझाने के लिए कहानियों और कविताओं का उपयोग किया जाता है।</p> <p>सांगठनिक योजना: पाठ्य सामग्री को संगठित करने के लिए छात्रों को स्ट्रक्चर, सम्बन्ध और उपयुक्त क्रियाएं बताई जाती हैं।</p> <p>समृद्धि की मूल्यांकन: छात्रों की प्रगति को निरंतर निगरानी करने और मूल्यांकन करने के लिए विभिन्न</p>	लखू प्रश्न निर्माण प्रश्नोत्तरी परिचर्चा

				<p>पर कैसे पहुँचना है, यह समझने में सक्षम होंगे।</p> <ul style="list-style-type: none">● मौखिक और लिखित दिशा-निर्देश: छात्र स्पष्ट और प्रभावी रूप से मौखिक और लिखित रूप में दिशा-निर्देश देने और समझने में सक्षम होंगे।● स्थानिक जागरूकता: दिशाओं की शिक्षा से छात्रों की स्थानिक जागरूकता (spatial awareness) में सुधार होता है, जिससे वे अपने आसपास के पर्यावरण को बेहतर ढंग से समझ सकते हैं।● सुरक्षा और आत्मनिर्भरता: छात्र संकट या अपरिचित स्थानों में भी सुरक्षित रूप से नेविगेट कर सकते हैं, जिससे उनकी आत्मनिर्भरता बढ़ती है।● भूगोल और इतिहास की समझ: दिशाओं की शिक्षा छात्रों को भूगोल और इतिहास के विभिन्न पहलुओं को बेहतर ढंग से समझने में मदद करती है, जैसे ऐतिहासिक घटनाओं और स्थानों का स्थान निर्धारण।	<p>पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना</p> <p>शुद्ध वर्तनी पहचानने को देना</p>	<p>प्रकार के प्रश्न पूछे जाते हैं और प्रोजेक्ट्स और कार्यों को निरीक्षित किया जाता है।</p>	
08-07-2024 to 12-07-2024	5	<p>भाषा कौशल बढ़ाना</p> <p>,प्रेक्षण कौशल बढ़ाना</p> <p>,चिन्दन कौशल बढ़ाना</p>	शरारती चिटू	<ul style="list-style-type: none">● छात्रों की भाषा और व्याकरण की समझ में सुधार हो सकता है। यह छात्रों को विभिन्न प्रकार के मुहावरों का उपयोग समझने और करने में मदद करता है, जो उनके लेखन और वाक्य रचना कौशल में सुधार कर सकता है।	<p>वाचन करना</p> <p>शुद्ध वर्तनी पहचानना</p> <p>सारांश लिखना</p>	<p>कहानी का मुख्य भाग: कहानी को रोचक और भावनात्मक तरीके से सुनाएँ, ताकि बच्चों की रुचि बनी रहे।</p> <p>गतिविधियाँ (Activities)</p> <p>रोल-प्ले: बच्चों को विभिन्न पात्रों की भूमिका निभाने के लिए कहें और कहानी का अभिनय करें। यह उनकी कल्पनाशक्ति और अभिव्यक्ति को बढ़ावा देगा।</p>	<p>इकाई परीक्षाएँ</p> <p>गृह - कार्य</p> <p>परियोजना - कार्य</p>

15-07-2024 to 20-07-2024	5	भाषा कौशल बढ़ाना ,प्रेक्षण कौशल बढ़ाना ,चिन्दन कौशल बढ़ाना	शरारती चिट्ठू	<ul style="list-style-type: none"> भाषा की शुद्धता,आत्मविश्वास में वृद्धि अभिव्यक्ति कौशल। हिंदी व्याकरण का अध्ययन करने से छात्रों की पठन, समझन, और लेखन कौशल में सुधार हो सकता है। यह छात्रों को विभिन्न वाक्य रचनाओं और वाक्य प्रकारों का पता लगाने में मदद करता है, जिससे उनकी भाषा और व्याकरण की समझ में वृद्धि हो सकती है। इससे उनकी भाषा कौशल में सुधार होता है और उनका लेखन कौशल मजबूत होता है। 	सारांश लिखना	<p>चित्रकारी: बच्चों को कहानी के विभिन्न दृश्य बनाने के लिए कहें। यह उनकी रचनात्मकता को प्रोत्साहित करेगा।</p> <p>कहानी का पुनर्लेखन: बच्चों से कहें कि वे कहानी को अपने शब्दों में लिखें। यह उनकी लेखन क्षमता को सुधारने में मदद करेगा।</p>	
22-07-2024 to 23 -07-20	2			संशोधन करना कार्यपत्रिका देना			
25 -07-2024 to 28 -07-24			CPE1	CPE1	CPE1	CPE1	
29-07-2024 to 31-07-2024			CPE1	CPE1	CPE1	CPE1	
01-08-2024 to 02-08-2024	2	साझा करना देखभाल करना	पञ्चसौ की सीख	<ul style="list-style-type: none"> अपना सारा काम समय पर करने की प्रेरणा मिलेंगे। व्याकरण में क्रिया का प्रयोग समझेंगे। 	<p>बच्चों से वाचन कराना</p> <p>पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना</p>	<p>1. कहानी और उदाहरण का प्रयोग कहानियों और वास्तविक जीवन के उदाहरणों का उपयोग करके छात्रों को यह समझाया जा सकता है कि समय पर कार्य पूरा करना कितना महत्वपूर्ण है।</p> <p>2. प्रेरक भाषण और वीडियो प्रेरक भाषणों और वीडियो का उपयोग करके छात्रों को प्रेरित किया जा सकता है। इनमें सफल व्यक्तियों की कहानियाँ, जिन्होंने</p>	

						समय प्रबंधन की महत्ता को समझा और अपने जीवन में सफलता प्राप्त की, दिखायी जा सकती हैं।	
05-08-2024 to 09-08-2024	5	चिंता करना	पञ्चसौ की सीख	<ul style="list-style-type: none">● आदर्श वाचन से भाषा का विकास होगा।● गद्य की विधा सेपरि चित कराना।●	शुद्ध वर्तनी पहचानने को देना	कार्यशालाएँ और समूह गतिविधियाँ छात्रों को समय प्रबंधन और प्राथमिकता निर्धारण की तकनीकों को सिखाने के लिए कार्यशालाओं और समूह गतिविधियों का आयोजन किया जा सकता है। उदाहरण के लिए, उन्हें एक परियोजना दी जा सकती है जिसे समय सीमा के भीतर पूरा करना हो।	
12-08-2024 to 17-08-2024	5	भाषा कौशल बढ़ाना ,प्रेक्षण कौशल बढ़ाना ,चिन्दन कौशल बढ़ाना	गोभी का पराठा	<ul style="list-style-type: none">● पठने की शक्ति तथा समझने की शक्ति को बढ़ावा देना● लय ज्ञान बढ़ाना● हिंदी बोलने की प्रेरणा देना	बच्चों से वाचन कराना पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना शुद्ध वर्तनी पहचानने को देना	<ul style="list-style-type: none">● ताल लय के साथ वचन करने देना● सही अर्थ पहचानने को देना● उच्चस्वर में सस्वर वचन करना● कठिन शब्दों का अर्थ लिखना	पोस्टर प्रस्तुति चित्र कला रंग रेज़ी
19-08-2024 to 24-08-2024	5	प्यार , भक्ति , परेशानी	आओ काम करे	<ul style="list-style-type: none">● ताल लय का ज्ञान बढ़ाना● पद्य की विधा से परिचित करना● छात्रों को जीवन में कर्म शील बन्ने की शिक्षा देना● छात्रों को मेहनत, परिश्रम, और सहयोग के महत्व को सिखान	कविता लिखवाना आदर्श वाचन करना अनुकरण वचन करना	1. कविता का पाठ और चर्चा पहले कविता का स्पष्ट और भावपूर्ण पाठ करें। इसके बाद छात्रों से कविता की पंक्तियों और उनके अर्थ पर चर्चा करें। इस चर्चा में निम्नलिखित बिंदुओं पर ध्यान दें:	कक्षा परीक्षा MCQ

					<ul style="list-style-type: none">● हमें निरंतर गति शील रहनेका उपदेश मि लता है।● समय का सदपुयोग करनेका सीख मि लतेहै।● पद्य की वि दा सेपरि चि त होना।● छात्रों को जीवन मेंकर्मशर्म ील बननेकी शि क्षा मि लना।● बजुर्गों की बात माननेकी शि क्षा मि लना।		<p>कविता का मुख्य संदेश क्या है?</p> <p>कविता में किन मूल्यों और गुणों को महत्व दिया गया है?</p> <p>कविता के पात्र कौन हैं और वे क्या कर रहे हैं?</p> <p>2. भावार्थ समझाना</p> <p>प्रत्येक पंक्ति या छंद का भावार्थ समझाएं और इसका विद्यार्थियों के दैनिक जीवन से संबंध स्थापित करें। उदाहरण के लिए:</p> <p>"आओ काम करें" का मतलब सिर्फ मेहनत करना नहीं है, बल्कि उसे खुशी और उत्साह से करना है।</p> <p>"साथ मिलकर काम करें" का मतलब सहयोग की भावना को विकसित करना है।</p> <p>3. रोल प्ले और नाट्य प्रस्तुति</p> <p>कविता में वर्णित स्थितियों और पात्रों का नाट्य रूपांतरण करें। छात्रों को अलग-अलग पात्रों की भूमिका निभाने दें। यह गतिविधि उन्हें कविता को गहराई से समझने में मदद करेगी और उनमें टीम वर्क और सहयोग की भावना को बढ़ावा देगी।</p>	
August 2024 18 Days Periods	27-08-2024 to 31-08-2024	5	राष्ट्र भक्ति को विकसित करना	हमारे त्यौहार	<ul style="list-style-type: none">● पद्य की विदा से परिचित होना।● अपने देश में मनाए जानेवाले सार्वज्वनिक और राष्ट्रीय त्योहारों की जानकारी मि लना।● छात्रों में सांस्क ृति क चेतना भरना।● हमारी त्यौहार हमारी शान है।	<p>बच्चों से वाचन कराना</p> <p>पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना</p>	<p>1. प्रभावी दृश्य माध्यम का प्रयोग</p> <p>कविता की पंक्तियों को चित्रों या वीडियो के माध्यम से दर्शाना। इससे छात्रों को कविता का गहन अर्थ समझने में मदद मिलेगी और उनके लिए यह अधिक रोचक और यादगार बन जाएगी।</p> <p>2. प्रश्नोत्तरी और चर्चा सत्र</p> <p>कविता पर आधारित प्रश्नोत्तरी का आयोजन करें। इसके माध्यम से छात्रों की समझ को</p>	<p>कक्षा परीक्षा</p> <p>MCQ</p>

					शुद्ध वर्तनी पहचानने को देना	<p>परखें और उन पर विस्तार से चर्चा करें। उदाहरण के प्रश्न:</p> <p>कविता का मुख्य विचार क्या है? कवि ने किस प्रकार काम करने की सलाह दी है?</p> <p>सहयोग से काम करने के क्या फायदे हैं? 3 रचनात्मक लेखन और कला गतिविधियाँ छात्रों को कविता से प्रेरित होकर अपनी खुद की छोटी कविताएँ या कहानियाँ लिखने के लिए प्रोत्साहित करें। साथ ही, वे कविता के किसी दृश्य को ड्राइंग या पेंटिंग के माध्यम से भी प्रस्तुत कर सकते हैं।</p>	
02-09-2024 to 06-09-2024	6	जीवन मूल्यों क विकास जैसे प्यार ,देखभाल	बोल का मोल	<ul style="list-style-type: none"> समाज में जीवन के प्रति स्वस्थ दृष्टिकोण का विकास करना। किसी बच्चे के प्रारंभिक जीवन और प्राथमिक शिक्षा के बारे में जानकारी एकत्र करना। मनुष्य-मात्र के स्वभाव एवं व्यवहार की जानकारी मिलना । कहानी की विषयवस्तु को पूर्व में सुनी या पढ़ी हुई घटना से संबद्ध मिलना । नए शब्दों के अर्थ समझकर अपने शब्द- भंडार में वृद्धि होना । साहित्य के गद्य –विधा (कहानी)की जानकारी मिलना । 	<p>बच्चों से वाचन कराना</p> <p>पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना</p> <p>शुद्ध वर्तनी पहचानने को देना</p>	<p>1. स्व-प्रबंधन कौशल सिखाना छात्रों को स्व-प्रबंधन कौशल जैसे कि दैनिक योजनाओं का निर्माण, टू-डू लिस्ट बनाना, और समय सीमा निर्धारित करना सिखाया जा सकता है। इससे उन्हें अपने कार्यों को प्राथमिकता देने और समय पर पूरा करने की आदत विकसित करने में मदद मिलेगी।</p> <p>2. आत्म-अवलोकन और आत्म-मूल्यांकन छात्रों को आत्म-अवलोकन और आत्म-मूल्यांकन करने के लिए प्रेरित किया जा सकता है, ताकि वे समझ सकें कि वे अपने समय का कैसे उपयोग कर रहे हैं और सुधार की कहाँ आवश्यकता है। उन्हें यह लिखने के लिए कहा जा सकता है कि उन्होंने दिन भर में</p>	कक्षा परीक्षा MCQ

						<p>क्या किया और क्या वे सभी कार्य पूरे कर पाए।</p> <p>3. पुरस्कार और मान्यता</p> <p>छात्रों को समय पर काम पूरा करने पर पुरस्कार और मान्यता देकर प्रोत्साहित किया जा सकता है। इससे उनमें सकारात्मक प्रवृत्तियाँ विकसित होंगी और वे समय प्रबंधन के महत्त्व को समझेंगे।</p> <p>4. रोल मॉडल और आदर्श प्रस्तुत करना</p> <p>छात्रों के सामने उन व्यक्तियों को आदर्श के रूप में प्रस्तुत करना जो अपने कार्यों को समय पर पूरा करने के लिए जाने जाते हैं। ये रोल मॉडल छात्र के लिए प्रेरणा स्रोत बन सकते हैं।</p>	
09-09-2024 to 13-09-2024	5	<p>भाषा कौशल बढ़ाना</p> <p>,प्रेक्षण कौशल बढ़ाना</p> <p>,चिन्दन कौशल बढ़ाना</p>	कर लो पर्यावरण सुधर	<ul style="list-style-type: none"> छात्रों को समाज एवं परिवार के बारे में जानकारी मिलना । नैतिक मूल्यों की ओर प्रेरित होना । प्राणि-मात्र के प्रति करुणा, सहानुभूति, प्रेम आदि की भावनाएँ जागृत होना । परिवार में शैक्षिक वातावरण की ओर ध्यान दिलाना। 	<p>बच्चों से वाचन कराना</p> <p>पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना</p>	<p>1. कविता का पाठ और शब्दार्थ</p> <p>कविता का स्पष्ट और प्रभावी पाठ करें। छात्रों को कविता के कठिन शब्दों और उनके अर्थों को समझाएं। इस दौरान निम्नलिखित बिंदुओं पर ध्यान दें:</p> <p>कविता का मुख्य संदेश क्या है?</p> <p>कविता में किन मुद्दों पर जोर दिया गया है?</p> <p>पर्यावरण सुधार के लिए क्या उपाय सुझाए गए हैं?</p> <p>2. चर्चा और संवाद</p> <p>कविता पढ़ने के बाद छात्रों के साथ एक चर्चा सत्र आयोजित करें। उनसे पूछें:</p>	<p>समझ प्रश्न MCQ</p> <p>कक्षा परीक्षा MCQ</p>

						<p>शुद्ध वर्तनी पहचानने को देना</p>	<p>पर्यावरण सुधार क्यों महत्वपूर्ण है?</p> <p>कविता में कौन-कौन से पर्यावरणीय समस्याओं का उल्लेख किया गया है?</p> <p>हम अपने दैनिक जीवन में पर्यावरण सुधार के लिए क्या कदम उठा सकते हैं?</p> <p>3. विजुअल और ऑडियो माध्यम</p> <p>कविता को विजुअल और ऑडियो माध्यमों के साथ प्रस्तुत करें। जैसे कि चित्रों, वीडियो, या स्लाइड शो का उपयोग करके छात्रों को पर्यावरणीय समस्याओं और उनके समाधान को दिखाएं। यह छात्रों के लिए कविता को अधिक समझने योग्य और रोचक बनाएगा।</p> <p>4. प्रैक्टिकल गतिविधियाँ</p> <p>कविता में वर्णित पर्यावरण सुधार के सुझावों को लागू करने के लिए छात्रों को प्रैक्टिकल गतिविधियों में शामिल करें। उदाहरण के लिए:</p> <p>स्कूल या आसपास के क्षेत्र में सफाई अभियान आयोजित करें।</p> <p>वृक्षारोपण कार्यक्रम में भाग लें।</p> <p>कचरे को सही तरीके से अलग करने और पुनर्चक्रण (recycling) के महत्व को समझाएं।</p> <p>5. रोल प्ले और नाट्य प्रस्तुति</p> <p>कविता के अंशों को नाट्य रूपांतरण के माध्यम से प्रस्तुत करें। छात्रों को विभिन्न पात्रों और स्थितियों को निभाने के लिए कहें। यह गतिविधि उन्हें कविता के संदेश को गहराई से समझने में मदद करेगी और उनकी रचनात्मकता को भी बढ़ावा देगी।</p>	
23-09-2024 to 28-09-2024	5		TERM 1	TERM 1 पूरे पाठ का संशोधन करना कार्यपत्रिका देना	TERM 1 उनकी समझ को मजबूत करता है	TERM 1 उनकी समझ को मजबूत करता है अध्ययन की प्रक्रिया को सरल और प्रभावी बनाता है।		

						अध्ययन की प्रक्रिया को सरल और प्रभावी बनाता है।		
	31-9 - 2024 to 05-10-2024			TERM 1	TERM 1	TERM 1	TERM 1	
September 2024 17 Days Periods	07-10-2024 to 11-10-2024	4	वैज्ञानिक कौशल का विकास प्रेक्षण कौशल का विकास	चंद्रमा की कला	<ul style="list-style-type: none">नए शब्दों के उच्चारण का ज्ञानचंद्र मा मेंहोनेवाले परिवर्तन की जानकारी मिलना।गद्य की विधा से परिचित होना।वैज्ञानिक तत्वों की जानकारी मिलना।नए शब्दों का अर्थ समझना।	बच्चों से वाचन कराना पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना शुद्ध वर्तनी पहचानने को देना	पाठ के कठिन शब्दों और उनके अर्थों को समझाएं। इसके साथ ही, चंद्रमा की कला (यानी उसकी विभिन्न अवस्थाओं) को भी विस्तार से समझाएं। उदाहरण: पूर्णिमा अमावस्या अर्धचंद्र चतुर्थी 2. चंद्रमा के चरणों का विज्ञान कविता में वर्णित चंद्रमा के विभिन्न चरणों के वैज्ञानिक पहलुओं को भी स्पष्ट करें। छात्रों को बताएं कि चंद्रमा के ये चरण क्यों और कैसे बदलते हैं। इसका उपयोग करके छात्रों को खगोलशास्त्र की प्रारंभिक जानकारी दी जा सकती है। 3. चर्चा और संवाद कविता पढ़ने के बाद छात्रों के साथ एक चर्चा सत्र आयोजित करें। उनसे पूछें: कविता का मुख्य संदेश क्या है? चंद्रमा की कला का आपके जीवन पर क्या प्रभाव पड़ता है? चंद्रमा के कौन-कौन से चरण आपने देखे हैं और उनका क्या महत्व है?	समझ प्रश्न MCQ

	14-10-2024 to 19-10-2024	5	आत्मविश्वास विकसित करना	उत्तम विचार	<ul style="list-style-type: none">भाषा कौशल का विकासवाचन और श्रवण कौशल का विकास।परोपकार का महत्व का ज्ञान मिलेगा।	बच्चों से वाचन कराना	समृद्धि की मूल्यांकन: छात्रों की प्रगति को निरंतर निगरानी करने और मूल्यांकन करने के लिए विभिन्न प्रकार के प्रश्न पूछे जाते हैं और प्रोजेक्ट्स और कार्यों को निरीक्षित किया जाता है।	कक्षा परीक्षा MCQ
	21-10-2024 to 26-10-2024	5		उत्तम विचार	<ul style="list-style-type: none">भाषा कौशल का विकासवाचन और श्रवण कौशल का विकास।परोपकार का महत्व का ज्ञान मिलेगा।	पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना शुद्ध वर्तनी पहचानने को देना	शिक्षा विधि में छात्रों को सामाजिक और मानविक अध्ययनों के माध्यम से समाज के विभिन्न पहलुओं को समझाया जाता है और उन्हें अपनी सोच को विकसित करने के लिए प्रोत्साहित किया जाता है।	
october2024 21 Days Periods	28-10-2024 to 30-10-2024	3	आत्मविश्वास विकसित करना राष्ट्र भावना जागृत करना	हम सच्चे देशवासी हैं	<ul style="list-style-type: none">पद्य की विधा का विकास होनाबच्चों में देशभक्ति की भावना को जागृत करनाकविता को ताल लय के साथ वाचनसैनिकों की जीवन के बारे में जानकारी प्राप्त होगी	ताल लय वाचन	<p>1. कविता का पाठ और शब्दार्थ</p> <p>कविता का स्पष्ट और भावपूर्ण पाठ करें। पाठ के दौरान छात्रों को कविता के कठिन शब्दों और उनके अर्थों को समझाएं। इसके साथ ही, प्रत्येक पंक्ति के पीछे छिपे भाव को भी स्पष्ट करें।</p> <p>2. देशभक्ति और नागरिकता पर चर्चा</p> <p>कविता पढ़ने के बाद छात्रों के साथ एक चर्चा सत्र आयोजित करें। उनसे पूछें:</p> <p>कविता का मुख्य संदेश क्या है?</p> <p>सच्चे भारतवासी होने का क्या मतलब है?</p> <p>हम अपने देश के प्रति कैसे वफादार और जिम्मेदार नागरिक बन सकते हैं?</p> <p>3. विजुअल माध्यम का उपयोग</p> <p>कविता के भावनात्मक और नैतिक संदेश को समझाने के लिए विजुअल माध्यमों का उपयोग</p>	कक्षा परीक्षा MCQ

November 2024 23 Days Periods							<p>करें। जैसे कि देशभक्ति गीत, चित्र, या वीडियो क्लिप का प्रदर्शन करें, जो छात्रों में देशप्रेम की भावना को प्रबल करें।</p> <p>4. रोल प्ले और नाट्य प्रस्तुति</p> <p>कविता के अंशों को नाट्य रूपांतरण के माध्यम से प्रस्तुत करें। छात्रों को विभिन्न पात्रों और स्थितियों को निभाने के लिए कहें, जैसे कि स्वतंत्रता सेनानी, सैनिक, किसान आदि। यह गतिविधि उन्हें कविता के संदेश को गहराई से समझने में मदद करेगी।</p>	
	01-11-2024 04-11-2024 to 08-11-2024	5	आत्मविश्वास विकसित करना राष्ट्र भावना जागृत करना	हम सच्चे देशवासी हैं	<ul style="list-style-type: none">अच्छे नागरिक बनने की प्रेरणा मिलेगीहम एक ऐसे देश प्रेम दि खा सकते हैं यह सब जानकारी मिलेगी	शुद्ध वर्तनी पहचानने को देना सही उच्चारण करना	<p>5. प्रश्नोत्तरी और वाद-विवाद</p> <p>कविता पर आधारित प्रश्नोत्तरी का आयोजन करें। इसके माध्यम से छात्रों की समझ को परखें और उन पर विस्तार से चर्चा करें। वाद-विवाद (debate) सत्र आयोजित करके छात्रों को विभिन्न नैतिक और नागरिक मुद्दों पर अपने विचार प्रस्तुत करने का मौका दें।</p> <p>6. रचनात्मक लेखन और कला गतिविधियाँ</p> <p>छात्रों को प्रेरित करें कि वे सच्चे भारतवासी होने पर अपनी खुद की छोटी कविताएँ, निबंध या कहानियाँ लिखें। साथ ही, वे इस विषय पर पोस्टर या ड्राइंग बना सकते हैं।</p> <p>7. प्रेरक भाषण और अतिथि व्याख्यान</p> <p>देशभक्ति और नागरिकता पर विशेषज्ञों या सामाजिक कार्यकर्ताओं को स्कूल में आमंत्रित करें ताकि वे छात्रों को</p>	MCQ
	11-11-2024 to 16-11-2024	5	भाषा कौशल बताना	संज्ञा ,सर्व नाम	<ul style="list-style-type: none">भाषा कौशल में सुधार करता हैसहजता से संवाद करने में मदद करता है।	लिखना वाक्य बनाना	<p>1.. श्रोतरी और खेल</p> <p>प्रश्नोत्तरी: संज्ञा और सर्वनाम पर आधारित प्रश्नोत्तरी का आयोजन करें। इससे छात्रों को</p>	कक्षा परीक्षा MCQ

						<p>प्रतियोगिता के माध्यम से सीखने में मजा आएगा।</p> <p>खेल: 'संज्ञा या सर्वनाम' खेल खेलें, जिसमें छात्रों को तेजी से बताना होता है कि दिया गया शब्द संज्ञा है या सर्वनाम।</p> <p>2. वर्गीकरण गतिविधि</p> <p>छात्रों को संज्ञा और सर्वनाम के विभिन्न प्रकारों (व्यक्तिवाचक, जातिवाचक, द्रव्यवाचक, व्यक्तिवाचक सर्वनाम, संबंधवाचक सर्वनाम आदि) को समझाने के लिए उन्हें वर्गीकृत करने का काम दें।</p> <p>3. इंटरएक्टिव डिजिटल टूल्स</p> <p>इंटरएक्टिव डिजिटल टूल्स और एप्लिकेशन का उपयोग करके संज्ञा और सर्वनाम के अभ्यास को मजेदार बनाएं। जैसे कि क्विज़, पजल्स और ऑनलाइन गेम्स।</p> <p>इन विधियों के माध्यम से, संज्ञा और सर्वनाम का शिक्षण प्रभावी और रोचक बनाया जा सकता है, जिससे छात्र इन व्याकरणिक अवधारणाओं को अच्छी तरह से समझ सकें और अपने लेखन और बोलचाल में उनका सही प्रयोग कर सकें।</p>	
18-11-2024 to 22-11-2024		भाषा कौशल बटाना	वर्ण विच्छेद ,क्रिया ,काल ,विशेषण	<ul style="list-style-type: none"> भाषा कौशल में सुधार करता है सहजता से संवाद करने में मदद करता है। 	लिखना वाक्य बनाना	<p>1. स्पष्ट परिभाषा और उदाहरण</p> <p>व्याकरण के प्रत्येक भाग (जैसे संज्ञा, सर्वनाम, क्रिया, विशेषण आदि) की परिभाषा को स्पष्ट रूप से समझाएँ और उदाहरण प्रदान करें। उदाहरण:</p> <p>संज्ञा: राम, दिल्ली, किताब। सर्वनाम: वह, यह, मैं। क्रिया: चलना, खाना, लिखना। विशेषण: सुन्दर, लाल, बड़ा।</p>	कार्यपत्रक करवाना

							2. दृश्य शिक्षण सामग्री (Visual Aids) चार्ट और फ्लैशकार्ड: विभिन्न व्याकरणिक अवधारणाओं के लिए चार्ट और फ्लैशकार्ड का उपयोग करें। कक्षा में ये चार्ट टांगें और नियमित रूप से उनका उपयोग करें।	
	25-11-2024 to 30-11-2024	5	भाषा कौशल बटाना	वर्ण विच्छेद ,क्रिया ,काल ,विशेषण	<ul style="list-style-type: none"> भाषा कौशल में सुधार करता है सहजता से संवाद करने में मदद करता है।	लिखना वाक्य बनाना	3. चित्र: चित्रों का उपयोग करके विभिन्न शब्दों और उनके प्रकारों की पहचान कराएँ। जैसे कि एक चित्र में व्यक्ति, वस्तु, और स्थान दिखाकर उनसे संबंधित संज्ञा शब्दों की पहचान कराना।	कार्यपत्रक करवाना
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	5	समग्रता कौशल ,विश्लेषणात्मक कौशल	मैं पुस्तक हूँ	<ul style="list-style-type: none"> गद्य विधा से परिचित होना नए शब्दों का ज्ञान मिलना पुस्तक हमारा दोस्त क्यों बना है इसका जानकारी मि लेगा। 	शुद्ध वर्तनी पहचानने को देना सही उच्चारण करना	1. कहानी और उदाहरण का प्रयोग कहानियों और वास्तविक जीवन के उदाहरणों का उपयोग करके छात्रों को यह समझाया जा सकता है कि समय पर कार्य पूरा करना कितना महत्वपूर्ण है।	कार्यपत्रक करवाना MCQ
	09-12-2024 to 13-12-2024	5	समग्रता कौशल ,विश्लेषणात्मक कौशल	मैं पुस्तक हूँ	<ul style="list-style-type: none"> पुस्तक पढ़ने के लाभ के बारे में जानकारी मिलना। छात्रों को आत्मकथा की विधा से परिचित कराना पुस्तकों के महत्व समझेंगे । 	सारांश लेखन	2. प्रेरक भाषण और वीडियो प्रेरक भाषणों और वीडियो का उपयोग करके छात्रों को प्रेरित किया जा सकता है। इनमें सफल व्यक्तियों की कहानियाँ, जिन्होंने समय प्रबंधन की महत्ता को समझा और अपने जीवन में सफलता प्राप्त की, दिखायी जा सकती हैं।	कार्यपत्रक करवाना MCQ
	16-12-2024 to 20-12-2024	5		पुनः पठन करना (सारांश)	पाठ की समझ में मदद करता है, उनकी याददाश्त को मजबूत करता है। अधिक आत्मविश्वास देता है, संशोधन अधिक परिचितता और संवेदनशीलता प्रदान करता है, जो उन्हें अधिक उत्तेजित और प्रभावशाली शिक्षा अनुभव करने में मदद करता है।		प्रस्तुति और उपन्यास (Presentation and Narration): छात्रों को प्रस्तुति करने और कहानियाँ सुनाने का मौका देना चाहिए, जिससे वे अपने ज्ञान को अन्यो के साथ साझा कर सकें और अधिक समझें। ये सभी शिक्षा विधियाँ हिंदी में परीक्षा के पुनरावलोकन के लिए प्रयोगी हो सकती हैं। छात्रों को इन तकनीकों के माध्यम से अपने सीखे गए विषयों को फिर से समझने और स्मरण करने में मदद मिलेगी।	कार्यपत्रक करवाना

	30-12-2024 to 31-12-2024			X MAS HOLIDAYS				
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	5		पुनः पठन करना (सारांश)	<ul style="list-style-type: none"> अधिक निर्माणशील और सांविदिक सोचने की क्षमता प्राप्त होती है। छात्रों को अपनी तैयारी का स्तर मापने का मौका मिलता है 		छात्रों को प्रस्तुति करने और कहानियाँ सुनाने का मौका देना चाहिए, जिससे वे अपने ज्ञान को अन्यो के साथ साझा कर सकें और अधिक समझें।	प्रश्न पत्र
	06-01-2025 to 10-01-2025	5	CPE2	CPE2	CPE2	CPE2	CPE2	
	13-01-2025 To 18-01-2025	2 5	जीवन मूल्य भाषा कौशल यथार्थ जीवन का ज्ञान	CPE2 महात्मा गाँधी	CPE2 <ul style="list-style-type: none"> गांधीजी के जीवन शैली के बारे में जानकारी देना अपने जीवन में किन किन मूल्यों को स्वीकार करना है ...इन सब का जानकारी मिलना 	लिखना वाक्य बनाना	CPE2 कहानी का मुख्य भाग: कहानी को रोचक और भावनात्मक तरीके से सुनाएँ, ताकि बच्चों की रुचि बनी रहे। गतिविधियाँ (Activities) रोल-प्ले: बच्चों को विभिन्न पात्रों की भूमिका निभाने के लिए कहें और कहानी का अभिनय करें। यह उनकी कल्पनाशक्ति और अभिव्यक्ति को बढ़ावा देगा।	कक्षा परीक्षा MCQ
	20-01-2025 to 24-01-2025	5	जीवन मूल्य भाषा कौशल यथार्थ जीवन का ज्ञान	महात्मा गाँधी	<ul style="list-style-type: none"> गांधीजी के जीवन शैली के बारे में जानकारी देना अपने जीवन में किन किन मूल्यों को स्वीकार करना है ...इन सब का जानकारी मिलना 	शुद्ध वर्तनी पहचानने को देना सही उच्चारण करना	रोल-प्ले: बच्चों को विभिन्न पात्रों की भूमिका निभाने के लिए कहें और कहानी का अभिनय करें। यह उनकी कल्पनाशक्ति और अभिव्यक्ति को बढ़ावा देगा।	MCQ
	27-01-2025 to 31-01-2025	5	जीवन मूल्य भाषा कौशल यथार्थ जीवन का ज्ञान	अभ्यास का महत्व	<p>समस्याओं को सुलझाने की क्षमता: अभ्यास के माध्यम से छात्र विभिन्न प्रकार की समस्याओं को अधिक प्रभावी ढंग से सुलझाने में सक्षम होंगे, क्योंकि वे बार-बार की गई प्रैक्टिस से बेहतर समाधान खोजने की आदत विकसित करेंगे।</p> <p>आत्मविश्वास में वृद्धि: नियमित अभ्यास के कारण छात्रों का आत्मविश्वास बढ़ेगा क्योंकि वे अपने कौशल और ज्ञान में सुधार देखेंगे और</p>	आदर्श वाचन करना अनुकरण वाचन कराना सही वर्तनी पहचानने को देना	<p>1. प्रारंभिक तैयारी:</p> <p>पाठ्य सामग्री का परिचय: छात्रों को पाठ्यक्रम की पृष्ठभूमि और पाठ का शीर्षक समझाएं।</p> <p>शब्दावली परिचय: पाठ में आने वाले कठिन शब्दों और उनके अर्थों का परिचय दें।</p> <p>2. पाठ का पठन:</p> <p>पठन के प्रकार: पाठ को छात्रों के साथ मिलकर जोर से पढ़ें। एक-एक करके छात्रों से भी पढ़वाएँ।</p>	पोस्टर प्रस्तुति चित्र कला रंग रेज़ी

					महसूस करेंगे कि वे किसी भी चुनौती का सामना कर सकते हैं।		<p>समझ का मूल्यांकन: हर पैराग्राफ के बाद छात्रों से पूछें कि उन्होंने क्या समझा।</p> <p>3. चर्चा और विश्लेषण: मुख्य बिंदुओं पर चर्चा: पाठ के मुख्य बिंदुओं, विचारों और संदेशों पर चर्चा करें। महत्व पर चर्चा: अभ्यास के महत्व को वास्तविक जीवन के उदाहरणों के साथ जोड़कर समझाएं।</p> <p>4. प्रश्नोत्तरी: प्रश्न तैयार करें: पाठ के आधार पर प्रश्न तैयार करें, जैसे कि: अभ्यास का महत्व क्यों है? लेखक ने किन उदाहरणों के माध्यम से अभ्यास के महत्व को समझाया है? छात्रों से पूछें: प्रश्न पूछकर उनकी समझ को परखें और उनकी प्रतिक्रिया को सुधारें।</p>	
February 2025 21 Days Periods	01-02-2025		जीवन मूल्य भाषा कौशल यथार्थ जीवन का ज्ञान	अभ्यास का महत्व	धैर्य और दृढ़ता का विकास: विद्यार्थी समझेंगे कि कोई भी कौशल या ज्ञान तुरंत प्राप्त नहीं होता, बल्कि इसके लिए निरंतर अभ्यास और धैर्य की आवश्यकता होती है।	<p>आदर्श वाचन करना</p> <p>अनुकरण वाचन कराना</p> <p>सही वर्तनी पहचानने को देना</p>	<p>5. गतिविधियाँ: समूह चर्चा: छात्रों को छोटे समूहों में बाँटें और उन्हें अपने अनुभव साझा करने के लिए कहें कि कैसे अभ्यास ने उनके जीवन में मदद की है। रचनात्मक गतिविधि: छात्रों को अभ्यास के महत्व पर एक निबंध या कहानी लिखने के लिए प्रेरित करें।</p> <p>6. गृहकार्य: लेखन कार्य: अभ्यास के महत्व पर एक छोटा निबंध लिखने को दें। अध्ययन कार्य: किसी प्रसिद्ध व्यक्ति की जीवनी पढ़ने को कहें और यह विश्लेषण करें कि अभ्यास ने उनके जीवन में कैसे बदलाव लाया।</p>	<p>पोस्टर प्रस्तुति</p> <p>चित्र कला</p> <p>रंग रेज़ी</p>
	03-02-2025 to 07-02-2025		जीवन मूल्य भाषा कौशल यथार्थ जीवन का ज्ञान	अभ्यास का महत्व	<p>विभिन्न क्षेत्रों में अभ्यास का महत्व: छात्र यह पहचान सकेंगे कि अभ्यास केवल शैक्षिक क्षेत्रों में ही नहीं, बल्कि खेल, कला, संगीत, और अन्य गतिविधियों में भी महत्वपूर्ण है।</p> <p>समय प्रबंधन कौशल: अभ्यास की नियमितता से छात्र समय प्रबंधन का महत्व समझेंगे और अपने समय का सही उपयोग करना सीखेंगे।</p>	<p>आदर्श वाचन करना</p> <p>अनुकरण वाचन कराना</p> <p>सही वर्तनी पहचानने को देना</p>	<p>7. मूल्यांकन: मौखिक परीक्षा: कक्षा में मौखिक प्रश्नों के माध्यम से छात्रों का मूल्यांकन करें। लिखित परीक्षा: एक छोटी लिखित परीक्षा लें जिसमें प्रश्नोत्तर और निबंध शामिल हों।</p> <p>8. पुनरावलोकन और फीडबैक: पुनरावलोकन सत्र: पाठ का पुनरावलोकन करें और छात्रों की गलतियों को सुधारें।</p>	<p>पोस्टर प्रस्तुति</p> <p>चित्र कला</p> <p>रंग रेज़ी</p>

						फीडबैक: छात्रों से उनकी कठिनाइयों और सीखने के अनुभव पर फीडबैक लें। इन विधियों का पालन करके, "अभ्यास का महत्व" पर पाठ को प्रभावी ढंग से पढ़ाया जा सकता है, जिससे छात्र इस महत्वपूर्ण अवधारणा को अच्छे से समझ सकें	
10-02-2025 to 15-02-2025	6	भाषा कौशल लेखन कौशल	नारा लेखन पत्र लेखन	<p>1. भाषाई समझ और प्रयोग: सही भाषा का उपयोग: छात्र हिंदी भाषा का सही और सटीक प्रयोग करना सीखते हैं। व्याकरणिक नियमों की समझ: व्याकरणिक नियमों और संरचनाओं की गहरी समझ प्राप्त होती है।</p> <p>2. संप्रेषण कौशल में सुधार: स्पष्टता और प्रभावी संप्रेषण: छात्रों की लेखन और वाचन में स्पष्टता और प्रभावी संप्रेषण कौशल में वृद्धि होती है। सुनने और बोलने की क्षमता: सही उच्चारण और वाक्य संरचना से सुनने और बोलने की क्षमता में सुधार होता है।</p> <p>3. लेखन कौशल: रचनात्मक लेखन: छात्र निबंध, पत्र, कहानी आदि लिखने में सक्षम होते हैं। वर्तनी और विराम चिह्नों का सही प्रयोग: सही वर्तनी और विराम चिह्नों का प्रयोग करने की क्षमता विकसित होती है।</p> <p>4. पाठ समझ: पठनीयता और समझ: साहित्यिक और गैर-साहित्यिक पाठों को समझने और उनका विश्लेषण करने की क्षमता में वृद्धि होती है।</p>	सही वर्तनी पहचानने को देना	<p>1. प्रारंभिक तैयारी: पाठ्य सामग्री का चयन: छात्रों की कक्षा और स्तर के अनुसार उपयुक्त पाठ्य सामग्री का चयन करें। उद्देश्य निर्धारण: प्रत्येक पाठ का स्पष्ट उद्देश्य निर्धारित करें, जैसे संज्ञा, सर्वनाम, क्रिया, विशेषण आदि की समझ विकसित करना।</p> <p>2. परिचय और उदाहरण: सिद्धांत का परिचय: व्याकरण के नियमों और सिद्धांतों का परिचय दें। उदाहरण प्रस्तुत करें: नियमों को स्पष्ट करने के लिए संबंधित उदाहरण प्रस्तुत करें। उदाहरण सरल और रोजमर्रा की भाषा से संबंधित होने चाहिए।</p>	कार्यपत्रक
17-02-2025 to 21-02-2025	5	भाषा कौशल लेखन कौशल	अनच्छेद लेखन	<p>5. भाषाई शुद्धता: भाषा की शुद्धता: छात्रों में भाषा की शुद्धता का विकास होता है, जिससे वे त्रुटिरहित हिंदी लिख और बोल सकते हैं। संपादन और संशोधन: लेखन में त्रुटियों को पहचानने और सुधारने की क्षमता प्राप्त होती है।</p> <p>6. साहित्यिक दृष्टिकोण:</p>	<p>अनुच्छेद लेखन</p> <p>वाचन</p>	<p>3. दृश्य-श्रव्य सामग्री का प्रयोग: चित्र और चार्ट: विभिन्न व्याकरणिक अवधारणाओं को समझाने के लिए चित्र, चार्ट और ग्राफ का प्रयोग करें। वीडियो और ऑडियो क्लिप: शिक्षण सामग्री को रोचक बनाने के लिए वीडियो और ऑडियो क्लिप का प्रयोग करें।</p> <p>4. सहभागिता और संवाद:</p>	कार्यपत्रक

	to 28-03- 2025		
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1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



Slip Test: To improve students’ academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

Department of Mathematics

Annual Academic Plan-2024-25

Grade V –MATHEMATICS

Reference Text –CARAVAN MATHS GRADE -5 Oriental blackswan.)

IP for the term: 6 periods/week

Week & Date Range	# I P		Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
Wk – 1 Date 3/06/24 to 7/06/24	5	> Numerical Skills > arithmetical skills	Explain the place values ,face values of the digits of a given number-7 digit number >compares the given numbers of- 7 digit and arrange them in ascending /descending order.	SEM-1 Chapter 1 Large Numbers >Place value and face value of digits >ordering of 7-digit numbers.	>Activity based method >Teacher resource video on face value and place value. >Students draw place value chart and display it on the notice board. >Visiting MATHS LAB.	>Identification diagram. >Class work sheet >slip test >Assignments >Oral questions

Wk – 2 Date 10-06-2024 to 14-06-2024	6	> numeracy Skills and arithmetical skills. > observation skills > critical thinking > Analytical > rational thinking.	> Differentiate between the Indian and International system of numeration > Read the numbers written in both type of system of numeration. > Comparison of two system	> Indian system and international system of numeration. > reading and writing in both the system.	> Activity based method Children collect numbers written in both the system from magazines and newspapers. > Teacher resource- video on face value and place value. > Students draw charts showing the numbers which is read in Indian system and International system.	> Identification diagram. > Class work sheet > slip test > Assignments > Oral questions
Wk – 3 Date 17-06-2024 to 21-06-2024	5	> numeracy Skills and arithmetical skills. > observation skills > critical thinking. > Analytical.	> Differentiate between the Hindu-Arabic and Roman numerals. > Write the numbers from 1-100 using Roman numerals. > Rounding off the given number up to given places.	> Hindu-Arabic numerals > Roman numerals > Rounding off the numbers up to given places.	> Activity based method > Teacher resource video on Hindu-Arabic and Roman numerals. > Game on Hindu-Arabic and Roman-numerals. > Chart making. > Visiting MATHS LAB.	> Identification diagram. > Class work sheet > slip test > Assignments > Oral questions
Wk – 4 Date 24-06-	6	> numeracy Skills and arithmetical skills.	> Acquire the knowledge to add the numbers up to 6-digits. > Add and subtract the given numbers various	Ch-2-Addition and Subtraction. *Addition and subtraction of numbers upto 6 digits.	> Activity based method	> Identification diagram. > Class work sheet > slip test

2024 to 28-06- 2024		<ul style="list-style-type: none"> ➤ observation skills ➤ critical thinking ➤ Analytical ➤ rational thinking Skills ➤ arithmetical skills. 	<p>life situations.</p> <ul style="list-style-type: none"> ➤ apply their knowledge in real life situations like shopping. 	<ul style="list-style-type: none"> ➤ solving word problems and apply it in various life situations. 	<ul style="list-style-type: none"> ➤ mental- magic on addition of numbers. ➤ Heuristic method. ➤ peer group activity. ➤ Problem solving ➤ Visiting MATHS LAB 	<ul style="list-style-type: none"> ➤ Assignments ➤ Oral questions
Wk – 1 Date 01-07-2024 to 5-07-2024	6	<ul style="list-style-type: none"> ➤ observation skills ➤ critical thinking ➤ Analytical ➤ arithmetical skills. ➤ observation skills ➤ Analyzing and applying. 	<ul style="list-style-type: none"> ➤ Acquire the skills of Finding profit and loss in a transaction. ➤ apply their knowledge in real life situations like shopping. 	<ul style="list-style-type: none"> ➤ Profit and Loss. ➤ Finding the selling Price if cost price and profit are given. 	<ul style="list-style-type: none"> ➤ Activity based method- Running a mock-shop in the class. ➤ Visiting a shop and enquire the shopkeeper on profit and loss while selling articles in the shop. ➤ Heuristic method. ➤ peer group activity. ➤ Problem solving 	<ul style="list-style-type: none"> ➤ Identification diagram. ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions
Wk – 2 Date 08-07-2024	6	<ul style="list-style-type: none"> ➤ observation skills ➤ critical thinking 	<ul style="list-style-type: none"> ➤ Acquire analytical skills of finding profit and loss in a transaction. ➤ apply their 	<ul style="list-style-type: none"> ➤ Finding the cost Price if selling Price and profit are given. 	<ul style="list-style-type: none"> ➤ Visiting a shop and enquire the shopkeeper on profit and loss while selling articles in the 	<ul style="list-style-type: none"> ➤ Identification diagram. ➤ Class work sheet ➤ slip test

to 12-07- 2024		<ul style="list-style-type: none"> ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤Analyzing and applying. 	<p>knowledge in real life situations like shopping.</p> <ul style="list-style-type: none"> ➤Develop the moral values like honesty, accuracy , decision making etc. 		<p>shop.</p> <ul style="list-style-type: none"> ➤Heuristic method ➤peer group activity. ➤Problem solving 	<ul style="list-style-type: none"> ➤Assignments ➤Oral questions
Wk – 3 Date 15-07-2024 to 20-07-2024	6	<ul style="list-style-type: none"> ➤observation skills ➤critical thinking ➤Analytical ➤arithmetical skills. ➤observation skills. ➤Analyzing and applying. 	<ul style="list-style-type: none"> ➤Can multiply 2 or 3 digit numbers ➤Divides a numeral by one or two digit numeral. ➤Understands that division is repeated Subtraction. ➤Solves problems related to multiplication and division. 	<p><u>Ch-3- Multiplication ,Division Average and unitary method.</u></p> <ul style="list-style-type: none"> ➤Multiplication of 4-digit number by 2 and 3-digit number. ➤Division by a 2-digit number. 	<ul style="list-style-type: none"> ➤Group activity ➤Individual Activity ➤Demonstration Method ➤Activity based method. ➤Teacher resource video on multiplication of numerals. ➤Game on numbers. ➤Chart making. <p>Visiting MATHS LAB</p>	<ul style="list-style-type: none"> ➤Identification diagram. ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions

<u>Wk</u> –4 <u>Date</u> 22-07-2024 to 26-07-2024	6	➤observation skills ➤critical thinking ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤observation skills *Analyzing and applying.		Revision+ C-PE-1 25-7-to 3-8-24	➤Group activity ➤Individual Activity. ➤Demonstration Method. ➤Heuristic method. ➤peer group activity. ➤Problem solving	➤Identification diagram. ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions.
<u>Wk</u> – 5 <u>Date</u> 29-07-2024 to 31-07-2024	3	➤observation skills ➤critical thinking ➤Analytical ➤rational thinking Skills *Analyzing and applying.		Revision+ C-PE-1 25-7-to 3-8-24.	➤Problem solving	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<u>Wk</u> – 1 <u>Date</u>	3	➤observation skills.		C-PE-1 25-7-to 3-8-24	C-PE-1	➤Class work sheet ➤slip test

01-08-2024 to 02-08-2024		<ul style="list-style-type: none"> ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤Analyzing and applying. 				<ul style="list-style-type: none"> ➤Assignments ➤Oral questions
Wk – 2 Date 05-08-2024 to 09-08-2024	6	<ul style="list-style-type: none"> ➤observation skills ➤critical thinking ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤Analyzing and applying. 	<ul style="list-style-type: none"> ➤ Multiplication of 4-digit number by 2 and 3-digit number. ➤Division by a 2-digit number. ➤ perform multiplication in daily life situations. 	<ul style="list-style-type: none"> ➤Multiplication of 4-digit number by 2 and 3-digit number. ➤Division by a 2-digit number. 	<ul style="list-style-type: none"> ➤Group activity ➤Individual Activity ➤Demonstration Method. ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB. 	<ul style="list-style-type: none"> ➤Identification diagram. ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
Wk – 3 Date 12-08-2024 to 17-08-	6	<ul style="list-style-type: none"> ➤observation skills ➤critical thinking 	<ul style="list-style-type: none"> ➤understand the concept of average in our daily life. ➤ find the average of the given numbers. 	<ul style="list-style-type: none"> ➤<u>Ch-3- Multiplication ,Division Average and unitary method</u> ➤Average 	<ul style="list-style-type: none"> ➤Group activity. ➤Individual Activity. ➤Demonstration Method 	<ul style="list-style-type: none"> ➤Identification diagram. ➤Class work sheet.

2024		➤rational thinking Skills ➤arithmetical skills. ➤Analyzing and applying.	➤Finding the cost of an item if the cost of certain number of items are given.	➤Unitary method. ➤applications of the above topics in various life situations	➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB	➤slip test. ➤Assignments. ➤Oral questions.
Wk – 4 Date 19-08-2024 to 24-08-2024	6	➤observation skills ➤rational thinking Skills ➤arithmetical skills. ➤observation ➤Analyzing and applying.	➤Understands the concept of factors and multiples of a number. ➤Understands the relationship between multiples and factors. ➤Sorts out the prime and composite numbers between the given numbers.	<u>Ch-4-factors and Multiples.</u> ➤Factors and multiples of a number. ➤Prime and composite numbers. ➤ relationship between multiples and factors ➤Finding prime numbers from 1-100, by the Sieve of Eratosthenese.	➤Group activity ➤Individual Activity ➤Demonstration Method. ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Visiting MATHS LAB ➤Pair task.	➤Identification diagram. ➤Class work sheet. ➤slip test. ➤Assignments. ➤Oral questions
Wk – 5 Date	4	➤observation skills	➤Find prime factors by using i)factor tree and	<u>Ch-4-factors and Multiples.</u>	➤Group activity	➤Identification

27-08-2024 to 31-08-2024		<ul style="list-style-type: none"> ➤critical thinking ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤observation skills ➤Analyzing and applying. 	<ul style="list-style-type: none"> ii)Division method. ➤find Highest common factor by i) factor method and ii)prime factorisation method. ➤Finding L.C.M prime factorisation and ii) division method. ➤Can solve the simple problems based on L.C.M. and H.C.F. 	<ul style="list-style-type: none"> ➤Finding prime factors by using i)factor tree and ii)Division method ➤Highest common factor By factor method and prime factorisation method. ➤Finding L.C.M by i)prime factorisation and ii) division method. ➤Relation between H.C.f and L.C.M. 	<ul style="list-style-type: none"> ➤Individual Activity ➤Heuristic method. ➤peer group activity. ➤Problem solving ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB 	<ul style="list-style-type: none"> diagram. ➤Class work sheet. ➤slip test. ➤Assignments. ➤Oral questions.
Wk – 1 Date 02-09-2024 to 06-09-2024	6	<ul style="list-style-type: none"> ➤observation skills ➤critical thinking ➤Analytical ➤arithmetical skills. ➤observation skills Analyzing-applying. 	<ul style="list-style-type: none"> ➤understand that fraction represents part of a whole. ➤identify the terms related to a fraction-numerator and denominator. ➤Identify a fraction written in standard form. ➤understand the concept of equivalent fractions. 	Ch- 5-Fractions <ul style="list-style-type: none"> ➤Introduction to Fraction. and the terms related to it. ➤fractions in standard form ➤Equivalent fractions ➤ finding equivalent fractions. 	<ul style="list-style-type: none"> ➤Group activity ➤Individual Activity ➤Demonstration Method ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB ➤Pair task 	<ul style="list-style-type: none"> ➤Identification diagram. ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions

Wk – 2 Date 09-09-2024 to 13-09-2024	6	➤observation skills ➤critical thinking ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤observation skills.	➤understand fraction as a division. ➤identify different types of fractions. ➤convert mixed fraction into improper fraction and vice-versa. ➤find equivalent fractions of the given fraction.	➤Understand fraction. ➤Understands the different types of fractions – ➤Proper /improper fraction ➤Like/unlike fraction ➤Unit fraction ➤Mixed fraction ➤Equivalent fraction ➤Converts improper fraction to mixed numeral and vice-versa. ➤Generates equivalent fraction to a given fraction. ➤Comparison of fraction with same denominator or with same numerator.	➤Group activity ➤Individual Activity ➤Demonstration Method. ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB ➤Pair task	➤Class work sheet. ➤Identification diagram on numbers. ➤Slip test
Wk – 3 Date 16-09-2024 to 22-09-2024			ONAM HOILIDAYS	ONAM HOILIDAYS		
Wk – 4	6			Revision+ TERM- I Exam.		➤Class work sheet

Date 23-09-2024 to 28-09-2024						> slip test > Assignments > Oral questions
Wk – 4 Date 30-09-2024				TERM- I Exam		
Wk –1 Date 01-10-2024 to 05-10-2024				TERM- I Exam		
Wk – 2 Date 07-10-2024 to 11-10-2024	5	> observation skills > critical thinking > rational thinking Skills > arithmetical skills. > observation > Analyzing and applying.	> understanding of decimals through fractions with denominator 10 and 100. > Converts a decimal into fraction and vice versa > Compares the fractions > Computes the decimal Figures	TERM- I Exam C h- 6- Decimal Numbers. > decimals through fractions with denominator 10 and 100. > Converts a decimal into fraction and vice versa. > Computes the decimal Figures	> Group activity > Individual Activity > Demonstration Method > Heuristic method. > Teacher resource video on the topic. > Chart making. > Visiting MATHS LAB	> Identification diagram. > Class work sheet > slip test > Assignments > Oral questions
Wk – 3		> observation skills	> identify the place	> Place value chart showing the place values	> Group activity.	

Date 14-10-2024 to 19-10-2024	6	<ul style="list-style-type: none"> ➤critical thinking ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤observation skills ➤Analyzing and applying. 	value of the digits of a decimal and represent it by drawing a place value chart. ➤Write expanded form of decimal numbers. ➤write equivalent decimals. ➤Identify and classify like decimals and unlike decimals. ➤convert unlike decimals into like decimals. ➤compare and ordering of decimals. ➤add decimals.	of digits. ➤expanded form of decimal numbers. ➤equivalent decimals. ➤like decimals and unlike decimals. ➤converting unlike decimals into like decimals. ➤comparing and ordering of decimals. ➤addition of decimals.	➤Individual Activity. ➤Demonstration Method. ➤Lecture &Heuristic method. ➤Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB ➤Pair task.	➤Identification diagram. ➤Class work sheet. ➤slip test. ➤Assignments. ➤Oral questions
Wk – 4 Date 21-10-2024 to 26-10-2024	6	<ul style="list-style-type: none"> ➤observation skills ➤critical thinking ➤Analytical ➤rational thinking Skills. ➤arithmetical skills. 	*subtract decimals *solve story sums based on addition of decimals. ➤ subtract decimals. ➤solve story sums based on subtraction of decimals. ➤multiply decimals and solve related story sums ➤divide decimals and	➤story sums based on addition of decimals. ➤ Subtraction of decimals. ➤story sums based on subtraction of decimals. ➤multiplication of decimals and related story sums. ➤multiplication of decimals by 10,100,1000 etc.	➤Group activity ➤Individual Activity ➤Demonstration Method. ➤Heuristic method.	➤Identification diagram. ➤Class work sheet ➤slip test

		<ul style="list-style-type: none"> ➤Analyzing and applying. 	<p>related story sums.</p> <ul style="list-style-type: none"> ➤division of decimals by 10,100,1000 etc. ➤unitary method. ➤application as story sums. 	<ul style="list-style-type: none"> ➤division of decimals and related story sums. ➤division of decimals by 10,100,1000 etc. ➤unitary method. ➤application as story sums. 	<ul style="list-style-type: none"> ➤Problem solving ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB 	<ul style="list-style-type: none"> ➤Assignments ➤Oral questions
Wk – 5 Date 28-10-2024 to 30-10-2024	4	<ul style="list-style-type: none"> ➤observation skills ➤critical thinking ➤Analytical ➤Drawing skills. ➤observation skills ➤Analyzing and applying. 	<ul style="list-style-type: none"> ➤Observes and describes the simple geometrical patterns. ➤Identifies symmetrical (mirror halves images) and non symmetrical shapes, alphabets etc. ➤Understands the clockwise and anti-clockwise $\frac{1}{2}$ turn, $\frac{1}{3}$ turn and $\frac{1}{4}$ turn. 	<ul style="list-style-type: none"> ➤ SEMESTER-2 Ch-1 - Symmetry,Patterns and nets. ➤symmetrical figures, line of symmetry. ➤reflection of a figure. ➤Turning /rotation of a shape- $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ turns. ➤patterns using shapes. 	<ul style="list-style-type: none"> ➤Group activity ➤Individual Activity ➤Demonstration Method. ➤Heuristic method. ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB- (Origami) 	<ul style="list-style-type: none"> ➤Identification diagram. ➤Class work sheet. ➤slip test. ➤Assignments. ➤Oral questions
Wk – 1	1	<ul style="list-style-type: none"> ➤observation skills 	<ul style="list-style-type: none"> ➤making the net of 	<ul style="list-style-type: none"> ➤nets of various solids 	<ul style="list-style-type: none"> ➤Group activity ➤Individual Activity 	<ul style="list-style-type: none"> ➤Identification diagram.

Date 01-11-2024		<ul style="list-style-type: none"> ➤critical thinking ➤Analytical ➤drawing skills. ➤arithmetical skills. ➤observation skills. ➤Analyzing and applying. 	solids like cube, cuboid etc. ➤drawing the nets of above solids. ➤drawing the floor plans of objects like building, a compound etc.	like cube, cuboid etc. ➤fun with patterns. ➤shapes. ➤volume of a solid. ➤floor plans and deep drawing.	➤Demonstration Method. ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB ➤Pair task	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
Wk – 2 Date 04-11-2024 to 08-11-2024	6	<ul style="list-style-type: none"> ➤observation skills ➤critical thinking ➤rational thinking Skills ➤observation skills ➤Analyzing and applying 	➤Understands the concept of a ray, line, line-segment. ➤Distinguishes between corners, edges, straight and curved edges. ➤Understands the meaning of an angle. ➤Knows different types of angles.	➤Ch-2-Geometry ➤basic concepts like point, ray, line, line - segment etc. ➤between corners, edges, straight and curved edges of a solid shape. ➤classification of angles. -acute, obtuse, right, ➤complete -angles.	➤Group activity ➤Individual Activity ➤Demonstration Method ➤ Heuristic method. ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making.	➤Identification Diagram. ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
Wk – 3	6	➤observation	➤Classification of	Ch-2-Geometry	➤co-relate the YOGA	➤Identification Diagram.

Date 11-11-2024 to 16-11-2024		skills ➤critical thinking ➤rational thinking Skills ➤observation skills. ➤Analyzing and applying.	angles as acute, obtuse and right angle. ➤measuring angles using a protractor. ➤Can properly use the protractor to draw an angle from left to right and right to left. ➤Solves simple problems related to the measurement of different angles in real life.	➤measuring angles. ➤drawing angles. ➤Application of the above topics. ➤Exercise questions .	POSTURES with the term angle ➤Group activity ➤Individual Activity ➤Demonstration Method ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB (Origami) ➤Pair task	➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
Wk -4 Date 18-11-2024 to 22-11-2024	6	➤observation skills ➤critical thinking ➤rational thinking Skills ➤arithmetical skills. ➤observation skills ➤Analyzing and	➤Understands the concept of measurements of length. ➤measuring lengths of Various objects according to their size ➤conversion of units of length from small to big and big to small. ➤Conversion of units of weight- small to big and big to small.	Ch-3 –Measurements ➤ measurements of length and its conversion including units in fractional form. ➤measurements of mass(weight) and its conversion- including units in fractional form.	➤Group activity ➤Individual Activity ➤Demonstration Method. ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB ➤Pair task	➤Identification diagram. ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions

		applying.				
Wk – 5 Date 25-11-2024 to 30-11-2024	6	>observation skills >critical thinking >Analytical >rational thinking Skills >arithmetical skills. >Analyzing and applying.	>measure the capacity/volume >conversion of units of volume - including units in fractional form. > conversion of units of volume - including units in decimal al form.	Ch-3 –Measurements >measurements of capacity/volume and its conversion- including units in fractional form. > measurements of capacity/volume and its conversion- including units in decimal al form	>Group activity >Individual Activity >Demonstration Method > Activity based method > Teacher resource video on the topic. >Game on the topic. >Chart making. >Visiting MATHS LAB >Pair task	>Identification diagram. >Class work sheet >slip test >Assignments >Oral questions.
Wk –1 Date 02-12-2024 to 07-12-2024	6	>observation skills >critical thinking >rational thinking Skills >arithmetical skills. >observation skills	>Solve story sums related to conversion of metric units >add the metric measurements. >subtract the metric measurements. >Apply it in solving story sums.	Ch-3 –Measurements >Addition of metric measurements. >subtraction of metric measurements.	>Group activity. >Individual Activity. >Demonstration Method. > Teacher resource video on the topic. >Game on the topic. >Chart making. >Visiting MATHS LAB >Pair task.	>Identification diagram. >Class work sheet. >slip test. >Assignments. >Oral questions.

		<ul style="list-style-type: none"> ➤Analyzing and applying. 				
Wk – 2 Date 09-12-2024 to 13-12-2024	6	<ul style="list-style-type: none"> ➤observation skills ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤observation skills ➤Analyzing and applying. 	<ul style="list-style-type: none"> ➤Understands the concept of area and perimeter. ➤Measures area of regular and regular shapes using 1cmsquare grid (graph paper) or geo board ➤Derives formula for finding the perimeter and area of given i) square and ii) rectangle. ➤Calculate the area of an irregular shape by counting the square. 	Ch-4 – Perimeter ,area and Volume. <ul style="list-style-type: none"> ➤concepts of perimeter and area of a shape and its unit. ➤finding area by counting squares of regular shapes. ➤finding perimeter and area of square and rectangle by using formula. ➤ finding area of an irregular shape by Counting squares. 	<ul style="list-style-type: none"> ➤Group activity ➤Individual Activity ➤Demonstration Method ➤ Activity based method ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB ➤Pair task 	<ul style="list-style-type: none"> ➤Identification diagram. ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
Wk –3 Date 16-12-2024 to 20-12-2024	6	<ul style="list-style-type: none"> ➤observation skills ➤critical thinking ➤Analytical ➤arithmetical skills. ➤observation skills ➤Analyzing and applying. 	<ul style="list-style-type: none"> ➤Understands the concept of volume. ➤Finds the volume by arranging cube and counting them. ➤Calculates volume of cube and cuboids of given dimensions. ➤calculate the volume of a a cube and cuboid by using formula. 	<ul style="list-style-type: none"> ➤the volume of a solid shape. ➤finding the volume of a solid shape by Counting cube. 	<ul style="list-style-type: none"> ➤Group activity ➤Individual Activity ➤Demonstration Method ➤ Teacher resource video on the topic. ➤Chart making. ➤Visiting MATHS LAB (Finding volume of solids) ➤Pair task 	<ul style="list-style-type: none"> ➤Identification diagram. ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions.

Wk – 4 Date 30-12-2024 to 31-12-2024	2	CHRISTMAS HOLIDAYS	CHRISTMAS HOLIDAYS	CHRISTMAS HOLIDAYS	CHRISTMAS HOLIDAYS	
Wk – 1 Date 03-01-2025 to 05-01-2025		C.P.E-2 STARTS	C.P.E-2 STARTS	C.P.E-2 STARTS	C.P.E-2 STARTS	
Wk – 2 Date 06-01-2025 to 10-01-2025			C.P.E-2	C.P.E-2	C.P.E-2	
Wk – 3 Date 13-01-2025	6	>observation skills >critical thinking >rational	>Finds the volume by arranging cube and counting them. >Calculates volume of cube and cuboids of given dimensions by	C.P.E-2 Ch-4 –Perimeter ,Area and Volume >finding the volume of a cube and cuboid > finding the volume of	>Group activity >Individual Activity >Demonstration Method > Activity based method > Teacher resource	>Identification diagram. >Class work sheet >slip test

to 18-01- 2025		thinking Skills ➤arithmetical skills. ➤observation skills ➤Analyzing and applying.	using formula. ➤volume of a solid by measuring cylinder and water.	cube and cuboid by using formula. ➤ finding the volume of a solid by measuring cylinder and water.	video on the topic. ➤Chart making. ➤Pair task Visiting MATHS LAB : Finding the volume by using measuring cylinder and water.	➤Assignments. ➤Oral questions.
Wk – 4 Date 20-01- 2025 to 24-01- 2025	6	➤observation skills ➤critical thinking ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤observation skills. ➤Analyzing and applying.	➤convert time from one unit to another. ➤add and subtract time. ➤solve problems of time duration. ➤duration of time in terms of year and month. ➤temperature for Different weather conditions.	Ch-5 -Time, speed and temperature. ➤Converting time from one unit to another- smaller to bigger and vice-versa. ➤addition and subtraction of time. ➤solve problems of time duration ➤duration of time in terms of year and month.	➤Group activity ➤Individual Activity ➤Demonstration Method. ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB ➤Pair task	➤Identification diagram. ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions .
Wk – 1 Date 27-01-	6	➤observation skills	➤Calculate time interval	➤finding time interval ➤starting time and finishing time.	➤Group activity. ➤Individual Activity.	➤Identification diagram.

2025 to 31-01- 2025		<ul style="list-style-type: none"> ➤critical thinking ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤observation skills. ➤Analyzing and applying. 	<ul style="list-style-type: none"> ➤calculate starting time and finishing time. ➤calculate starting date and finishing date. ➤Understand formula Connecting distance, speed and time. ➤ solve simple problems of time, distance and speed ➤ apply the formula for finding speed of a moving object using formula. 	<ul style="list-style-type: none"> ➤finding starting date and finishing date. ➤formula connecting distance, speed and time. ➤calculate distance speed and time by using the formula. 	<ul style="list-style-type: none"> ➤Demonstration Method ➤ Teacher resource -video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB ➤Pair task 	<ul style="list-style-type: none"> ➤Class work sheet. ➤slip test ➤Assignments. ➤Oral questions .
<u>Wk – 1</u> <u>Date</u> 01-02- 2025	1	<ul style="list-style-type: none"> ➤observation skills ➤critical thinking ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤observation skills 	<ul style="list-style-type: none"> ➤Identify the instrument used for measuring the temperature. ➤measure the atmospheric temperature. ➤measure the body temperature ➤Learn how to measure temperature. ➤compare the Celsius 	<ul style="list-style-type: none"> ➤Measuring atmospheric temperature ➤Measuring atmospheric temperature. ➤Measuring body temperature. ➤using Celcius scale and Fahrenheit scale. ➤Solving story sums 	<ul style="list-style-type: none"> ➤Group activity ➤Individual Activity ➤Demonstration Method ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB ➤Pair task 	<ul style="list-style-type: none"> ➤Identification diagram. ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions .

		<ul style="list-style-type: none"> ➤Analyzing and applying. 	and Fahrenheit scales. <ul style="list-style-type: none"> ➤applying concept to solve story sums. 	based on the above topic		
Wk - 1 Date 03-02-2025 to 07-02-2025	6	<ul style="list-style-type: none"> ➤observation skills ➤critical thinking ➤Analytical ➤rational thinking Skills ➤arithmetical skills. ➤observation skills ➤Analyzing and applying. 	<ul style="list-style-type: none"> ➤Reads a school map, city map and other maps. ➤Understands the need of a scale in a map ➤Finding distance and direction of two places in the map. ➤Understands the four directions and locates the areas. ➤Develops the concept of enlarging /reducing. the area in the given map. 	Ch-6-maths in Maps <ul style="list-style-type: none"> ➤need of a map- locating places. ➤Choosing a scale ➤ distance and direction of two places in the map ➤enlarging an image on a graph paper. ➤diminishing an image on a graph paper. 	<ul style="list-style-type: none"> ☐➤Group activity ➤Individual Activity ➤Demonstration Method ➤ Activity based method ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. ➤Visiting MATHS LAB ➤Pair task 	<ul style="list-style-type: none"> ➤Identification diagram. ➤Class work sheet ➤slip test. ➤Assignments. ➤Oral questions
Wk - 2 Date 10-02-2025 to 14-02-2025	6	<ul style="list-style-type: none"> ➤observation skills. ➤critical thinking ➤Analytical ➤arithmetical 	<ul style="list-style-type: none"> ➤Collects and records Data. ➤Represents the data in tabular form or bar graph. ➤Draws conclusions 	Ch-7-Graphs <ul style="list-style-type: none"> ➤frequency of a given data by putting tally marks. ➤reading a data. ➤Circle graph 	<ul style="list-style-type: none"> ➤Group activity ➤Individual Activity ➤Demonstration Method ➤ Teacher resource video on the topic. ➤Game on the topic. ➤Chart making. 	<ul style="list-style-type: none"> ➤Identification diagram. ➤Class work sheet. ➤slip test. ➤Assignments. ➤Oral questions

		skills. ➤ drawing skill. ➤ Analyzing and applying	and inferences from the data.	➤ Fraction of a given part of a pie-chart. ➤ reading a pie-chart.	➤ Visiting MATHS LAB ➤ Pair task.	
<u>Wk – 3</u> <u>Date</u> 17-02-2025 to 21-02-2025	6	➤ observation skills ➤ critical thinking ➤ rational thinking Skill. ➤ observation skills ➤ Analyzing and applying.	➤ read a data ➤ Read a pie chart ➤ Analyze a pie chart.. ➤ Draw a line graph.	Ch-7-Graphs ➤ frequency of a given data. ➤ Fraction of a given part of a pie-chart. ➤ reading a pie-chart.	➤ Group activity ➤ Individual Activity ➤ Demonstration Method ➤ Activity based method ➤ Teacher resource video on the topic. ➤ Chart making. ➤ Visiting MATHS LAB	➤ Identification diagram. ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions
<u>Wk – 4</u> <u>Date</u> 24-02-2025 to 28-02-2025	6	➤ observation skills ➤ critical thinking ➤ Analytical ➤ rational thinking Skills ➤ arithmetical skill ➤ Analyzing and	➤ Analyze a line graph ➤ Draw a line graph ➤ apply the knowledge in new situations.	REVISION for Term-II EXAM	➤ Group activity ➤ Individual Activity ➤ Demonstration Method ➤ Activity based method ➤ Teacher resource video on the topic. ➤ Visiting MATHS LAB ➤ Pair task	➤ Identification diagram. ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions

		applying.				
Wk – 1 Date 03-03-2025 to 07-03-2025	6	>observation skills >critical thinking >Analytical >rational thinking Skills >arithmetical *Analyzing and applying.	>Reading a pie –chart. >Reading a line graph. >Solves simple problems using charts/data	REVISION for Term-II EXAM	>Group activity >Individual Activity >Demonstration Method > Activity based method > Teacher resource video on the topic. >Game on the topic. >Chart making. >Visiting MATHS LAB	>Identification diagram. >Class work sheet >slip test >Assignments >Oral questions
Wk – 2 Date 10-03-2025 to 14-03-2025		REVISION for Term-II EXAM	REVISION for Term-II EXAM	REVISION for Term-II EXAM		
Wk – 2 Date 17-03-2025 to 21-03-		TERM-II EXAM	TERM-II EXAM	TERM-II EXAM	TERM-II EXAM	TERM-II EXAM

2025						
<u>Wk</u> – 3 <u>Date</u> 24-03- 2025 to 28-03- 2025		TERM-II EXAM	TERM-II EXAM	TERM-II EXAM	TERM-II EXAM	TERM-II EXAM



Department of language -MALAYALAM

Annual Academic Plan- 2024-2025

Grade - 5

Reference Text: മാതൃഭാഷ പാഠാവലി

IP for the term: **No. of Instructional Periods**

Term 1 - 83 Periods

Term 2 - 76 Periods

Week and Date range	#IP	Expected behaviour outcomes	Expected learning outcomes (students will able to)	Component comprehensive	Methodology to be used	Assessment Tool(s) through various activities
3-6-2024 - 7-6-2024	5 hr	പ്രകൃതി സ്നേഹം കരുണ സഹാനുഭൂതി	<p>~ കവിതകൾ ചൊല്ലി താളവൃത്യാ സംഗീതം ചിരിയുന്നു</p> <p>~ വരികളുടെ അർത്ഥം മനസ്സിലാക്കുന്നു</p>	<u>പാഠം</u> <u>മഞ്ഞുകാലം</u>	അധ്യാപിക ചൊല്ലുന്നു. കുട്ടികളെ കൊണ്ട് കവിത ഈണം താളം എന്നിവയോടെ ചൊല്ലിക്കുന്നു.	പദ്യ പാഠായണം വരികൾ പാഠപുസ്തകം പ്രവർത്തനങ്ങൾ
10-6-2024 - 14-06-2024	5 hr	സംഘപാഠം ആത്മവിശ്വാസം	<ul style="list-style-type: none"> വായനാ ശേഷി വർദ്ധിക്കുന്നു. കഥ ആസ്വദിക്കുന്നു <p>പദങ്ങൾ, ആശയം എന്നിവ മനസ്സിലാക്കുന്നു.</p>	<u>പാഠം</u> <u>സ്വർണ്ണവും മനുഷ്യനും</u>	കഥാഭാഗം സംഭാഷണ രൂപത്തിൽ എഴുതുക.	ചോദ്യോത്തരപയറ്റ് വരികൾ

17-06-2024 - 21-06-2024	3	കരുണ സ്റ്റേഷൻ		പാഠം കർമ്മം ചുമക്കുന്ന കഴുത	അധ്യാപിക കവിത വായിക്കുന്നു കുട്ടികളെക്കൊണ്ട് വായിപ്പിക്കുന്നു	പാഠപുസ്തകങ്ങൾ പ്രവർത്തനങ്ങൾ
	2	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു		ഭക്തകവിയായ പൂന്താനത്തെക്കുറിച്ച് പഠിക്കുന്നു	പദ്യപാരായണം വർക്ക്ഷീറ്റ്
24-06-2024 - 28-06-2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ് സ്റ്റേഷൻ സഹജീവി സ്റ്റേഷൻ	ശ്രീഷിയുടെ പ്രാധാന്യത്തെക്കുറിച്ച് മനസ്സിലാക്കുന്നതിന്	പാഠം:- അന്നവിചാരം മൂന്നവിചാരം	അധ്യാപിക വായിക്കുന്നു കുട്ടികളെക്കൊണ്ട് അഭിനയിച്ചു വതരിപ്പിക്കുന്നു	വർക്ക്ഷീറ്റ്
01-07-2024 - 05-07-2024	5	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ പ്രകൃതിസ്റ്റേഷൻ	<ul style="list-style-type: none"> കഥകൾക്കൊന്നുള്ള താൽപര്യം വർദ്ധിക്കുന്നു. <p>പദപരിജ്ഞാനം, ആശയപരിജ്ഞാനം എന്നിവ വർദ്ധിക്കുന്നു</p>		ചിത്രങ്ങൾ നോക്കി കുട്ടികളോട് വസ്തുക്കൾ തിരിച്ചറിയാൻ പറയുന്നു	പദസൂര്യൻ ലഘുവിവരണം
08-07-2024 - 12-07-2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ് സഹാനുഭൂതി കരുണ സ്റ്റേഷൻ	പരിചിതമായ സാഹചര്യങ്ങളെ കുറിച്ച് ചർച്ച ചെയ്യാൻ പഠിക്കുന്നു	പാഠം:- എൻറെ ഭാഷ	അധ്യാപിക കവിത വായിക്കുന്നു കുട്ടികളെക്കൊണ്ട് വായിപ്പിക്കുന്നു.	പാഠപുസ്തകങ്ങൾ പ്രവർത്തനങ്ങൾ വർക്ക്ഷീറ്റ് വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
15-07-2024 - 20-07-2024	5	സഹജീവികളോടുള്ള സ്റ്റേഷൻ	ആത്മവിശ്വാസം വളർത്തുന്നു		ഉചിതമായ ഈണത്തിലാണ് അവതരിപ്പിക്കാൻ പഠിക്കുന്നു	

22 07 2024 - 26 07 2024	5	സഹാന ഭൂതി സ്നേഹം	കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു ഏകാഭിനയ ത്തിൽ പങ്കെടുക്കുന്നു	പാഠം:- കാകൻറെ അഹങ്കാരം	അധ്യാപിക ചൊല്ലുന്നു കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്ക ുന്നു	പദ്യപാരായണം വർക്ക്ഷീറ്റ്
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29 - ൪7 - 2024 - 31 -07 -2024	3		REVISION CPE - 1			
01 -08 -2024 - 02 08 2024	2	സ്നേഹം വാത്സല്യം	താളവും ചൊൽവടി യും പാലിച്ചു കവിത ചൊല്ലാൻ പഠിക്കുന്നു		അധ്യാപിക കവിത വായിക്കുന്നു	പദ്യപാരായണം മത്സരം
05 08 2024 - 09 08 2024	3	കരുണ ബന്ധങ്ങളുടെ ആഴം മനസി ലാക്കൽ	.സംഘമായി ആലപിക്കാൻ പഠിക്കുന്നു		കുട്ടികളെ കൊണ്ട് കവിത വായിപ്പി ക്കുന്നു	വർക്ക്ഷീറ്റ്
	2	ആശയം മനസി ലാക്കാനുള്ള കഴിവ്			എഴുത്തച്ഛൻ വിഷയത്തെ ക്കുറിച്ചുള്ള പ്രൊജക്ട്	ചോദ്യോത്തരപ്പയറ്റ്
12 08 2024 - 17 08 2024	6	മാതൃഭാഷയോടുള്ള സ്നേഹം ലോകവിവരം സ്നേഹം	കുട്ടികളിൽ ആത്മവിശ്വാ സം വളർത്തുക	പാഠം:- കൃഷി മാഷ്	കൃഷിയെ കുറിച്ച് വിവരണം നൽകുന്നു	പദസൂര്യൻ വർക്ക്ഷീറ്റ്
19 08 2024 - 24 08 2024	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടു ക്കാൻ	സംസാരരീതി വികസനം		ഇളളനിനെ ക്കുറിച്ചുള്ള വിവരങ്ങൾ നൽകുന്നു	ലഘുവിവരണം
27 08 2024 - 31 08 2024	5	സ്നേഹം കരുണ	കുട്ടികളിൽ ആത്മവിശ്വാ സം വളർത്തുക	പാഠം മഹാഭാനം	ഇതിഹാസ ങ്ങളെക്കുറിച്ച് പഠിക്കുന്നു	പദസൂര്യൻ വർക്ക്ഷീറ്റ് ലഘുവിവരണം

02 09 2024 - 06 09 2024	5		ആശയം മനസി ലാ കാൻ ഭാ വന വി കാ സം ഗു ണപാ റം ഉൾക്കൊള്ളുന്നു		കർണ്ണന്റെ ദാനശീലത്തെക്കു റിച്ചുള്ള കഥകൾ കണ്ടെത്തുക	
09 09 2024 - 13 09 2024	5	സമഗ്ര മാ യ കഴി വു കൾ വി കസി പി ചെ ടു ക്കാൻ	ഇതിഹാസ കഥാപാത്രമായ കർണ്ണനെക്കുറിച്ച് പഠിക്കുന്നു		മഹാഭാരതത്തെക്കു റിച്ച് പഠിക്കുന്നു	ക്ലാസ് പരീക്ഷ

23 09 2024 - 28 09 2024	6	സമഗ്ര മാ യ കഴി വു കൾ വി കസി പി ചെ ടു ക്കാൻ	കുട്ടികളിൽ ആത്മവിശ്വാ സം വളർത്തുക	പാഠം എന്റെ കുട്ടിക്കാലം	ഗാന്ധിജിയെക്കു റിച്ച് പഠിക്കുന്നു	പാഠപുസ്തകങ്ങൾ പ്രവർത്തനങ്ങൾ വർക്ക്ഷീറ്റ്
30 09 2024 - 5 10 2024			REVISION TERM 1			
07 10 2024 - 11 10 2024	5	ആശയം മനസി ലാ കാൻ നുള്ള കഴിവ്	ആശയം മനസി ലാ കാൻ സത്യസന്ധതയെക്കുറി ച്ച് പഠിക്കുന്നു		ഗാന്ധിജിയുടെ ജീവിതത്തി ലെ പ്രധാന സംഭവങ്ങൾ, വ്യക്തികൾ, രാജ്യങ്ങൾ, പുസ്തകങ്ങൾ ഇവ കണ്ടെത്തുക	വാക്കുകൾ നോട്ട്ബുക്കിൽ കു റിക്കൽ
14 10 2024 - 19 10 2024	6	സർഗാത്മകത വളർത്തൽ കരുണ	ഭാവനശേഷി , യുക്തി ബോധം എന്നിവ വർദ്ധിപ്പിക്കുന്നു		പദ പരിജ്ഞാനം	വാക്കുകൾ നോട്ട്ബുക്കിൽ കു റിക്കൽ
21 10 2024 - 26 10 2024	6	സഹാനുഭൂതി			പോസ്റ്റർ	

28 10 2024 - 01 11 2024	4	സഹാനുഭൂതി മാതൃഭാഷയോടുള്ള സ്നേഹം	കുട്ടികളിലെ രചനാപാടവം വികസിപ്പിക്കു ന്നു	പാഠം ഒലി	അധ്യാപിക വായിക്കുന്നു കുട്ടികൾ വായിക്കുന്നു സ്വയം കവിത രചിക്കൽ	വർണന
04 11 2024 - 08 11 2024	5	ആശയ അവതരണത്തിനുള്ള കഴിവ്	നൂതന പാദങ്ങളെക്കു റിച്ച് ഉള്ള അറിവ്		കൃഷിയുമായി ബന്ധപ്പെട്ട കവിതകൾ കണ്ടെത്തുക	വർക്ക്ഷീറ്റ് പാഠപുസ്തകം പ്രവർത്തനങ്ങൾ
11 11 2024 - 16 11 2024	5	ആത്മവിശ്വാസം വളർത്തൽ	പുതിയ പദങ്ങൾ പഠിക്കാൻ		ഒരുപമണ്ണ എന്ന കവിയെ പരിചയപ്പെടുന്നു	

18 11 2024 22 11 2024	5	മാതൃഭാഷ സ്നേഹം	.പ്രദേശങ്ങളിലെ കൃഷിരീതികളും കൃഷിപ്പാട്ടുകളും കണ്ടെത്തുന്നു			
25 11 2024 - 30 11 2024	6	ആശയ അവതരണത്തിനുള്ള കഴിവ് ചിന്താശേഷി വികാസം	ഉച്ചാരണശുദ്ധി വരുത്തൽ ആശയ അവതരണത്തിനുള്ള കഴിവ്	പാഠം ഒരു ചോദ്യം ;ഒരു ഉത്തരം	അധ്യാപിക വായിക്കുന്നു കുട്ടികൾ വായിക്കുന്നു	പാഠപുസ്തകം പ്രവർത്തനങ്ങൾ വർക്ക്ഷീറ്റ്
02 12 2024 - 07 12 2024	6	ആത്മവിശ്വാസം വളർത്തൽ പ്രകൃതിസ്നേഹം	നിരീക്ഷണപാ ടവ വികസനം		ഉപന്യാസം	ക്ലാസ് പരീക്ഷ
09 12 2024- 13 12 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടു ക്കാൻ	നൂതന പാദങ്ങളെക്കു റിച്ച് ഉള്ള അറിവ്		*പദ പരിജ്ഞാനം	വർക്ക്ഷീറ്റ്

16 12 2024 - 20 12 2024	5	സർഗാ ത്തകത വളർത്തൽ	കുട്ടി കളി ലെ രചനാ പാടവം വികസിപ്പിക്കു ന്നു		കഥാവതരണ ത്തിനുള്ള പ്രാപ്തി ഇവ വർദ്ധിക്കുന്നു	ഉപന്യാസം
30 12 2024- 31 12 2024	2	മാതൃഭാഷ സ്നേഹം	വിദ്യാഭ്യാസത്തിന്റെ പ്രാധാന്യം ലക്ഷ്യം ഇവ മനസ്സിലാക്കുന്നു	പാഠം ശലഭത്തിന്റെ ലോകം	കവിതക്ക് ഈണം കണ്ടെത്തി സംഘമായി ചൊല്ലുന്നു	വർക്ക് ഷീറ്റ്
01 1 2025- 05 01 2025	5		കവിതയുടെ താളത്തിലുള്ള മറ്റു കവിതകൾ കണ്ടെത്തുക		കവിയെ പരിചയപ്പെടുക, കവിത ചൊല്ലാൻ പഠിക്കുക	
06 01 2025- 10 01 2025			REVISION CPE - 2			

13 01 2025- 18 01 2025	6		ഭാവനശേഷി ,യുക്തി ബോധം എന്നിവ വർദ്ധിക്കുന്നു		പൂക്കളെക്കുറിച്ച് കവിതകൾ എഴുതി ക്ലാസ്സിൽ അവതരിപ്പിക്കുക	
20 01 2025 - 24 01 2025	5	ആത്മവിശ്വാസം വളർത്തൽ	നൂതന പാദങ്ങളെക്കു റിച്ച് ഉള്ള അറിവ്	പാഠം സ്നേഹം ഒരു കനോളം	കഥകൾ പറയാൻ പരിശീലിക്കുന്നു	വർക്ക് ഷീറ്റ്
27 01 2025 - 31 01 2025	3		ക്രിസ്തുവിന്റെ കഥ കണ്ടെത്തി ക്ലാസ്സിൽ അവതരിപ്പിക്കുക	പാഠം വിശ്വദീപം	കവയിത്രിയെ പരിചയപ്പെടുക, ക്രിസ്തുവിന്റെ ജനനം അവതരിപ്പിക്കു ന്ന മറ്റ് കവിതകളും പഠിക്കുക	വർക്ക് ഷീറ്റ്

01 02 2025	3	ആത്മവി ശ്യാ സം വളർത്തൽ	അറേബ്യൻ കഥകൾ കണ്ടെത്തുക	പാഠം പൊട്ടിപ്പൊളി ഞ്ഞ ചെരുപ്പുകൾ	ഗുണപാഠകഥക ൾ കണ്ടെത്തി അവതരിപ്പിക്കുക	നാടകാവതരണം
03 02 2025 - 07 02 2025	5		ഉച്ചാ രണ ശുദ്ധി വരുത്തൽ ആശയ അവതരണത്തി ന്നുള്ള കഴിവ്		കഥയെ നാടകമാക്കി മാറ്റുക	വർക്ക് ഷീറ്റ്
10 02 2025- 15 02 2025	5					
17 02 2025 - 21 02 2025				REVISION		
24 02 2025 - 28 02 2025						
03 03 2025- 07 03 2025				REVISION - TERM- 2 EXAMINATIO N		
10 03 2025- 14 03 2025						

17 03 2025- 21 03 2025						
24 03 2025- 28 03 2025						